



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MADISON ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

500 James Drive, Norman, OK 73072

Telephone: (405) 366-5910

14-1029-130

## Community Characteristics

### Community Group

**B1**

#### About this District:

**NORMAN**

Square Miles Covered by District: 128

Number of School Sites in District: 25

Telephone: (405) 364-1339

131 South Flood Avenue

Norman, OK 73069-5463



County: CLEVELAND

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 49.7%  | 57.1%    | 54.6%                   | 48.5%         |
| Black  | 9.8%   | 6.3%     | 6.1%                    | 8.5%          |
| Asian  | 7.9%   | 3.2%     | 5.8%                    | 2.4%          |
| Hispanic   | 11.2%  | 15.0%    | 14.8%                   | 17.7%         |
| Native American                                    | 3.6%   | 4.5%     | 5.4%                    | 13.1%         |
| Two or More Races                                  | 17.8%  | 13.9%    | 13.2%                   | 9.8%          |
| Female   | 45.1%  | 47.7%    | 48.7%                   | 48.7%         |
| Male   | 54.9%  | 52.3%    | 51.3%                   | 51.3%         |
| Bilingual Students                                 | 13.9%  | 9.3%     | 10.5%                   | 12.7%         |
| Economically Disadvantaged Students                | 66.7%  | 48.1%    | 43.3%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$61,804 | \$53,283                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 116,917  | 98,428   | 7,653    |
| % of Population under 18                                  | 18.8%    | 24.1%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household | 66.7%    | 73.4%    | 65.4%    |
| Average Household Income                                  | \$75,145 | \$85,552 | \$70,262 |
| Median Household Income                                   | \$55,874 | DNS      | \$51,424 |
| % of Population below Poverty                             | 18.4%    | 10.4%    | 16.0%    |
| Unemployment Rate   | 4.4%     | 4.2%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 6.8%     | 6.9%     | 12.2%    |
| H.S. Diploma Only   | 20.0%    | 23.6%    | 31.3%    |
| Some College Education but No Degree                      | 23.5%    | 25.5%    | 23.6%    |
| Associate's Degree  | 7.0%     | 8.9%     | 7.7%     |
| Bachelor's Degree and Above                               | 42.7%    | 35.0%    | 25.2%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 38.3% | 24.4% | 31.6% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.4  | 10.9  | 10.0  | 10.0  |
| Mobility Rate (Incoming Students)                                     | 19.0% | 13.6% | 8.1%  | 10.1% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 33.3  | 16.0  | 14.7  | 14.9  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | 374.1 | 167.0 | 194.5 |
| Parents Attending Parent/Teacher Conference                           | 81%   | 72%   | 76%   | 73%   |
| Patrons' Volunteer Hours per Student                                  | 1.2   | 5.7   | 4.2   | 2.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 366      | 16,085   | 16,832                  | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 365      | 16,032   | 16,783                  | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 66.7%    | 48.1%    | 43.2%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 22.1%    | 27.5%    | 18.6%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 10.9%    | 6.3%     | 6.3%                    | 8.2%          |
