



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BOISE CITY JR HIGH SCHOOL (7-8)

#### BOISE CITY PUBLIC SCHOOLS

P. O. Box 1115, Boise City, OK 73933

Telephone: (580) 544-3111

13-1002-505

## Community Characteristics

### Community Group

**G2**

#### About this District:

##### BOISE CITY

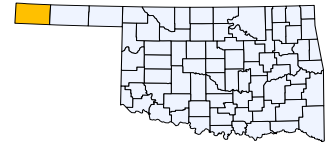
Square Miles Covered by District: 1073

Number of School Sites in District: 3

Telephone: (580) 544-3110

P. O. Box 1116

Boise City, OK 73933-1116



County: CIMARRON

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	48.2%	52.2%	48.5%
Black	0.0%	0.3%	2.2%	8.5%
Asian	0.0%	1.0%	0.3%	2.4%
Hispanic	50.0%	50.2%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	0.0%	0.3%	9.8%	9.8%
Female	32.4%	44.2%	48.1%	48.7%
Male	67.6%	55.8%	51.9%	51.3%
Bilingual Students	20.6%	14.3%	2.8%	12.7%
Economically Disadvantaged Students	64.7%	61.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$143,710	\$56,193	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,484	1,997	7,653
% of Population under 18	24.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.2%	69.7%	65.4%
Average Household Income	\$63,639	\$59,484	\$70,262
Median Household Income	\$47,813	DNS	\$51,424
% of Population below Poverty	17.6%	17.2%	16.0%
Unemployment Rate	1.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.5%	12.2%
H.S. Diploma Only	38.3%	40.7%	31.3%
Some College Education but No Degree	19.7%	22.1%	23.6%
Associate's Degree	6.1%	6.9%	7.7%
Bachelor's Degree and Above	20.4%	15.8%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	8.6	9.2	10.0
Mobility Rate (Incoming Students)	8.8%	5.4%	9.0%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	100.3	238.0	194.5
Parents Attending Parent/Teacher Conference	38%	74%	72%	73%
Patrons' Volunteer Hours per Student	0.0	2.3	1.7	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	34	301	355	1,298
Average Enrollment throughout the Year (ADM)	34	297	353	1,289
% of Students Eligible for Free/Reduced Lunch	64.7%	61.5%	79.7%	62.8%
% of Students Identified as Gifted/Talented	11.8%	5.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	17.6%	11.6%	1.5%	8.2%
% of Students in Special Education	17.6%	22.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.2	18.8	23.2	70.4
Average Salary (w/ Fringe)	\$53,290	\$51,568	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	6.4%	21.3%	24.4%	25.1%
Average Years of Experience	13.4	12.2	14.0	12.1
Special Education Teachers (FTE)	0.2	1.0	1.8	8.3
Counselors (FTE)	0.0	0.8	0.7	3.0
Other Certified Professional Staff (FTE)	0.2	1.2	1.4	6.6
Administrators (FTE)	0.7	3.1	2.5	7.0
Teachers per Administrator	3.4	6.4	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,137	\$91,161	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	17.0	13.1	17.3
Total Number of Courses Offered	DNS	39.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	58.7%	35.0%	39.4%
County	5.4%	2.1%	2.5%
State Dedicated	10.4%	8.3%	7.1%
State Appropriated	17.6%	40.8%	40.4%
Federal	8.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.9%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$5,592	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.6%	\$438	2.5%	\$262	3.8%	\$335
Student Support	6.1%	\$738	6.1%	\$632	7.2%	\$636
School Administration	9.8%	\$1,180	5.4%	\$564	5.8%	\$512
District Administration	3.4%	\$409	5.1%	\$529	2.8%	\$251
District Support	23.4%	\$2,828	17.8%	\$1,840	17.2%	\$1,530
Other	7.3%	\$882	9.5%	\$979	8.6%	\$766
Total		\$12,067		\$10,360		\$8,877
Debt Service in Addition to Above		\$459		\$623		\$1,084

