



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUPELO ELEMENTARY (EC-8)

TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572

Telephone: (580) 845-2802

15-1002-105

Community Characteristics

Community Group

H2

About this District:

TUPELO

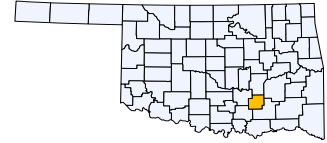
Square Miles Covered by District: 118

Number of School Sites in District: 2

Telephone: (580) 845-2460

200 South 7th

Tupelo, OK 74572-0239



County: COAL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.6%	43.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	1.2%	0.8%	0.4%	2.4%
Hispanic	3.1%	4.6%	8.0%	17.7%
Native American	37.3%	33.8%	32.5%	13.1%
Two or More Races	16.8%	17.5%	9.2%	9.8%
Female	41.6%	44.2%	48.9%	48.7%
Male	58.4%	55.8%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	78.9%	76.7%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$59,988	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,108	1,032	7,653
% of Population under 18		31.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		67.5%	71.1%	65.4%
Average Household Income		\$54,532	\$58,663	\$70,262
Median Household Income		\$46,458	DNS	\$51,424
% of Population below Poverty		19.5%	17.2%	16.0%
Unemployment Rate		5.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.4%	15.1%	12.2%
H.S. Diploma Only		33.2%	40.9%	31.3%
Some College Education but No Degree		24.7%	21.4%	23.6%
Associate's Degree		4.7%	7.5%	7.7%
Bachelor's Degree and Above		19.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.0%	65.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	12.4	9.9	10.0
Mobility Rate (Incoming Students)	12.3%	10.4%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.5	10.4	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	75%	59%	70%	73%
Patrons' Volunteer Hours per Student	0.5	4.9	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	161	240	153	1,298
Average Enrollment throughout the Year (ADM)	168	244	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.3%	8.8%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	24.8%	28.8%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	17.1	11.9	70.4
Average Salary (w/ Fringe)	\$50,661	\$51,049	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	41.6%	41.7%	27.1%	25.1%
Average Years of Experience	20.0	18.7	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	1.0	3.0	1.5	7.0
Teachers per Administrator	11.4	6.4	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,635	\$79,493	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.2%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.2
Science	DNS	3.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	1.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	12.0	10.4	17.3
Total Number of Courses Offered	DNS	30.0	30.8	53.8

Sources of District Revenues (All Funds)

