



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOPER HIGH SCHOOL (9-12)

SOPER PUBLIC SCHOOLS

Post Office Box 149, Soper, OK 74759

Telephone: (580) 345-2211

12-1004-705

Community Characteristics

Community Group

G1

About this District:

SOPER

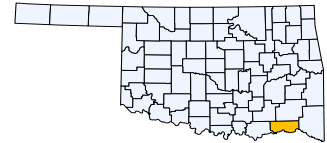
Square Miles Covered by District: 139

Number of School Sites in District: 2

Telephone: (580) 345-2757

Post Office Box 149

Soper, OK 74759-0149



County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.3%	43.2%	68.8%	48.5%
Black	2.5%	1.2%	0.9%	8.5%
Asian	0.8%	0.9%	0.5%	2.4%
Hispanic	2.5%	2.6%	11.0%	17.7%
Native American	50.0%	52.2%	10.9%	13.1%
Two or More Races	0.0%	0.0%	7.9%	9.8%
Female	53.3%	49.9%	48.3%	48.7%
Male	46.7%	50.1%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	4.7%	12.7%
Economically Disadvantaged Students	36.9%	44.7%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$14,839	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,621	1,838	7,653
% of Population under 18	24.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	74.7%	75.4%	65.4%
Average Household Income	\$54,602	\$70,397	\$70,262
Median Household Income	\$42,083	DNS	\$51,424
% of Population below Poverty	17.8%	13.3%	16.0%
Unemployment Rate	7.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	12.1%	12.2%
H.S. Diploma Only	42.1%	39.6%	31.3%
Some College Education but No Degree	19.5%	22.6%	23.6%
Associate's Degree	8.2%	6.9%	7.7%
Bachelor's Degree and Above	14.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	37.6%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	7.0	8.3	10.0
Mobility Rate (Incoming Students)	9.5%	9.9%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	122.0	173.5	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	25%	51%	80%	73%
Patrons' Volunteer Hours per Student	0.2	0.3	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	122	347	349	1,298
Average Enrollment throughout the Year (ADM)	120	352	347	1,289
% of Students Eligible for Free/Reduced Lunch	36.9%	44.4%	51.6%	62.8%
% of Students Identified as Gifted/Talented	32.8%	26.5%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	18.9%	13.8%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	22.9	23.3	70.4
Average Salary (w/ Fringe)	\$55,434	\$52,059	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	14.9%	6.0%	22.2%	25.1%
Average Years of Experience	15.3	15.7	14.3	12.1
Special Education Teachers (FTE)	0.5	1.5	1.6	8.3
Counselors (FTE)	0.3	0.5	0.8	3.0
Other Certified Professional Staff (FTE)	0.4	2.3	1.2	6.6
Administrators (FTE)	1.0	2.8	2.5	7.0
Teachers per Administrator	9.8	8.9	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,828	\$85,064	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.9%	93.9%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	5.1	8.2
Science	6	6.0	4.9	6.2
Mathematics	5	5.0	4.1	5.4
Computer Education	4	4.0	1.5	2.1
Social Studies	5	5.0	5.3	6.9
English Language Arts (ELA)	5	5.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	21	21.0	14.1	17.3
Total Number of Courses Offered	48	48.0	40.8	53.8

Sources of District Revenues (All Funds)

District	16.8%	46.7%	39.4%
County	1.5%	3.2%	2.5%
State Dedicated	7.1%	12.5%	7.1%
State Appropriated	59.6%	30.1%	40.4%
Federal	15.0%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.2%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$5,362	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.8%	\$177	2.2%	\$239	3.8%	\$335
Student Support	5.4%	\$539	6.1%	\$656	7.2%	\$636
School Administration	5.1%	\$503	5.4%	\$578	5.8%	\$512
District Administration	5.3%	\$525	4.9%	\$529	2.8%	\$251
District Support	17.2%	\$1,714	18.7%	\$2,003	17.2%	\$1,530
Other	11.3%	\$1,125	9.5%	\$1,020	8.6%	\$766
Total		\$9,946		\$10,715		\$8,877
Debt Service in Addition to Above		\$133		\$920		\$1,084

