



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CENTRAL JR HIGH SCHOOL (7-8)

#### MOORE PUBLIC SCHOOLS

400 North Broadway Street, Moore, OK 73160

Telephone: (405) 735-4560

14-1002-685

## Community Characteristics

### Community Group

# B1

#### About this District:

##### MOORE

Square Miles Covered by District: 125

Number of School Sites in District: 34

Telephone: (405) 735-4200

1500 Southeast 4th Street

Moore, OK 73160-8232



County: CLEVELAND

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.7%	47.2%	54.6%	48.5%
Black	6.7%	7.0%	6.1%	8.5%
Asian	0.9%	5.5%	5.8%	2.4%
Hispanic	17.2%	17.6%	14.8%	17.7%
Native American	4.4%	4.1%	5.4%	13.1%
Two or More Races	22.2%	18.6%	13.2%	9.8%
Female	49.9%	48.6%	48.7%	48.7%
Male	50.1%	51.4%	51.3%	51.3%
Bilingual Students	5.9%	8.8%	10.5%	12.7%
Economically Disadvantaged Students	61.3%	45.6%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$48,033	\$53,283	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		138,339	98,428	7,653
% of Population under 18		24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household		72.6%	73.4%	65.4%
Average Household Income		\$81,607	\$85,552	\$70,262
Median Household Income		\$67,916	DNS	\$51,424
% of Population below Poverty		7.6%	10.4%	16.0%
Unemployment Rate		3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.6%	6.9%	12.2%
H.S. Diploma Only		27.8%	23.6%	31.3%
Some College Education but No Degree		27.1%	25.5%	23.6%
Associate's Degree		9.1%	8.9%	7.7%
Bachelor's Degree and Above		28.4%	35.0%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.0%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.2	10.0	10.0
Mobility Rate (Incoming Students)	8.8%	6.4%	8.1%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	4.7	11.6	14.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	64.1	157.9	167.0	194.5
Parents Attending Parent/Teacher Conference	49%	70%	76%	73%
Patrons' Volunteer Hours per Student	0.4	2.6	4.2	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	641	24,638	16,832	1,298
Average Enrollment throughout the Year (ADM)	637	24,546	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	61.3%	45.6%	43.2%	62.8%
% of Students Identified as Gifted/Talented	17.6%	16.1%	18.6%	13.6%
% of Students as English Language Learners (ELL)	1.7%	3.9%	6.3%	8.2%
% of Students in Special Education	18.6%	16.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	1,149.8	817.2	70.4
Average Salary (w/ Fringe)	\$51,633	\$52,925	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	14.5%	21.6%	24.0%	25.1%
Average Years of Experience	10.5	12.0	11.2	12.1
Special Education Teachers (FTE)	4.4	187.2	130.4	8.3
Counselors (FTE)	2.0	60.1	39.7	3.0
Other Certified Professional Staff (FTE)	3.0	114.9	97.5	6.6
Administrators (FTE)	2.0	92.8	72.1	7.0
Teachers per Administrator	17.0	14.4	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,363	\$89,678	\$92,597	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.4%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.7	23.4	8.2
Science	DNS	13.3	14.1	6.2
Mathematics	DNS	8.0	9.1	5.4
Computer Education	DNS	6.0	4.9	2.1
Social Studies	DNS	12.7	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	13.0	14.8	2.5
Electives	DNS	38.3	36.4	17.3
Total Number of Courses Offered	DNS	123.0	125.0	53.8

### Sources of District Revenues (All Funds)

District	42.6%	46.9%	39.4%
County	2.7%	2.7%	2.5%
State Dedicated	6.0%	6.2%	7.1%
State Appropriated	41.6%	37.8%	40.4%
Federal	7.1%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.9%	91.4%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,235	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$313	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$557	8.6%	\$672	7.2%	\$636
School Administration	5.1%	\$377	5.6%	\$436	5.8%	\$512
District Administration	1.5%	\$113	2.0%	\$155	2.8%	\$251
District Support	16.9%	\$1,244	17.0%	\$1,329	17.2%	\$1,530
Other	7.0%	\$512	7.4%	\$579	8.6%	\$766
Total		\$7,351		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,355		\$1,523		\$1,084

