



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TAHLEQUAH HIGH SCHOOL (9-12)

#### TAHLEQUAH PUBLIC SCHOOLS

591 Pendleton Street, Tahlequah, OK 74464  
Telephone: (918) 458-4150

11-1035-705

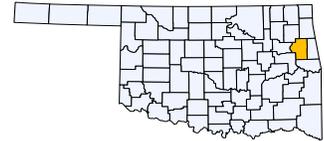
## Community Characteristics

### Community Group

**D2**

#### About this District:

**TAHLEQUAH**  
Square Miles Covered by District: 140  
Number of School Sites in District: 6  
Telephone: (918) 458-4100  
PO Box 517  
Tahlequah, OK 74465-0517



County: **CHEROKEE**

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 26.7%  | 23.4%    | 45.7%                   | 48.5%         |
| Black  | 1.3%   | 0.8%     | 4.7%                    | 8.5%          |
| Asian  | 0.7%   | 1.0%     | 1.3%                    | 2.4%          |
| Hispanic   | 15.3%  | 17.7%    | 20.5%                   | 17.7%         |
| Native American                                    | 39.1%  | 35.8%    | 14.9%                   | 13.1%         |
| Two or More Races                                  | 17.0%  | 21.4%    | 12.9%                   | 9.8%          |
| Female   | 48.4%  | 49.5%    | 48.5%                   | 48.7%         |
| Male   | 51.6%  | 50.5%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 13.5%  | 16.0%    | 13.2%                   | 12.7%         |
| Economically Disadvantaged Students                | 74.6%  | 78.4%    | 69.8%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$27,385 | \$44,312                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 22,174   | 17,717                  | 7,653         |
| % of Population under 18                                  | 22.7%    | 24.1%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 60.0%    | 60.5%                   | 65.4%         |
| Average Household Income                                  | \$51,284 | \$58,509                | \$70,262      |
| Median Household Income                                   | \$38,306 | DNS                     | \$51,424      |
| % of Population below Poverty                             | 23.6%    | 18.7%                   | 16.0%         |
| Unemployment Rate   | 7.1%     | 6.0%                    | 5.3%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 14.2%    | 14.9%                   | 12.2%         |
| H.S. Diploma Only   | 26.0%    | 33.7%                   | 31.3%         |
| Some College Education but No Degree                      | 24.5%    | 23.6%                   | 23.6%         |
| Associate's Degree  | 5.9%     | 7.9%                    | 7.7%          |
| Bachelor's Degree and Above                               | 29.3%    | 19.9%                   | 25.2%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS    | 36.9%    | 47.0%                   | 39.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.2   | 10.9     | 11.5                    | 10.0          |
| Mobility Rate (Incoming Students)                                     | 10.7%  | 9.1%     | 9.2%                    | 10.1%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 309.5  | 61.1     | 12.1                    | 14.9          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 77.4   | 225.3    | 102.2                   | 194.5         |
| Parents Attending Parent/Teacher Conference                           | 21%    | 63%      | 72%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 1.6    | 2.4      | 1.9                     | 2.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 1,238    | 3,605    | 2,995                   | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 1,216    | 3,581    | 2,979                   | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 67.4%    | 71.9%    | 71.8%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 28.7%    | 23.2%    | 13.8%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 4.7%     | 9.7%     | 8.7%                    | 8.2%          |
