



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### FORT TOWSON JR HIGH SCHOOL (7-8)

FORT TOWSON PUBLIC SCHOOLS

Post Office Box 39, Fort Towson, OK 74735

Telephone: (580) 873-2325

12-1002-605

## Community Characteristics

### Community Group

G2

#### About this District:

#### FORT TOWSON

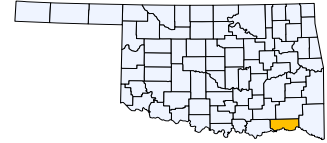
Square Miles Covered by District: 152

Number of School Sites in District: 3

Telephone: (580) 873-2712

Post Office Box 39

Fort Towson, OK 74735-0001



County: CHOCTAW

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	58.5%	52.2%	48.5%
Black	7.5%	4.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	3.7%	8.1%	17.7%
Native American	22.5%	21.7%	27.4%	13.1%
Two or More Races	10.0%	12.1%	9.8%	9.8%
Female	52.5%	51.1%	48.1%	48.7%
Male	47.5%	48.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	100.0%	98.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$56,453	\$56,193	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,899	1,997	7,653
% of Population under 18		19.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		60.4%	69.7%	65.4%
Average Household Income		\$56,825	\$59,484	\$70,262
Median Household Income		\$39,740	DNS	\$51,424
% of Population below Poverty		23.7%	17.2%	16.0%
Unemployment Rate		9.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.2%	14.5%	12.2%
H.S. Diploma Only		45.9%	40.7%	31.3%
Some College Education but No Degree		22.2%	22.1%	23.6%
Associate's Degree		6.6%	6.9%	7.7%
Bachelor's Degree and Above		10.1%	15.8%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.8	9.2	10.0
Mobility Rate (Incoming Students)	17.8%	16.2%	9.0%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	6.7	7.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	19%	50%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.7	1.7	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	40	323	355	1,298
Average Enrollment throughout the Year (ADM)	42	316	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	20.0%	11.1%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	30.0%	27.9%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	22.9	23.2	70.4
Average Salary (w/ Fringe)	\$51,487	\$53,198	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	23.0%	24.4%	25.1%
Average Years of Experience	10.9	14.1	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	1.8	8.3
Counselors (FTE)	0.0	0.1	0.7	3.0
Other Certified Professional Staff (FTE)	0.4	3.1	1.4	6.6
Administrators (FTE)	0.2	2.0	2.5	7.0
Teachers per Administrator	24.4	12.8	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,655	\$111,080	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	16.0	13.1	17.3
Total Number of Courses Offered	DNS	38.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	30.7%	35.0%	39.4%
County	1.2%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	46.8%	40.8%	40.4%
Federal	13.6%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.3%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,137	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.4%	\$409	2.5%	\$262	3.8%	\$335
Student Support	9.4%	\$1,127	6.1%	\$632	7.2%	\$636
School Administration	5.2%	\$625	5.4%	\$564	5.8%	\$512
District Administration	5.2%	\$631	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$2,177	17.8%	\$1,840	17.2%	\$1,530
Other	7.8%	\$938	9.5%	\$979	8.6%	\$766
Total		\$12,043		\$10,360		\$8,877
Debt Service in Addition to Above		\$322		\$623		\$1,084

