## INDIAHOMA ELEMENTARY (EC-8)

### INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indiahoma, OK 73552
Telephone: (580) 246-3333

*16-I002-105*

## *Community Characteristics*

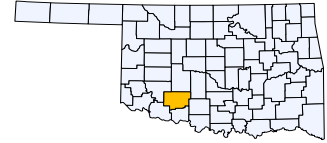**Community Group**

# H2

**About this District:**
**INDIAHOMA**
Square Miles Covered by District:   123
Number of School Sites in District:   2
*Telephone: (580) 246-3448*
*307 Chebahtah*
*Indiahoma, OK 73552-0008*

**County:  COMANCHE**

### Student Demographics

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| **Ethnic & Gender Makeup Based upon Fall Enrollment:** | | | | |
| Caucasian | 40.0% | 40.5% | 47.9% | 48.5% |
| Black | 3.0% | 5.7% | 1.8% | 8.5% |
| Asian | 0.0% | 0.5% | 0.4% | 2.4% |
| Hispanic | 7.4% | 6.7% | 8.0% | 17.7% |
| Native American | 46.7% | 44.3% | 32.5% | 13.1% |
| Two or More Races | 3.0% | 2.4% | 9.2% | 9.8% |
| Female | 52.6% | 49.0% | 48.9% | 48.7% |
| Male | 47.4% | 51.0% | 51.1% | 51.3% |
| Bilingual Students | 11.9% | 9.0% | 4.8% | 12.7% |
| Economically Disadvantaged Students | 76.3% | 79.0% | 77.0% | 60.2% |
| Average Property Valuation per Student | DNS | $27,310 | $78,061 | $55,097 |

### U.S. Census Data *(American Community Survey 2014-2018 5-Year Estimate)*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| District Population | | 1,412 | 1,032 | 7,653 |
| % of Population under 18 | | 21.4% | 23.7% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | | 78.1% | 71.1% | 65.4% |
| Average Household Income | | $64,833 | $58,663 | $70,262 |
| Median Household Income | | $61,850 | DNS | $51,424 |
| % of Population below Poverty | | 16.7% | 17.2% | 16.0% |
| Unemployment Rate | | 9.2% | 6.1% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 6.4% | 15.1% | 12.2% |
| H.S. Diploma Only | | 38.9% | 40.9% | 31.3% |
| Some College Education but No Degree | | 30.7% | 21.4% | 23.6% |
| Associate's Degree | | 6.4% | 7.5% | 7.7% |
| Bachelor's Degree and Above | | 17.6% | 15.1% | 25.2% |

### Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | 38.6% | 38.6% | 41.3% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 9.8 | 7.5 | 9.9 | 10.0 |
| Mobility Rate (Incoming Students) | DNS | DNS | 11.9% | 10.1% |
| Student Suspension Ratio: (**Higher number is better.**) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | DNS | DNS | 22.9 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS | DNS | 399.2 | 194.5 |
| Parents Attending Parent/Teacher Conference | DNS | DNS | 70% | 73% |
| Patrons' Volunteer Hours per Student | DNS | DNS | 3.2 | 2.7 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable     (2) Data Protected by Privacy Laws     (3) No Valid Data to Complete Calculation

# *2018-19 School Educational Process*

## *Classroom & Administration Characteristics*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 135 | 210 | 153 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 140 | 214 | 153 | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 76.3% | 79.0% | 85.9% | 62.8% |
| % of Students Identified as Gifted/Talented | 28.1% | 32.9% | 11.1% | 13.6% |
| % of Students as English Language Learners (ELL) | 9.6% | 7.1% | 2.3% | 8.2% |
| % of Students in Special Education | 40.0% | 33.8% | 24.1% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
|     Number of Teachers | 10.3 | 16.5 | 11.9 | 70.4 |
|     Average Salary (w/ Fringe) | $42,789 | $44,527 | $50,802 | $51,991 |
|     % of Teachers with Advanced Degree(s) | 14.1% | 24.2% | 27.1% | 25.1% |
|     Average Years of Experience | 11.2 | 11.5 | 14.0 | 12.1 |
| Special Education Teachers (FTE) | 0.5 | 1.0 | 0.7 | 8.3 |
| Counselors (FTE) | 0.5 | 1.0 | 0.3 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.3 | 0.5 | 0.7 | 6.6 |
| Administrators (FTE) | 0.3 | 1.3 | 1.5 | 7.0 |
| Teachers per Administrator | 43.3 | 13.5 | 8.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $51,968 | $68,406 | $81,869 | $87,094 |

