



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LEXINGTON MIDDLE SCHOOL (6-8)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051

Telephone: (405) 527-7236

14-1057-510

Community Characteristics

Community Group

F2

About this District:

LEXINGTON

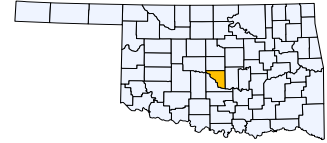
Square Miles Covered by District: 105

Number of School Sites in District: 3

Telephone: (405) 527-7236

420 Northeast Fourth Street

Lexington, OK 73051-0000



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.9%	63.6%	49.2%	48.5%
Black	0.0%	0.6%	2.4%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	10.3%	13.3%	10.4%	17.7%
Native American	9.5%	10.2%	29.3%	13.1%
Two or More Races	13.2%	12.1%	8.2%	9.8%
Female	49.2%	49.3%	48.4%	48.7%
Male	50.8%	50.7%	51.6%	51.3%
Bilingual Students	4.5%	6.2%	5.9%	12.7%
Economically Disadvantaged Students	62.4%	63.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$21,964	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	8,316	4,061	7,653
% of Population under 18	16.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	76.0%	64.7%	65.4%
Average Household Income	\$65,728	\$57,474	\$70,262
Median Household Income	\$51,946	DNS	\$51,424
% of Population below Poverty	12.5%	18.9%	16.0%
Unemployment Rate	6.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.2%	16.0%	12.2%
H.S. Diploma Only	43.1%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	5.8%	7.4%	7.7%
Bachelor's Degree and Above	10.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.7	9.4	10.0
Mobility Rate (Incoming Students)	4.2%	8.0%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.9	10.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	199.6	183.2	194.5
Parents Attending Parent/Teacher Conference	45%	59%	72%	73%
Patrons' Volunteer Hours per Student	0.1	1.0	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	242	998	708	1,298
Average Enrollment throughout the Year (ADM)	244	1,012	703	1,289
% of Students Eligible for Free/Reduced Lunch	55.4%	57.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	12.4%	8.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	2.1%	3.9%	3.4%	8.2%
% of Students in Special Education	14.9%	16.0%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	59.2	44.0	70.4
Average Salary (w/ Fringe)	\$47,870	\$48,627	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	61.4%	20.3%	23.8%	25.1%
Average Years of Experience	14.5	12.9	14.1	12.1
Special Education Teachers (FTE)	1.0	6.0	3.9	8.3
Counselors (FTE)	0.4	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	4.0	3.2	6.6
Administrators (FTE)	1.0	5.0	4.3	7.0
Teachers per Administrator	13.6	13.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,937	\$82,629	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.1%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	3.0	1.8	2.5
Electives	DNS	18.0	16.5	17.3
Total Number of Courses Offered	DNS	54.0	48.6	53.8

Sources of District Revenues (All Funds)

District	24.1%	29.0%	39.4%
County	2.9%	2.1%	2.5%
State Dedicated	8.0%	9.0%	7.1%
State Appropriated	56.4%	45.3%	40.4%
Federal	8.6%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.0%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.8%	\$4,847	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.1%	\$162	2.7%	\$261	3.8%	\$335
Student Support	4.4%	\$342	6.3%	\$609	7.2%	\$636
School Administration	5.5%	\$424	5.6%	\$547	5.8%	\$512
District Administration	3.4%	\$259	3.9%	\$377	2.8%	\$251
District Support	17.0%	\$1,314	16.8%	\$1,632	17.2%	\$1,530
Other	4.7%	\$364	9.5%	\$926	8.6%	\$766
Total		\$7,713		\$9,706		\$8,877
Debt Service in Addition to Above		\$769		\$590		\$1,084