| % of Students in Special Education                             | 15.8%    | 17.4%    | 15.3%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 23.4     | 832.1    | 817.2                   | 70.4          |
| Average Salary (w/ Fringe)                                     | \$53,447 | \$53,995 | \$52,933                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 17.5%    | 31.0%    | 24.0%                   | 25.1%         |
| Average Years of Experience                                    | 9.5      | 10.6     | 11.2                    | 12.1          |
| Special Education Teachers (FTE)                               | 3.3      | 143.3    | 130.4                   | 8.3           |
| Counselors (FTE)   | 1.0      | 43.0     | 39.7                    | 3.0           |
| Other Certified Professional Staff (FTE)                       | 2.5      | 106.7    | 97.5                    | 6.6           |
| Administrators (FTE)   | 1.0      | 81.9     | 72.1                    | 7.0           |
| Teachers per Administrator                                     | 26.7     | 11.9     | 13.1                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$89,613 | \$92,880 | \$92,597                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 33.7% | 40.3% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 84.2% | 86.3% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 16.3  | 23.4  | 8.2   |
| Science  | DNS | 13.0  | 14.1  | 6.2   |
| Mathematics  | DNS | 8.7   | 9.1   | 5.4   |
| Computer Education   | DNS | 2.7   | 4.9   | 2.1   |
| Social Studies   | DNS | 12.3  | 14.2  | 6.9   |
| English Language Arts (ELA)                                    | DNS | 8.0   | 8.0   | 5.2   |
| World Languages  | DNS | 14.3  | 14.8  | 2.5   |
| Electives  | DNS | 24.0  | 36.4  | 17.3  |
| Total Number of Courses Offered                                | DNS | 99.3  | 125.0 | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 47.4% | 46.9% | 39.4% |
| County   | 2.5%  | 2.7%  | 2.5%  |
| State Dedicated  | 5.6%  | 6.2%  | 7.1%  |
| State Appropriated   | 37.3% | 37.8% | 40.4% |
| Federal  | 7.2%  | 6.5%  | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 85.7% | 91.4% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 58.0%    | \$4,800 | 55.4%           | \$4,320 | 54.6% | \$4,846 |
| Instructional Support             | 4.4%     | \$366   | 3.9%            | \$306   | 3.8%  | \$335   |
| Student Support                   | 8.1%     | \$672   | 8.6%            | \$672   | 7.2%  | \$636   |
| School Administration             | 5.6%     | \$462   | 5.6%            | \$436   | 5.8%  | \$512   |
| District Administration           | 2.6%     | \$215   | 2.0%            | \$155   | 2.8%  | \$251   |
| District Support                  | 16.7%    | \$1,384 | 17.0%           | \$1,329 | 17.2% | \$1,530 |
| Other                             | 4.5%     | \$371   | 7.4%            | \$579   | 8.6%  | \$766   |
| Total                             |          | \$8,270 |                 | \$7,797 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,510 |                 | \$1,523 |       | \$1,084 |