## *High School Curriculum (Only for HS with 12th Grade)*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 75.0% | 65.8% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 83.8% | 82.8% |
| Average HS Course Offerings by Site | | | | |
|   Non-electives: | | | | |
|     Fine Arts | DNS | 3.0 | 2.6 | 8.2 |
|     Science | DNS | 3.0 | 3.6 | 6.2 |
|     Mathematics | DNS | 3.0 | 3.6 | 5.4 |
|     Computer Education | DNS | 0.0 | 1.0 | 2.1 |
|     Social Studies | DNS | 3.0 | 5.0 | 6.9 |
|     English Language Arts (ELA) | DNS | 4.0 | 4.2 | 5.2 |
|     World Languages | DNS | 3.0 | 0.5 | 2.5 |
|   Electives | DNS | 16.0 | 10.4 | 17.3 |
|   Total Number of Courses Offered | DNS | 35.0 | 30.8 | 53.8 |

## *Sources of District Revenues (All Funds)*

| | | District | Community Group Average | State Average |
|---|---|---|---|---|
| District | | 20.6% | 35.1% | 39.4% |
| County | | 1.4% | 1.8% | 2.5% |
| State Dedicated | | 7.5% | 7.4% | 7.1% |
| State Appropriated | | 51.0% | 39.0% | 40.4% |
| Federal | | 19.4% | 16.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | 13.7% | 23.3% | 63.7% |

## *District Expenditures (Bond Funds Excluded)*

| | District % | District $/ADM | Community Group % | Community Group $/ADM | State % | State $/ADM |
|---|---|---|---|---|---|---|
| Instruction | 55.9% | $5,802 | 52.7% | $6,500 | 54.6% | $4,846 |
| Instructional Support | 3.6% | $373 | 2.9% | $354 | 3.8% | $335 |
| Student Support | 9.9% | $1,024 | 5.0% | $620 | 7.2% | $636 |
| School Administration | 0.6% | $63 | 4.6% | $569 | 5.8% | $512 |
| District Administration | 5.7% | $587 | 6.6% | $811 | 2.8% | $251 |
| District Support | 18.4% | $1,910 | 17.9% | $2,211 | 17.2% | $1,530 |
| Other | 6.0% | $624 | 10.4% | $1,280 | 8.6% | $766 |
| Total | | $10,383 | | $12,344 | | $8,877 |
| Debt Service in Addition to Above | | $201 | | $447 | | $1,084 |