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

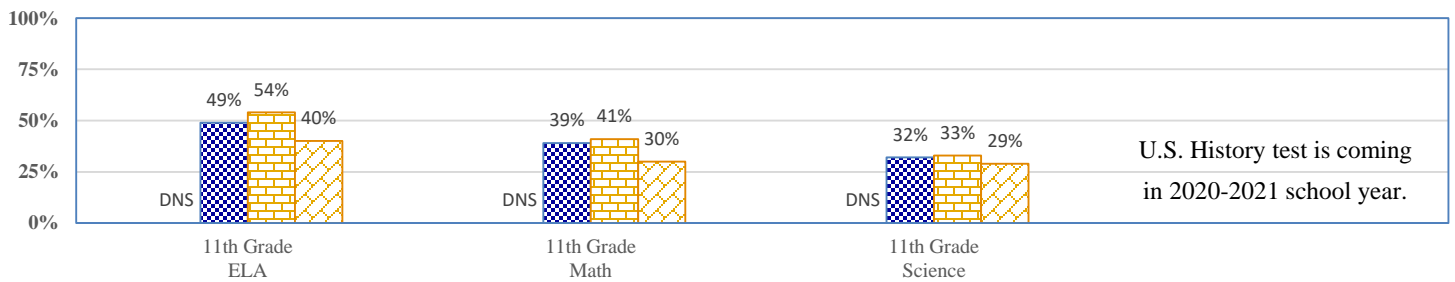
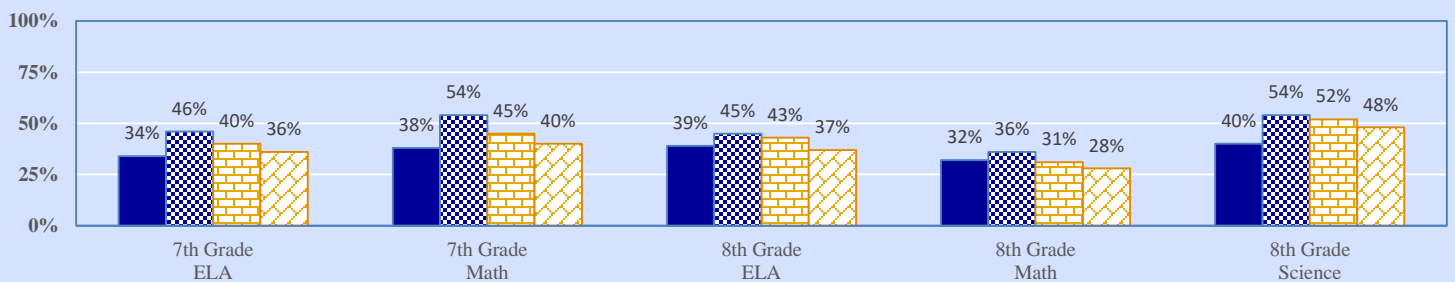
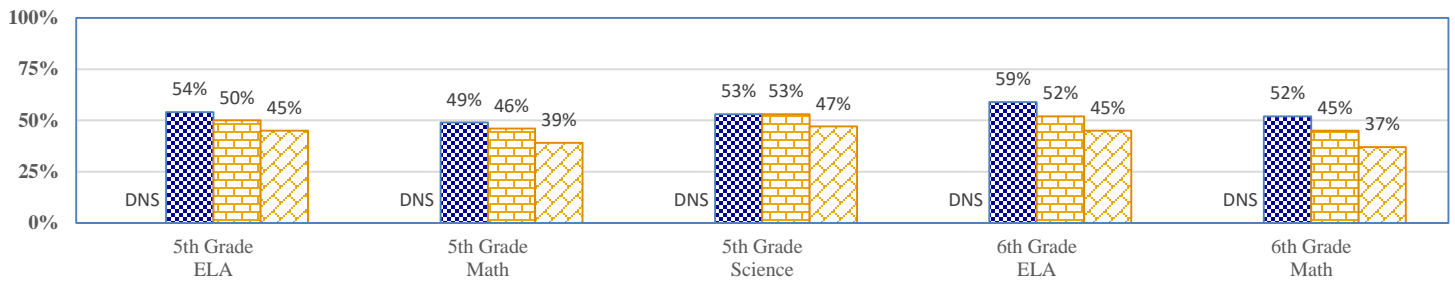
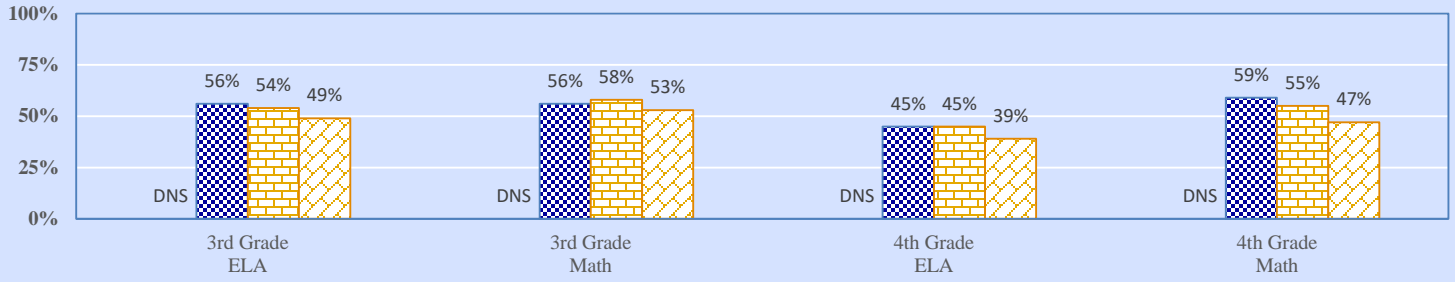
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