| % of Students in Special Education                             | 19.1%    | 19.2%    | 15.5%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 67.1     | 191.6    | 163.6                   | 70.4          |
| Average Salary (w/ Fringe)                                     | \$52,591 | \$52,054 | \$52,414                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 31.3%    | 24.4%    | 29.2%                   | 25.1%         |
| Average Years of Experience                                    | 11.3     | 10.9     | 12.1                    | 12.1          |
| Special Education Teachers (FTE)                               | 9.5      | 24.5     | 19.0                    | 8.3           |
| Counselors (FTE)   | 4.0      | 9.5      | 7.9                     | 3.0           |
| Other Certified Professional Staff (FTE)                       | 5.1      | 28.1     | 15.2                    | 6.6           |
| Administrators (FTE)   | 7.0      | 22.2     | 17.5                    | 7.0           |
| Teachers per Administrator                                     | 10.9     | 9.7      | 10.4                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$74,588 | \$82,535 | \$84,790                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |       |       |       |       |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 47.9% | 47.9% | 49.5% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 64.2% | 64.2% | 73.8% | 82.8% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:   |       |       |       |       |
| Fine Arts  | 17    | 17.0  | 15.4  | 8.2   |
| Science  | 12    | 12.0  | 9.3   | 6.2   |
| Mathematics  | 9     | 9.0   | 7.9   | 5.4   |
| Computer Education   | 6     | 6.0   | 3.6   | 2.1   |
| Social Studies   | 8     | 8.0   | 9.8   | 6.9   |
| English Language Arts (ELA)                                    | 7     | 7.0   | 6.6   | 5.2   |
| World Languages  | 6     | 6.0   | 3.6   | 2.5   |
| Electives  | 28    | 28.0  | 27.6  | 17.3  |
| Total Number of Courses Offered                                | 93    | 93.0  | 83.9  | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 23.6% | 33.7% | 39.4% |
| County   | 1.2%  | 2.3%  | 2.5%  |
| State Dedicated  | 5.5%  | 7.4%  | 7.1%  |
| State Appropriated   | 50.2% | 44.0% | 40.4% |
| Federal  | 19.6% | 12.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 69.6% | 49.5% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 54.1%    | \$5,346 | 53.9%           | \$4,875 | 54.6% | \$4,846 |
| Instructional Support             | 6.0%     | \$595   | 4.3%            | \$390   | 3.8%  | \$335   |
| Student Support                   | 9.2%     | \$906   | 7.3%            | \$658   | 7.2%  | \$636   |
| School Administration             | 5.1%     | \$504   | 6.0%            | \$543   | 5.8%  | \$512   |
| District Administration           | 1.6%     | \$156   | 2.6%            | \$234   | 2.8%  | \$251   |
| District Support                  | 16.9%    | \$1,674 | 17.1%           | \$1,545 | 17.2% | \$1,530 |
| Other                             | 7.1%     | \$702   | 8.9%            | \$806   | 8.6%  | \$766   |
| Total                             |          | \$9,882 |                 | \$9,051 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,292 |                 | \$906   |       | \$1,084 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

