

2019 SCHOOL PROFILES

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LONE GROVE INTERMEDIATE SCHOOL (3-5)

LONE GROVE PUBLIC SCHOOLS

Post Office Box 1330, Lone Grove, OK 73443 Telephone: (580) 657-3131

10-1032-105

Community Characteristics

Community Group	About this District: LONE GROVE	
E1	Square Miles Covered by District: 128 Number of School Sites in District: 4 <i>Telephone:</i> (580) 657-3131 Post Office Box 1330 Lone Grove, OK 73443-1330	County: CARTER

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.3%	61.7%	62.0%	48.5%
Black	0.6%	1.4%	1.9%	8.5%
Asian	0.0%	0.4%	1.1%	2.4%
Hispanic	11.0%	8.3%	8.2%	17.7%
Native American	17.7%	19.4%	18.0%	13.1%
Two or More Races	11.3%	8.7%	8.8%	9.8%
Female	47.4%	50.5%	48.0%	48.7%
Male	52.6%	49.5%	52.0%	51.3%
Bilingual Students	0.3%	1.5%	3.7%	12.7%
Economically Disadvantaged Students	52.6%	48.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$29,136	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,854	6,645	7,653
% of Population under 18	26.5%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	66.0%	71.5%	65.4%
Average Household Income	\$56,781	\$74,960	\$70,262
Median Household Income	\$48,431	DNS	\$51,424
% of Population below Poverty	17.1%	10.8%	16.0%
Unemployment Rate	5.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.5%	12.2%
H.S. Diploma Only	38.2%	35.0%	31.3%
Some College Education but No Degree	25.8%	24.1%	23.6%
Associate's Degree	5.4%	7.6%	7.7%
Bachelor's Degree and Above	19.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.9%	26.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.9	9.2	10.0
Mobility Rate (Incoming Students)	5.6%	4.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.9	13.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	132.2	271.4	194.5
Parents Attending Parent/Teacher Conference	92%	67%	69%	73%
Patrons' Volunteer Hours per Student	1.3	1.2	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation Possible Reasons: (1) Not Applicable

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	327	1,454	1,412	1,298
Average Enrollment throughout the Year (ADM)	324	1,443	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	52.6%	48.7%	45.5%	62.8%
% of Students Identified as Gifted/Talented	14.1%	12.8%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.3%	1.0%	2.1%	8.2%
% of Students in Special Education	17.7%	15.0%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.4	82.7	78.6	70.4
Average Salary (w/ Fringe)	\$49,024	\$49,312	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	11.5%	23.7%	22.2%	25.1%
Average Years of Experience	14.3	14.2	13.8	12.1
Special Education Teachers (FTE)	3.0	10.0	8.0	8.3
Counselors (FTE)	1.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.8	3.0	5.6	6.6
Administrators (FTE)	1.3	7.3	7.4	7.0
Teachers per Administrator	16.3	12.8	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,074	\$81,009	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	50 700	52.000	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.7%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.0	8.2
Science	DNS	6.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	17.0	17.9	17.3
Total Number of Courses Offered	DNS	50.0	60.1	53.8

Sources of District Revenues (All Funds)

District	33.5%	40.2%	39.4%
County	2.6%	3.1%	2.5%
State Dedicated	11.4%	10.4%	7.1%
State Appropriated	46.6%	38.3%	40.4%
Federal	5.8%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.1%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

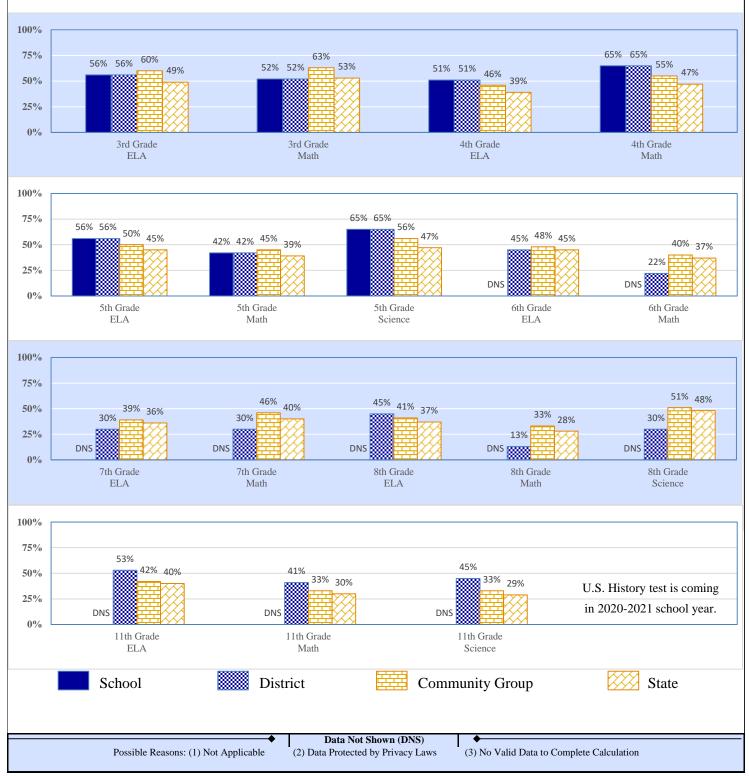
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.6%	\$4,754	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.9%	\$141	2.9%	\$242	3.8%	\$335
Student Support	5.0%	\$380	6.3%	\$521	7.2%	\$636
School Administration	5.8%	\$442	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$211	2.8%	\$236	2.8%	\$251
District Support	16.3%	\$1,240	17.1%	\$1,423	17.2%	\$1,530
Other	5.6%	\$422	7.9%	\$658	8.6%	\$766
Total		\$7,591		\$8,308		\$8,877
Debt Service in Addition to Above		\$825		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