◆ **Data Not Shown (DNS)** ◆
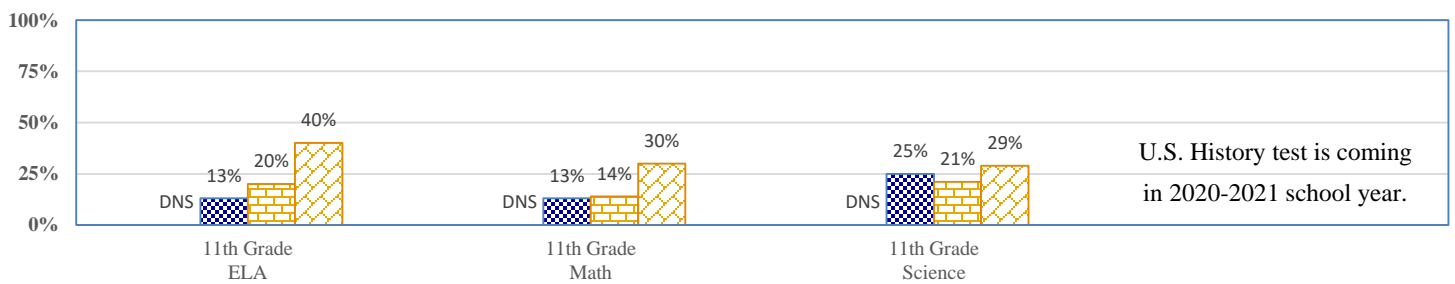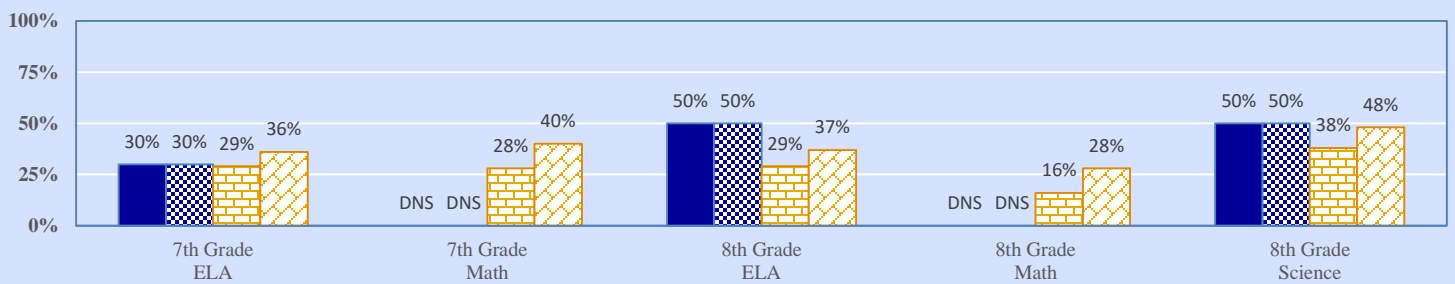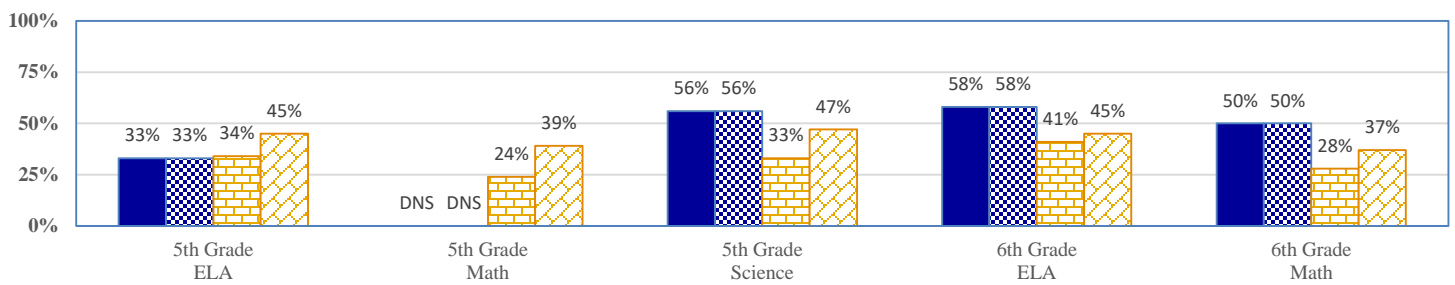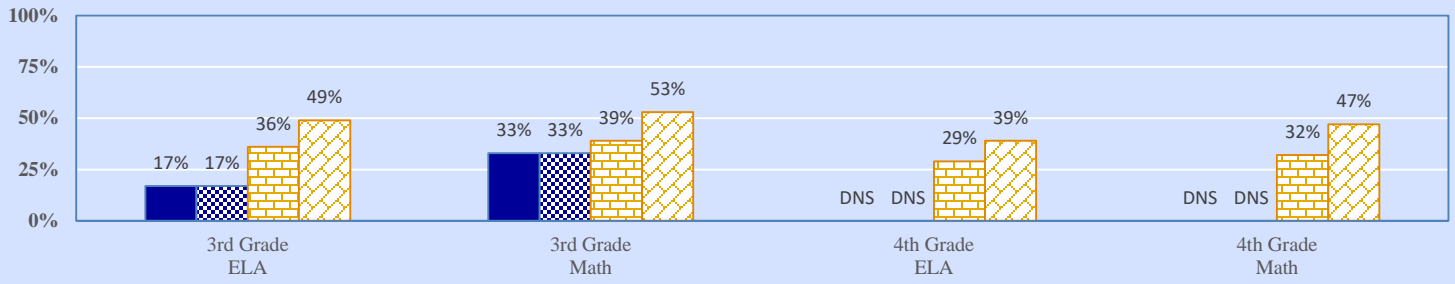Possible Reasons: (1) Not Applicable     (2) Data Protected by Privacy Laws     (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### % of Students Scoring Proficient and Above by Grade and Subject

