



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PARKLAND ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

2201 South Cornwell Drive, Yukon, OK 73099

Telephone: (405) 354-7786

09-1027-130

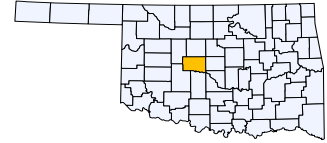
Community Characteristics

Community Group

C1

About this District:

YUKON
 Square Miles Covered by District: 68
 Number of School Sites in District: 11
 Telephone: (405) 354-2587
 600 Maple Street
 Yukon, OK 73099-2533



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.7%	67.5%	64.1%	48.5%
Black	2.1%	3.8%	4.2%	8.5%
Asian	2.4%	2.5%	3.2%	2.4%
Hispanic	9.7%	14.5%	10.3%	17.7%
Native American	4.6%	4.5%	8.2%	13.1%
Two or More Races	9.4%	7.1%	10.0%	9.8%
Female	48.9%	49.3%	48.4%	48.7%
Male	51.1%	50.7%	51.6%	51.3%
Bilingual Students	3.0%	11.4%	6.8%	12.7%
Economically Disadvantaged Students	50.2%	47.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,895	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	44,130	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	76.3%	65.4%
Average Household Income	\$86,032	\$88,456	\$70,262
Median Household Income	\$68,428	DNS	\$51,424
% of Population below Poverty	7.7%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	6.5%	12.2%
H.S. Diploma Only	27.8%	25.2%	31.3%
Some College Education but No Degree	28.5%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	27.8%	36.2%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	32.9%	39.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.4	9.3	10.0
Mobility Rate (Incoming Students)	4.6%	5.3%	6.4%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.3	23.1	28.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	193.5	336.3	194.5
Parents Attending Parent/Teacher Conference	98%	58%	77%	73%
Patrons' Volunteer Hours per Student	9.7	2.9	2.6	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	329	8,886	6,863	1,298
Average Enrollment throughout the Year (ADM)	329	8,838	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	34.7%	35.9%	34.1%	62.8%
% of Students Identified as Gifted/Talented	9.1%	18.5%	17.0%	13.6%
% of Students as English Language Learners (ELL)	1.2%	5.1%	3.8%	8.2%
% of Students in Special Education	11.6%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	444.6	339.9	70.4
Average Salary (w/ Fringe)	\$55,366	\$54,144	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	30.8%	23.4%	25.5%	25.1%
Average Years of Experience	13.4	10.5	11.9	12.1
Special Education Teachers (FTE)	2.0	62.9	42.1	8.3
Counselors (FTE)	1.0	23.0	16.8	3.0
Other Certified Professional Staff (FTE)	4.6	62.6	36.8	6.6
Administrators (FTE)	1.0	39.3	29.7	7.0
Teachers per Administrator	21.5	12.9	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$105,088	\$94,999	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.4%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.0%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	17.4	8.2
Science	DNS	15.0	14.9	6.2
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	4.0	4.8	2.1
Social Studies	DNS	15.0	11.4	6.9
English Language Arts (ELA)	DNS	9.0	8.4	5.2
World Languages	DNS	5.0	6.8	2.5
Electives	DNS	51.0	32.5	17.3
Total Number of Courses Offered	DNS	132.0	105.0	53.8

Sources of District Revenues (All Funds)

District	42.8%	48.6%	39.4%
County	2.8%	2.9%	2.5%
State Dedicated	9.3%	6.5%	7.1%
State Appropriated	39.0%	35.8%	40.4%
Federal	6.1%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.8%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,574	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.4%	\$341	3.6%	\$271	3.8%	\$335
Student Support	7.2%	\$563	8.2%	\$614	7.2%	\$636
School Administration	5.5%	\$433	6.0%	\$447	5.8%	\$512
District Administration	2.4%	\$191	2.2%	\$168	2.8%	\$251
District Support	15.2%	\$1,190	17.1%	\$1,277	17.2%	\$1,530
Other	6.7%	\$522	6.4%	\$481	8.6%	\$766
Total		\$7,815		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,247		\$1,618		\$1,084

