



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DICKSON HIGH SCHOOL (9-12)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401

Telephone: (580) 226-0633

10-1077-705

Community Characteristics

Community Group

E1

About this District:

DICKSON

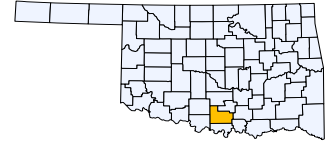
Square Miles Covered by District: 128

Number of School Sites in District: 4

Telephone: (580) 223-3624

4762 State Highway 199

Ardmore, OK 73401-0560



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	58.2%	62.0%	48.5%
Black	1.3%	1.0%	1.9%	8.5%
Asian	0.0%	0.1%	1.1%	2.4%
Hispanic	4.0%	7.0%	8.2%	17.7%
Native American	24.3%	19.9%	18.0%	13.1%
Two or More Races	7.5%	13.7%	8.8%	9.8%
Female	52.8%	48.4%	48.0%	48.7%
Male	47.2%	51.6%	52.0%	51.3%
Bilingual Students	1.6%	1.9%	3.7%	12.7%
Economically Disadvantaged Students	48.3%	56.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$31,520	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,571	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	71.1%	71.5%	65.4%
Average Household Income	\$70,349	\$74,960	\$70,262
Median Household Income	\$61,890	DNS	\$51,424
% of Population below Poverty	9.6%	10.8%	16.0%
Unemployment Rate	4.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	10.5%	12.2%
H.S. Diploma Only	36.1%	35.0%	31.3%
Some College Education but No Degree	23.6%	24.1%	23.6%
Associate's Degree	9.0%	7.6%	7.7%
Bachelor's Degree and Above	21.8%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	23.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.5	9.2	10.0
Mobility Rate (Incoming Students)	5.2%	4.7%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.0	28.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	125.0	168.5	271.4	194.5
Parents Attending Parent/Teacher Conference	45%	54%	69%	73%
Patrons' Volunteer Hours per Student	0.6	0.3	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	375	1,348	1,412	1,298
Average Enrollment throughout the Year (ADM)	372	1,334	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	48.3%	56.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	22.1%	18.3%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	16.0%	14.5%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	69.4	78.6	70.4
Average Salary (w/ Fringe)	\$50,999	\$50,311	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	13.6%	15.8%	22.2%	25.1%
Average Years of Experience	10.9	13.6	13.8	12.1
Special Education Teachers (FTE)	1.9	5.0	8.0	8.3
Counselors (FTE)	0.9	1.9	3.3	3.0
Other Certified Professional Staff (FTE)	0.8	2.6	5.6	6.6
Administrators (FTE)	1.3	5.6	7.4	7.0
Teachers per Administrator	17.0	13.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,481	\$95,400	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.0%	72.0%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.0%	88.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.0	8.2
Science	5	5.0	7.2	6.2
Mathematics	6	6.0	6.5	5.4
Computer Education	0	0.0	2.1	2.1
Social Studies	4	4.0	7.3	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.5	2.5
Electives	18	18.0	17.9	17.3
Total Number of Courses Offered	55	55.0	60.1	53.8

Sources of District Revenues (All Funds)

District	29.5%	40.2%	39.4%
County	5.1%	3.1%	2.5%
State Dedicated	11.0%	10.4%	7.1%
State Appropriated	45.1%	38.3%	40.4%
Federal	9.1%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.2%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,529	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$277	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$486	6.3%	\$521	7.2%	\$636
School Administration	6.0%	\$493	6.2%	\$514	5.8%	\$512
District Administration	2.3%	\$187	2.8%	\$236	2.8%	\$251
District Support	19.1%	\$1,561	17.1%	\$1,423	17.2%	\$1,530
Other	8.0%	\$657	7.9%	\$658	8.6%	\$766
Total		\$8,190		\$8,308		\$8,877
Debt Service in Addition to Above		\$18		\$697		\$1,084

