



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDIAHOMA HIGH SCHOOL (9-12)

INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indianhoma, OK 73552

Telephone: (580) 246-3333

16-1002-705

Community Characteristics

Community Group

H2

About this District:

INDIAHOMA

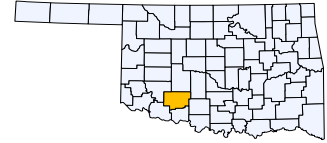
Square Miles Covered by District: 123

Number of School Sites in District: 2

Telephone: (580) 246-3448

307 Chebahtah

Indianhoma, OK 73552-0008



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	40.5%	47.9%	48.5%
Black	10.7%	5.7%	1.8%	8.5%
Asian	1.3%	0.5%	0.4%	2.4%
Hispanic	5.3%	6.7%	8.0%	17.7%
Native American	40.0%	44.3%	32.5%	13.1%
Two or More Races	1.3%	2.4%	9.2%	9.8%
Female	42.7%	49.0%	48.9%	48.7%
Male	57.3%	51.0%	51.1%	51.3%
Bilingual Students	4.0%	9.0%	4.8%	12.7%
Economically Disadvantaged Students	84.0%	79.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$27,310	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,412	1,032	7,653
% of Population under 18	21.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	78.1%	71.1%	65.4%
Average Household Income	\$64,833	\$58,663	\$70,262
Median Household Income	\$61,850	DNS	\$51,424
% of Population below Poverty	16.7%	17.2%	16.0%
Unemployment Rate	9.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	15.1%	12.2%
H.S. Diploma Only	38.9%	40.9%	31.3%
Some College Education but No Degree	30.7%	21.4%	23.6%
Associate's Degree	6.4%	7.5%	7.7%
Bachelor's Degree and Above	17.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.1	7.5	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	75	210	153	1,298
Average Enrollment throughout the Year (ADM)	74	214	153	1,289
% of Students Eligible for Free/Reduced Lunch	84.0%	79.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	41.3%	32.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	2.7%	7.1%	2.3%	8.2%
% of Students in Special Education	22.7%	33.8%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	16.5	11.9	70.4
Average Salary (w/ Fringe)	\$47,438	\$44,527	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	41.2%	24.2%	27.1%	25.1%
Average Years of Experience	12.1	11.5	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.5	1.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	0.5	0.7	6.6
Administrators (FTE)	0.3	1.3	1.5	7.0
Teachers per Administrator	26.7	13.5	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$51,968	\$68,406	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.0%	75.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	3	3.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	3	3.0	0.5	2.5
Electives	16	16.0	10.4	17.3
Total Number of Courses Offered	35	35.0	30.8	53.8

Sources of District Revenues (All Funds)

District	20.6%	35.1%	39.4%
County	1.4%	1.8%	2.5%
State Dedicated	7.5%	7.4%	7.1%
State Appropriated	51.0%	39.0%	40.4%
Federal	19.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.7%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$5,802	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	3.6%	\$373	2.9%	\$354	3.8%	\$335
Student Support	9.9%	\$1,024	5.0%	\$620	7.2%	\$636
School Administration	0.6%	\$63	4.6%	\$569	5.8%	\$512
District Administration	5.7%	\$587	6.6%	\$811	2.8%	\$251
District Support	18.4%	\$1,910	17.9%	\$2,211	17.2%	\$1,530
Other	6.0%	\$624	10.4%	\$1,280	8.6%	\$766
Total		\$10,383		\$12,344		\$8,877
Debt Service in Addition to Above		\$201		\$447		\$1,084

