Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTHWOOD ELEMENTARY (KG-4)

PIEDMONT PUBLIC SCHOOLS

14100 Northwood Drive, Piedmont, OK 73078 Telephone: (405) 373-5151

09-1022-120

Community Characteristics

Community Group

About this District: PIEDMONT

Square Miles Covered by District: 92 Number of School Sites in District: 7 Telephone: (405) 373-2311

713 Piedmont Road North Piedmont, OK 73078-9248



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.8%	69.3%	60.1%	48.5%
Black	4.3%	3.7%	2.4%	8.5%
Asian	2.4%	3.9%	1.7%	2.4%
Hispanic	11.9%	9.1%	11.1%	17.7%
Native American	7.4%	8.7%	14.7%	13.1%
Two or More Races	4.3%	5.3%	10.0%	9.8%
Female	48.3%	48.5%	48.5%	48.7%
Male	51.7%	51.5%	51.5%	51.3%
Bilingual Students	7.2%	5.0%	5.9%	12.7%
Economically Disadvantaged Students	22.0%	18.7%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$42,453	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	17,372	14,548	7,653
% of Population under 18	30.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	82.9%	71.1%	65.4%
Average Household Income	\$107,733	\$75,548	\$70,262
Median Household Income	\$98,380	DNS	\$51,424
% of Population below Poverty	3.7%	11.7%	16.0%
Unemployment Rate	1.8%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.3%	9.2%	12.2%
H.S. Diploma Only	19.6%	32.9%	31.3%
Some College Education but No Degree	24.2%	24.6%	23.6%
Associate's Degree	7.8%	8.5%	7.7%
Bachelor's Degree and Above	44.2%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.9%	11.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.9	10.0	10.0
Mobility Rate (Incoming Students)	5.1%	3.3%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	60.0	18.8	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	307.2	128.3	194.5
Parents Attending Parent/Teacher Conference	98%	77%	70%	73%
Patrons' Volunteer Hours per Student	17.6	5.6	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		Community		~ .	
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	540	4,301	2,789	1,29	
Average Enrollment throughout the Year (ADM)	546	4,324	2,778	1,28	
% of Students Eligible for Free/Reduced Lunch	22.0%	18.6%	43.1%	62.89	
% of Students Identified as Gifted/Talented	4.6%	17.2%	12.6%	13.69	
% of Students as English Language Learners (ELL)	5.4%	2.5%	3.7%	8.29	
% of Students in Special Education	14.4%	12.9%	14.7%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	29.8	205.8	144.6	70.	
Average Salary (w/ Fringe)	\$50,538	\$51,437	\$51,069	\$51,99	
% of Teachers with Advanced Degree(s)	14.8%	21.3%	21.8%	25.19	
Average Years of Experience	10.3	11.0	12.6	12.	
Special Education Teachers (FTE)	1.6	19.0	18.2	8.	
Counselors (FTE)	1.0	7.8	6.9	3.	
Other Certified Professional Staff (FTE)	5.0	18.9	13.0	6.	
Administrators (FTE)	1.0	24.0	14.3	7.	
eachers per Administrator	31.4	9.4	11.4	11	
Average Salary (w/ Fringe) per Administrative FTE	\$78,813	\$80,076	\$84,533	\$87,09	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.3%	45.1%	47.89	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	80.2%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	5.0	11.7	8	
Science	DNS	11.0	8.6	6	
Mathematics	DNS	8.0	7.3	5	
Computer Education	DNS	1.0	2.1	2	
Social Studies	DNS	10.0	9.4	6	
English Language Arts (ELA)	DNS	6.0	6.3	5	
World Languages	DNS	6.0	3.8	2	
Electives	DNS	19.0	23.5	17	
Total Number of Courses Offered	DNS	66.0	72.7	53	
urces of District Revenues (All Funds)					
istrict		47.4%	43.5%	39.4	
ounty		2.9%	2.8%	2.5	
ate Dedicated		9.6%	7.3%	7.1	
tate Appropriated		36.4%	38.6%	40.4	
ederal		3.8%	7.8%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		104.4%	53.1%	63.7	
strict Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		% \$/ADM	% \$/ADM	% \$/AD!	

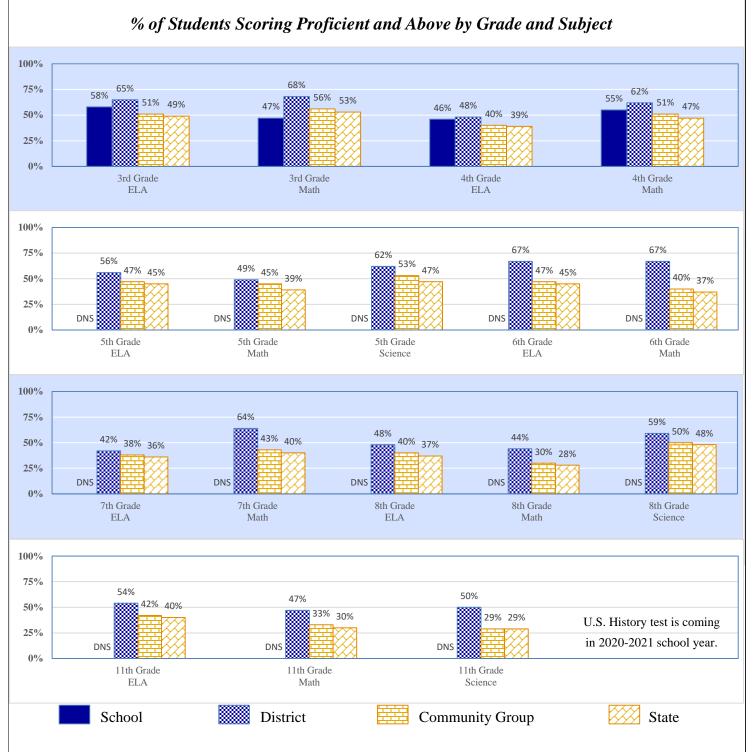
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$3,897	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	3.7%	\$268	3.3%	\$263	3.8%	\$335
Student Support	7.5%	\$538	7.0%	\$568	7.2%	\$636
School Administration	6.7%	\$481	6.1%	\$493	5.8%	\$512
District Administration	3.3%	\$238	2.5%	\$202	2.8%	\$251
District Support	12.2%	\$875	18.0%	\$1,451	17.2%	\$1,530
Other	11.9%	\$852	8.1%	\$656	8.6%	\$766
Total		\$7,148		\$8,082		\$8,877
Debt Service in Addition to Above		\$1,998		\$1,125		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