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

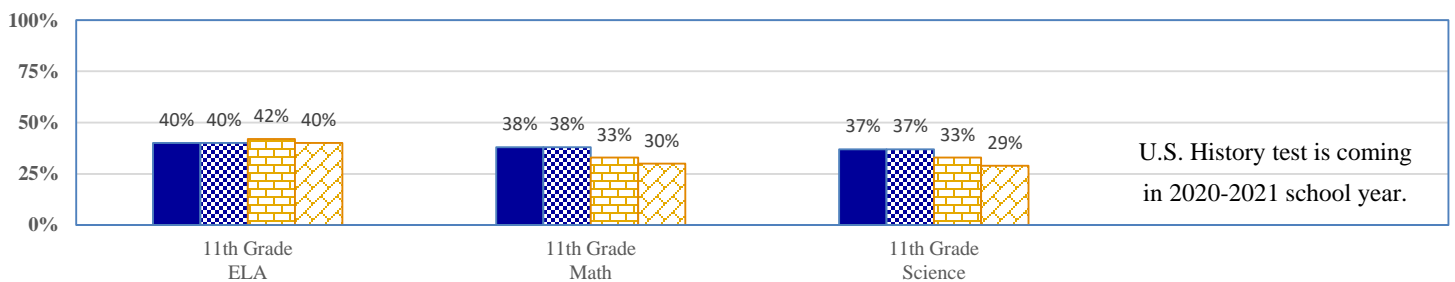
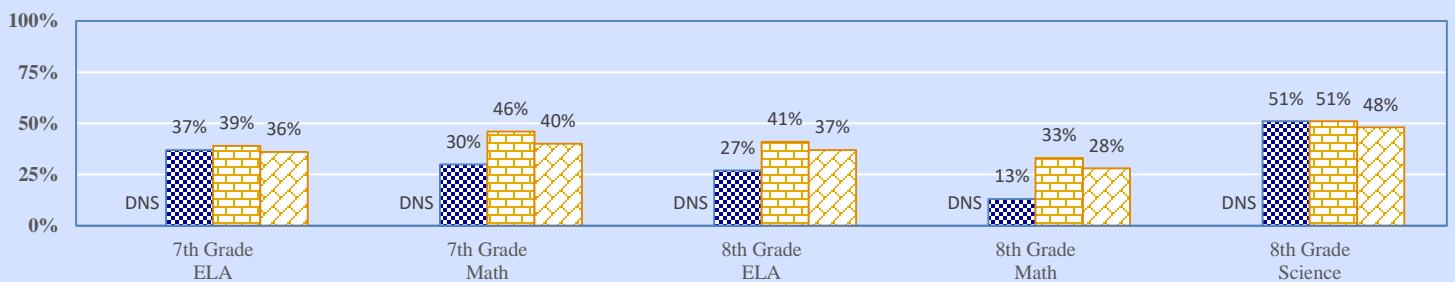
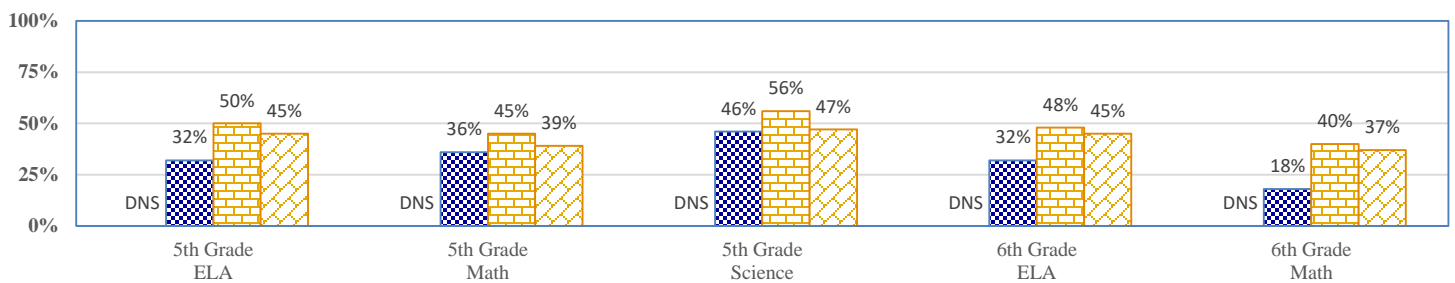
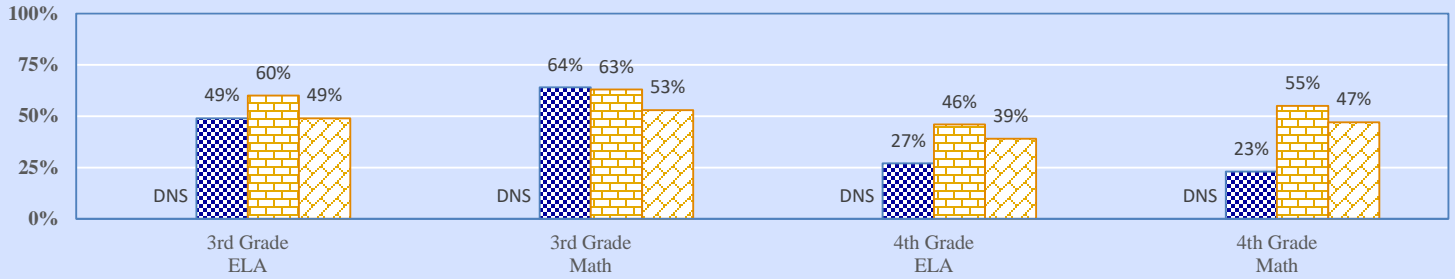
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