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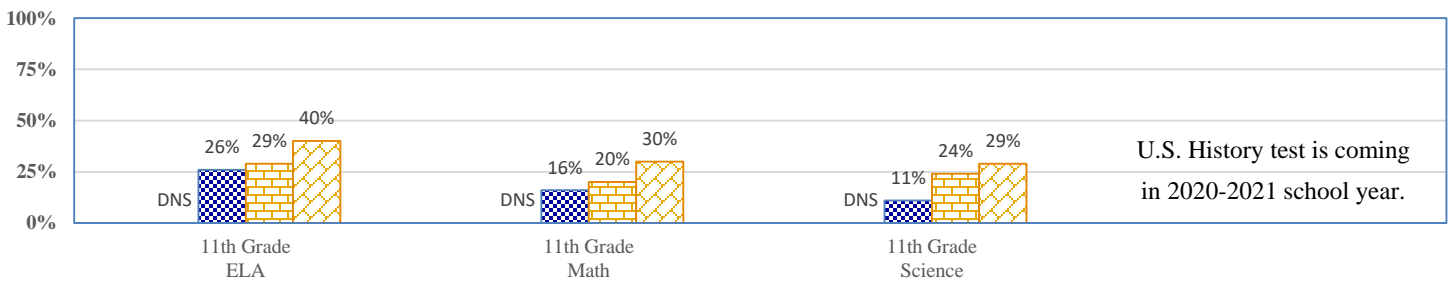
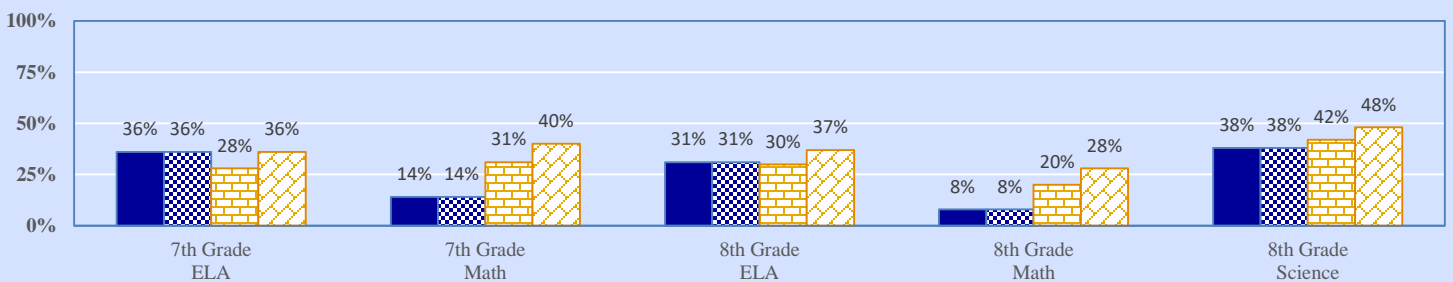
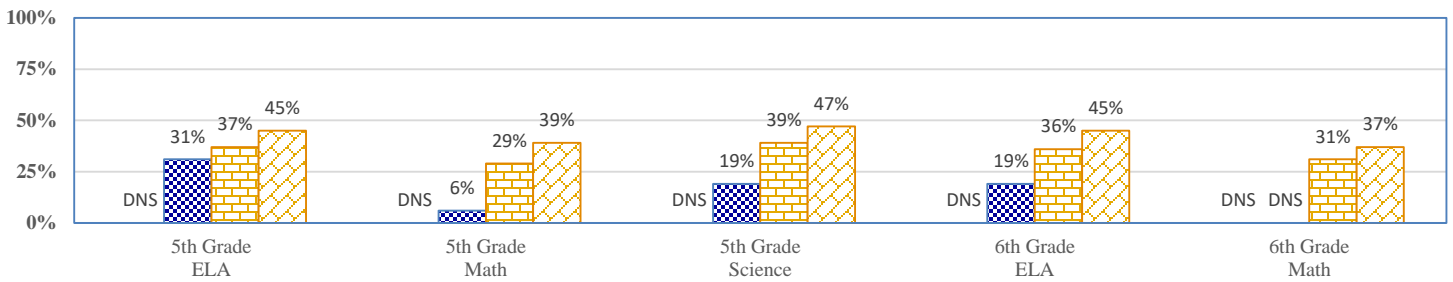
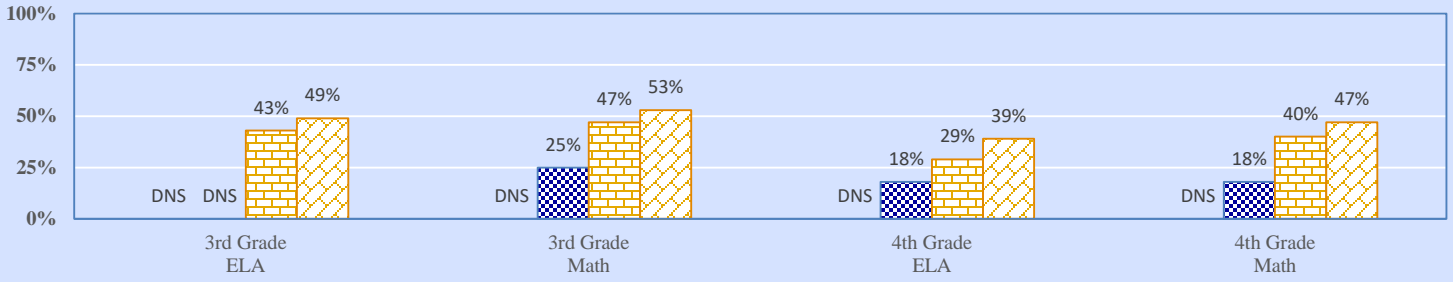
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

