

2019 SCHOOL PROFILES

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JEFFERSON ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73401

Telephone: (580) 223-2474

10-1019-120

\$55,097

Community Characteristics

Community Group	About this District:ARDMORESquare Miles Covered by District:27Number of School Sites in District:6Telephone:(580) 226-7650PO Box 1709Ardmore, OK 73402-1709		County: CARTER		
D2					
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average	
Caucasian	23.2%	37.4%	45.7%	48.5%	
Black	21.7%	14.7%	4.7%	8.5%	
Asian	0.0%	1.4%	1.3%	2.4%	
Hispanic	20.5%	20.5%	20.5%	17.7%	
Native American	12.9%	9.4%	14.9%	13.1%	
Two or More Races	21.7%	16.7%	12.9%	9.8%	
Female	55.9%	48.8%	48.5%	48.7%	
Male	44.1%	51.2%	51.5%	51.3%	
Bilingual Students	13.7%	10.8%	13.2%	12.7%	
Economically Disadvantaged Students	81.0%	69.8%	69.8%	60.2%	

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	18,302	17,717	7,653
% of Population under 18	24.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	50.4%	60.5%	65.4%
Average Household Income	\$54,632	\$58,509	\$70,262
Median Household Income	\$40,116	DNS	\$51,424
% of Population below Poverty	22.3%	18.7%	16.0%
Unemployment Rate	7.2%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	14.9%	12.2%
H.S. Diploma Only	34.5%	33.7%	31.3%
Some College Education but No Degree	23.9%	23.6%	23.6%
Associate's Degree	7.7%	7.9%	7.7%
Bachelor's Degree and Above	18.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	53.2%	41.5%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	14.0	11.5	10.0
Mobility Rate (Incoming Students)	19.8%	13.8%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	65.8	12.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	71.0	102.2	194.5
Parents Attending Parent/Teacher Conference	87%	65%	72%	73%
Patrons' Volunteer Hours per Student	0.1	2.4	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

\$56,029

\$44,312

10-I019-120

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	263	2,840	2,995	1,298
Average Enrollment throughout the Year (ADM)	265	2,867	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	1.5%	5.0%	13.8%	13.6%
% of Students as English Language Learners (ELL)	12.9%	6.7%	8.7%	8.2%
% of Students in Special Education	17.1%	14.9%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	158.8	163.6	70.4
Average Salary (w/ Fringe)	\$48,643	\$49,948	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	35.3%	31.1%	29.2%	25.1%
Average Years of Experience	9.7	10.2	12.1	12.1
Special Education Teachers (FTE)	2.0	16.4	19.0	8.3
Counselors (FTE)	1.0	9.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.8	19.8	15.2	6.6
Administrators (FTE)	1.5	20.4	17.5	7.0
Teachers per Administrator	12.7	8.6	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,685	\$78,182	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	15.4	8.2
Science	DNS	10.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	8.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	17.0	27.6	17.3
Total Number of Courses Offered	DNS	80.0	83.9	53.8

Sources of District Revenues (All Funds)

District	41.5%	33.7%	39.4%
County	4.1%	2.3%	2.5%
State Dedicated	8.4%	7.4%	7.1%
State Appropriated	34.2%	44.0%	40.4%
Federal	11.8%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.3%	49.5%	63.7%

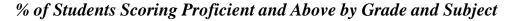
District Expenditures (Bond Funds Excluded)

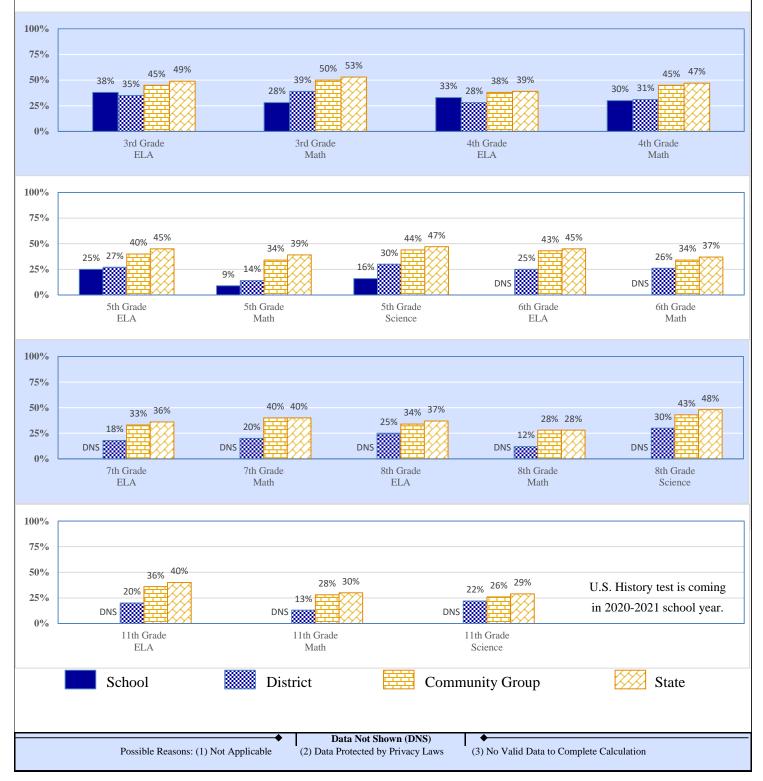
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	48.9%	\$4,906	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support	5.4%	\$539	4.3%	\$390	3.8%	\$335	
Student Support	7.8%	\$780	7.3%	\$658	7.2%	\$636	
School Administration	6.0%	\$606	6.0%	\$543	5.8%	\$512	
District Administration	1.8%	\$184	2.6%	\$234	2.8%	\$251	
District Support	21.3%	\$2,142	17.1%	\$1,545	17.2%	\$1,530	
Other	8.8%	\$884	8.9%	\$806	8.6%	\$766	
Total	•	\$10,040		\$9,051		\$8,877	
Debt Service in Addition to Above		\$943		\$906		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