District	28.0%	35.1%	39.4%
County	3.4%	1.8%	2.5%
State Dedicated	18.6%	7.4%	7.1%
State Appropriated	30.5%	39.0%	40.4%
Federal	19.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,674	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.2%	\$153	2.9%	\$354	3.8%	\$335
Student Support	3.2%	\$400	5.0%	\$620	7.2%	\$636
School Administration	6.7%	\$837	4.6%	\$569	5.8%	\$512
District Administration	5.6%	\$705	6.6%	\$811	2.8%	\$251
District Support	15.4%	\$1,917	17.9%	\$2,211	17.2%	\$1,530
Other	14.3%	\$1,788	10.4%	\$1,280	8.6%	\$766
Total		\$12,473		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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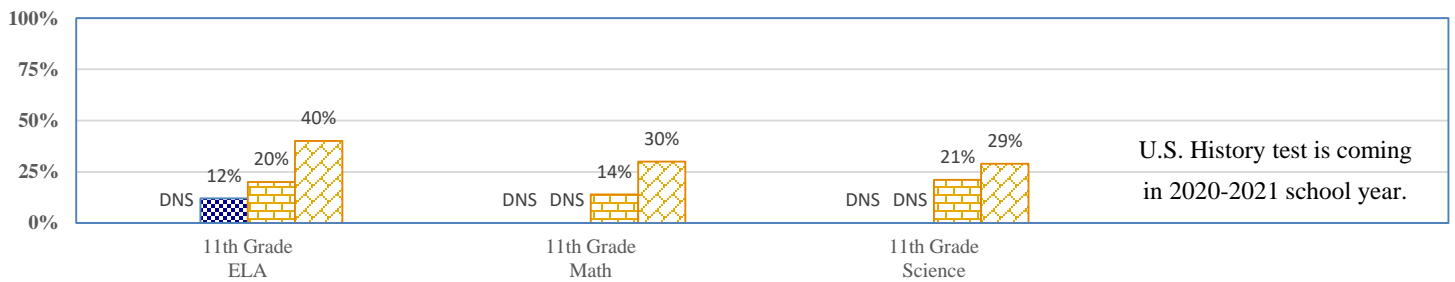
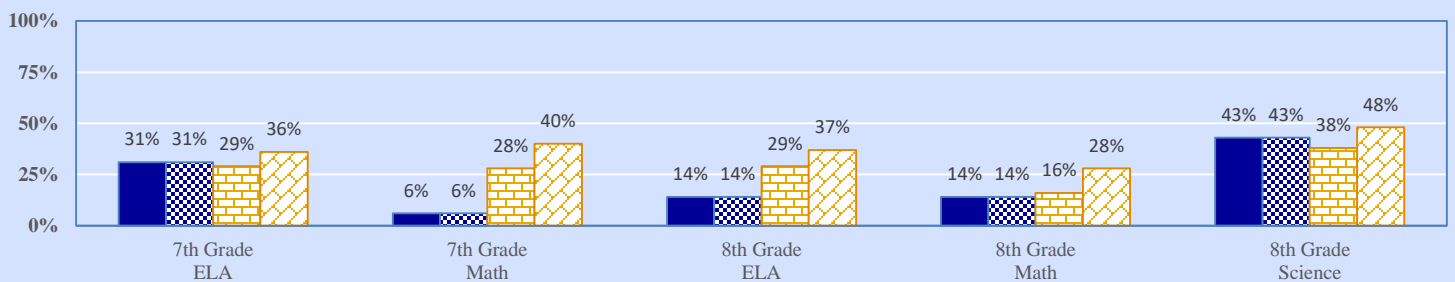
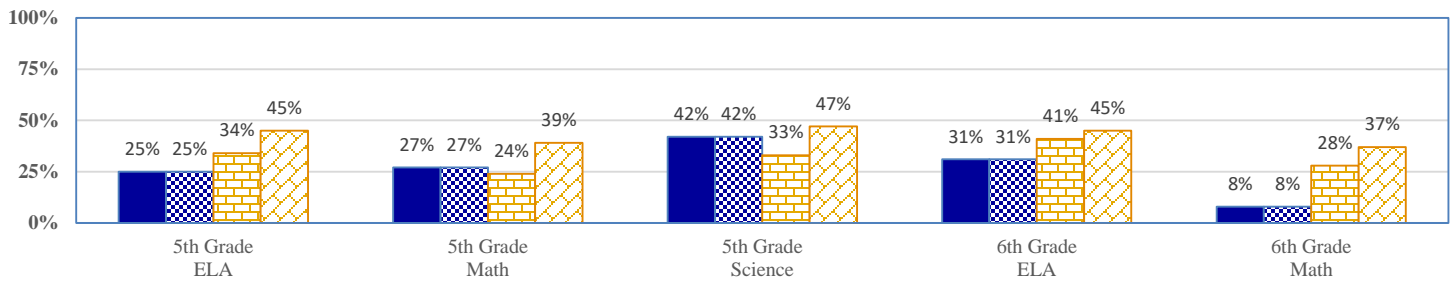
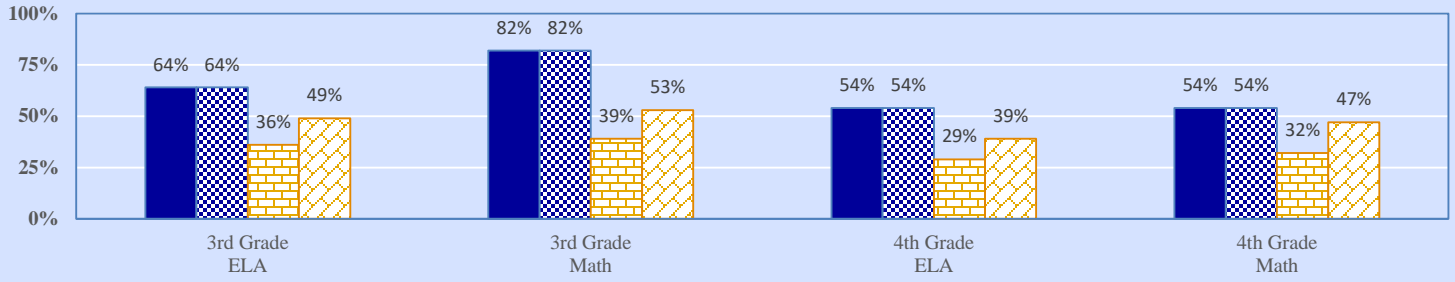
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