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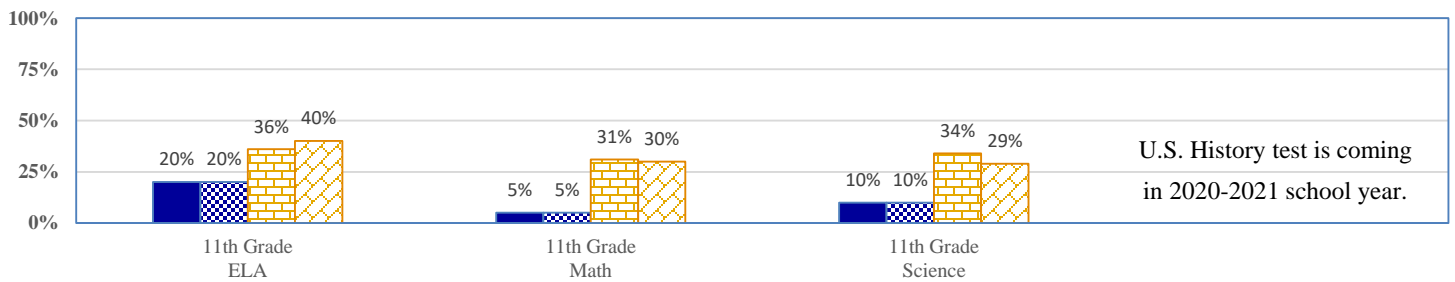
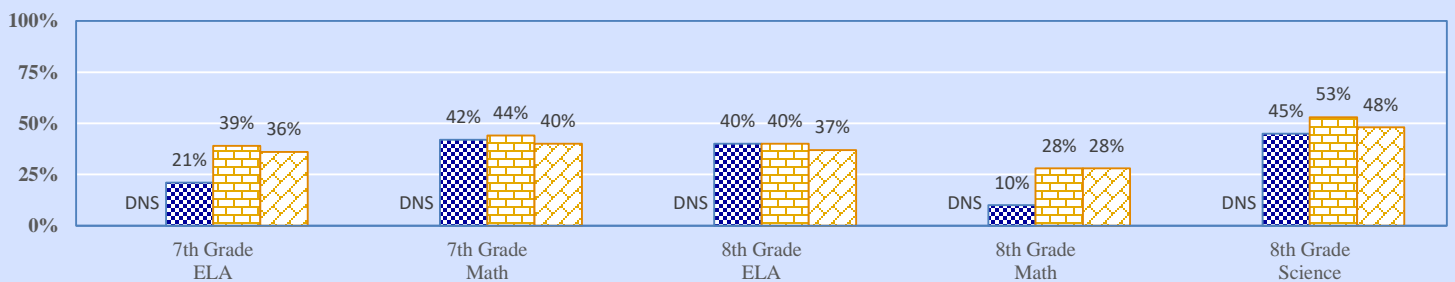