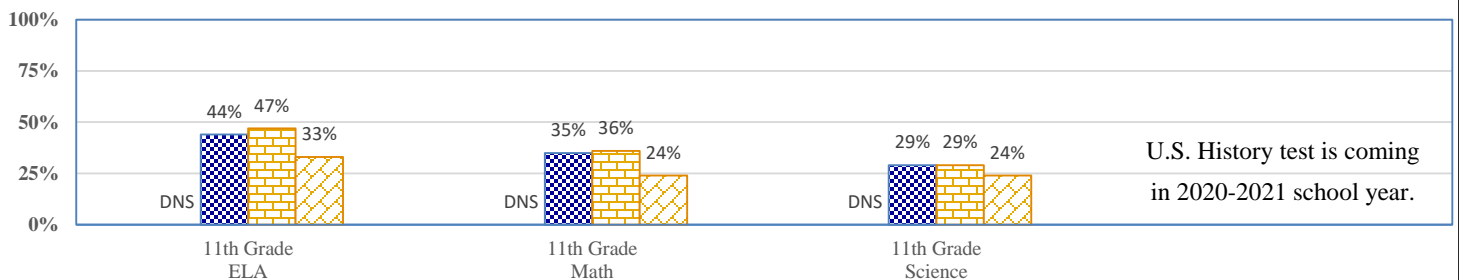
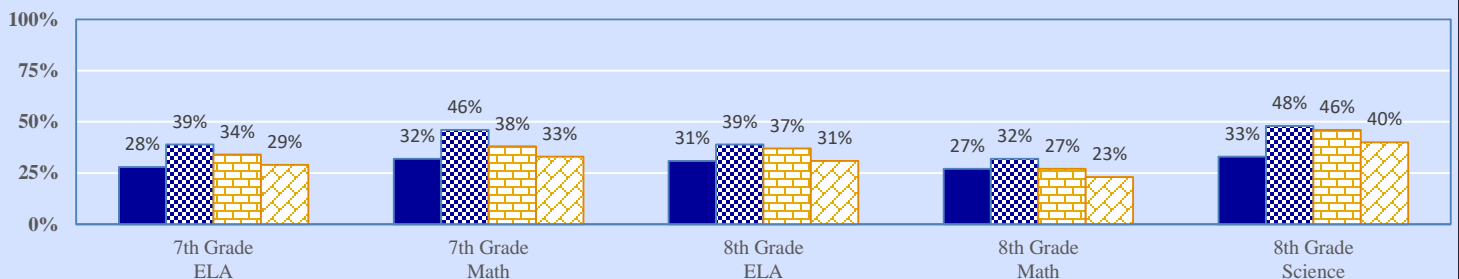
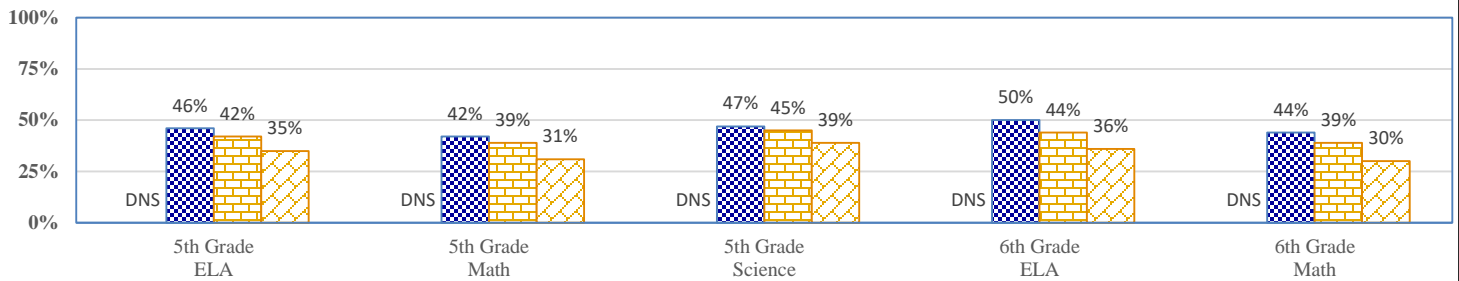
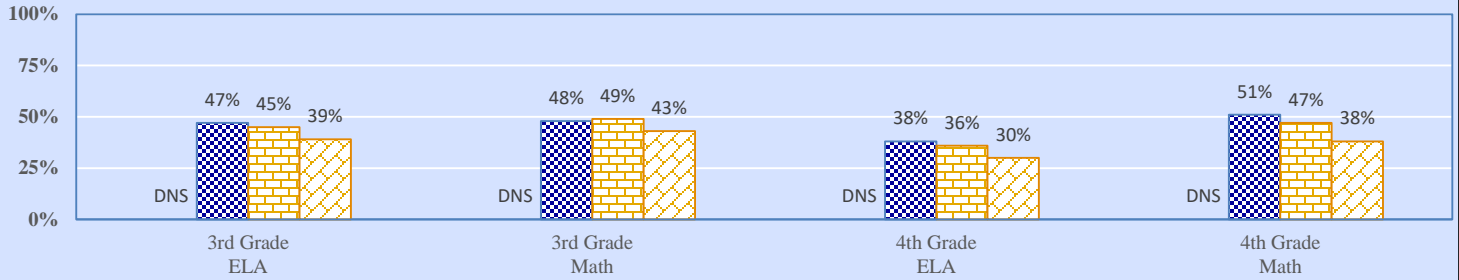
U.S. History test is coming in 2020-2021 school year.

School    
  District    
  Community Group    
  State

Possible Reasons: (1) Not Applicable    
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	97.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.9%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	20.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.4%	9.5%	13.3%
Out-of-State College-Going Rate	DNS	16.4%	11.2%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	46.3%	51.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	29.9%	32.9%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.1%	75.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	197.7	241.0	28.6