**Chart 1:**

| Grade/Subject | School | District | Community Group | State |
|---|---|---|---|---|
| 3rd Grade ELA | 17% | 17% | 36% | 49% |
| 3rd Grade Math | 33% | 33% | 39% | 53% |
| 4th Grade ELA | DNS | DNS | 29% | 39% |
| 4th Grade Math | DNS | DNS | 32% | 47% |

**Chart 2:**

| Grade/Subject | School | District | Community Group | State |
|---|---|---|---|---|
| 5th Grade ELA | 33% | 33% | 34% | 45% |
| 5th Grade Math | DNS | DNS | 24% | 39% |
| 5th Grade Science | 56% | 56% | 33% | 47% |
| 6th Grade ELA | 58% | 58% | 41% | 45% |
| 6th Grade Math | 50% | 50% | 28% | 37% |

**Chart 3:**

| Grade/Subject | School | District | Community Group | State |
|---|---|---|---|---|
| 7th Grade ELA | 30% | 30% | 29% | 36% |
| 7th Grade Math | DNS | DNS | 28% | 40% |
| 8th Grade ELA | 50% | 50% | 29% | 37% |
| 8th Grade Math | DNS | DNS | 16% | 28% |
| 8th Grade Science | 50% | 50% | 38% | 48% |

**Chart 4:**

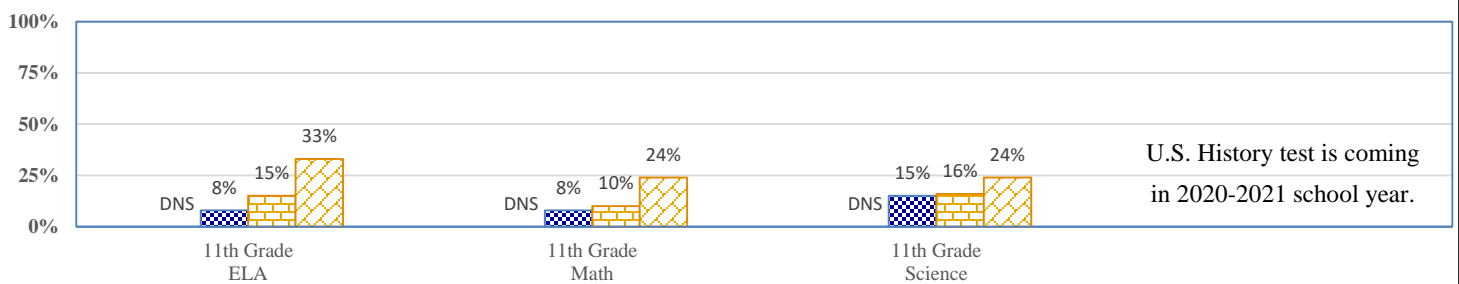| Grade/Subject | School | District | Community Group | State |
|---|---|---|---|---|
| 11th Grade ELA | DNS | 13% | 20% | 40% |
| 11th Grade Math | DNS | 13% | 14% | 30% |
| 11th Grade Science | DNS | 25% | 21% | 29% |

U.S. History test is coming in 2020-2021 school year.

