



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BISHOP ELEMENTARY (EC-6)

#### BISHOP PUBLIC SCHOOL

2204 Southwest Bishop Road, Lawton, OK 73505

Telephone: (580) 353-4870

16-C049-105

## Community Characteristics

### Community Group

**F2**

#### About this District:

##### BISHOP

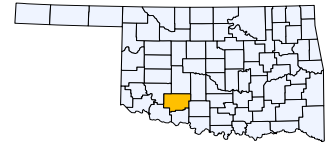
Square Miles Covered by District: 7

Number of School Sites in District: 1

Telephone: (580) 353-4870

2204 SW Bishop Road

Lawton, OK 73505-0876



County: COMANCHE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.3%	28.3%	49.2%	48.5%
Black	20.7%	20.7%	2.4%	8.5%
Asian	1.7%	1.7%	0.5%	2.4%
Hispanic	26.4%	26.4%	10.4%	17.7%
Native American	5.3%	5.3%	29.3%	13.1%
Two or More Races	17.6%	17.6%	8.2%	9.8%
Female	52.1%	52.1%	48.4%	48.7%
Male	47.9%	47.9%	51.6%	51.3%
Bilingual Students	9.4%	9.4%	5.9%	12.7%
Economically Disadvantaged Students	61.6%	61.6%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,115	\$40,027	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,606	4,061	7,653
% of Population under 18	25.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	57.3%	64.7%	65.4%
Average Household Income	\$61,787	\$57,474	\$70,262
Median Household Income	\$52,639	DNS	\$51,424
% of Population below Poverty	12.4%	18.9%	16.0%
Unemployment Rate	9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	16.0%	12.2%
H.S. Diploma Only	31.7%	38.4%	31.3%
Some College Education but No Degree	33.2%	22.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	19.7%	15.4%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.1%	31.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.2	9.4	10.0
Mobility Rate (Incoming Students)	8.3%	8.3%	9.8%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ____ students.	83.4	83.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	75%	75%	72%	73%
Patrons' Volunteer Hours per Student	6.4	6.4	1.9	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	584	584	708	1,298
Average Enrollment throughout the Year (ADM)	583	583	703	1,289
% of Students Eligible for Free/Reduced Lunch	61.6%	61.6%	76.3%	62.8%
% of Students Identified as Gifted/Talented	12.2%	12.2%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	11.3%	11.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.4	26.4	44.0	70.4
Average Salary (w/ Fringe)	\$53,753	\$53,753	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	47.0%	47.0%	23.8%	25.1%
Average Years of Experience	13.8	13.8	14.1	12.1
Special Education Teachers (FTE)	2.0	2.0	3.9	8.3
Counselors (FTE)	1.0	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	2.0	2.0	3.2	6.6
Administrators (FTE)	1.0	1.0	4.3	7.0
Teachers per Administrator	28.4	28.4	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$157,162	\$157,162	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.9	8.2
Science	DNS	DNS	5.6	6.2
Mathematics	DNS	DNS	5.2	5.4
Computer Education	DNS	DNS	1.8	2.1
Social Studies	DNS	DNS	6.0	6.9
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.8	2.5
Electives	DNS	DNS	16.5	17.3
Total Number of Courses Offered	DNS	DNS	48.6	53.8

### Sources of District Revenues (All Funds)

District	21.3%	29.0%	39.4%
County	2.0%	2.1%	2.5%
State Dedicated	1.8%	9.0%	7.1%
State Appropriated	61.2%	45.3%	40.4%
Federal	13.7%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.2%	39.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,079	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.7%	\$270	2.7%	\$261	3.8%	\$335
Student Support	3.9%	\$291	6.3%	\$609	7.2%	\$636
School Administration	3.2%	\$233	5.6%	\$547	5.8%	\$512
District Administration	5.5%	\$403	3.9%	\$377	2.8%	\$251
District Support	20.8%	\$1,531	16.8%	\$1,632	17.2%	\$1,530
Other	7.7%	\$565	9.5%	\$926	8.6%	\$766
Total		\$7,371		\$9,706		\$8,877
Debt Service in Addition to Above		\$321		\$590		\$1,084

