Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LITTLE AXE HIGH SCHOOL (9-12)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-1612

14-1070-715

Community Characteristics

Community Group

About this District: LITTLE AXE

Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (405) 329-7691 2000 168th Avenue Northeast Norman, OK 73026-9010



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.00/	60.00/	44.20/	40.50/
Caucasian	60.9%	60.8%	44.3%	48.5%
Black	0.5%	0.5%	4.7%	8.5%
Asian	0.8%	0.4%	1.1%	2.4%
Hispanic	8.1%	9.1%	12.1%	17.7%
Native American	17.3%	15.0%	28.0%	13.1%
Two or More Races	12.3%	14.2%	9.8%	9.8%
Female	42.0%	45.2%	48.0%	48.7%
Male	58.0%	54.8%	52.0%	51.3%
Bilingual Students	3.9%	3.4%	8.1%	12.7%
Economically Disadvantaged Students	61.9%	69.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$19,813	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,230	7,862	7,653
% of Population under 18	26.7%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	76.9%	60.1%	65.4%
Average Household Income	\$66,549	\$54,899	\$70,262
Median Household Income	\$54,196	DNS	\$51,424
% of Population below Poverty	14.9%	21.5%	16.0%
Unemployment Rate	2.7%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	16.5%	12.2%
H.S. Diploma Only	33.6%	39.0%	31.3%
Some College Education but No Degree	27.2%	22.8%	23.6%
Associate's Degree	10.5%	7.8%	7.7%
Bachelor's Degree and Above	11.1%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	11.3	10.4	10.0
Mobility Rate (Incoming Students)	6.6%	9.2%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	8.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	63.5	93.7	144.4	194.5
Parents Attending Parent/Teacher Conference	21%	60%	66%	73%
Patrons' Volunteer Hours per Student	0.0	36.6	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics							
	School		<u>District</u>	Gro	up Average	<u>St</u>	tate Avera
Fall Enrollment	381		1,312		1,377		1,298
Average Enrollment throughout the Year (ADM)	373		1,303		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	61.2%		63.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	11.0%		11.8%		13.5%		13.6%
% of Students as English Language Learners (ELL)	2.4%		2.4%		5.0%		8.2%
% of Students in Special Education	24.4%		20.8%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.170		20.070		20.070		10.17
Number of Teachers	21.5		71.0		79.5		70.4
Average Salary (w/ Fringe)	\$51,300		\$48,422		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	24.9%		13.8%		20.2%		25.19
Average Years of Experience	13.3		10.9		13.4		12.
Special Education Teachers (FTE)	3.2		7.5		9.0		8.
Counselors (FTE)	1.0		3.0		3.5		3.
Other Certified Professional Staff (FTE)	0.0		2.8		6.9		6.
Administrators (FTE)	1.7		7.7		7.6		7.
	14.4		10.2		11.6		
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$62,929		\$73,709		\$83,784		11. \$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.9%		77.9%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	54.9%		54.9%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		10.5		8.
Science	6		6.0		7.1		6.
Mathematics	7		7.0		6.2		5.
Computer Education	5		5.0		2.5		2.
Social Studies	10		10.0		7.5		6.
English Language Arts (ELA)	8		8.0		5.6		5.
World Languages	0		0.0		2.3		2.
Electives	26		26.0		20.4		17.
Total Number of Courses Offered	73		73.0		62.3		53.
			73.0		02.0		
ources of District Revenues (All Funds)							
District			23.9%		27.1%		39.49
County			2.7%		2.0%		2.59
State Dedicated			7.2%		7.3%		7.19
State Appropriated			54.6%		48.2%		40.49
Federal			11.5%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			116.2%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		Distri %		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
In atmostica.		40.10/	¢4 1 42	E E CO/	ØE 210	E 1 CO/	0404
	_	49.1%	\$4,143	55.6%	\$5,219	54.6%	
Instruction Instructional Support Student Support	_	49.1% 3.0% 10.1%	\$4,143 \$249 \$850	55.6% 3.0% 6.4%	\$5,219 \$282 \$603	54.6% 3.8% 7.2%	\$4,84 \$33 \$63

Data Not Shown (DNS)

6.1%

2.9%

19.6%

9.3%

\$516

\$244

\$781

\$1,654

\$8,438

\$1,599

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$863

\$9,378

\$663

\$1,588

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

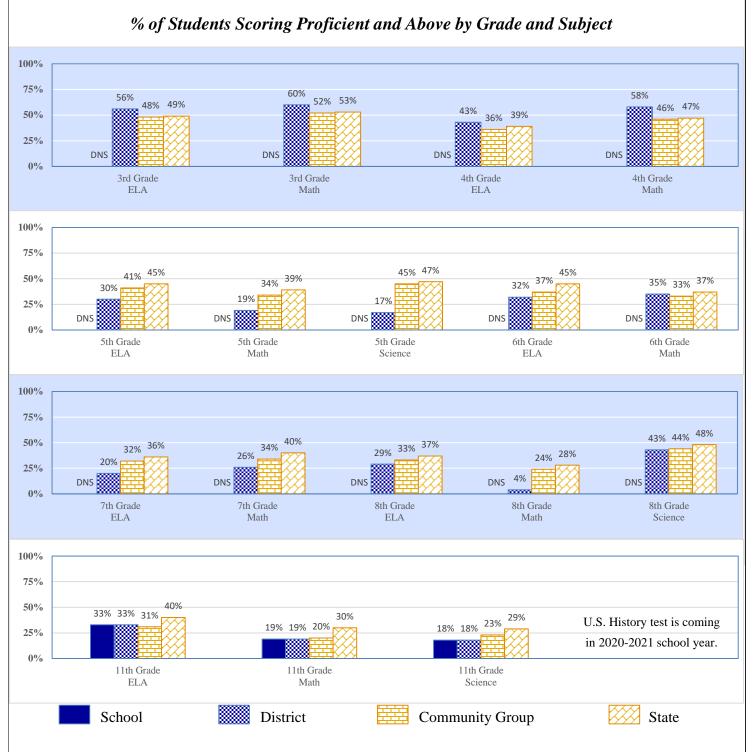
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