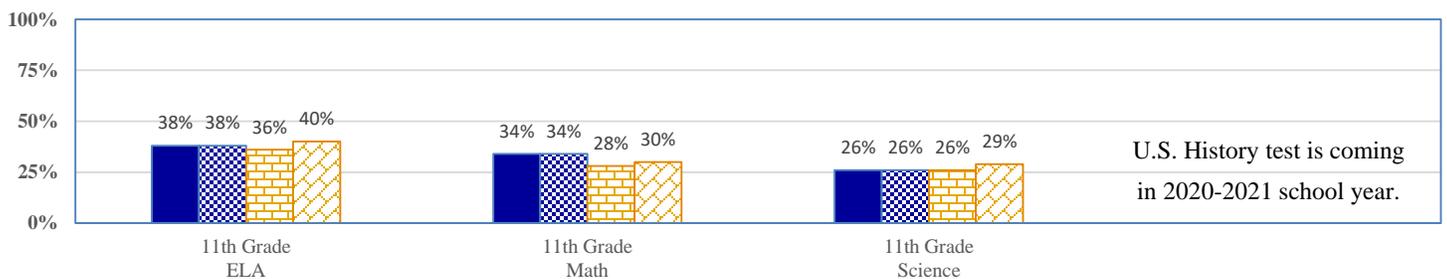
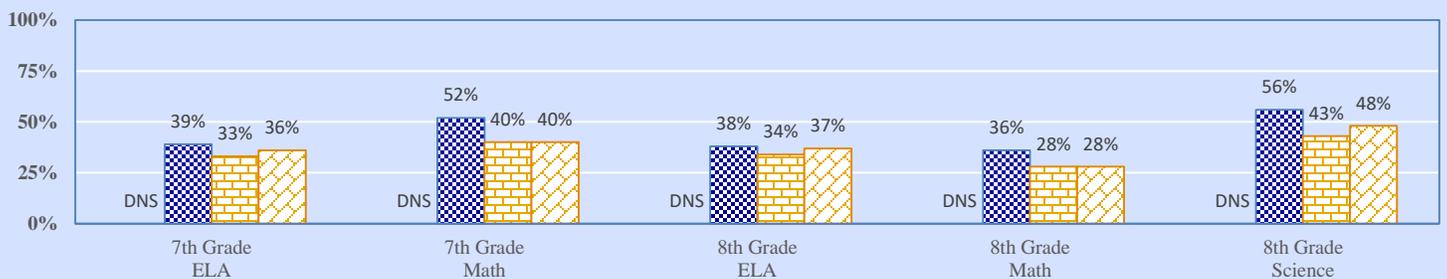
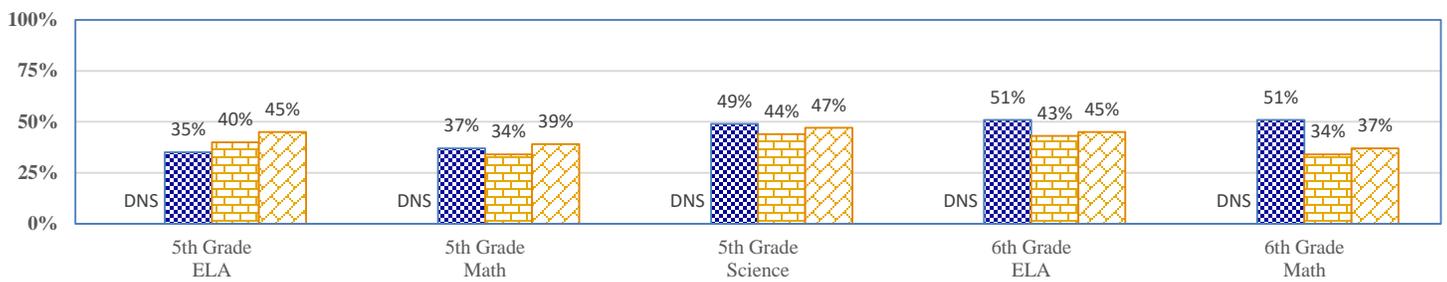
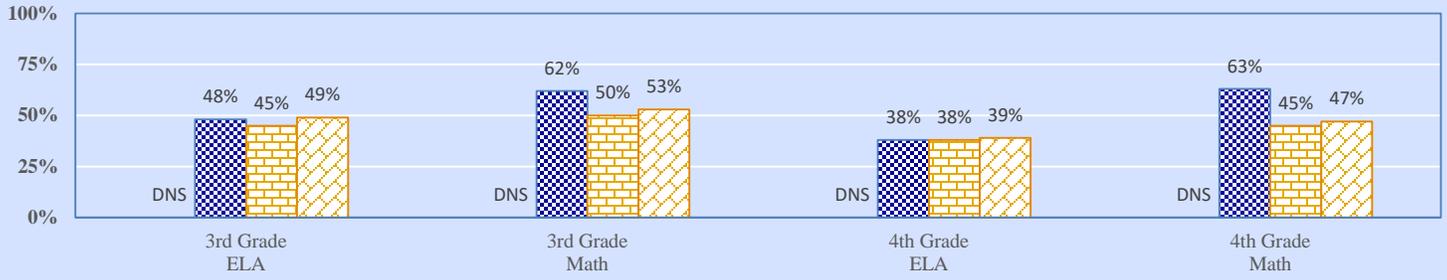
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