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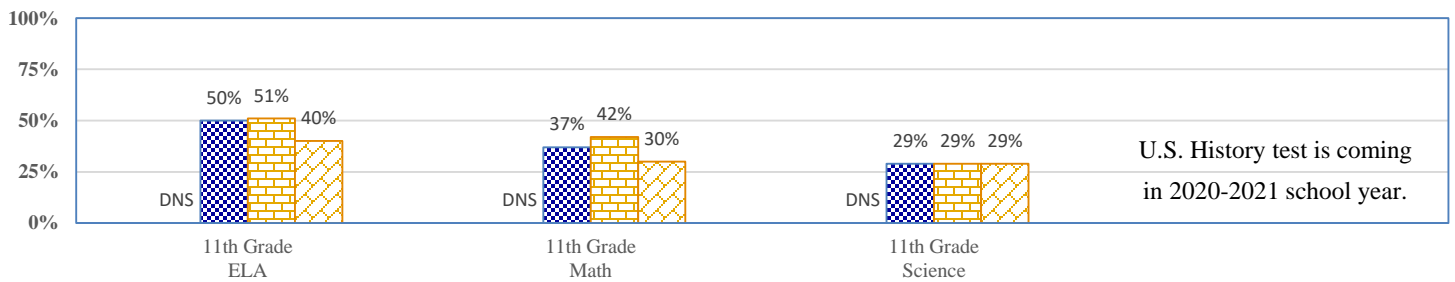
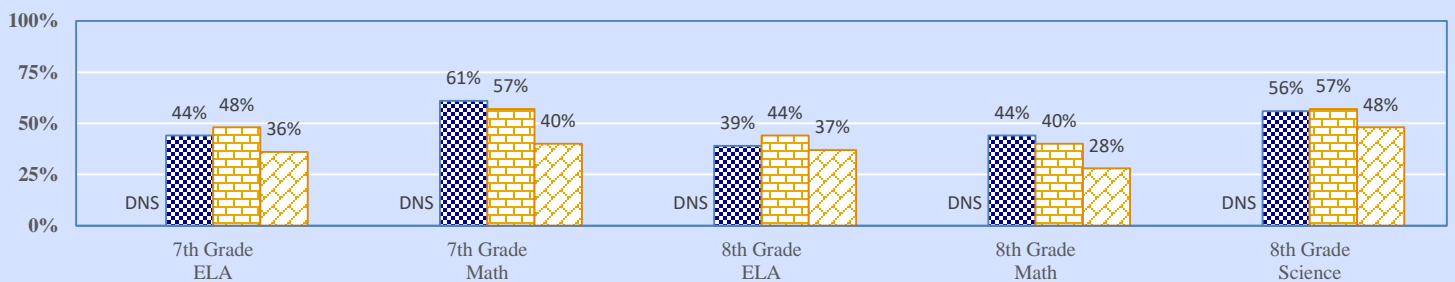
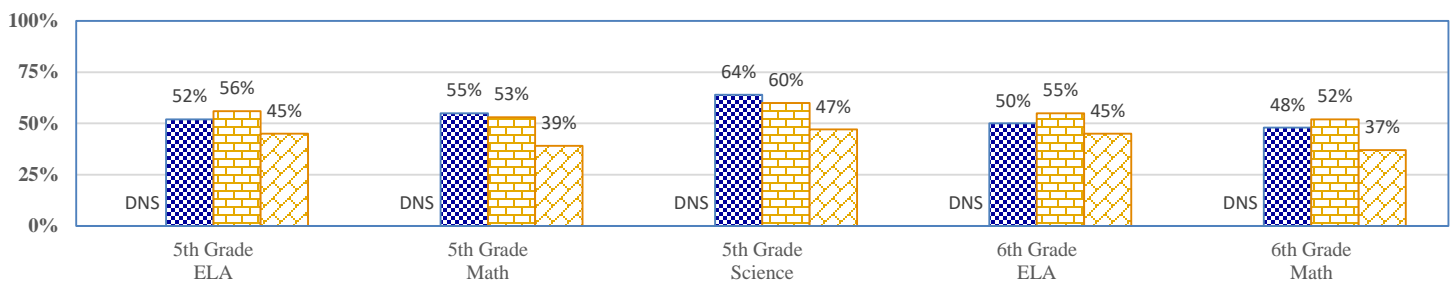
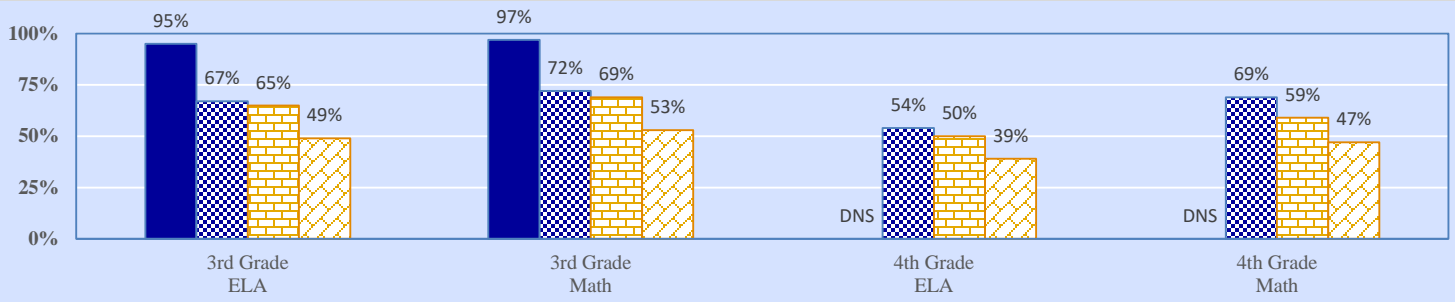
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

