Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HIGHLAND EAST JR HIGH SCHOOL (7-8)

MOORE PUBLIC SCHOOLS

1200 Southeast Fourth Street, Moore, OK 73160 Telephone: (405) 735-4580

14-1002-650

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	57.9%	47.2%	54.6%	48.5%
Black	7.7%	7.0%	6.1%	8.5%
Asian	2.4%	5.5%	5.8%	2.4%
Hispanic	11.3%	17.6%	14.8%	17.7%
Native American	3.8%	4.1%	5.4%	13.1%
Two or More Races	17.0%	18.6%	13.2%	9.8%
Female	44.2%	48.6%	48.7%	48.7%
Male	55.8%	51.4%	51.3%	51.3%
Bilingual Students	3.3%	8.8%	10.5%	12.7%
Economically Disadvantaged Students	34.8%	45.6%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$48,033	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	138,339	98,428	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.6%	73.4%	65.4%
Average Household Income	\$81,607	\$85,552	\$70,262
Median Household Income	\$67,916	DNS	\$51,424
% of Population below Poverty	7.6%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	6.9%	12.2%
H.S. Diploma Only	27.8%	23.6%	31.3%
Some College Education but No Degree	27.1%	25.5%	23.6%
Associate's Degree	9.1%	8.9%	7.7%
Bachelor's Degree and Above	28.4%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.0%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.2	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	6.4%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.4	11.6	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	239.3	157.9	167.0	194.5
Parents Attending Parent/Teacher Conference	70%	70%	76%	73%
Patrons' Volunteer Hours per Student	0.8	2.6	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	718		24,638		16,832		1,298
Average Enrollment throughout the Year (ADM)	714		24,546		16,783		1,289
% of Students Eligible for Free/Reduced Lunch	34.8%		45.6%		43.2%		62.8%
% of Students Identified as Gifted/Talented	27.6%		16.1%		18.6%		13.6%
% of Students as English Language Learners (ELL)	0.4%		3.9%		6.3%		8.2%
% of Students as Engrish Language Learners (EEE) % of Students in Special Education	12.5%		16.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.570		10.070		13.370		10.17
Number of Teachers	30.8		1,149.8		817.2		70.4
Average Salary (w/ Fringe)	\$54,224		\$52,925		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	26.6%		21.6%		24.0%		25.19
	12.8		12.0		11.2		
Average Years of Experience							12.
Special Education Teachers (FTE)	7.0		187.2		130.4		8.
Counselors (FTE)	2.0		60.1		39.7		3.
Other Certified Professional Staff (FTE)	1.0		114.9		97.5		6.
Administrators (FTE)	2.0		92.8		72.1		7.
Teachers per Administrator	18.9		14.4		13.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$95,115		\$89,678		\$92,597		\$87,09
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.4%		40.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.5%		86.3%		82.8
	DNS		63.5%		00.5%		02.0
Average HS Course Offerings by Site							
Non-electives:	DMC		22.7		22.4		0
Fine Arts	DNS		23.7		23.4		8.
Science	DNS		13.3		14.1		6.
Mathematics	DNS		8.0		9.1		5.
Computer Education	DNS		6.0		4.9		2.
Social Studies	DNS		12.7		14.2		6.
English Language Arts (ELA)	DNS		8.0		8.0		5.
World Languages	DNS		13.0		14.8		2.
Electives	DNS		38.3		36.4		17.
Total Number of Courses Offered	DNS		123.0		125.0		53.
ources of District Revenues (All Funds)							
District			42.6%		46.9%		39.4
County			2.7%		2.7%		2.5
State Dedicated			6.0%		6.2%		7.19
State Appropriated			41.6%		37.8%		40.49
Federal			7.1%		6.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.9%		91.4%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	57.6%	\$4,235	55.4%	\$4,320	54.6%	\$4,84
Instructional Support		4.3%	\$313	3.9%	\$306	3.8%	\$33
Student Support		7.6%	\$557	8.6%	\$672	7.2%	\$63
School Administration		5 104	\$377	5 604	\$436	5 804	¢51

Data Not Shown (DNS)

5.1%

1.5%

16.9%

7.0%

\$377

\$113

\$512

\$1,244

\$7,351

\$1,355

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.6%

2.0%

17.0%

7.4%

\$436

\$155

\$579

\$7,797

\$1,523

\$1,329

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

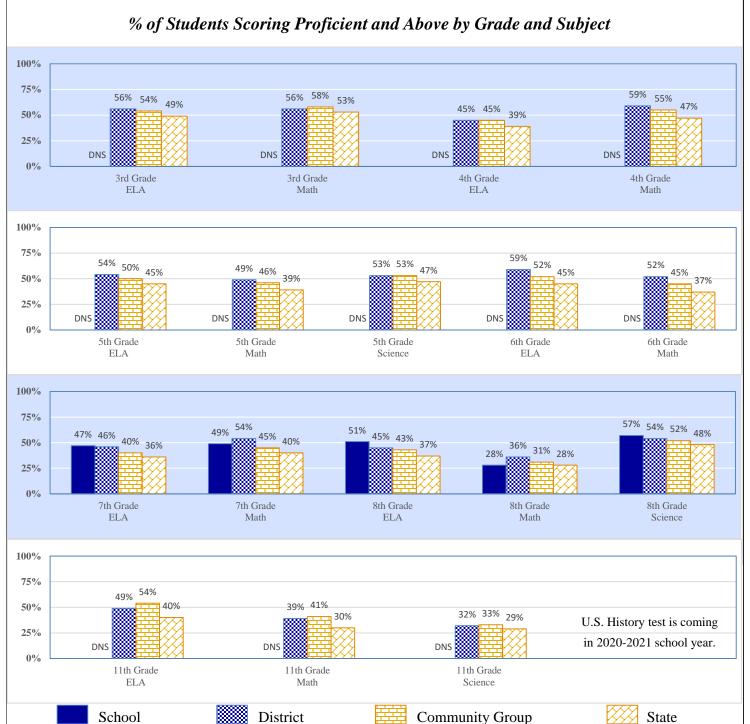
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

