Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HERITAGE TRAILS ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

1801 South Bryant Avenue, Moore, OK 73160 Telephone: (405) 735-4520

14-1002-190

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.5%	47.2%	54.6%	48.5%
Black	6.8%	7.0%	6.1%	8.5%
Asian	3.7%	5.5%	5.8%	2.4%
Hispanic	9.9%	17.6%	14.8%	17.7%
Native American	2.5%	4.1%	5.4%	13.1%
Two or More Races	20.5%	18.6%	13.2%	9.8%
Female	45.9%	48.6%	48.7%	48.7%
Male	54.1%	51.4%	51.3%	51.3%
Bilingual Students	2.5%	8.8%	10.5%	12.7%
Economically Disadvantaged Students	24.2%	45.6%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$48,033	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	138,339	98,428	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.6%	73.4%	65.4%
Average Household Income	\$81,607	\$85,552	\$70,262
Median Household Income	\$67,916	DNS	\$51,424
% of Population below Poverty	7.6%	10.4%	16.0%
Unemployment Rate	3.9%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	6.9%	12.2%
H.S. Diploma Only	27.8%	23.6%	31.3%
Some College Education but No Degree	27.1%	25.5%	23.6%
Associate's Degree	9.1%	8.9%	7.7%
Bachelor's Degree and Above	28.4%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.7%	29.0%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.2	10.0	10.0
Mobility Rate (Incoming Students)	6.4%	6.4%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.2	11.6	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	157.9	167.0	194.5
Parents Attending Parent/Teacher Conference	98%	70%	76%	73%
Patrons' Volunteer Hours per Student	2.4	2.6	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~	Community		~			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	628		24,638		16,832		1,29
Average Enrollment throughout the Year (ADM)	636		24,546		16,783		1,28
% of Students Eligible for Free/Reduced Lunch	24.2%		45.6%		43.2%		62.89
% of Students Identified as Gifted/Talented	12.9%		16.1%		18.6%		13.69
% of Students as English Language Learners (ELL)	1.9%		3.9%		6.3%		8.29
% of Students in Special Education	16.1%		16.8%	15.3%			16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.7		1.149.8		817.2		70.
Average Salary (w/ Fringe)	\$50,328		\$52,925		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	10.1%		21.6%		24.0%		25.1
Average Years of Experience	9.6		12.0		11.2		12
Special Education Teachers (FTE)	4.0		187.2		130.4		8
Counselors (FTE)	1.0		60.1		39.7		3
Other Certified Professional Staff (FTE)	2.0		114.9		97.5		6
Administrators (FTE)	1.0		92.8		72.1		7
eachers per Administrator	33.6		14.4		13.1		11
Average Salary (w/ Fringe) per Administrative FTE	\$95,173		\$89,678		\$92,597		\$87,0
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.4%		40.3%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.5%		86.3%		82.8
verage HS Course Offerings by Site	2110		02.270		00.570		02.0
Non-electives:							
Fine Arts	DNS		23.7		23.4		8
Science	DNS		13.3		14.1		6
Mathematics	DNS		8.0		9.1		5
Computer Education	DNS		6.0		4.9		2
Social Studies	DNS		12.7		14.2		6
English Language Arts (ELA)	DNS		8.0		8.0		5
World Languages	DNS		13.0		14.8		2
Electives	DNS		38.3		36.4		17
Total Number of Courses Offered	DNS		123.0		125.0		53
urces of District Revenues (All Funds)							
istrict			42.6%		46.9%		39.4
ounty			2.7%		2.7%		2.5
tate Dedicated			6.0%		6.2%		7.1
tate Appropriated			41.6%		37.8%		40.4
** *							
ederal			7.1%		6.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			83.9%		91.4%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		strict Community Group		C+	to
						Sta	
	_	% 57.60/	\$/ADM	% 55.40/	\$/ADM	%	\$/ADI
nstruction nstructional Support		57.6% 4.3%	\$4,235 \$313	55.4% 3.9%	\$4,320 \$306	54.6% 3.8%	\$4,84 \$33
INTRUCTIONAL SUDDOIL		47%	0.01.5	3.9%	0.000	3.0%	.D.1

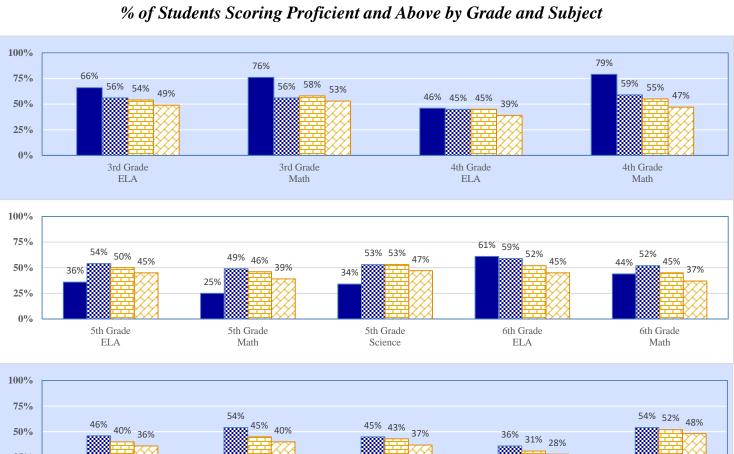
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,235	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$313	3.9%	\$306	3.8%	\$335
Student Support	7.6%	\$557	8.6%	\$672	7.2%	\$636
School Administration	5.1%	\$377	5.6%	\$436	5.8%	\$512
District Administration	1.5%	\$113	2.0%	\$155	2.8%	\$251
District Support	16.9%	\$1,244	17.0%	\$1,329	17.2%	\$1,530
Other	7.0%	\$512	7.4%	\$579	8.6%	\$766
Total	_	\$7,351		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,355		\$1,523		\$1,084

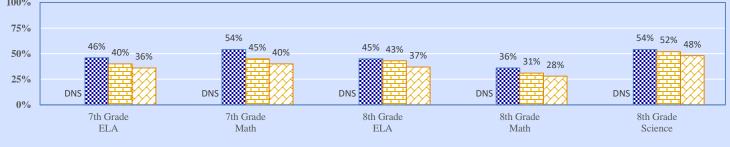
Data Not Shown (DNS)

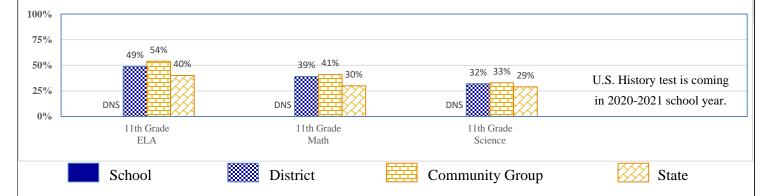
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







(2) Data Protected by Privacy Laws

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