◆ Data Not Shown (DNS) ◆

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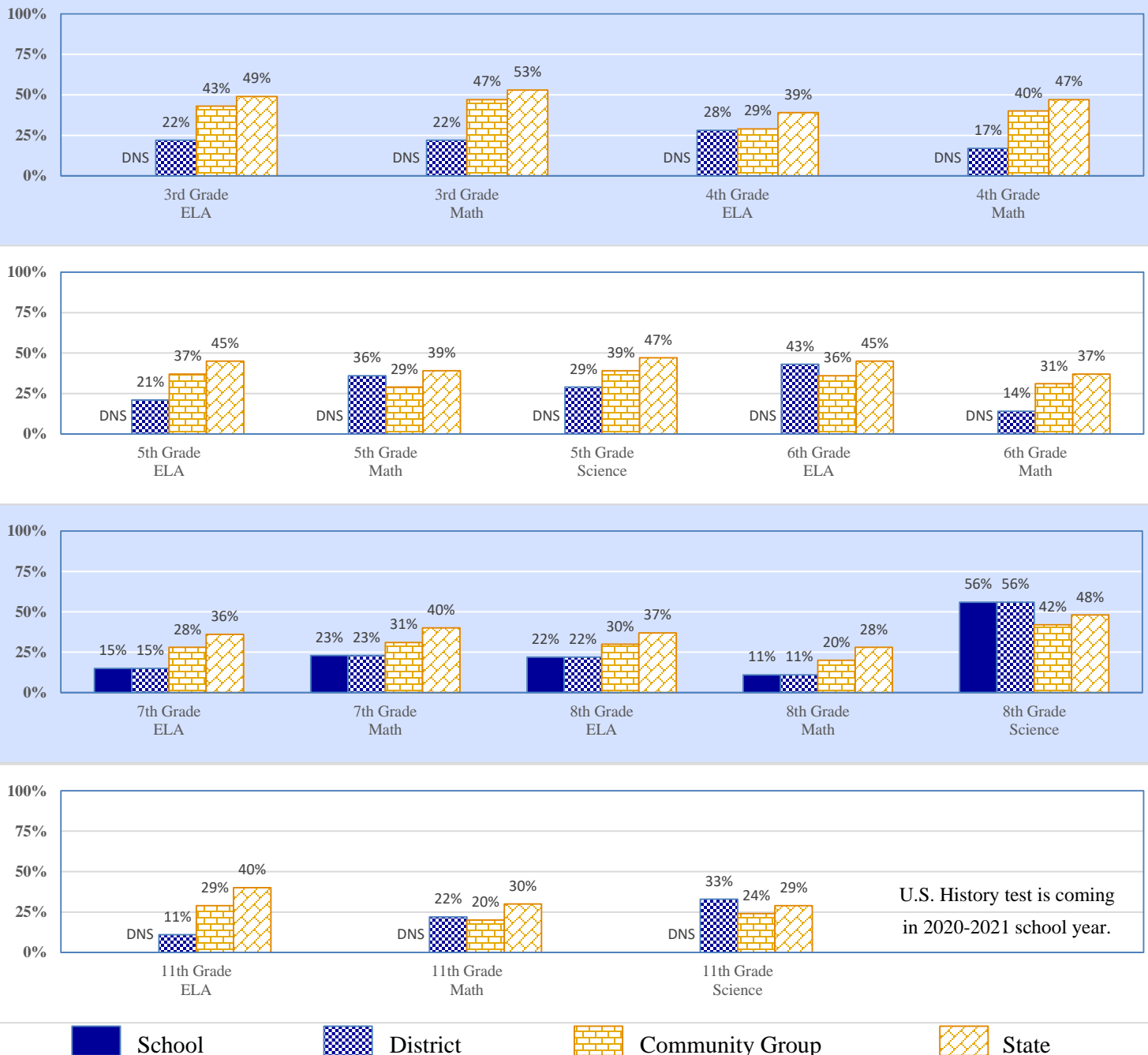
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