◆ **Data Not Shown (DNS)** ◆

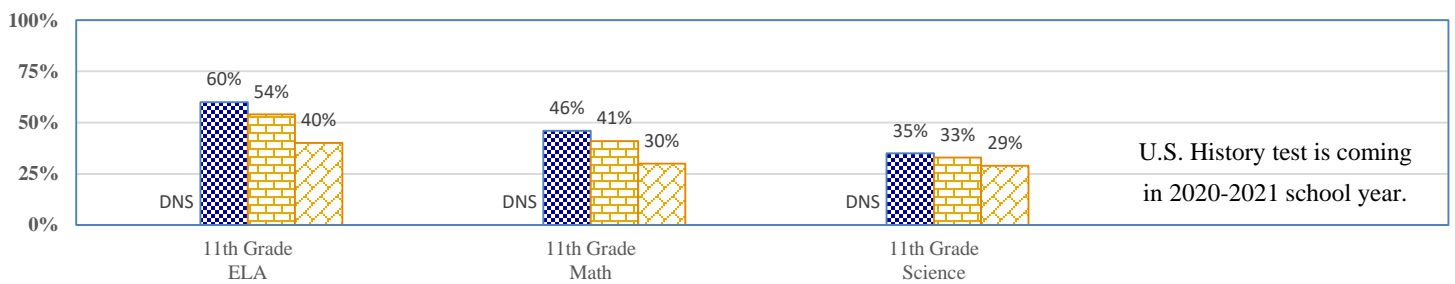
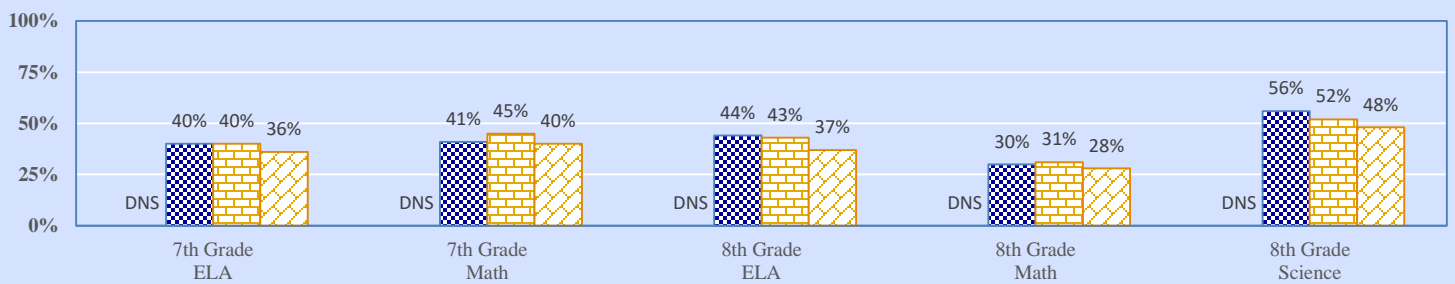
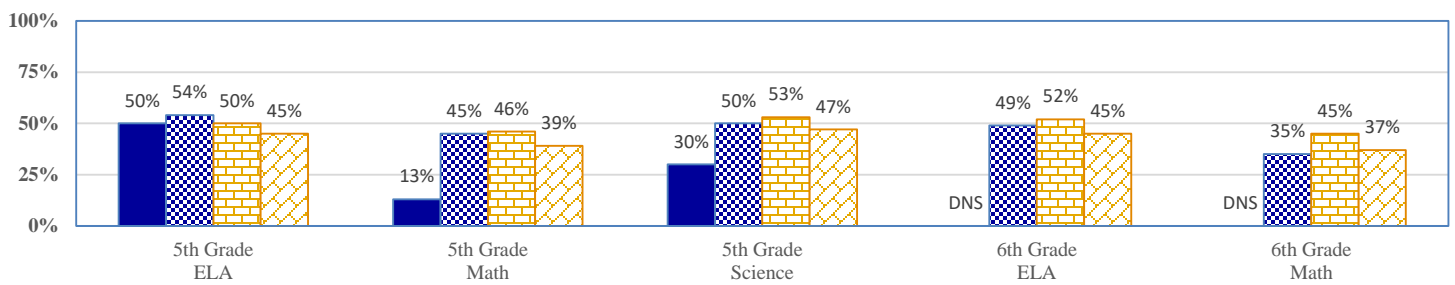
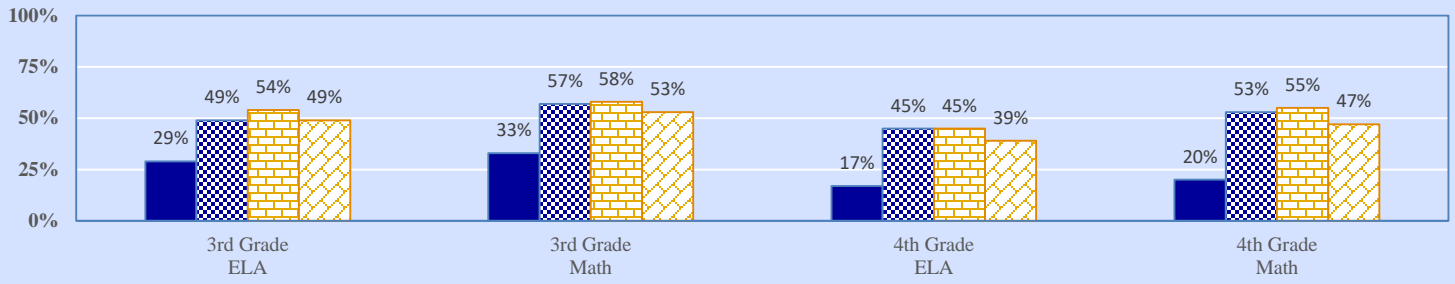
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



