Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DARLINGTON ELEMENTARY (EC-8)

DARLINGTON PUBLIC SCHOOL

4408 North Highway 81, El Reno, OK 73036 Telephone: (405) 262-0137

09-C070-105

Community Characteristics

Community Group

About this District: DARLINGTON

Square Miles Covered by District: 61 Number of School Sites in District: 1 Telephone: (405) 262-0137

4408 North Highway 81 El Reno, OK 73036-8916



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	10.20/	10.20/	C2 70/	40.50/
Caucasian	10.2%	10.2%	62.7%	48.5%
Black	2.4%	2.4%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	8.9%	8.9%	11.2%	17.7%
Native American	69.1%	69.1%	17.9%	13.1%
Two or More Races	9.3%	9.3%	7.2%	9.8%
Female	53.3%	53.3%	48.8%	48.7%
Male	46.7%	46.7%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	46.3%	46.3%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$137,065	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	670	985	7,653
% of Population under 18	13.6%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	87.9%	69.8%	65.4%
Average Household Income	\$91,057	\$67,689	\$70,262
Median Household Income	\$78,750	DNS	\$51,424
% of Population below Poverty	2.5%	15.0%	16.0%
Unemployment Rate	1.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	12.7%	12.2%
H.S. Diploma Only	44.0%	40.1%	31.3%
Some College Education but No Degree	22.4%	22.3%	23.6%
Associate's Degree	2.6%	5.8%	7.7%
Bachelor's Degree and Above	21.4%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.5%	24.5%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	8.8	10.0
Mobility Rate (Incoming Students)	3.4%	3.4%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.1	35.1	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	61.5	61.5	1,074.8	194.5
Parents Attending Parent/Teacher Conference	49%	49%	80%	73%
Patrons' Volunteer Hours per Student	0.2	0.2	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community p Average	St	ate Averag
Fall Farally and	246		246		162		1 200
Fall Enrollment	246 240		246 240		162 161		1,298 1,289
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		59.0%		62.8%
% of Students Lingible for Free/Reduced Lunch % of Students Identified as Gifted/Talented	12.2%		12.2%		10.6%		13.6%
% of Students as English Language Learners (ELL)	0.0% 11.0%		0.0% 11.0%		1.5% 18.8%		8.2% 16.1%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.0%		11.0%		10.0%		10.1%
Number of Teachers	13.3		13.3		13.4		70.4
Average Salary (w/ Fringe)	\$57,550		\$57,550		\$51,821		\$51,991
% of Teachers with Advanced Degree(s)	38.7%		38.7%		22.8%		25.1%
Average Years of Experience	16.3		16.3		14.0		12.1
Special Education Teachers (FTE)	0.0		0.0		0.7		8.3
Counselors (FTE)	0.4		0.4		0.4		3.0
Other Certified Professional Staff (FTE)	1.0		1.0		0.8		6.6
Administrators (FTE)	0.0		0.1		1.6		7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	DNS \$0		241.5		8.6		11.3
	4 0		\$272,727		\$83,960		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		68.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		159.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		3.0		8.2
Science	DNS		DNS		3.8		6.2
Mathematics	DNS		DNS		4.4		5.4
Computer Education	DNS		DNS		1.4		2.1
Social Studies	DNS		DNS		4.5		6.9
English Language Arts (ELA)	DNS		DNS		3.8		5.2
World Languages	DNS		DNS		0.6		2.5
Electives	DNS		DNS		12.6		17.3
Total Number of Courses Offered	DNS		DNS		34.0		53.8
Sources of District Revenues (All Funds)							
District			41.9%		59.4%		39.4%
County			1.9%		3.0%		2.5%
State Dedicated			2.0%		10.0%		7.1%
State Appropriated			13.4%		18.9%		40.4%
Federal			40.8%		8.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		31.6%		63.7%
District Expenditures (Bond Funds Excluded)							
		Distric	s/ADM	Community %	Group \$/ADM	State	
Instruction	_	Districe % 55.8%		•		State % 54.6%	\$/ADM \$4,846

Data Not Shown (DNS)

8.1%

1.2%

2.6%

19.8%

10.3%

\$1,022

\$155

\$324

\$2,498

\$1,297

\$12,602

\$0

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

5.6%

4.8%

5.9%

21.9%

9.3%

\$792

\$669

\$822

\$3,069

\$1,311

\$14,028

\$1,244

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

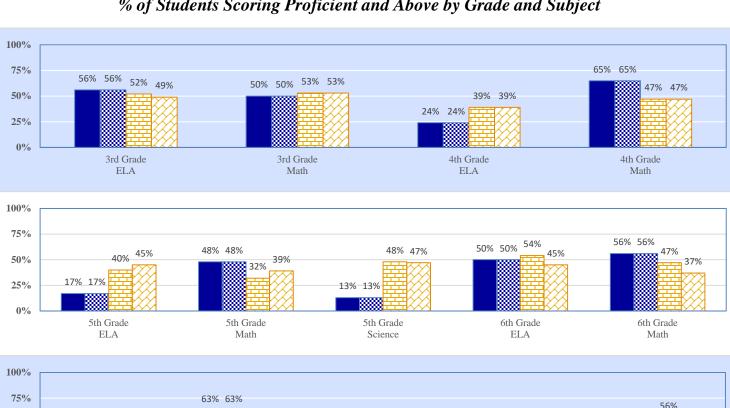
\$1,084

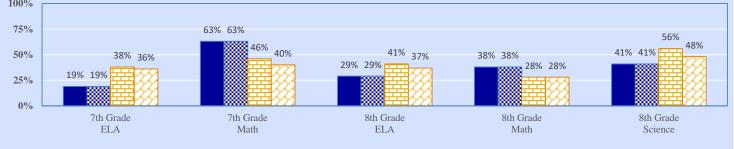
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

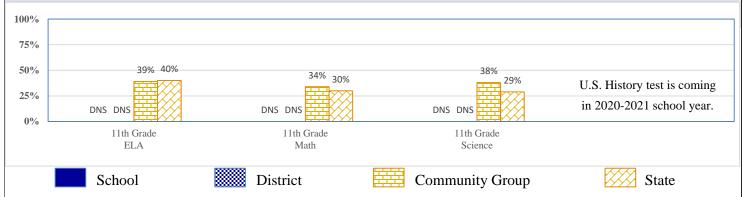


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