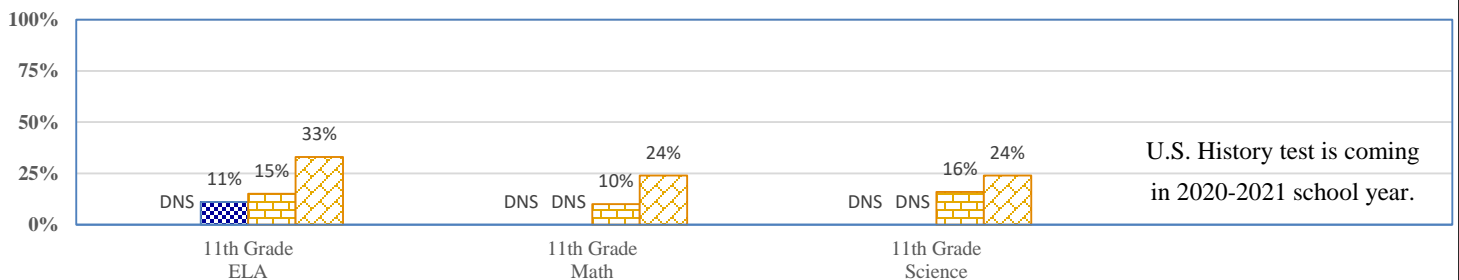
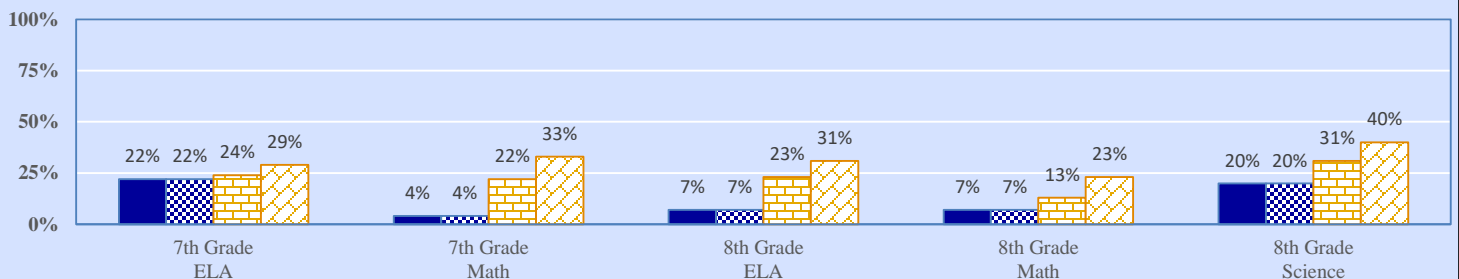
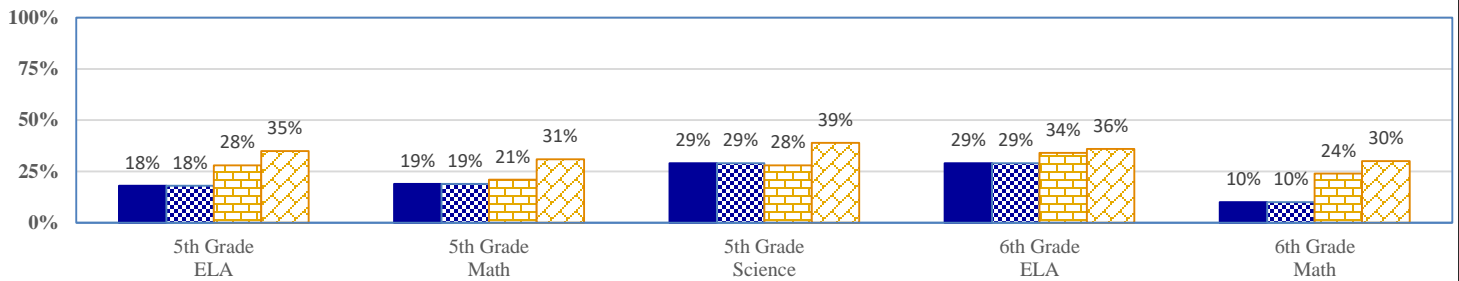
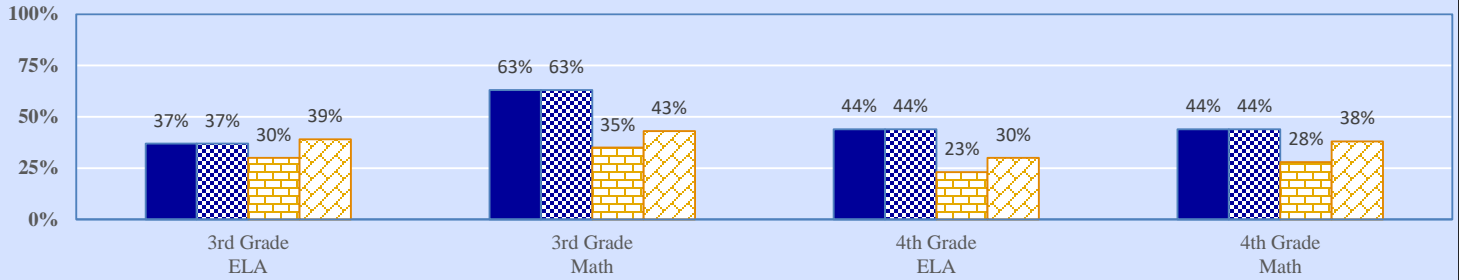


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.0%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.7%	19.9%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	48.1%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	64.0%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	72.0%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	10.0	3.9	28.6