Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LINCOLN ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402 Telephone: (580) 223-2477

10-1019-125

Community Characteristics

Community Group

About this District: ARDMORE

Square Miles Covered by District: 27 Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	38.2%	37.4%	45.7%	48.5%
Black	11.0%	14.7%	4.7%	8.5%
Asian	1.0%	1.4%	1.3%	2.4%
Hispanic	18.0%	20.5%	20.5%	17.7%
Native American	8.7%	9.4%	14.9%	13.1%
Two or More Races	23.2%	16.7%	12.9%	9.8%
Female	47.1%	48.8%	48.5%	48.7%
Male	52.9%	51.2%	51.5%	51.3%
Bilingual Students	12.2%	10.8%	13.2%	12.7%
Economically Disadvantaged Students	68.6%	69.8%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$56,029	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	18,302	17,717	7,653
% of Population under 18	24.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	50.4%	60.5%	65.4%
Average Household Income	\$54,632	\$58,509	\$70,262
Median Household Income	\$40,116	DNS	\$51,424
% of Population below Poverty	22.3%	18.7%	16.0%
Unemployment Rate	7.2%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	14.9%	12.2%
H.S. Diploma Only	34.5%	33.7%	31.3%
Some College Education but No Degree	23.9%	23.6%	23.6%
Associate's Degree	7.7%	7.9%	7.7%
Bachelor's Degree and Above	18.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.4%	41.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	14.0	11.5	10.0
Mobility Rate (Incoming Students)	16.7%	13.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	12.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	71.0	102.2	194.5
Parents Attending Parent/Teacher Conference	90%	65%	72%	73%
Patrons' Volunteer Hours per Student	2.9	2.4	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics					mmunity		
	School		<u>District</u>	Group	Average	St	ate Avera
Fall Enrollment	401		2,840		2,995		1,29
Average Enrollment throughout the Year (ADM)	401		2,867		2,979		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		71.8%		62.8
% of Students Identified as Gifted/Talented	2.7%		5.0%		13.8%		13.6
6 of Students as English Language Learners (ELL)	9.7%		6.7%		8.7%		8.2
6 of Students in Special Education	16.5%		14.9%		15.5%		16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.0		158.8		163.6		70
Average Salary (w/ Fringe)	\$48,440		\$49,948		\$52,414		\$51,9
% of Teachers with Advanced Degree(s)	23.9%		31.1%		29.2%		25.1
Average Years of Experience	7.9		10.2		12.1		12
pecial Education Teachers (FTE)	2.0		16.4		19.0		8
ounselors (FTE)	1.0		9.0		7.9		3
ther Certified Professional Staff (FTE)	2.3		19.8		15.2		ć
dministrators (FTE)	2.0		20.4		17.5		7
eachers per Administrator	11.5		8.6		10.4		11
verage Salary (w/ Fringe) per Administrative FTE	\$64,891		\$78,182		\$84,790		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.9%		49.5%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		73.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		23.0		15.4		8
Science	DNS		10.0		9.3		ć
Mathematics	DNS		8.0		7.9		4
Computer Education	DNS		3.0		3.6		2
Social Studies	DNS		8.0		9.8		6
English Language Arts (ELA)	DNS		7.0		6.6		5
World Languages	DNS		4.0		3.6		2
Electives	DNS		17.0		27.6		17
Total Number of Courses Offered	DNS		80.0		83.9		53
urces of District Revenues (All Funds)							
			41.5%		33.7%		39.4
istrict			41.5% 4.1%		33.7% 2.3%		
istrict ounty							2.5
istrict ounty ate Dedicated			4.1%		2.3%		39.4 2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated			4.1% 8.4%		2.3% 7.4%		2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated deral			4.1% 8.4% 34.2%		2.3% 7.4% 44.0%		2.5 7.1 40.4 10.6
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			4.1% 8.4% 34.2% 11.8%		2.3% 7.4% 44.0% 12.6%		2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District	4.1% 8.4% 34.2% 11.8% 48.3%	Community G	2.3% 7.4% 44.0% 12.6% 49.5%	Stat	2.5 7.1 40.4 10.6 63.7
District County tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			4.1% 8.4% 34.2% 11.8%	•	2.3% 7.4% 44.0% 12.6% 49.5%	Stat % 54.6%	2.5 7.1 40.4 10.6 63.7

5.4% 7.8% 7.3% \$780 7.2% \$658 \$636 Student Support School Administration 6.0% \$606 6.0% \$543 5.8% \$512 District Administration 1.8% \$184 2.6% \$234 2.8% \$251 21.3% District Support \$2,142 17.1% \$1,545 17.2% \$1,530 \$806 Other 8.8% \$884 8.9% 8.6% \$766 \$10,040 \$9,051 \$8,877

◆ Data Not Shown (DNS)

Debt Service in Addition to Above

\$906

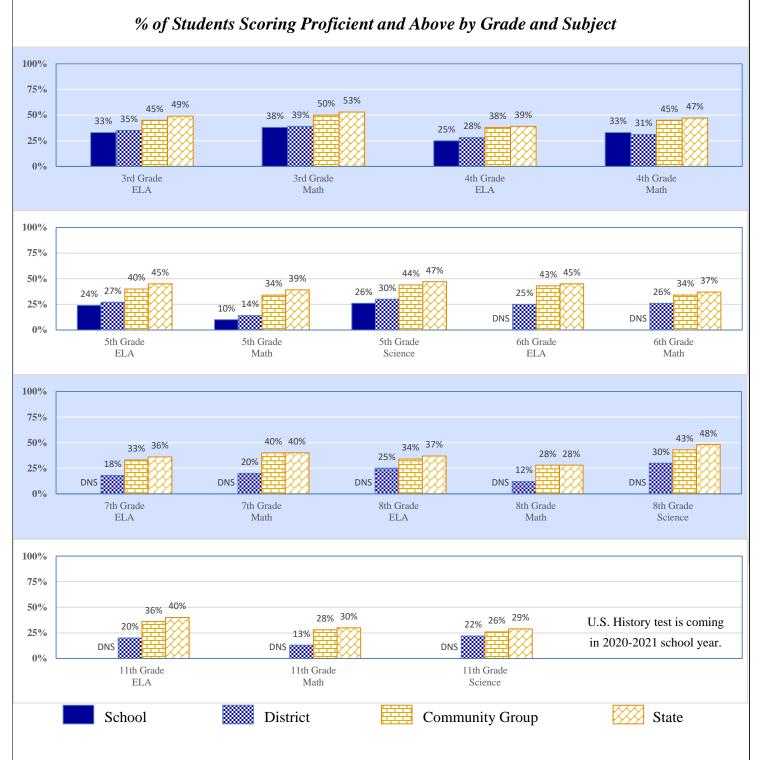
\$1,084

\$943

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