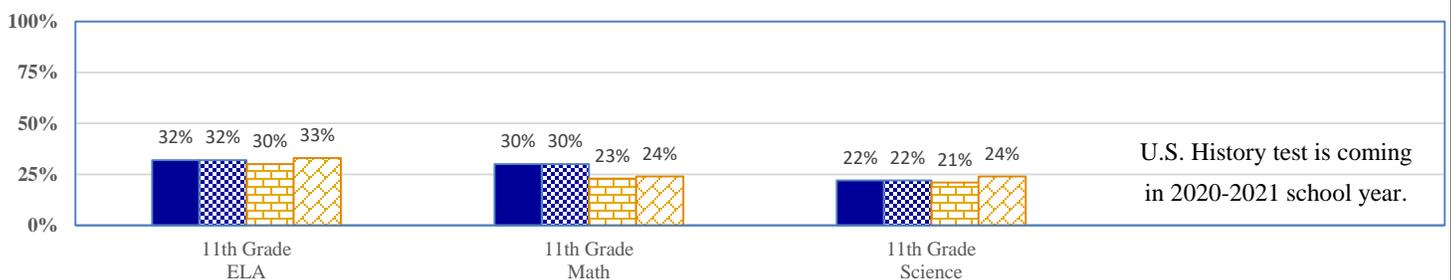
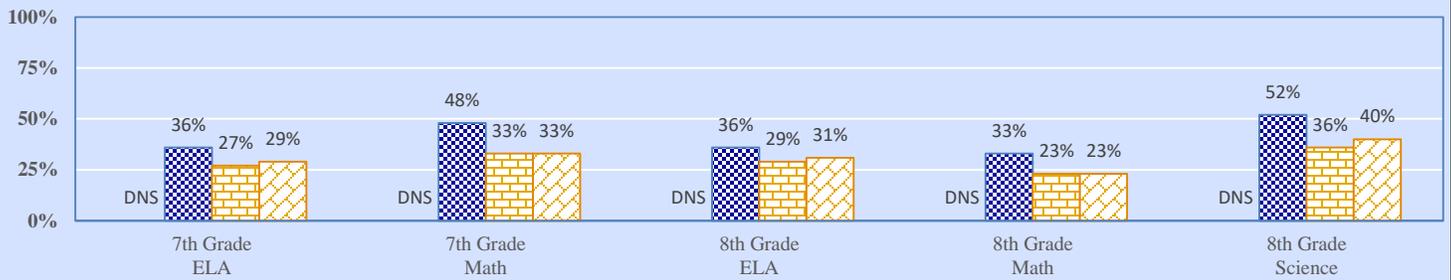
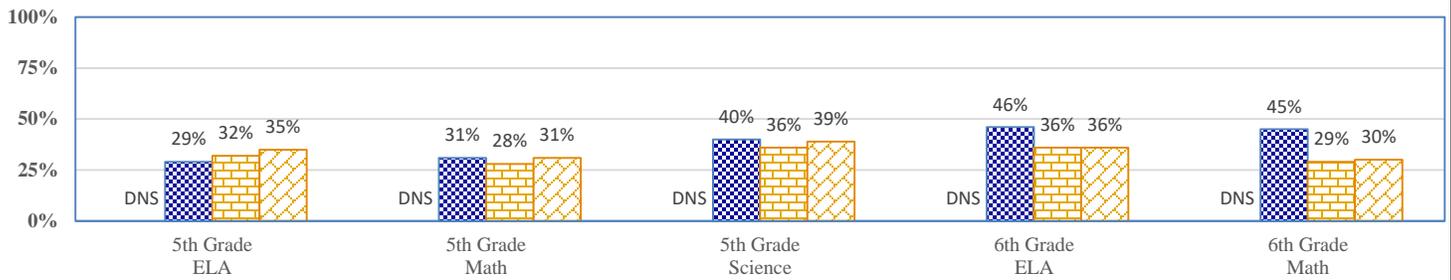
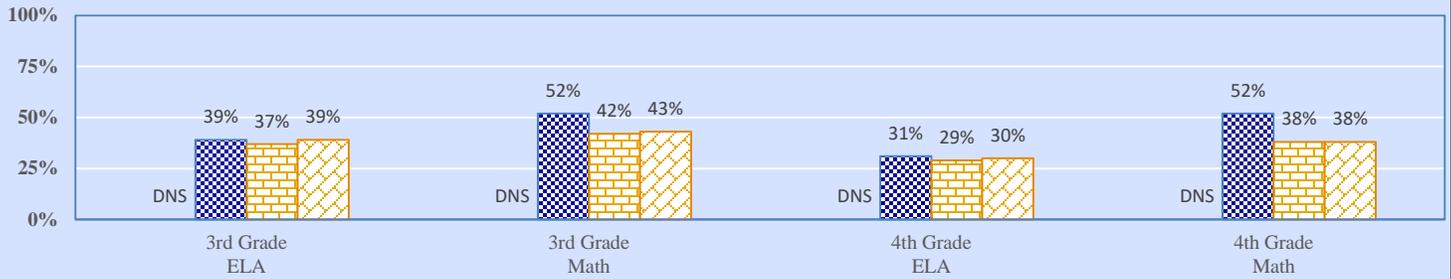


School
  District
  Community Group
  State

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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | 98.5%       | 98.5%    | 97.2%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | 8.5%        | 8.5%     | 9.9%                    | 9.6%                      |
| Average GPA of HS Seniors   | 3.2         | 3.2      | 3.0                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | 17.9        | 17.9     | 18.1                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | 21.5%       | 21.5%    | 13.6%                   | 13.3%                     |
| Out-of-State College-Going Rate   | 4.6%        | 4.6%     | 6.3%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | 41.4%       | 41.4%    | 42.2%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | 25.4%       | 25.4%    | 37.4%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | 76.7%       | 76.7%    | 72.5%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | 105         | 105.0    | 58.9                    | 28.6                      |