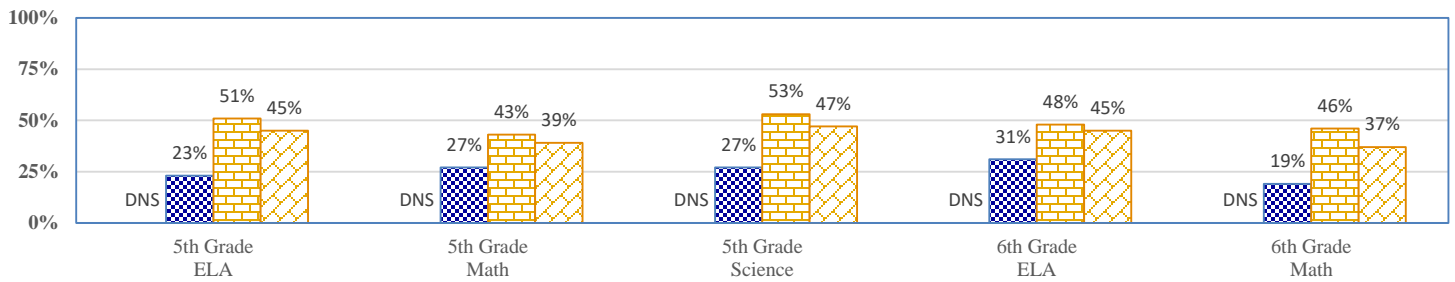
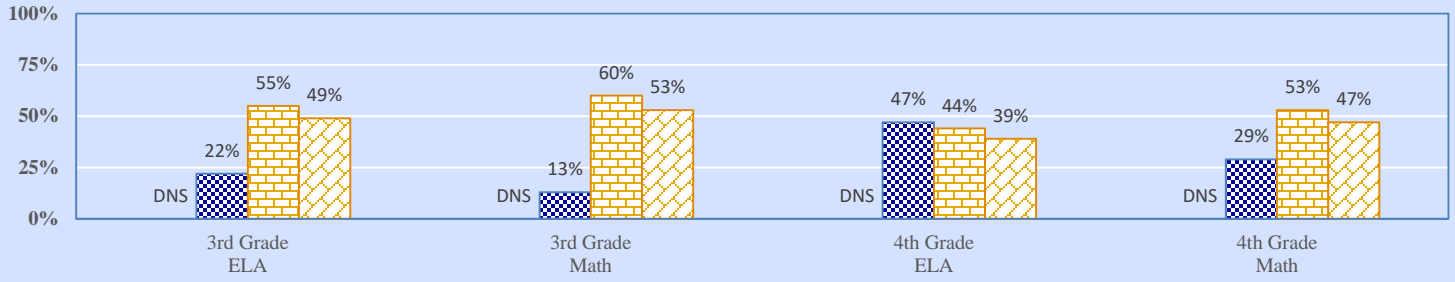
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

