Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIEDMONT MIDDLE SCHOOL (7-8)

PIEDMONT PUBLIC SCHOOLS

823 Second Street Northwest, Piedmont, OK 73078 Telephone: (405) 373-1315

09-1022-510

Community Characteristics

Community Group

About this District: PIEDMONT

Square Miles Covered by District: 92 Number of School Sites in District: 7 Telephone: (405) 373-2311

713 Piedmont Road North Piedmont, OK 73078-9248



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.4%	69.3%	60.1%	48.5%
Black	4.2%	3.7%	2.4%	8.5%
Asian	4.5%	3.9%	1.7%	2.4%
Hispanic	8.3%	9.1%	11.1%	17.7%
Native American	9.5%	8.7%	14.7%	13.1%
Two or More Races	5.1%	5.3%	10.0%	9.8%
Female	50.8%	48.5%	48.5%	48.7%
Male	49.2%	51.5%	51.5%	51.3%
Bilingual Students	5.3%	5.0%	5.9%	12.7%
Economically Disadvantaged Students	18.9%	18.7%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$42,453	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,372	14,548	7,653
% of Population under 18	30.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	82.9%	71.1%	65.4%
Average Household Income	\$107,733	\$75,548	\$70,262
Median Household Income	\$98,380	DNS	\$51,424
% of Population below Poverty	3.7%	11.7%	16.0%
Unemployment Rate	1.8%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.3%	9.2%	12.2%
H.S. Diploma Only	19.6%	32.9%	31.3%
Some College Education but No Degree	24.2%	24.6%	23.6%
Associate's Degree	7.8%	8.5%	7.7%
Bachelor's Degree and Above	44.2%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	11.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	8.9	10.0	10.0
Mobility Rate (Incoming Students)	2.8%	3.3%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	18.8	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	208.0	307.2	128.3	194.5
Parents Attending Parent/Teacher Conference	28%	77%	70%	73%
Patrons' Volunteer Hours per Student	0.0	5.6	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community		4040 A
	<u>School</u>		District	Gro	oup Average	<u> </u>	tate Aver
Fall Enrollment	624		4,301		2,789		1,29
Average Enrollment throughout the Year (ADM)	620		4,324		2,778		1,28
% of Students Eligible for Free/Reduced Lunch	18.9%		18.6%		43.1%		62.89
% of Students Identified as Gifted/Talented	23.1%		17.2%		12.6%		13.69
% of Students as English Language Learners (ELL)	0.2%		2.5%		3.7%		8.29
% of Students in Special Education	13.5%		12.9%		14.7%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	30.9		205.8		144.6		70.
Average Salary (w/ Fringe)	\$51,011		\$51,437		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	16.2%		21.3%		21.8%		25.1
Average Years of Experience	9.6		11.0		12.6		12.
pecial Education Teachers (FTE)	4.0		19.0		18.2		8
Counselors (FTE)	1.4		7.8		6.9		3
Other Certified Professional Staff (FTE)	1.9		18.9		13.0		6
Administrators (FTE)	2.0		24.0		14.3		7
` '	17.5		9.4		11.4		11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$72,870		\$80,076		\$84,533		\$87,09
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		31.3%		45.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.9%		80.2%		82.8
Average HS Course Offerings by Site	DING		72.770		00.270		02.0
Non-electives:							
Fine Arts	DNS		5.0		11.7		8
Science	DNS		11.0		8.6		6
Mathematics	DNS		8.0		7.3		5
Computer Education	DNS		1.0		2.1		2
Social Studies	DNS		1.0		9.4		6
	DNS		6.0		6.3		5
English Language Arts (ELA)							
World Languages	DNS		6.0		3.8		2
Electives	DNS		19.0		23.5		17
Total Number of Courses Offered	DNS		66.0		72.7		53
urces of District Revenues (All Funds)							
istrict			47.4%		43.5%		39.4
ounty			2.9%		2.8%		2.5
tate Dedicated			9.6%		7.3%		7.1
tate Appropriated			36.4%		38.6%		40.4
ederal			3.8%		7.8%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			104.4%		53.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		D:	mi at	Community Group		Q.	ta
		Dist				Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		54.5% 3.7%	\$3,897 \$268	55.0%	\$4,449 \$263	54.6%	\$4,8 \$3
ocritorional Support		3 / 10/6	\$76X	3 3%	\$763	3 X%	¥3

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$3,897	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	3.7%	\$268	3.3%	\$263	3.8%	\$335
Student Support	7.5%	\$538	7.0%	\$568	7.2%	\$636
School Administration	6.7%	\$481	6.1%	\$493	5.8%	\$512
District Administration	3.3%	\$238	2.5%	\$202	2.8%	\$251
District Support	12.2%	\$875	18.0%	\$1,451	17.2%	\$1,530
Other	11.9%	\$852	8.1%	\$656	8.6%	\$766
Total	•	\$7,148		\$8,082		\$8,877
Debt Service in Addition to Above		\$1,998		\$1,125		\$1,084

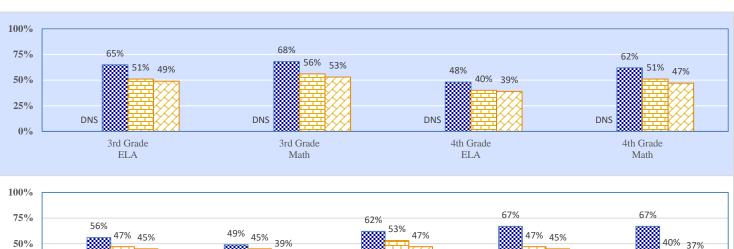
Data Not Shown (DNS)

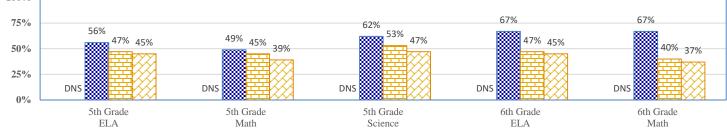
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

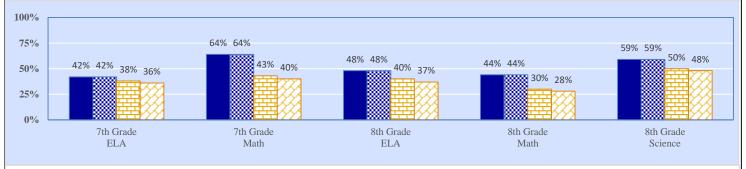


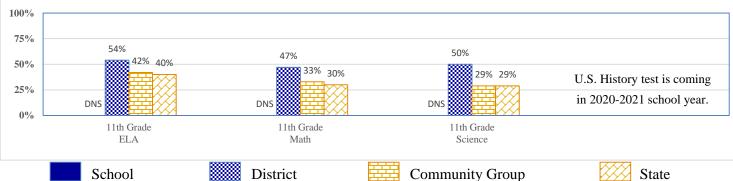
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

