

2019 SCHOOL PROFILES

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STERLING ELEMENTARY (EC-8)

STERLING PUBLIC SCHOOLS

Post Office Box 158, Sterling, OK 73567 Telephone: (580) 365-4166

16-1003-105

Community Characteristics

Community Group About this District: STERLING Square Miles Covered by District: 93 Number of School Sites in District: 2 Talanhang: (580) 365.4307				
G1	Telephone: (580) 365-4307 Post Office Box 158 Sterling, OK 73567-0158		County: COM	ANCHE
Student Demographics	School	District	Community Group Average	State Average

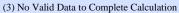
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	76.0%	68.8%	48.5%
Black	0.3%	0.3%	0.9%	8.5%
Asian	0.7%	1.0%	0.5%	2.4%
Hispanic	4.9%	5.1%	11.0%	17.7%
Native American	8.7%	7.9%	10.9%	13.1%
Two or More Races	8.7%	9.7%	7.9%	9.8%
Female	44.6%	46.3%	48.3%	48.7%
Male	55.4%	53.7%	51.7%	51.3%
Bilingual Students	1.0%	1.0%	4.7%	12.7%
Economically Disadvantaged Students	44.6%	43.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$28,557	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,138	1,838	7,653
% of Population under 18	14.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.7%	75.4%	65.4%
Average Household Income	\$68,110	\$70,397	\$70,262
Median Household Income	\$58,098	DNS	\$51,424
% of Population below Poverty	8.6%	13.3%	16.0%
Unemployment Rate	5.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	12.1%	12.2%
H.S. Diploma Only	41.6%	39.6%	31.3%
Some College Education but No Degree	24.4%	22.6%	23.6%
Associate's Degree	8.1%	6.9%	7.7%
Bachelor's Degree and Above	16.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.2	8.3	10.0
Mobility Rate (Incoming Students)	4.2%	3.4%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	143.5	195.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	65%	52%	80%	73%
Patrons' Volunteer Hours per Student	0.6	2.7	3.8	2.7



16-I003-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	287	391	349	1,298
Average Enrollment throughout the Year (ADM)	282	382	347	1,289
% of Students Eligible for Free/Reduced Lunch	44.6%	43.0%	51.6%	62.8%
% of Students Identified as Gifted/Talented	7.0%	11.5%	11.4%	13.6%
% of Students as English Language Learners (ELL)	1.0%	1.0%	2.7%	8.2%
% of Students in Special Education	16.0%	15.6%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	24.1	23.3	70.4
Average Salary (w/ Fringe)	\$49,155	\$51,779	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	4.7%	10.7%	22.2%	25.1%
Average Years of Experience	13.9	15.1	14.3	12.1
Special Education Teachers (FTE)	1.3	2.0	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.5	0.5	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	19.4	8.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,375	\$91,967	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.6%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	5.1	8.2
Science	DNS	10.0	4.9	6.2
Mathematics	DNS	6.0	4.1	5.4
Computer Education	DNS	5.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	5.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	17.0	14.1	17.3
Total Number of Courses Offered	DNS	50.0	40.8	53.8

Sources of District Revenues (All Funds)

District	28.2%	46.7%	39.4%
County	1.9%	3.2%	2.5%
State Dedicated	8.1%	12.5%	7.1%
State Appropriated	53.3%	30.1%	40.4%
Federal	8.5%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.3%	36.1%	63.7%

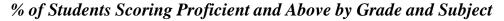
District Expenditures (Bond Funds Excluded)

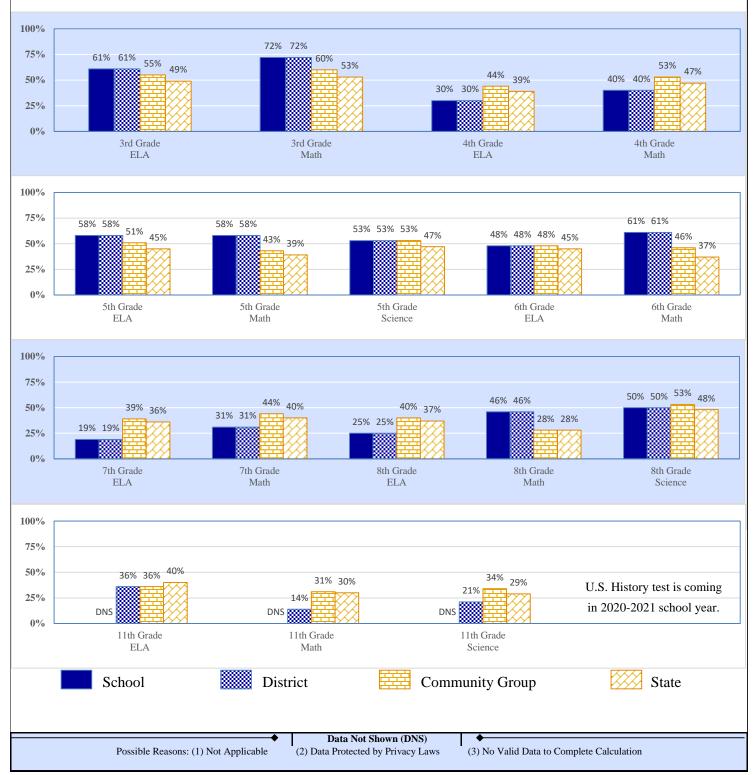
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$5,275	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.1%	\$191	2.2%	\$239	3.8%	\$335
Student Support	4.9%	\$453	6.1%	\$656	7.2%	\$636
School Administration	7.5%	\$686	5.4%	\$578	5.8%	\$512
District Administration	5.0%	\$465	4.9%	\$529	2.8%	\$251
District Support	13.9%	\$1,280	18.7%	\$2,003	17.2%	\$1,530
Other	9.3%	\$852	9.5%	\$1,020	8.6%	\$766
Total		\$9,200		\$10,715		\$8,877
Debt Service in Addition to Above		\$30		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

