

2019 SCHOOL PROFILES

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ARDMORE HIGH SCHOOL (9-12)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402

Telephone: (580) 226-7680

10-1019-705

Community Characteristics

Community Group	About this District: ARDMORE		County: CARTER		
D2	Square Miles Covered by District: 27 Number of School Sites in District: 6 <i>Telephone:</i> (580) 226-7650 PO Box 1709 Ardmore, OK 73402-1709				
Student Demographics	<u>School</u>	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	32.4%	37.4%	45.7%	48.5%	
Black	15.8%	14.7%	4.7%	8.5%	
Asian	1.4%	1.4%	1.3%	2.4%	
Hispanic	22.6%	20.5%	20.5%	17.7%	
Native American	9.6%	9.4%	14.9%	13.1%	
Two or More Races	18.2%	16.7%	12.9%	9.8%	
Female	47.4%	48.8%	48.5%	48.7%	
Male	52.6%	51.2%	51.5%	51.3%	
Bilingual Students	10.6%	10.8%	13.2%	12.7%	
Economically Disadvantaged Students	79.3%	69.8%	69.8%	60.2%	
Average Property Valuation per Student	DNS	\$56,029	\$44,312	\$55,097	

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	18,302	17.717	7,653
% of Population under 18	24.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	50.4%	60.5%	65.4%
Average Household Income	\$54,632	\$58,509	\$70,262
Median Household Income	\$40,116	DNS	\$51,424
% of Population below Poverty	22.3%	18.7%	16.0%
Unemployment Rate	7.2%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	14.9%	12.2%
H.S. Diploma Only	34.5%	33.7%	31.3%
Some College Education but No Degree	23.9%	23.6%	23.6%
Associate's Degree	7.7%	7.9%	7.7%
Bachelor's Degree and Above	18.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.4	14.0	11.5	10.0
Mobility Rate (Incoming Students)	12.9%	13.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	12.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	33.0	71.0	102.2	194.5
Parents Attending Parent/Teacher Conference	40%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.2	2.4	1.9	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	791	2,840	2,995	1,298
Average Enrollment throughout the Year (ADM)	799	2,867	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	9.6%	5.0%	13.8%	13.6%
% of Students as English Language Learners (ELL)	4.3%	6.7%	8.7%	8.2%
% of Students in Special Education	14.5%	14.9%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.4	158.8	163.6	70.4
Average Salary (w/ Fringe)	\$50,886	\$49,948	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	41.5%	31.1%	29.2%	25.1%
Average Years of Experience	9.4	10.2	12.1	12.1
Special Education Teachers (FTE)	3.6	16.4	19.0	8.3
Counselors (FTE)	3.0	9.0	7.9	3.0
Other Certified Professional Staff (FTE)	6.6	19.8	15.2	6.6
Administrators (FTE)	5.1	20.4	17.5	7.0
Teachers per Administrator	9.1	8.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,427	\$78,182	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.9%	47.9%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	23	23.0	15.4	8.2
Science	10	10.0	9.3	6.2
Mathematics	8	8.0	7.9	5.4
Computer Education	3	3.0	3.6	2.1
Social Studies	8	8.0	9.8	6.9
English Language Arts (ELA)	7	7.0	6.6	5.2
World Languages	4	4.0	3.6	2.5
Electives	17	17.0	27.6	17.3
Total Number of Courses Offered	80	80.0	83.9	53.8

Sources of District Revenues (All Funds)

District	41.5%	33.7%	39.4%
County	4.1%	2.3%	2.5%
State Dedicated	8.4%	7.4%	7.1%
State Appropriated	34.2%	44.0%	40.4%
Federal	11.8%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.3%	49.5%	63.7%

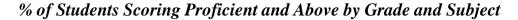
District Expenditures (Bond Funds Excluded)

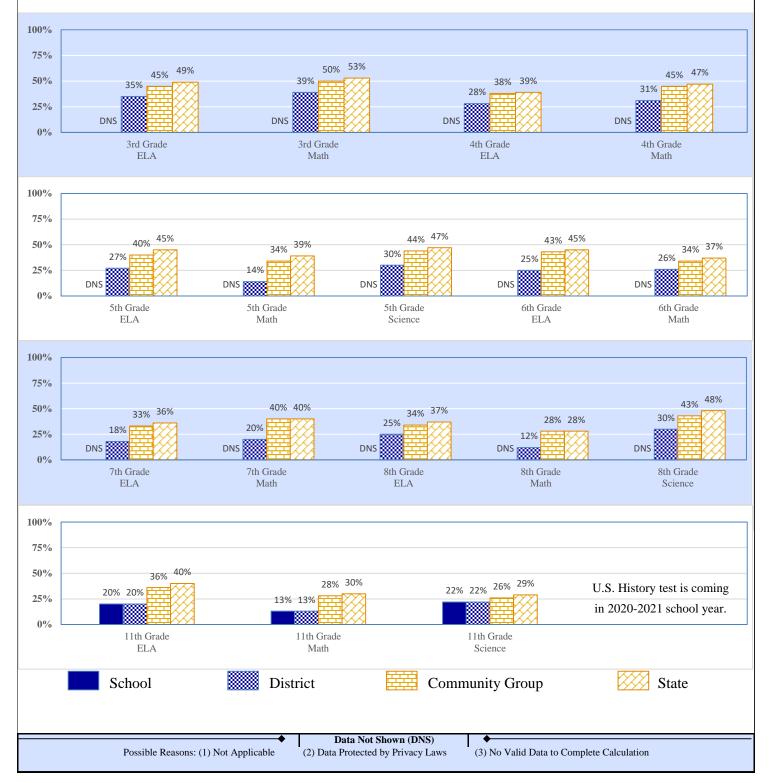
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$4,906	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	5.4%	\$539	4.3%	\$390	3.8%	\$335
Student Support	7.8%	\$780	7.3%	\$658	7.2%	\$636
School Administration	6.0%	\$606	6.0%	\$543	5.8%	\$512
District Administration	1.8%	\$184	2.6%	\$234	2.8%	\$251
District Support	21.3%	\$2,142	17.1%	\$1,545	17.2%	\$1,530
Other	8.8%	\$884	8.9%	\$806	8.6%	\$766
Total		\$10,040		\$9,051		\$8,877
Debt Service in Addition to Above		\$943		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