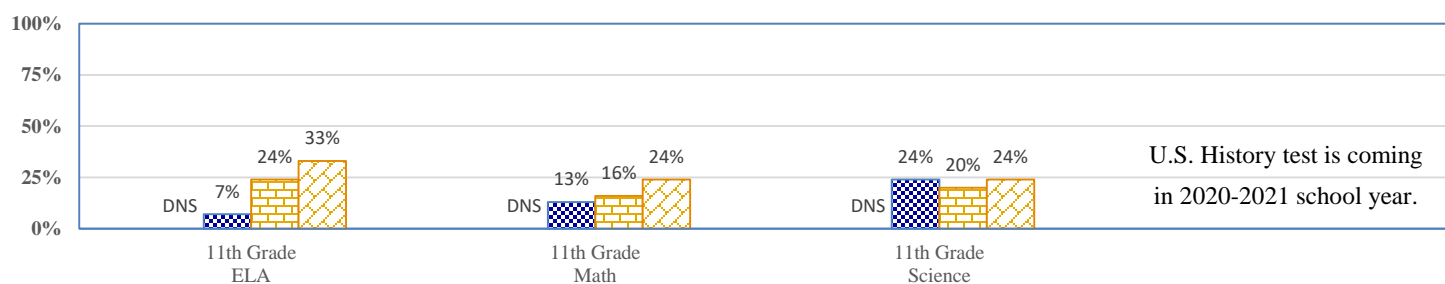
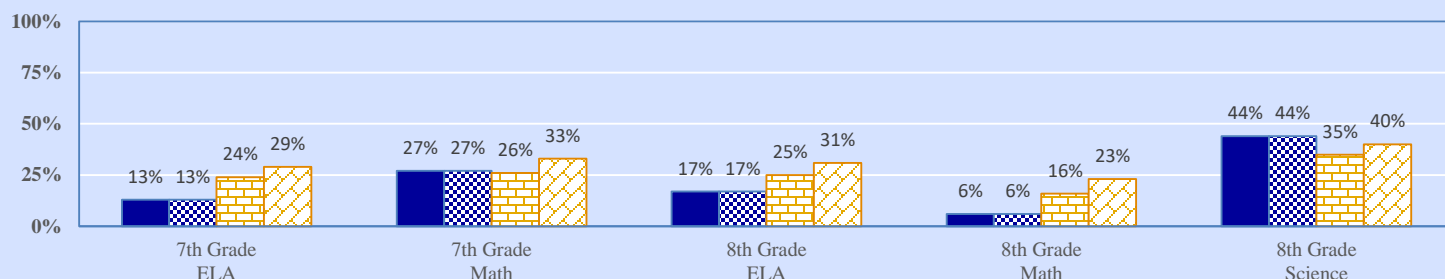
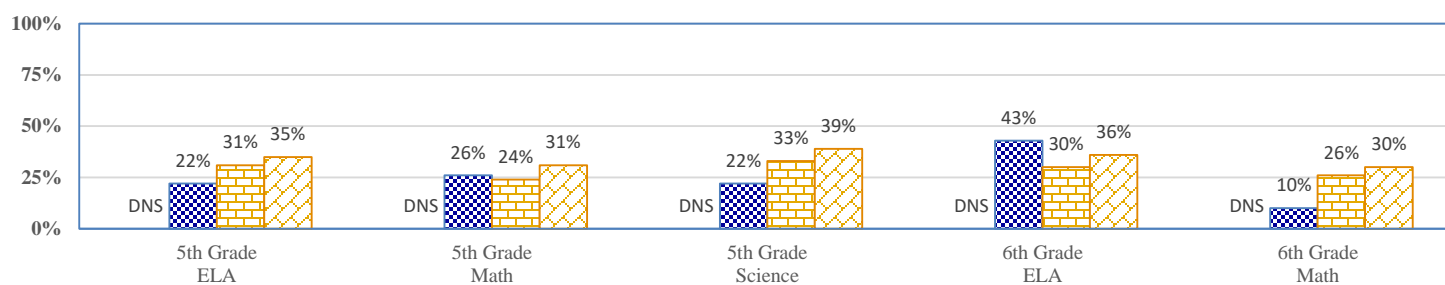
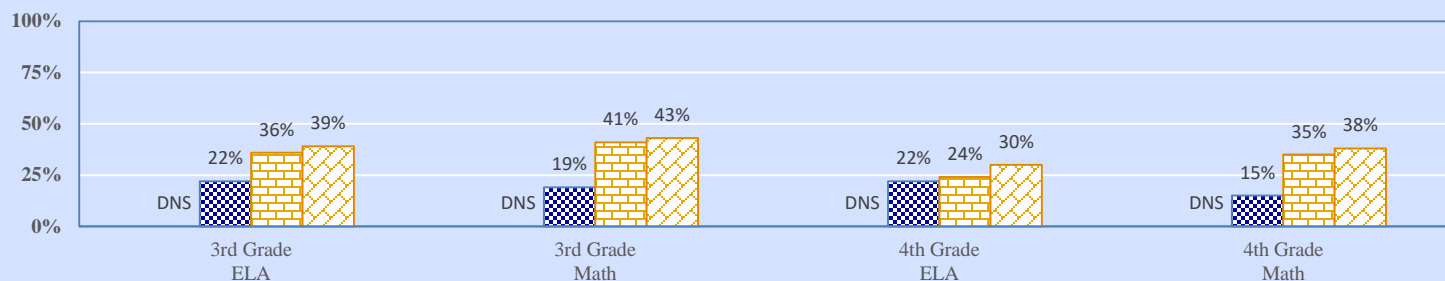
### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	11.1%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.3%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	6.3%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	42.1%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	52.2%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	63.6%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	4.0	7.2	28.6