# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## KEYS HIGH SCHOOL (9-12)

#### KEYS PUBLIC SCHOOLS

26622 South 520 Road, Park Hill, OK 74451 Telephone: (918) 458-1835

11-I006-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**KEYS** 

Square Miles Covered by District: 109 Number of School Sites in District: 2

Telephone: (918) 456-4501

26062 HWY 82

Park Hill, OK 74451-4046



County: CHEROKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.004	25.20	40.204	40.50
Caucasian	27.8%	26.2%	49.2%	48.5%
Black	1.0%	0.7%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	6.1%	4.6%	10.4%	17.7%
Native American	50.2%	56.1%	29.3%	13.1%
Two or More Races	14.9%	12.4%	8.2%	9.8%
Female	48.5%	50.6%	48.4%	48.7%
Male	51.5%	49.4%	51.6%	51.3%
Bilingual Students	1.0%	1.1%	5.9%	12.7%
Economically Disadvantaged Students	61.7%	65.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$45,990	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,453	4,061	7,653
% of Population under 18	19.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	63.2%	64.7%	65.4%
Average Household Income	\$65,879	\$57,474	\$70,262
Median Household Income	\$56,161	DNS	\$51,424
% of Population below Poverty	12.8%	18.9%	16.0%
Unemployment Rate	6.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	24.3%	22.8%	23.6%
Associate's Degree	4.5%	7.4%	7.7%
Bachelor's Degree and Above	28.9%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.5	9.4	10.0
Mobility Rate (Incoming Students)	4.1%	4.1%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.7	22.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	64%	64%	72%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1	D:	Community	G	
	<u>School</u>	District	Group Average	State Aver	
Fall Enrollment	295	741	708	1,29	
Average Enrollment throughout the Year (ADM)	289	737	703	1,28	
% of Students Eligible for Free/Reduced Lunch	56.6%	61.1%	76.3%	62.89	
% of Students Identified as Gifted/Talented	15.9%	12.6%	13.4%	13.69	
% of Students as English Language Learners (ELL)	0.3%	0.5%	3.4%	8.29	
% of Students in Special Education	18.6%	21.3%	19.2%	16.1	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	19.8	46.3	44.0	70	
Average Salary (w/ Fringe)	\$51,774	\$53,017	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	34.5%	25.2%	23.8%	25.1	
Average Years of Experience	18.6	15.5	14.1	12	
pecial Education Teachers (FTE)	1.1	3.0	3.9	8	
Jounselors (FTE)	1.0	2.0	1.6	3	
other Certified Professional Staff (FTE)	1.9	4.7	3.2	6	
dministrators (FTE)	2.0	4.1	4.3	7	
eachers per Administrator	10.4	11.9	11.1	11	
verage Salary (w/ Fringe) per Administrative FTE	\$83,327	\$106,433	\$86,766	\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	60.5% 83.8%	60.5% 83.8%	65.1% 81.7%	47.8 82.8	
verage HS Course Offerings by Site	03.070	03.070	01.770	02.0	
Non-electives:					
Fine Arts	12	12.0	6.9	8	
Science	4	4.0	5.6	(	
Mathematics	4	4.0	5.2	5	
Computer Education	0	0.0	1.8	2	
Social Studies	8	8.0	6.0	(	
English Language Arts (ELA)	6	6.0	4.8	5	
World Languages	2	2.0	1.8	2	
Electives	21	21.0	16.5	17	
Total Number of Courses Offered	57	57.0	48.6	53	
ources of District Revenues (All Funds)					
istrict		29.9%	29.0%	39.4	
		1.5%	2.1%	2.5	
ounty			0.00/	7.1	
		7.7%	9.0%	7.1	
tate Dedicated		7.7% 42.1%	45.3%		
ate Dedicated ate Appropriated				40.4	
ate Dedicated ate Appropriated ederal		42.1%	45.3%	40.4 10.6	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		42.1% 18.9%	45.3% 14.6%	40.4 10.6	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		42.1% 18.9% 17.5%	45.3% 14.6% 39.1%	40.4 10.6 63.7	
County State Dedicated State Appropriated Sectional Sectional Capacity Utilized (Estimate of Needs) Sectional Capacity Utilized (Estimate of Needs)		42.1% 18.9%	45.3% 14.6%	40.4 10.6	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,263	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.0%	\$313	2.7%	\$261	3.8%	\$335
Student Support	6.2%	\$649	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$510	5.6%	\$547	5.8%	\$512
District Administration	3.7%	\$382	3.9%	\$377	2.8%	\$251
District Support	17.6%	\$1,833	16.8%	\$1,632	17.2%	\$1,530
Other	14.1%	\$1,474	9.5%	\$926	8.6%	\$766
Total		\$10,425		\$9,706		\$8,877
Debt Service in Addition to Above		\$867		\$590		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

ELA

0%

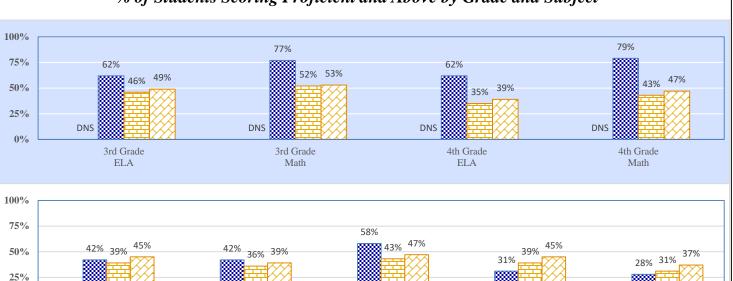
DNS

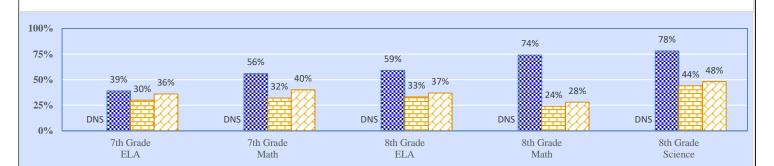
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science

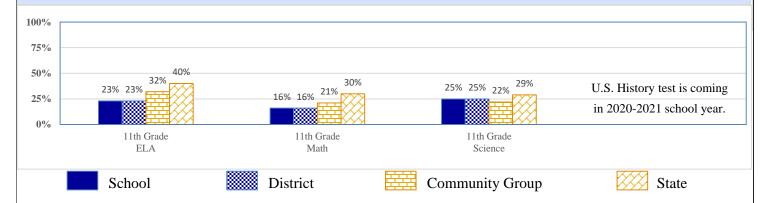
DNS

DNS

6th Grade

ELA

Math



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