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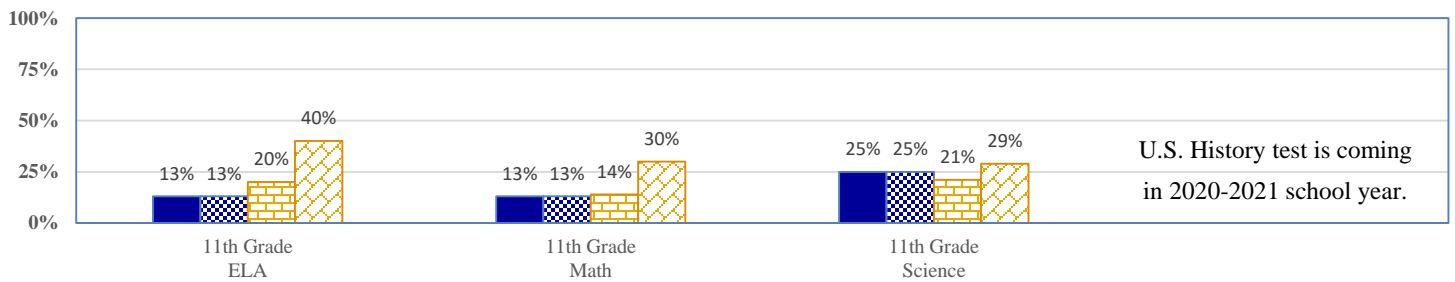
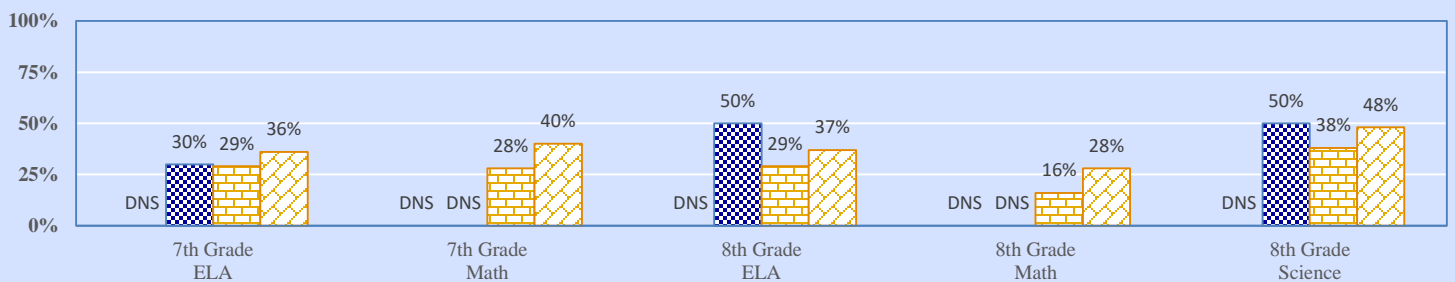
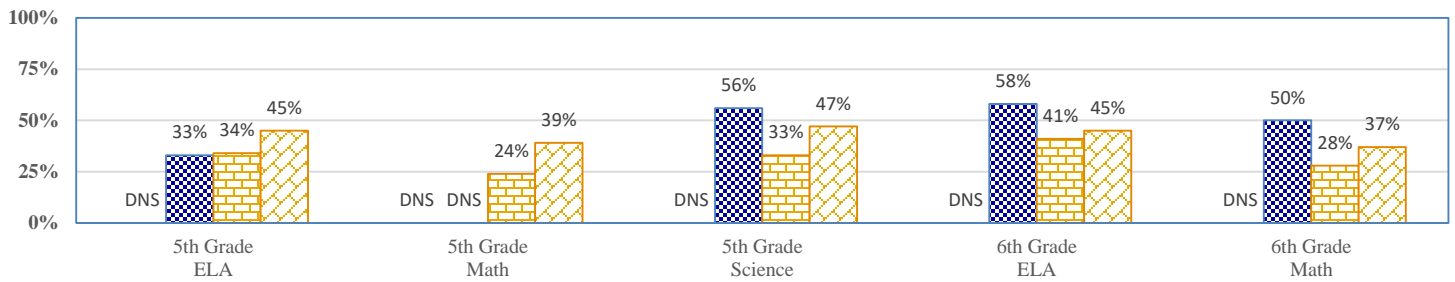
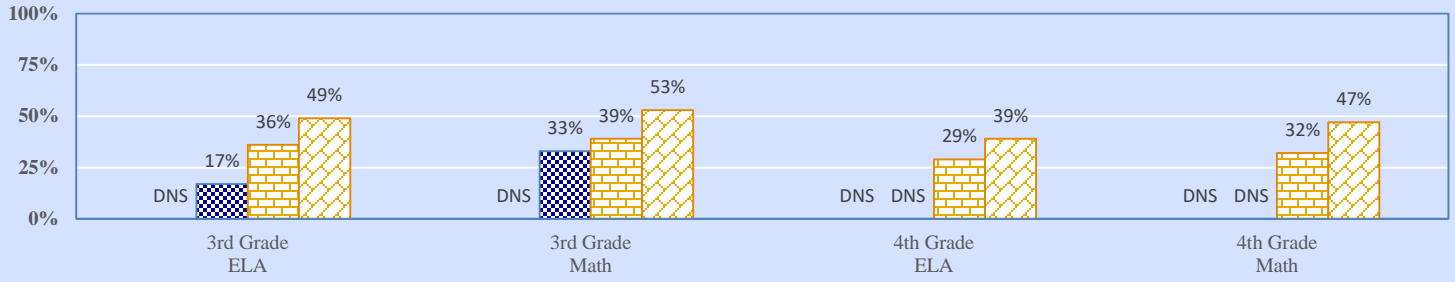
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

