# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

## SWINK ELEMENTARY (EC-8)

#### SWINK PUBLIC SCHOOL

Post Office Box 73, Swink, OK 74761 Telephone: (580) 873-2695

12-C021-105

# **Community Characteristics**

### **Community Group**

#### **About this District:**

**SWINK** 

Square Miles Covered by District: 41 Number of School Sites in District: 1

Telephone: (580) 873-2712

Post Office Box 39

Fort Towson, OK 74735-0001



Web: http://www.EdProfiles.info

County: CHOCTAW

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.1%	53.1%	47.9%	48.5%
Black	1.4%	1.4%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.7%	0.7%	8.0%	17.7%
Native American	43.5%	43.5%	32.5%	13.1%
Two or More Races	1.4%	1.4%	9.2%	9.8%
Female	53.1%	53.1%	48.9%	48.7%
Male	46.9%	46.9%	51.1%	51.3%
Bilingual Students	0.7%	0.7%	4.8%	12.7%
Economically Disadvantaged Students	65.3%	65.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$24,947	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	434	1,032	7,653
% of Population under 18	22.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	82.3%	71.1%	65.4%
Average Household Income	\$55,754	\$58,663	\$70,262
Median Household Income	\$44,167	DNS	\$51,424
% of Population below Poverty	20.2%	17.2%	16.0%
Unemployment Rate	0.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	15.1%	12.2%
H.S. Diploma Only	39.1%	40.9%	31.3%
Some College Education but No Degree	22.4%	21.4%	23.6%
Associate's Degree	10.6%	7.5%	7.7%
Bachelor's Degree and Above	10.6%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.4%	46.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.7	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

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# 2018-19 School Educational Process

