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#### JOHN K. HUBBARD ELEMENTARY (2-3)

#### NOBLE PUBLIC SCHOOLS

1104 Maguire Road, Noble, OK 73068 Telephone: (405) 872-9201

14-I040-115

# **Community Characteristics**

## **Community Group**

#### **About this District:**

NOBLE

Square Miles Covered by District: 119 Number of School Sites in District: 5

Telephone: (405) 872-3452 Post Office Box 499 Noble, OK 73068-0499



County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	74.2%	71.8%	45.7%	48.5%
Black	1.0%	1.9%	4.7%	8.5%
Asian	0.5%	0.8%	1.3%	2.4%
Hispanic	6.1%	7.5%	20.5%	17.7%
Native American	10.5%	12.0%	14.9%	13.1%
Two or More Races	7.8%	6.0%	12.9%	9.8%
Female	47.4%	46.8%	48.5%	48.7%
Male	52.6%	53.2%	51.5%	51.3%
Bilingual Students	1.5%	1.6%	13.2%	12.7%
Economically Disadvantaged Students	67.2%	62.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$28,910	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,522	17,717	7,653
% of Population under 18	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	60.5%	65.4%
Average Household Income	\$73,707	\$58,509	\$70,262
Median Household Income	\$55,625	DNS	\$51,424
% of Population below Poverty	12.7%	18.7%	16.0%
Unemployment Rate	4.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.9%	12.2%
H.S. Diploma Only	34.4%	33.7%	31.3%
Some College Education but No Degree	27.7%	23.6%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	19.2%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.5%	41.4%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	13.2	11.5	10.0
Mobility Rate (Incoming Students)	9.7%	7.3%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	205.5	20.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	146.2	102.2	194.5
Parents Attending Parent/Teacher Conference	96%	65%	72%	73%
Patrons' Volunteer Hours per Student	2.5	2.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	a	<b>.</b>	Community	~ · · ·		
	School	<u>District</u>	Group Average	State Averag		
Fall Enrollment	411	2,777	2,995	1,298		
Average Enrollment throughout the Year (ADM)	412	2,754	2,979	1,289		
% of Students Eligible for Free/Reduced Lunch	67.2%	62.0%	71.8%	62.8%		
% of Students Identified as Gifted/Talented	4.4%	14.0%	13.8%	13.6%		
% of Students as English Language Learners (ELL)	0.5%	0.6%	8.7%	8.2%		
% of Students in Special Education	15.3%	14.3%	15.5%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	21.5	146.9	163.6	70.4		
Average Salary (w/ Fringe)	\$54,500	\$55,950	\$52,414	\$51,991		
% of Teachers with Advanced Degree(s)	27.9%	28.8%	29.2%	25.1%		
Average Years of Experience	18.5	15.7	12.1	12.1		
Special Education Teachers (FTE)	2.7	14.7	19.0	8.3		
Counselors (FTE)	0.5	6.0	7.9	3.0		
Other Certified Professional Staff (FTE)	1.8	8.4	15.2	6.6		
Administrators (FTE)	1.5	14.6	17.5	7.0		
Teachers per Administrator	15.7	11.1	10.4	11.3		
Average Salary (w/ Fringe) per Administrative FTE	\$76,800	\$84,923	\$84,790	\$87,094		
High School Curriculum (Only for HS with 12th Grade)						
ign school Carricalam (Only Jor 115 wan 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.8%	49.5%	47.8%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	99.5%	73.8%	82.8%		
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	13.0	15.4	8.2		
Science	DNS	10.0	9.3	6.2		
Mathematics	DNS	8.0	7.9	5.4		
Computer Education	DNS	3.0	3.6	2.1		
Social Studies	DNS	5.0	9.8	6.9		
English Language Arts (ELA)	DNS	7.0	6.6	5.2		
World Languages	DNS	4.0	3.6	2.5		
Electives	DNS	29.0	27.6	17.3		
Total Number of Courses Offered	DNS	79.0	83.9	53.8		
Sources of District Revenues (All Funds)						
District		29.1%	33.7%	39.4%		
County		2.8%	2.3%	2.5%		
State Dedicated		7.3%	7.4%	7.1%		
State Appropriated		51.3%	44.0%	40.4%		
Federal		9.5%	12.6%	10.6%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		45.1%	49.5%	63.7%		
District Expenditures (Bond Funds Excluded)						

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,714	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	1.6%	\$130	4.3%	\$390	3.8%	\$335
Student Support	5.3%	\$441	7.3%	\$658	7.2%	\$636
School Administration	6.2%	\$511	6.0%	\$543	5.8%	\$512
District Administration	3.3%	\$272	2.6%	\$234	2.8%	\$251
District Support	18.7%	\$1,547	17.1%	\$1,545	17.2%	\$1,530
Other	7.8%	\$642	8.9%	\$806	8.6%	\$766
Total	_	\$8,257		\$9,051		\$8,877
Debt Service in Addition to Above		\$921		\$906		\$1,084

#### Data Not Shown (DNS)

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