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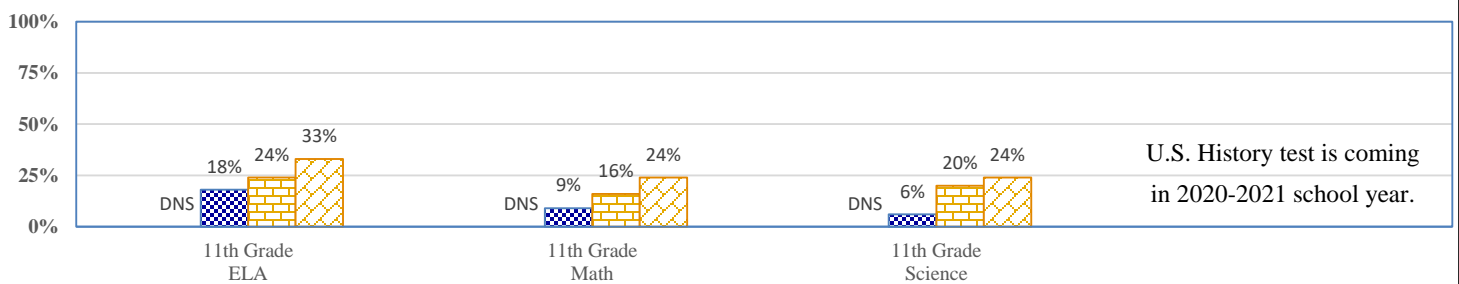
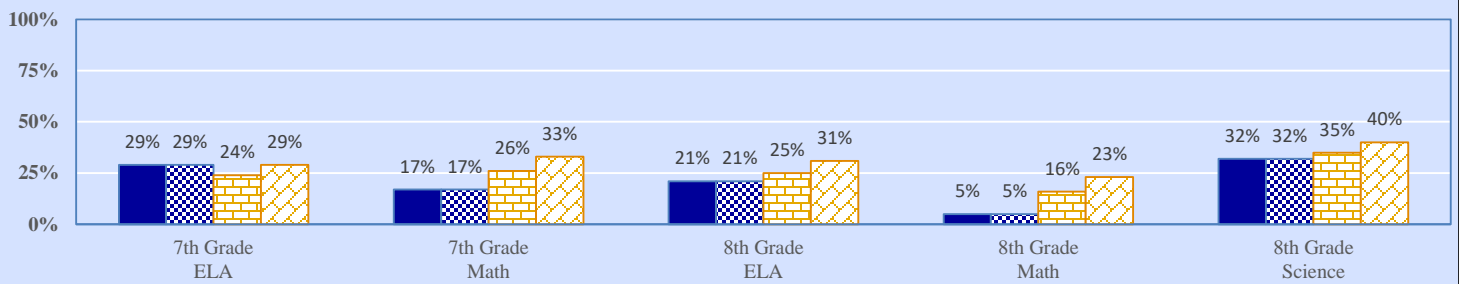
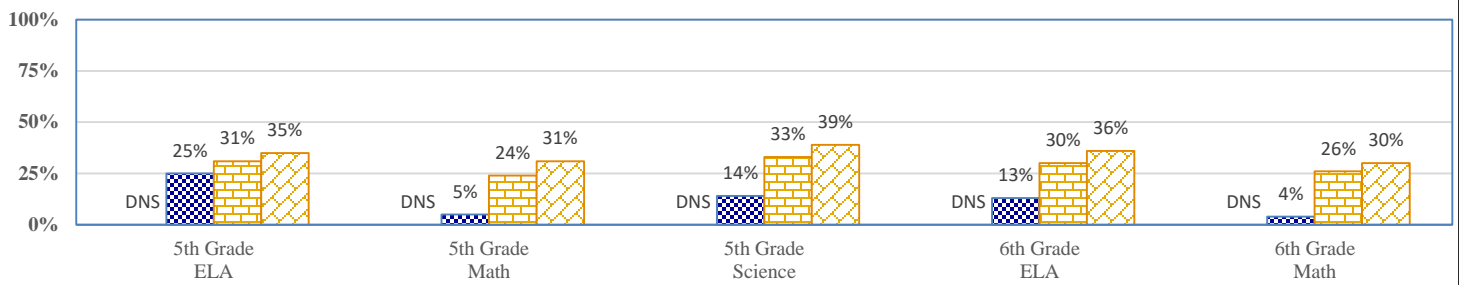
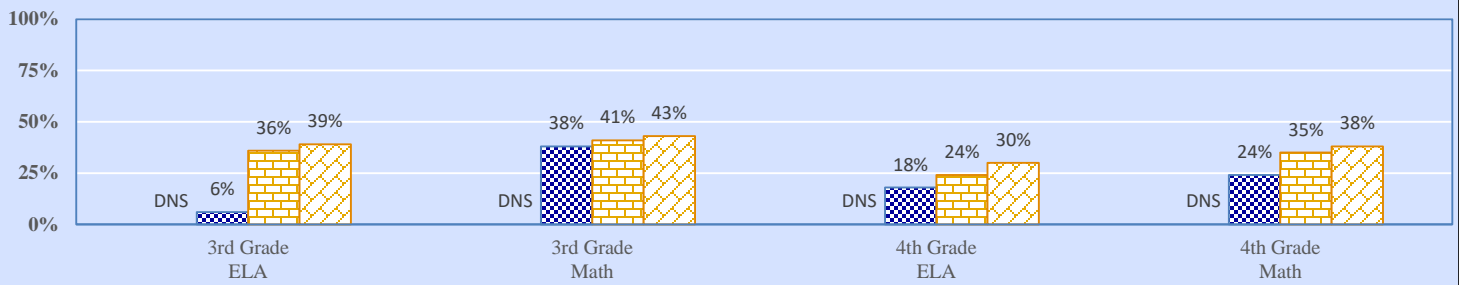
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.6%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	21.9%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.0%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.3%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	53.1%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	84.4%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	6.0	7.2	28.6