**Legend:** School | District | Community Group | State

## *2018-19 Student Performance* (All Students)
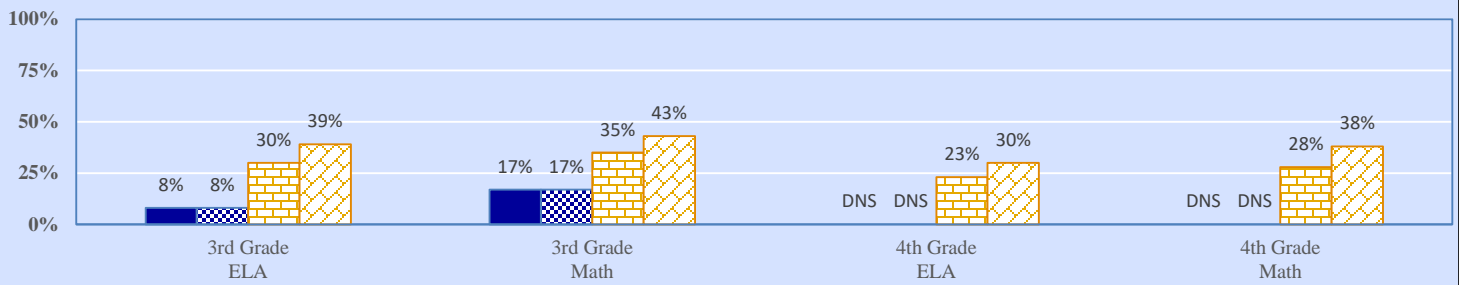
### *% of Students Scoring Proficient and Above by Grade and Subject*



**3rd Grade ELA:** School 8%, District 8%, Community Group 30%, State 39%
**3rd Grade Math:** School 17%, District 17%, Community Group 35%, State 43%
**4th Grade ELA:** School DNS, District DNS, Community Group 23%, State 30%
**4th Grade Math:** School DNS, District DNS, Community Group 28%, State 38%

**5th Grade ELA:** School 25%, District 25%, Community Group 28%, State 35%
**5th Grade Math:** School 8%, District 8%, Community Group 21%, State 31%
**5th Grade Science:** School 42%, District 42%, Community Group 28%, State 39%
**6th Grade ELA:** School 53%, District 53%, Community Group 34%, State 36%
**6th Grade Math:** School 35%, District 35%, Community Group 24%, State 30%

**7th Grade ELA:** School 20%, District 20%, Community Group 24%, State 29%
**7th Grade Math:** School DNS, District DNS, Community Group 22%, State 33%
**8th Grade ELA:** School 29%, District 29%, Community Group 23%, State 31%
**8th Grade Math:** School DNS, District DNS, Community Group 13%, State 23%
**8th Grade Science:** School 41%, District 41%, Community Group 31%, State 40%

**11th Grade ELA:** School DNS, District 8%, Community Group 15%, State 33%
**11th Grade Math:** School DNS, District 8%, Community Group 10%, State 24%
**11th Grade Science:** School DNS, District 15%, Community Group 16%, State 24%

U.S. History test is coming in 2020-2021 school year.

**Legend:** School | District | Community Group | State

### *Additional High School Performance Measures*

| | This School | District | Community Group Average | High School State Average |
|---|---|---|---|---|
| Senior Graduation Rate | DNS | 100.0% | 98.3% | 97.2% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 0.0% | 8.0% | 9.6% |
| Average GPA of HS Seniors | DNS | DNS | 3.1 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 17.4 | 16.9 | 18.9 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 80.0% | 19.9% | 13.3% |
| Out-of-State College-Going Rate | DNS | DNS | 3.4% | 6.6% |
| Oklahoma College-Going Rate (HS Classes of 2016-18) | DNS | 42.0% | 35.3% | 46.4% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS | 47.6% | 48.5% | 37.5% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18) | DNS | 70.0% | 67.9% | 73.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19) | DNS | 8.0 | 3.9 | 28.6 |