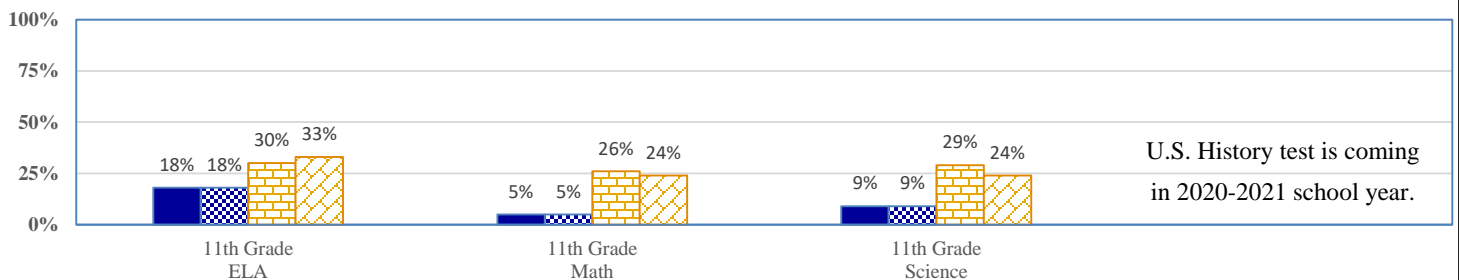
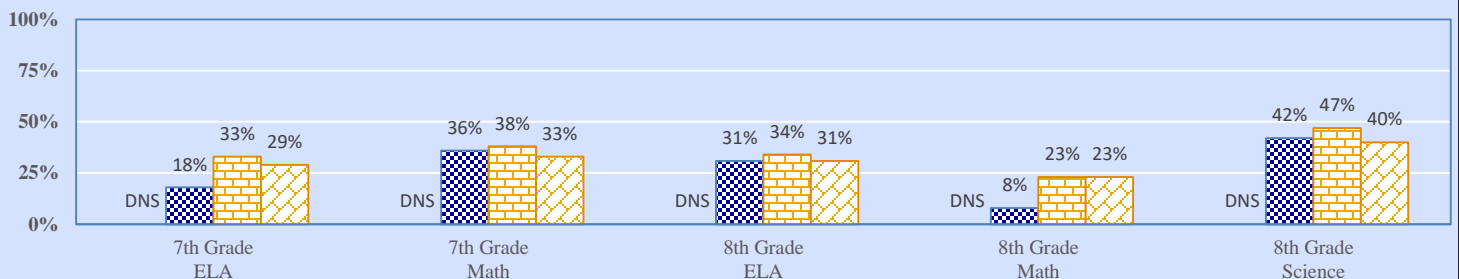
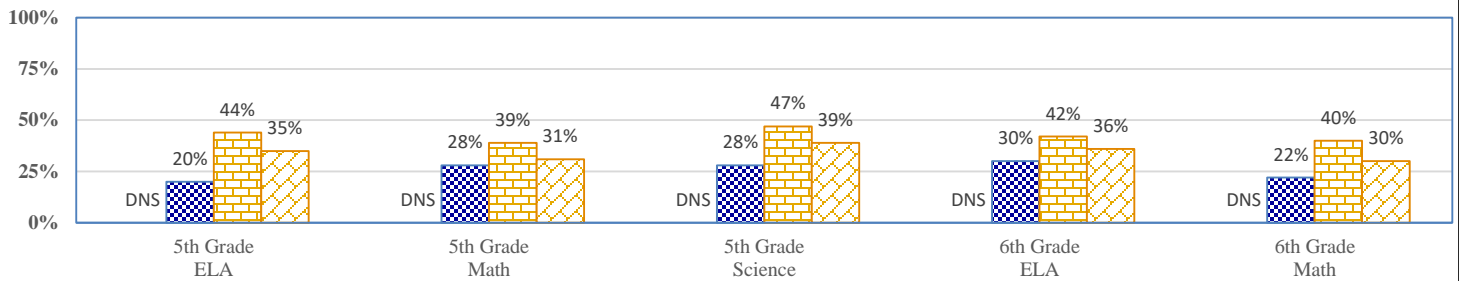
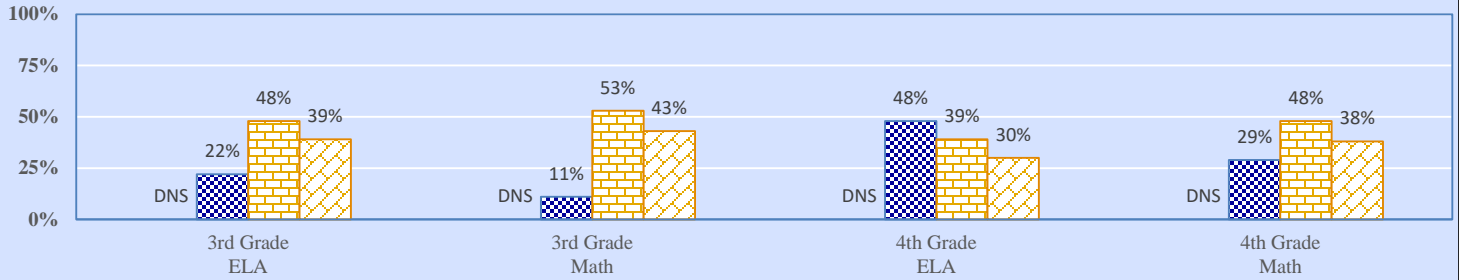


School
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 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	2.6%	2.6%	4.6%	9.6%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	43.2%	43.2%	18.5%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	45.9%	45.9%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	39.5%	39.5%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	83.8%	83.8%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	6	6.0	7.8	28.6