# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# LONE GROVE MIDDLE SCHOOL (6-8)

#### LONE GROVE PUBLIC SCHOOLS

Post Office Box 1330, Lone Grove, OK 73443 Telephone: (580) 657-3131

10-1032-505

# **Community Characteristics**

## **Community Group**

#### **About this District:** LONE GROVE

Square Miles Covered by District: 128 Number of School Sites in District: 4 Telephone: (580) 657-3131

Post Office Box 1330 Lone Grove, OK 73443-1330



**County: CARTER** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.1%	61.7%	62.0%	48.5%
Black	2.5%	1.4%	1.9%	8.5%
Asian	0.6%	0.4%	1.1%	2.4%
Hispanic	8.7%	8.3%	8.2%	17.7%
Native American	19.3%	19.4%	18.0%	13.1%
Two or More Races	9.8%	8.7%	8.8%	9.8%
Female	48.7%	50.5%	48.0%	48.7%
Male	51.3%	49.5%	52.0%	51.3%
Bilingual Students	1.7%	1.5%	3.7%	12.7%
Economically Disadvantaged Students	48.5%	48.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$29,136	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,854	6,645	7,653
% of Population under 18	26.5%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	66.0%	71.5%	65.4%
Average Household Income	\$56,781	\$74,960	\$70,262
Median Household Income	\$48,431	DNS	\$51,424
% of Population below Poverty	17.1%	10.8%	16.0%
Unemployment Rate	5.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.5%	12.2%
H.S. Diploma Only	38.2%	35.0%	31.3%
Some College Education but No Degree	25.8%	24.1%	23.6%
Associate's Degree	5.4%	7.6%	7.7%
Bachelor's Degree and Above	19.4%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.9	9.2	10.0
Mobility Rate (Incoming Students)	4.6%	4.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	13.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	32.5	132.2	271.4	194.5
Parents Attending Parent/Teacher Conference	40%	67%	69%	73%
Patrons' Volunteer Hours per Student	0.0	1.2	1.9	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Hantinisti autori Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	357	1,454	1,412	1,29
Average Enrollment throughout the Year (ADM)	357	1,443	1,405	1,28
of Students Eligible for Free/Reduced Lunch	48.5%	48.7%	45.5%	62.8
of Students Identified as Gifted/Talented	12.9%	12.8%	13.9%	13.6
of Students as English Language Learners (ELL)	1.1%	1.0%	2.1%	8.2
of Students in Special Education	16.0%	15.0%	15.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.8	82.7	78.6	70
Average Salary (w/ Fringe)	\$49,485	\$49,312	\$50,543	\$51,9
% of Teachers with Advanced Degree(s)	25.4%	23.7%	22.2%	25.1
Average Years of Experience	14.9	14.2	13.8	12
pecial Education Teachers (FTE)	2.0	10.0	8.0	8
ounselors (FTE)	1.0	4.0	3.3	3
ther Certified Professional Staff (FTE)	0.3	3.0	5.6	(
dministrators (FTE)	1.3	7.3	7.4	7
eachers per Administrator	18.3	12.8	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$77,468	\$81,009	\$86,963	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site  Non-electives:	DNS	78.6%	83.5%	82.8
· ·				
Fine Arts	DNS	6.0	11.0	8
Science	DNS	6.0	7.2	(
Mathematics	DNS	6.0	6.5	:
Computer Education	DNS	2.0	2.1	2
Social Studies	DNS	7.0	7.3	(
English Language Arts (ELA)	DNS	4.0	5.6	5
World Languages	DNS	2.0	2.5	
Electives	DNS	17.0	17.9	1′
Total Number of Courses Offered	DNS	50.0	60.1	5:
urces of District Revenues (All Funds)				
istrict		33.5%	40.2%	39.4
ounty		2.6%	3.1%	2.5
ate Dedicated		11.4%	10.4%	7.1
ate Appropriated		46.6%	38.3%	40.4
ederal		5.8%	8.0%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		54.1%	42.4%	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.6%	\$4,754	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.9%	\$141	2.9%	\$242	3.8%	\$335
Student Support	5.0%	\$380	6.3%	\$521	7.2%	\$636
School Administration	5.8%	\$442	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$211	2.8%	\$236	2.8%	\$251
District Support	16.3%	\$1,240	17.1%	\$1,423	17.2%	\$1,530
Other	5.6%	\$422	7.9%	\$658	8.6%	\$766
Total	_	\$7,591		\$8,308		\$8,877
Debt Service in Addition to Above		\$825		\$697		\$1,084

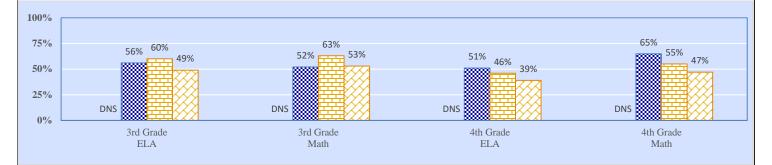
#### Data Not Shown (DNS)

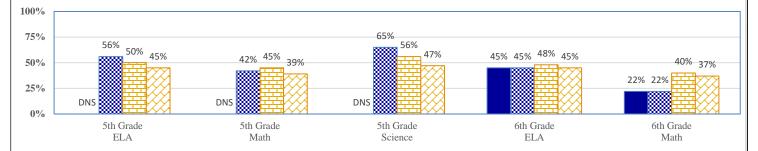
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

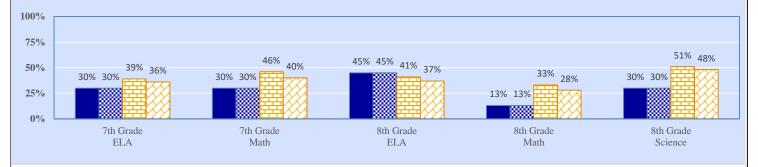


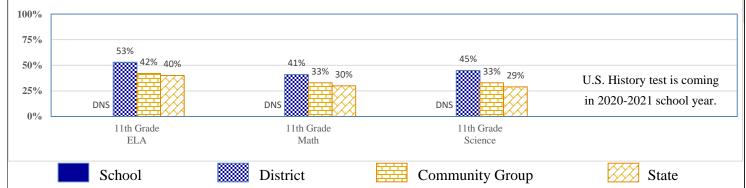
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