School   District   Orsop Average   Pall Enrollment   147		Community				lassroom & Administration Characteristics
Average Earollment throughout the Year (ADM)	State Ave	roup Average	<u>District</u>		School	dissipoon & Auministration Characteristics
Average Earollment throughout the Year (ADM)	1,29	153	147		147	Fall Enrollment
% of Students Eligible for Free/Reduced Lanch % of Students Identified as Gifted/Talemed 10.2% % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Education No	1,28					
No of Students as English Language Learners (ELL)	62.8					· · · · · · · · · · · · · · · · · · ·
w of Students as English Language Learners (ELL)         0.0%         0.0%         2.3%           w of Students in Special Education         28.6%         28.6%         24.1%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Winding Teachers         9.8         11.9           Average Stalary (w/ Fringe)         \$53,432         \$53,432         \$50,802           % of Teachers with Advanced Degree(s)         38.5%         38.5%         27.1%           Average Years of Experience         19.3         19.3         19.3           Average Years of Experience         19.3         19.3         14.0           Special Education Teachers (FTE)         0.0         0.0         0.3           Other Certified Professional Staff (FTE)         1.0         1.0         0.7           Counselors (FTE)         1.5         1.5         1.5           Eachers per Administrator         6.8         6.8         8.6           Average Salary (w/ Fringe) per Administrative FTE         \$76,023         \$76,023         \$81,869           High School Curriculum (Only for HS with 12th Grade)         0.0         0.0         0.0         0.0         0.0         8.8         8.6         6.5.%         6.5.%         6.6         6.5.%         6.5.%         6.5.%	13.6					<u> </u>
% of Students in Special Education         28.6%         28.6%         24.1%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Number of Teachers         9.8         9.8         11.9           Average Salary (w Fringe)         \$53,432         \$50,802         \$50,432         \$53,432         \$50,802           Average Salary (w Fringe)         \$18,5%         38,5%         \$27,1%         \$60         <	8.2					
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers   Sand	16.1					
Number of Teachers   9.8   9.8   9.8   1.19     Average Salary (w/ Fringe)   \$53,432   \$53,432   \$50,802     Wo of Teachers with Advanced Degree(s)   38.5%   38.5%   32.71%     Average Years of Experience   19.3   19.3   14.0     Special Education Teachers (FTE)   0.5   0.5   0.5     Courselors (FTE)   0.0   0.0   0.0   0.3     Other Certified Professional Staff (FTE)   1.0   1.0   0.7     Administrators (FTE)   1.5   1.5   1.5   1.5     Feachers per Administrator   6.8   6.8   8.6     Werage Salary (w/ Fringe) per Administrative FTE   \$76,023   \$76,023   \$81,869     Werage Salary (w/ Fringe) per Administrative FTE   \$76,023   \$76,023   \$81,869     Werage Salary (w/ Fringe) per Administrative FTE   \$76,023   \$76,023   \$83,86     Werage HS Course Offering Regents' College-Bound Curriculum   DNS   DNS   83,86     Werage HS Course Offerings by Site						
Average Salary (w/ Fringe) \$53,432 \$53,432 \$50,802 % of Teachers with Advanced Degree(s) \$88.5% \$38.5% \$27.1% Average Years of Experience 19.3 19.3 14.6 pecial Education Teachers (FTE) 0.5 0.5 0.5 0.7 0.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	70	11.9	9.8		9.8	*
% of Teachers with Advanced Degree(s)         38.5%         38.5%         27.1%           Average Years of Experience         19.3         19.3         14.0           pecial Education Teachers (FTE)         0.5         0.5         0.7           Counselors (FTE)         0.0         0.0         0.3           More Certified Professional Staff (FTE)         1.0         1.0         0.7           Indimistrators (FTE)         1.5         1.5         1.5           Seachers per Administrator         6.8         6.8         8.6           Kwerage Salary (w/ Fringe) per Administrative FTE         \$76,023         \$76,023         \$81,869           Sigh School Curriculum (Only for HS with 12th Grade)         0.0         0.0         0.0         0.0           Sigh School Curriculum (Only for HS with 12th Grade)         0.0	\$51,99					
Average Years of Experience   19.3   19.3   14.0	25.1					
pecial Education Teachers (FTE) 0.5 0.5 0.5 0.7 ounselors (FTE) 0.0 0.0 0.0 0.0 0.3 0.3 0.5 0.7 ounselors (FTE) 1.0 0.0 0.0 0.0 0.3 0.3 0.5 0.7 ounselors (FTE) 1.0 1.0 1.0 0.7 odministrators (FTE) 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5	12					
Ounselors (FTE)	8					
ther Certified Professional Staff (FTE) 1.0 1.0 1.0 0.7 diministrators (FTE) 1.5 1.5 1.5 eachers per Administrator 6.8 6.8 6.8 8.6 8.8 6.8 werage Salary (w/ Fringe) per Administrative FTE \$76,023 \$76,023 \$81,869      Stage	3					•
1.5   1.5	6					
eachers per Administrator 6.8 6.8 8.6 verage Salary (w/ Fringe) per Administrative FTE \$76,023 \$76,023 \$81,869	7					` <i>'</i>
Second   S	11					` '
sigh School Curriculum (Only for HS with 12th Grade)           of Juniors & Seniors Taking Career-Tech Offered Courses         DNS         DNS         65.8%           of HS Graduates Completing Regents' College-Bound Curriculum         DNS         DNS         83.8%           verage HS Course Offerings by Site           Non-electives:           Fine Arts         DNS         DNS         2.6           Science         DNS         DNS         3.6           Mathematics         DNS         DNS         3.6           Muthematics         DNS         DNS         3.6           Muthematics         DNS         DNS         3.6           DNS         DNS         DNS         3.6           Muthematics         DNS         DNS         1.0           Social Studies         DNS         DNS         5.0           English Language Arts (ELA)         DNS         DNS         0.5           Electives         DNS         DNS         DNS         0.5           Electives         DNS         DNS         DNS         30.8           nurces of District Revenues (All Funds)           istrict         1.2%         1.8%	\$87,0					•
of HS Graduates Completing Regents' College-Bound Curriculum         DNS         BNS         83.8%           rerage HS Course Offerings by Site           Non-electives:           Fine Arts         DNS         DNS         2.6           Science         DNS         DNS         3.6           Mathematics         DNS         DNS         3.6           Computer Education         DNS         DNS         1.0           Social Studies         DNS         DNS         5.0           English Language Arts (ELA)         DNS         DNS         4.2           World Languages         DNS         DNS         0.5           Electives         DNS         DNS         10.4           Total Number of Courses Offered         DNS         DNS         30.8           Aurces of District Revenues (All Funds)						gh School Curriculum (Only for HS with 12th Grade)
Section   Sect	47.8	65.8%	DNS		DNS	of Juniors & Seniors Taking Career-Tech Offered Courses
Non-electives   Science	82.8					
Non-electives:   Fine Arts	02.0	05.070	DIND		DNS	, , , , ,
Fine Arts DNS DNS 2.6 Science DNS DNS 3.6 Mathematics DNS DNS 3.6 Computer Education DNS DNS DNS 1.0 Social Studies DNS DNS DNS 5.0 English Language Arts (ELA) DNS DNS DNS 4.2 World Languages DNS DNS DNS 0.5 Electives DNS DNS DNS 10.4 Total Number of Courses Offered DNS DNS DNS 30.8   **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS DNS 30.8  **Total Number of Courses Offered DNS						c .
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Mathematics         DNS         DNS         3.6           Computer Education         DNS         DNS         1.0           Social Studies         DNS         DNS         5.0           English Language Arts (ELA)         DNS         DNS         0.5           World Languages         DNS         DNS         0.5           Electives         DNS         DNS         10.4           Total Number of Courses Offered         DNS         DNS         30.8           urces of District Revenues (All Funds)         Isstrict         15.5%         35.1%           county         1.2%         1.8%           ate Dedicated         2.8%         7.4%           ate Appropriated         63.7%         39.0%           aderal         16.9%         16.6%	8					
Computer Education	6					
Social Studies	5					
English Language Arts (ELA) World Languages DNS DNS DNS DNS DNS 10.4  Total Number of Courses Offered DNS DNS DNS DNS 30.8   **Total Number of Courses Offered DNS DNS DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS DNS DNS 30.8  **Total Number of Courses Offered DNS DNS DNS DNS DNS DNS 30.8  **Total Number of Courses Offered DNS	2					*
World Languages	6					
Electives	5					
Total Number of Courses Offered   DNS   DNS   30.8	2					* *
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deral 16.9% 16.6%	7.1	7.4%	2.8%			ate Dedicated
	40.4	39.0%	63.7%			ate Appropriated
	10.6	16.6%	16.9%			ederal
timated % of Bonding Capacity Utilized (Estimate of Needs) 67.9% 23.3%	63.7	23.3%	67.9%			stimated % of Bonding Capacity Utilized (Estimate of Needs)
strict Expenditures (Bond Funds Excluded)						strict Expenditures (Bond Funds Excluded)
District Community Group	State	nity Group	t Com	Distri		
% \$/ADM % \$/ADM	% \$/AD!					
struction   76   3/ADM   76   3/ADM   76   3/ADM   76   3/ADM   77   3	54.6% \$4,84					estruction
15truction	3.8% \$33					

#### Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.0%

4.6%

6.6%

17.9%

10.4%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$620

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

\$475

\$660

\$615

\$2,092

\$1,038

\$11,686

\$296

4.1%

5.6%

5.3%

17.9%

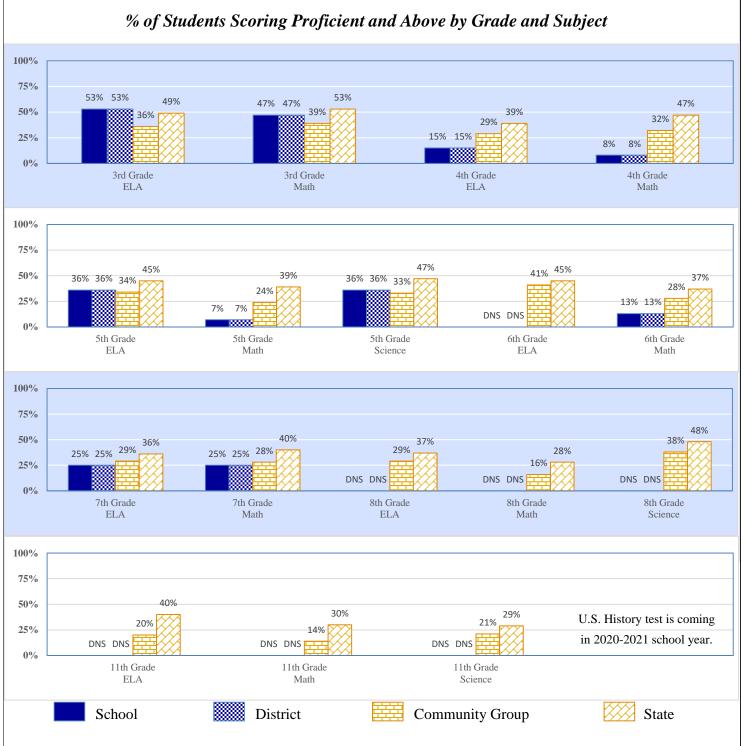
8.9%

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