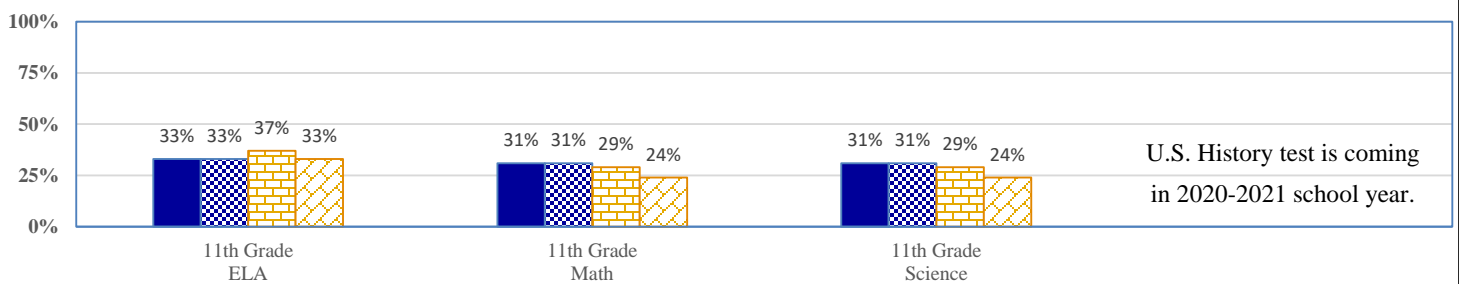
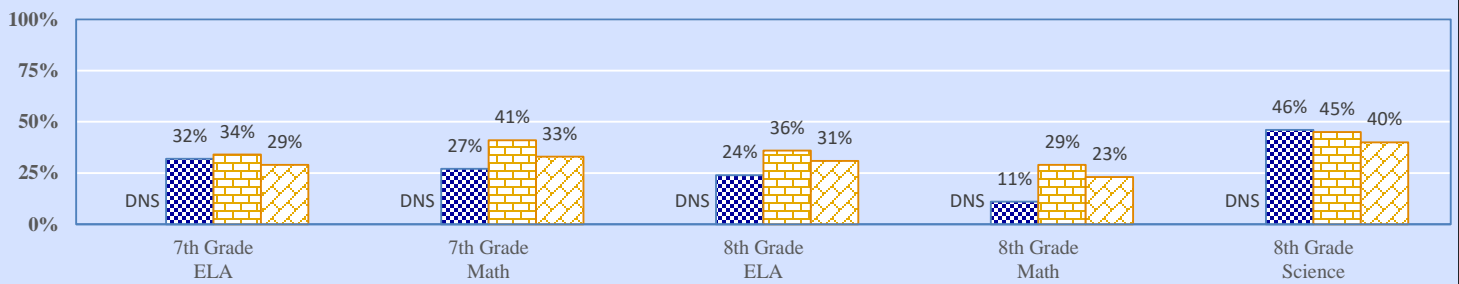
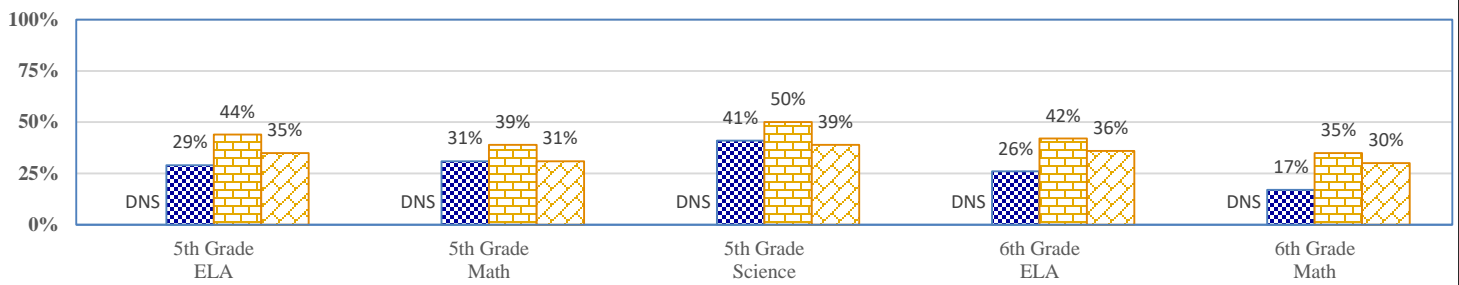
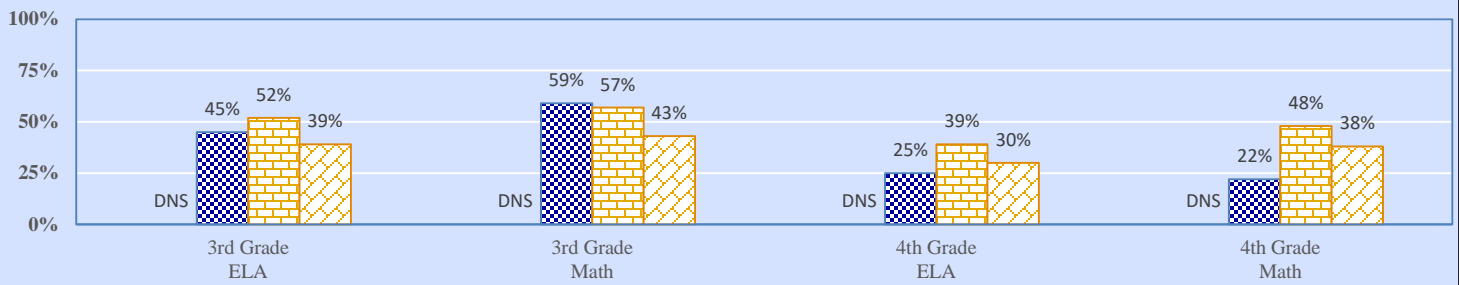


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	1.2%	1.2%	4.0%	9.6%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.4	19.4	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	19.3%	19.3%	12.6%	13.3%
Out-of-State College-Going Rate	6.0%	6.0%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	53.9%	53.9%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	31.7%	31.7%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	79.7%	79.7%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	36	36.0	32.1	28.6