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

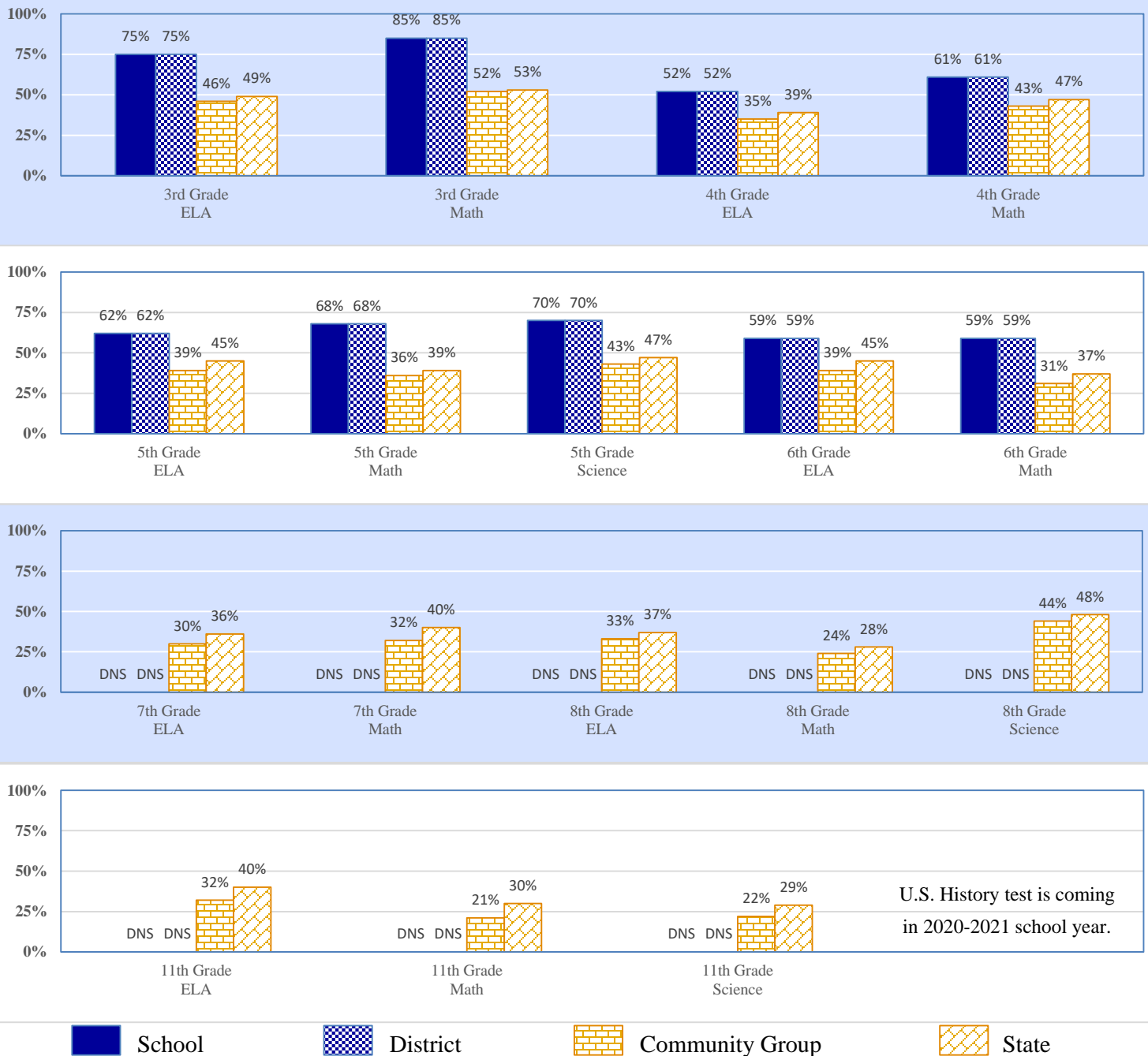
(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

