

2019 SCHOOL PROFILES

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STERLING HIGH SCHOOL (9-12)

STERLING PUBLIC SCHOOLS

Post Office Box 158, Sterling, OK 73567 Telephone: (580) 365-4303

16-1003-705

Community Characteristics

Community Group	About this District: STERLING	
G1	Square Miles Covered by District: 93 Number of School Sites in District: 2 Telephone: (580) 365-4307 Post Office Box 158 Sterling, OK 73567-0158	County: COMANCHE
Student Demographics		Community

School	District	Group Average	State Average
74.0%	76.0%	68.8%	48.5%
0.0%	0.3%	0.9%	8.5%
1.9%	1.0%	0.5%	2.4%
5.8%	5.1%	11.0%	17.7%
5.8%	7.9%	10.9%	13.1%
12.5%	9.7%	7.9%	9.8%
51.0%	46.3%	48.3%	48.7%
49.0%	53.7%	51.7%	51.3%
1.0%	1.0%	4.7%	12.7%
38.5%	43.0%	50.2%	60.2%
DNS	\$28,557	\$90,931	\$55,097
	74.0% 0.0% 1.9% 5.8% 5.8% 12.5% 51.0% 49.0% 1.0% 38.5%	74.0% 76.0% 0.0% 0.3% 1.9% 1.0% 5.8% 5.1% 5.8% 7.9% 12.5% 9.7% 51.0% 46.3% 49.0% 53.7% 1.0% 1.0% 38.5% 43.0%	74.0% 76.0% 68.8% 0.0% 0.3% 0.9% 1.9% 1.0% 0.5% 5.8% 5.1% 11.0% 5.8% 7.9% 10.9% 12.5% 9.7% 7.9% 51.0% 46.3% 48.3% 49.0% 53.7% 51.7% 1.0% 1.0% 4.7% 38.5% 43.0% 50.2%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,138	1,838	7,653
% of Population under 18	14.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.7%	75.4%	65.4%
Average Household Income	\$68,110	\$70,397	\$70,262
Median Household Income	\$58,098	DNS	\$51,424
% of Population below Poverty	8.6%	13.3%	16.0%
Unemployment Rate	5.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	12.1%	12.2%
H.S. Diploma Only	41.6%	39.6%	31.3%
Some College Education but No Degree	24.4%	22.6%	23.6%
Associate's Degree	8.1%	6.9%	7.7%
Bachelor's Degree and Above	16.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.2	8.3	10.0
Mobility Rate (Incoming Students)	1.0%	3.4%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	195.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	15%	52%	80%	73%
Patrons' Volunteer Hours per Student	8.7	2.7	3.8	2.7

16-I003-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	104	391	349	1,298
Average Enrollment throughout the Year (ADM)	100	382	347	1,289
% of Students Eligible for Free/Reduced Lunch	38.5%	43.0%	51.6%	62.8%
% of Students Identified as Gifted/Talented	24.0%	11.5%	11.4%	13.6%
% of Students as English Language Learners (ELL)	1.0%	1.0%	2.7%	8.2%
% of Students in Special Education	14.4%	15.6%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	24.1	23.3	70.4
Average Salary (w/ Fringe)	\$59,683	\$51,779	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	28.6%	10.7%	22.2%	25.1%
Average Years of Experience	18.6	15.1	14.3	12.1
Special Education Teachers (FTE)	0.7	2.0	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.0	0.5	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	6.7	8.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,577	\$91,967	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	77.4%	77.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	60.6%	60.6%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	5.1	8.2
Science	10	10.0	4.9	6.2
Mathematics	6	6.0	4.1	5.4
Computer Education	5	5.0	1.5	2.1
Social Studies	5	5.0	5.3	6.9
English Language Arts (ELA)	5	5.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	17	17.0	14.1	17.3
Total Number of Courses Offered	50	50.0	40.8	53.8

Sources of District Revenues (All Funds)

District	28.2%	46.7%	39.4%
County	1.9%	3.2%	2.5%
State Dedicated	8.1%	12.5%	7.1%
State Appropriated	53.3%	30.1%	40.4%
Federal	8.5%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.3%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

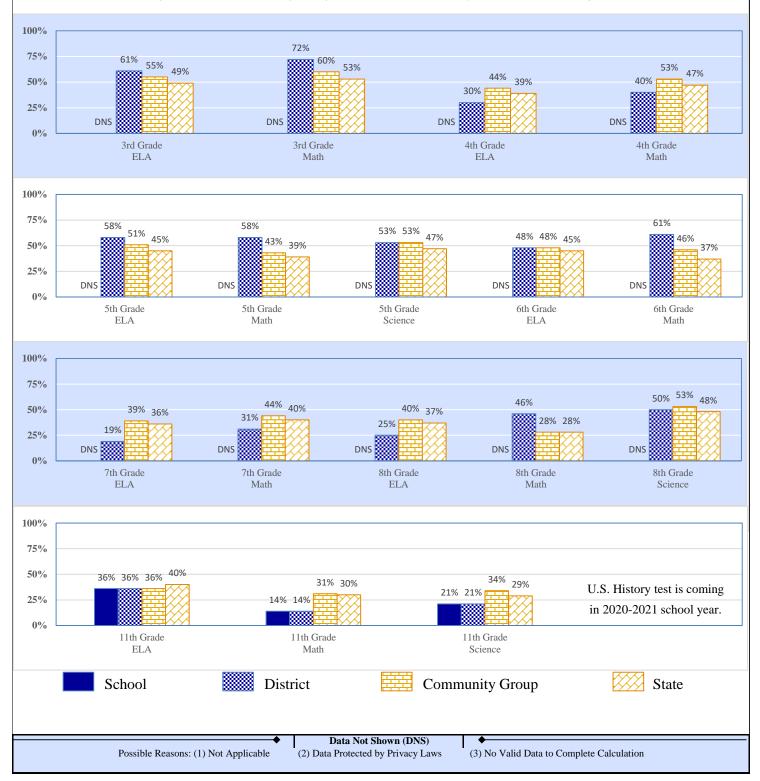
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$5,275	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.1%	\$191	2.2%	\$239	3.8%	\$335
Student Support	4.9%	\$453	6.1%	\$656	7.2%	\$636
School Administration	7.5%	\$686	5.4%	\$578	5.8%	\$512
District Administration	5.0%	\$465	4.9%	\$529	2.8%	\$251
District Support	13.9%	\$1,280	18.7%	\$2,003	17.2%	\$1,530
Other	9.3%	\$852	9.5%	\$1,020	8.6%	\$766
Total		\$9,200		\$10,715		\$8,877
Debt Service in Addition to Above		\$30		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