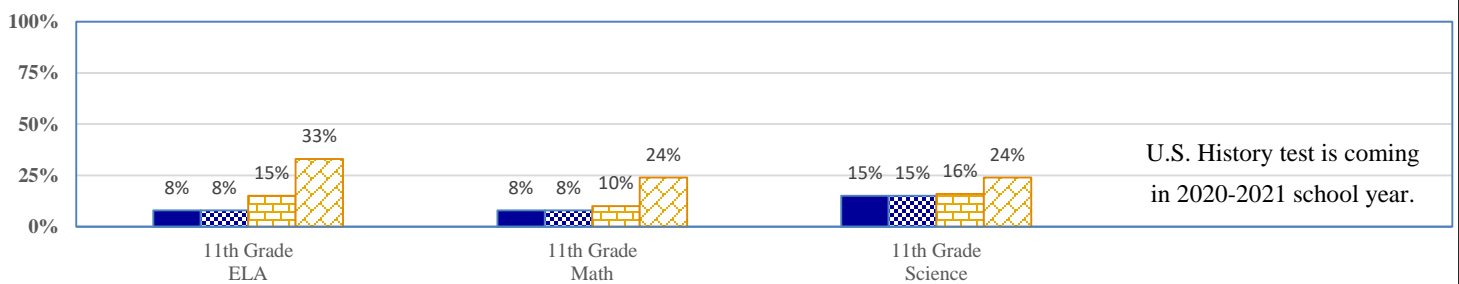
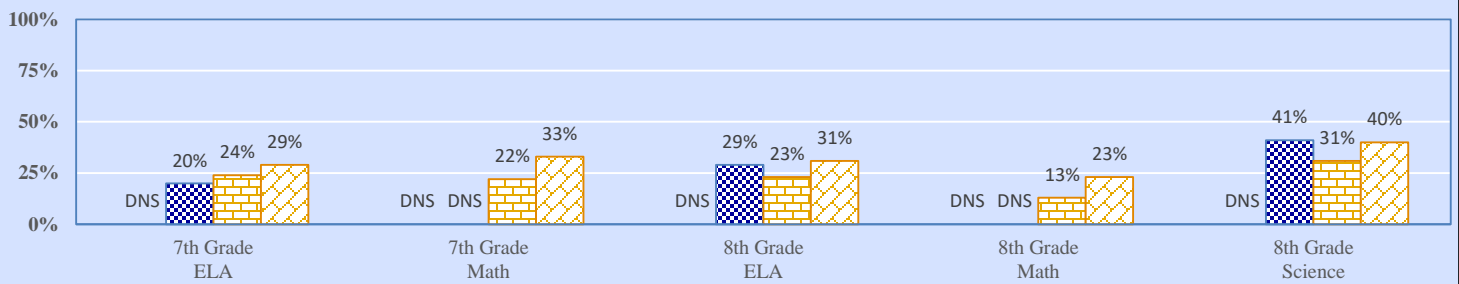
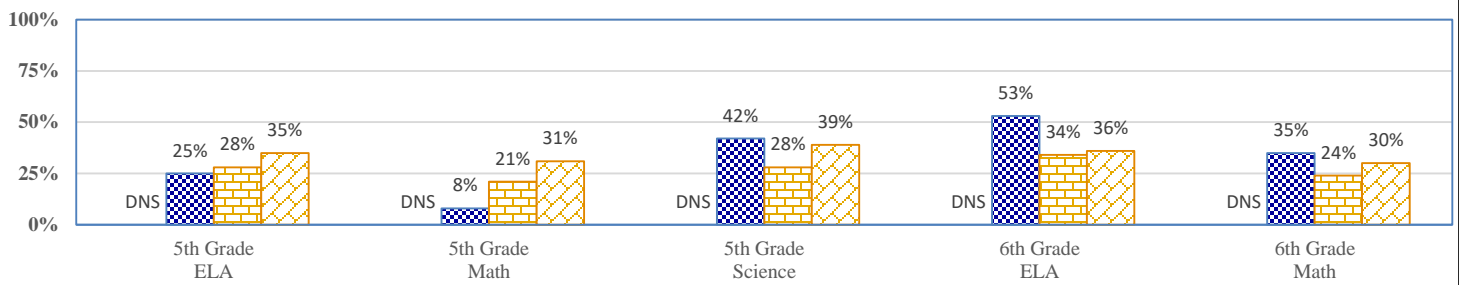
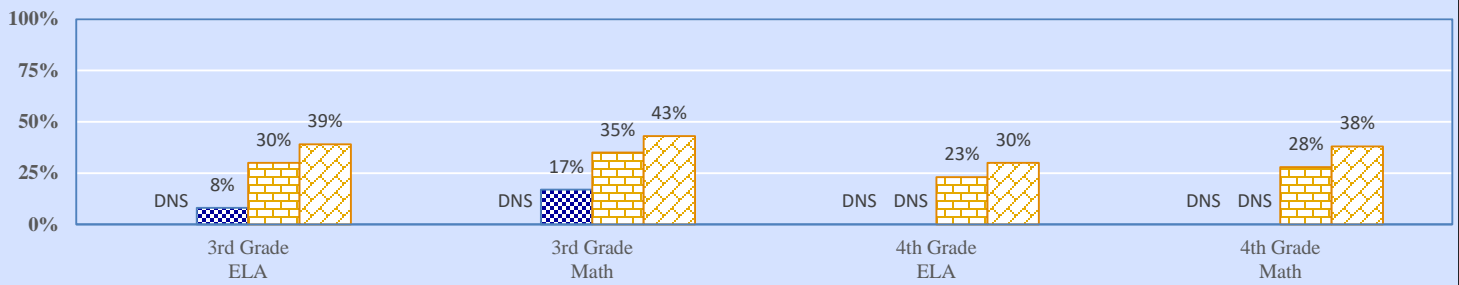
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.0%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.4	17.4	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	80.0%	80.0%	19.9%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	42.0%	42.0%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	47.6%	47.6%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	70.0%	70.0%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	8	8.0	3.9	28.6