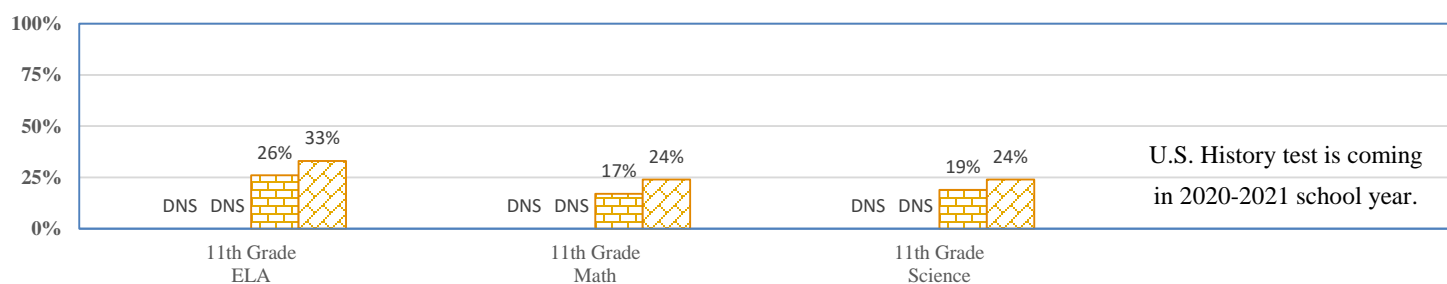
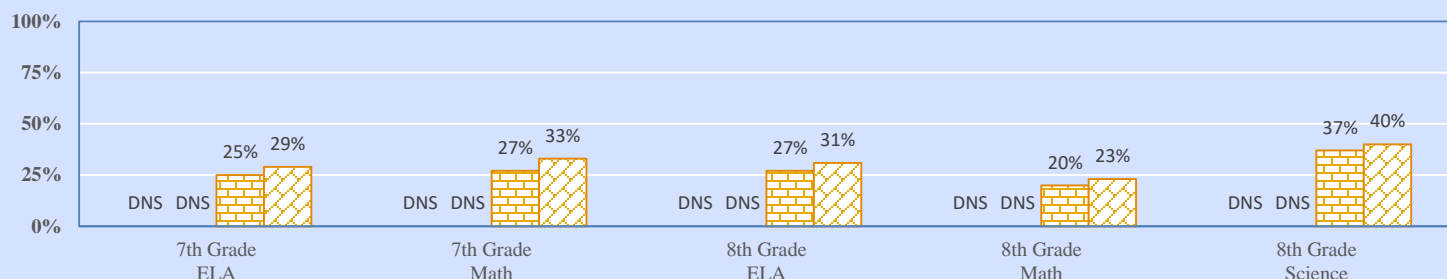
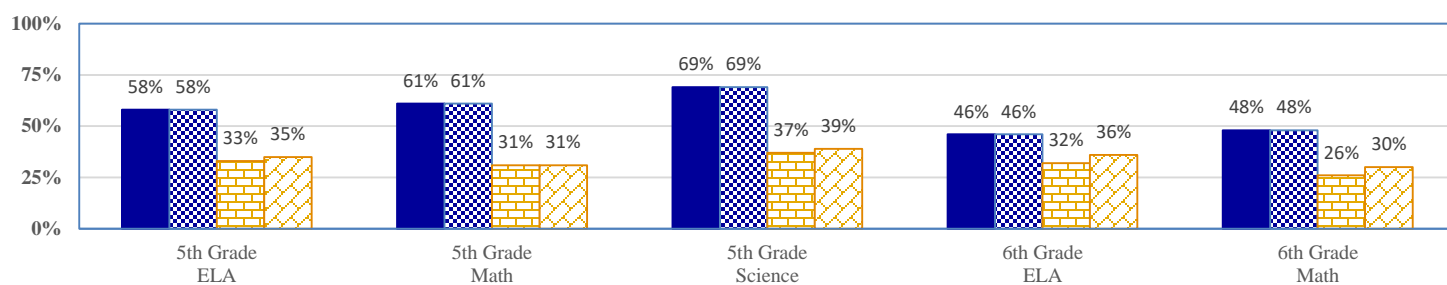
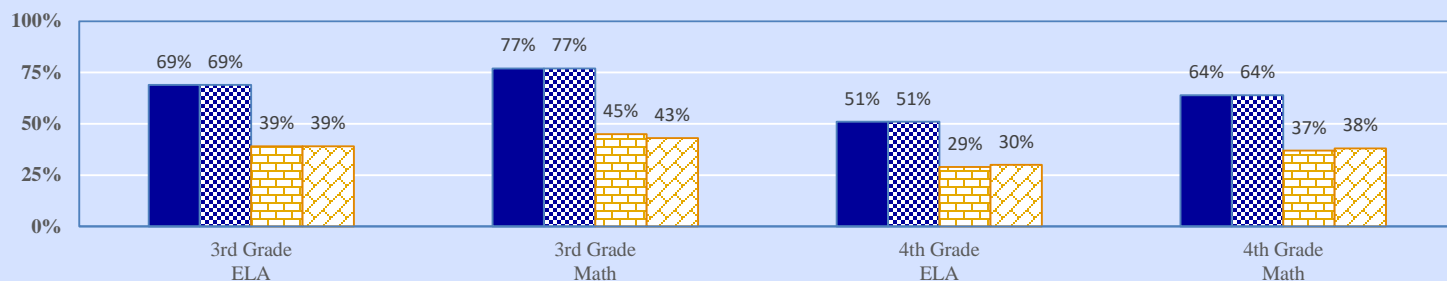
### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming  
in 2020-2021 school year.

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.8%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.4%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	14.6	28.6

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