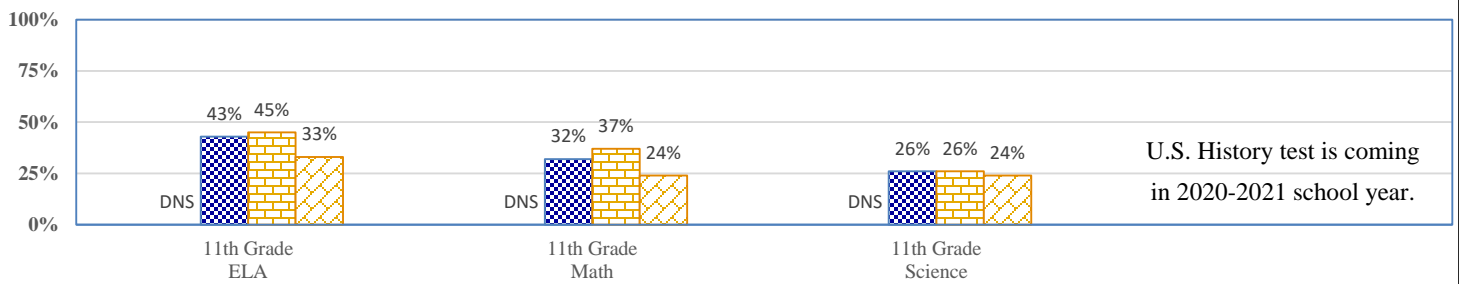
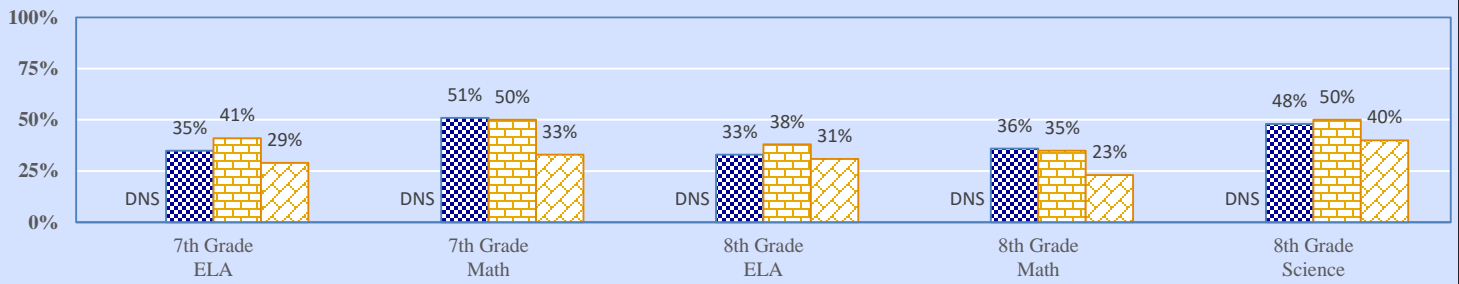
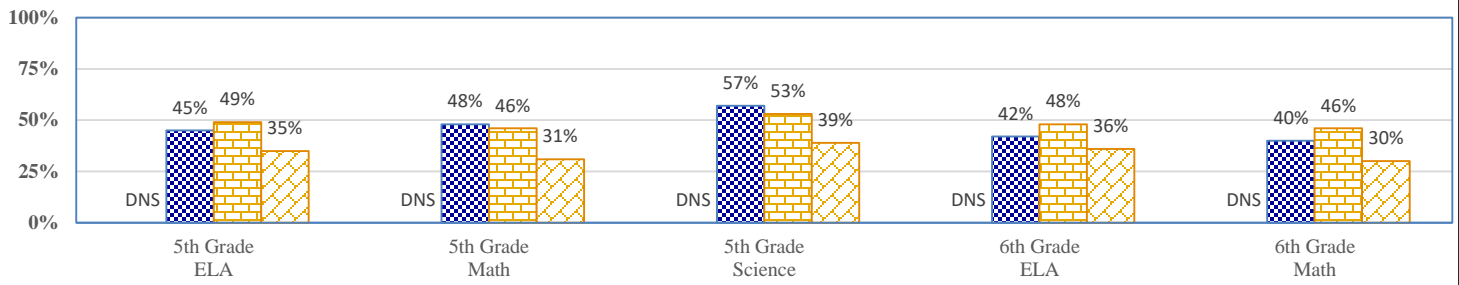
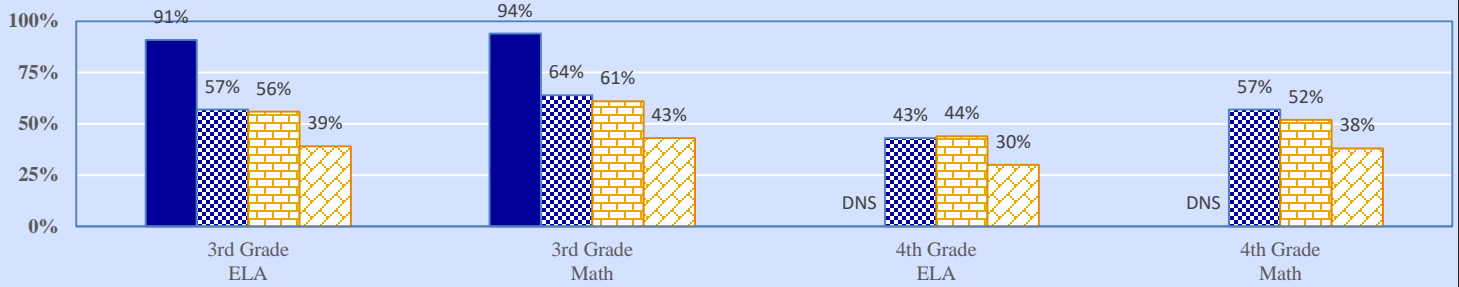


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.8%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.1%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.0	20.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	9.0%	13.3%
Out-of-State College-Going Rate	DNS	3.2%	8.2%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	49.0%	56.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	29.7%	30.6%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	74.4%	77.0%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	174.0	120.6	28.6