# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SOUTHRIDGE JR HIGH SCHOOL (7-8)

#### **MOORE PUBLIC SCHOOLS**

14141 S Pennsylvania, Oklahoma City, OK 73170 Telephone: (405) 735-4680

14-1002-690

# **Community Characteristics**

# **Community Group**

#### **About this District:** MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	48.4%	47.2%	54.6%	48.5%
Black	3.6%	7.0%	6.1%	8.5%
Asian	7.3%	5.5%	5.8%	2.4%
Hispanic	17.4%	17.6%	14.8%	17.7%
Native American	3.8%	4.1%	5.4%	13.1%
Two or More Races	19.6%	18.6%	13.2%	9.8%
Female	52.4%	48.6%	48.7%	48.7%
Male	47.6%	51.4%	51.3%	51.3%
Bilingual Students	9.7%	8.8%	10.5%	12.7%
Economically Disadvantaged Students	31.6%	45.6%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$48,033	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	138,339	98,428	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.6%	73.4%	65.4%
Average Household Income	\$81,607	\$85,552	\$70,262
Median Household Income	\$67,916	DNS	\$51,424
% of Population below Poverty	7.6%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	6.9%	12.2%
H.S. Diploma Only	27.8%	23.6%	31.3%
Some College Education but No Degree	27.1%	25.5%	23.6%
Associate's Degree	9.1%	8.9%	7.7%
Bachelor's Degree and Above	28.4%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.0%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.2	10.0	10.0
Mobility Rate (Incoming Students)	4.0%	6.4%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	11.6	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	253.0	157.9	167.0	194.5
Parents Attending Parent/Teacher Conference	81%	70%	76%	73%
Patrons' Volunteer Hours per Student	1.9	2.6	4.2	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Avera
	<u>School</u>	District	Gloup Average	State Avera
Fall Enrollment	506	24,638	16,832	1,298
Average Enrollment throughout the Year (ADM)	507	24,546	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	31.6%	45.6%	43.2%	62.8%
% of Students Identified as Gifted/Talented	37.0%	16.1%	18.6%	13.6%
% of Students as English Language Learners (ELL)	2.2%	3.9%	6.3%	8.2%
% of Students in Special Education	14.2%	16.8%	15.3%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	1,149.8	817.2	70.
Average Salary (w/ Fringe)	\$54,086	\$52,925	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	19.6%	21.6%	24.0%	25.19
Average Years of Experience	14.8	12.0	11.2	12.
Special Education Teachers (FTE)	3.5	187.2	130.4	8.
Counselors (FTE)	1.2	60.1	39.7	3.
Other Certified Professional Staff (FTE)	1.0	114.9	97.5	6.
Administrators (FTE)	2.0	92.8	72.1	7.
Feachers per Administrator	12.7	14.4	13.1	11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,602	\$89,678	\$92,597	\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	36.4% 85.5%	40.3% 86.3%	47.8° 82.8°
<u> </u>	DNS	85.5%	86.3%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.7	23.4	8.
Science	DNS	13.3	14.1	6
Mathematics	DNS	8.0	9.1	5
Computer Education	DNS	6.0	4.9	2.
Social Studies	DNS	12.7	14.2	6
English Language Arts (ELA)	DNS	8.0	8.0	5.
World Languages	DNS	13.0	14.8	2
Electives	DNS	38.3	36.4	17.
Total Number of Courses Offered	DNS	123.0	125.0	53
ources of District Revenues (All Funds)				
District		42.6%	46.9%	39.4
County		2.7%	2.7%	2.59
State Dedicated		6.0%	6.2%	7.19
State Appropriated		41.6%	37.8%	40.49
Pederal		7.1%	6.5%	10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		83.9%	91.4%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,235	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$313	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$557	8.6%	\$672	7.2%	\$636
School Administration	5.1%	\$377	5.6%	\$436	5.8%	\$512
District Administration	1.5%	\$113	2.0%	\$155	2.8%	\$251
District Support	16.9%	\$1,244	17.0%	\$1,329	17.2%	\$1,530
Other	7.0%	\$512	7.4%	\$579	8.6%	\$766
Total	_	\$7,351		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,355		\$1,523		\$1,084

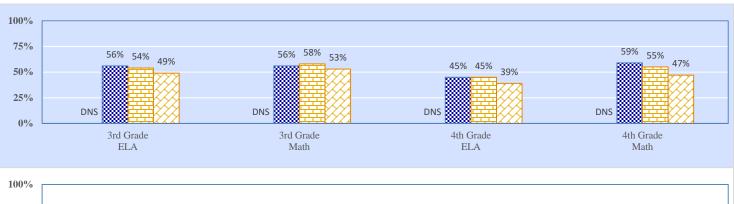
#### Data Not Shown (DNS)

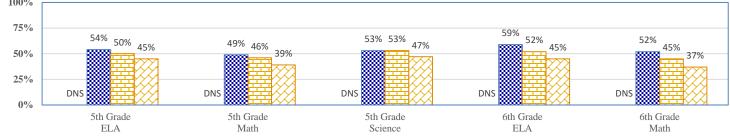
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

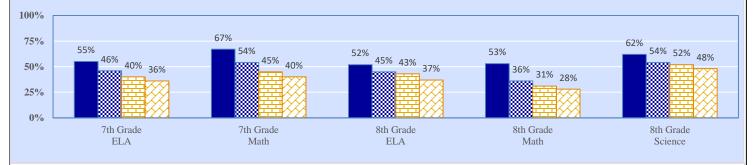


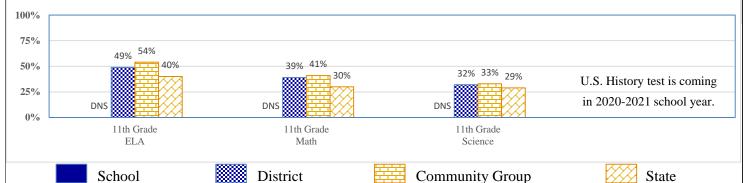
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