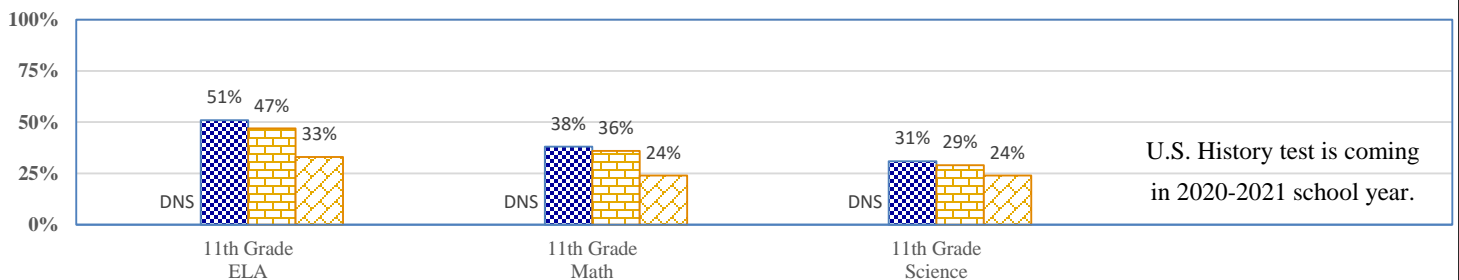
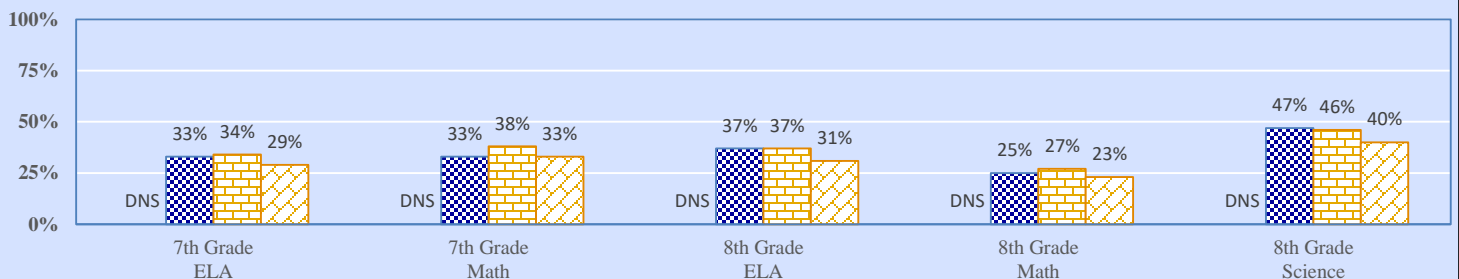
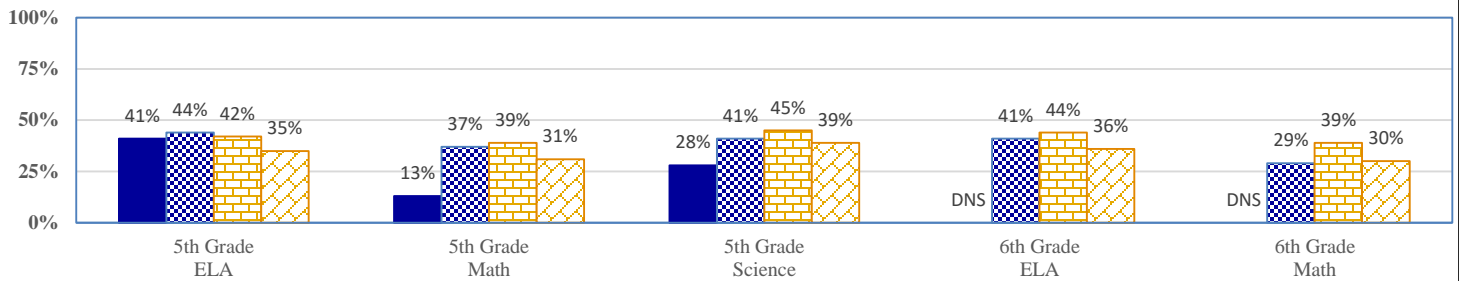
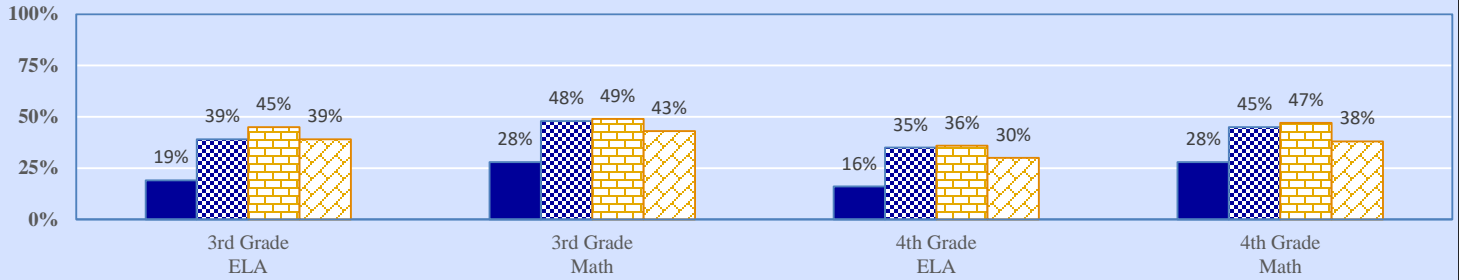
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 98.5%    | 97.8%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 3.7%     | 6.8%                    | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | 3.1      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 23.3     | 20.8                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 9.5%     | 9.5%                    | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | 6.6%     | 11.2%                   | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | 52.7%    | 51.3%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 24.7%    | 32.9%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | 80.9%    | 75.9%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 244.0    | 241.0                   | 28.6                      |