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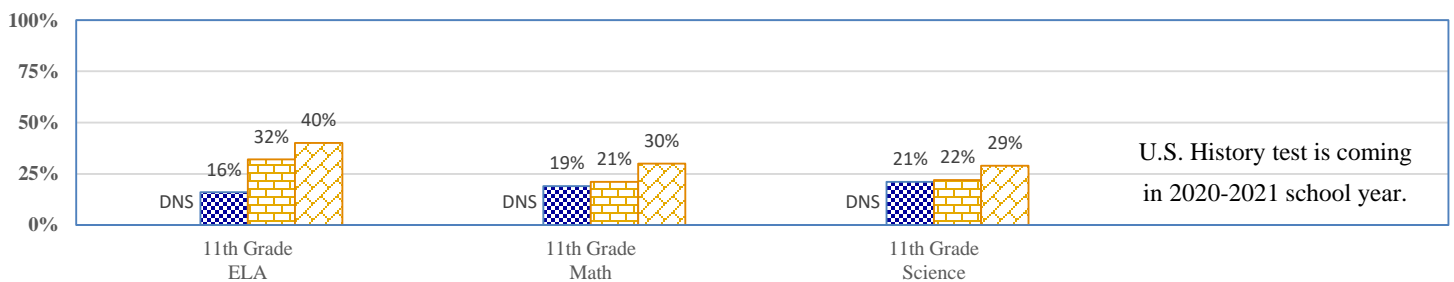
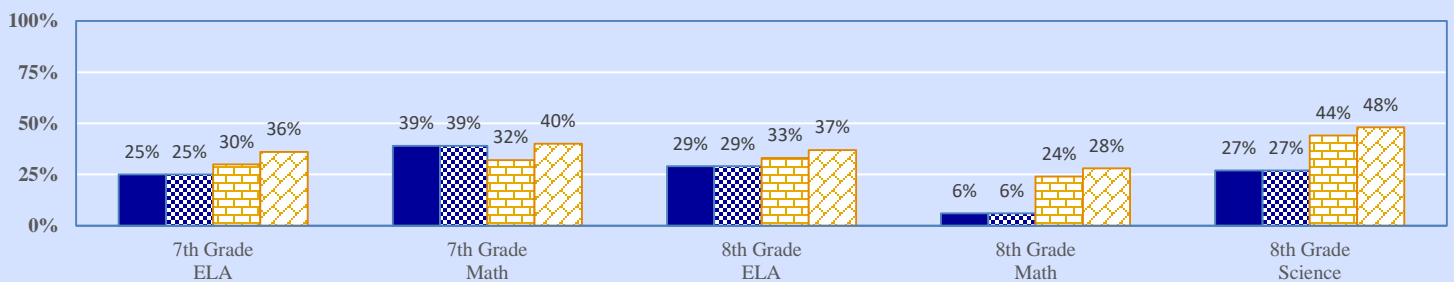
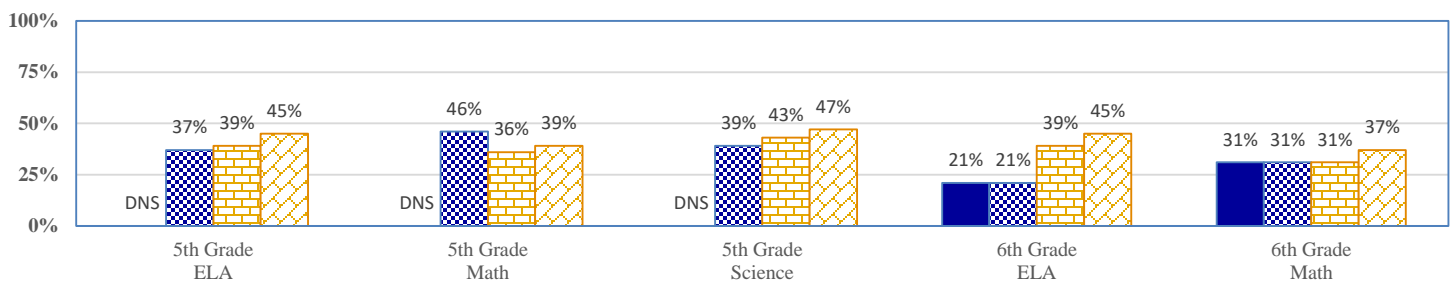
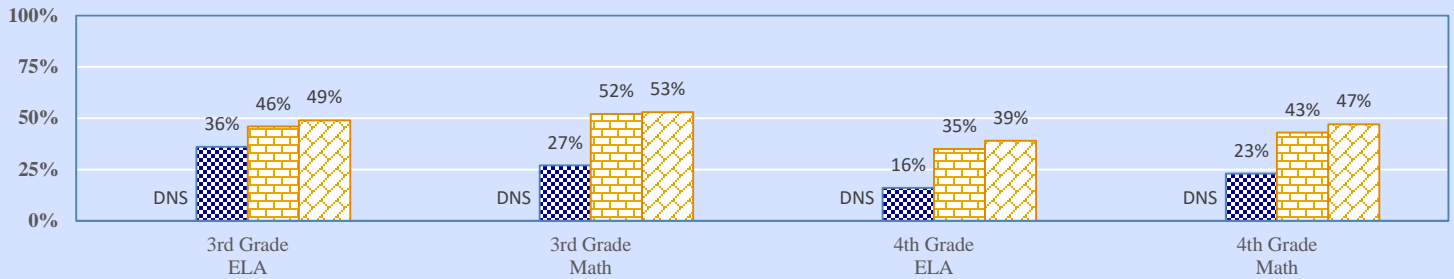
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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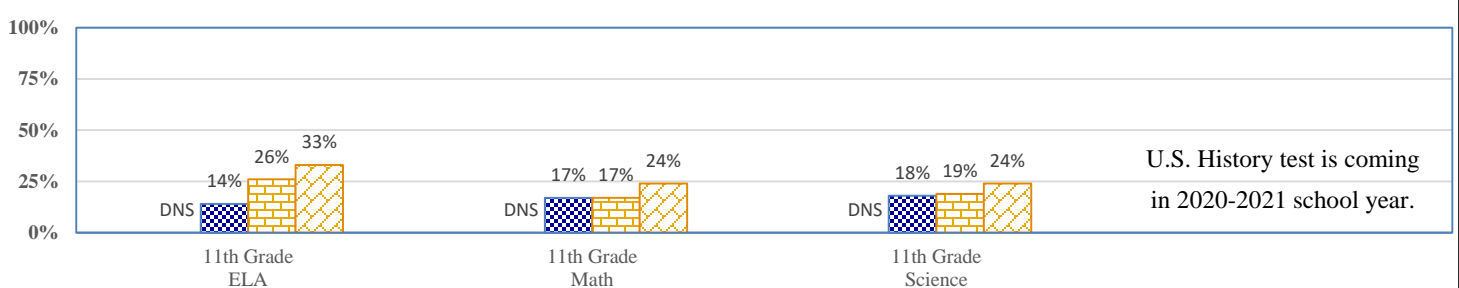
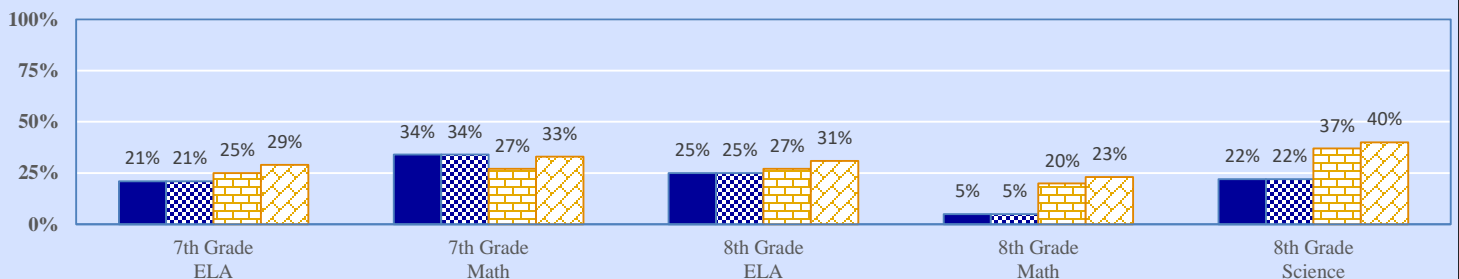
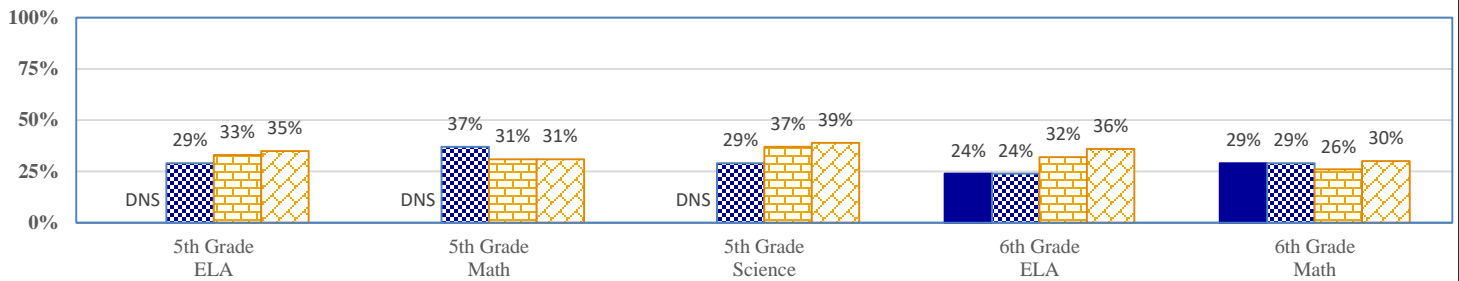
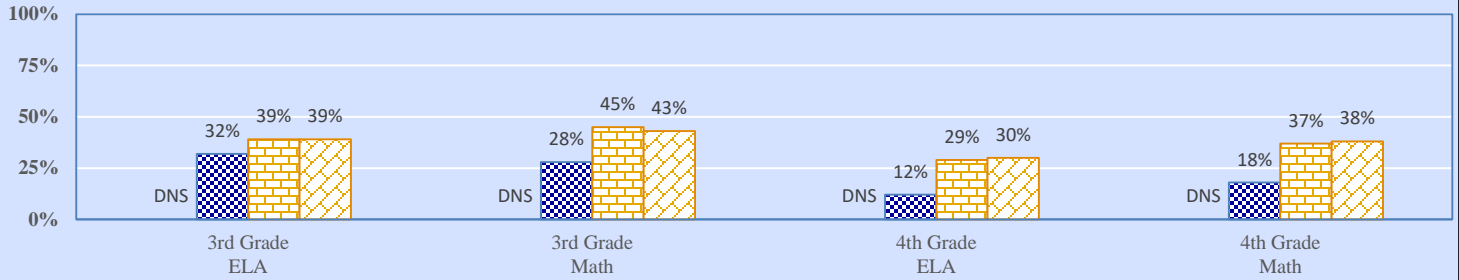
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School **District** **Community Group** **State**

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	96.8%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.0%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.3%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	1.6%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	33.8%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	37.0%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	67.1%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	14.0	14.6	28.6