



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT COBB-BROXTON MIDDLE SCHOOL (6-8)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038

Telephone: (405) 643-2820

08-1167-505

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

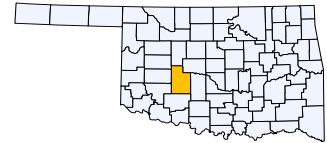
Square Miles Covered by District: 155

Number of School Sites in District: 3

Telephone: (405) 643-2336

Post Office Box 130

Fort Cobb, OK 73038-0130



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.2%	56.2%	52.2%	48.5%
Black	1.4%	2.2%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	5.6%	5.6%	8.1%	17.7%
Native American	19.7%	21.3%	27.4%	13.1%
Two or More Races	14.1%	14.8%	9.8%	9.8%
Female	49.3%	50.0%	48.1%	48.7%
Male	50.7%	50.0%	51.9%	51.3%
Bilingual Students	1.4%	1.2%	2.8%	12.7%
Economically Disadvantaged Students	71.8%	77.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$31,231	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,721	1,997	7,653
% of Population under 18		23.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		77.6%	69.7%	65.4%
Average Household Income		\$56,585	\$59,484	\$70,262
Median Household Income		\$46,786	DNS	\$51,424
% of Population below Poverty		21.1%	17.2%	16.0%
Unemployment Rate		7.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	14.5%	12.2%
H.S. Diploma Only		41.2%	40.7%	31.3%
Some College Education but No Degree		27.1%	22.1%	23.6%
Associate's Degree		4.4%	6.9%	7.7%
Bachelor's Degree and Above		17.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.0	9.2	10.0
Mobility Rate (Incoming Students)	5.6%	7.7%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.8	32.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	65%	71%	72%	73%
Patrons' Volunteer Hours per Student	2.1	1.6	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	71	324	355	1,298
Average Enrollment throughout the Year (ADM)	71	324	353	1,289
% of Students Eligible for Free/Reduced Lunch	71.8%	77.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	19.7%	9.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	1.4%	0.9%	1.5%	8.2%
% of Students in Special Education	15.5%	18.8%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	21.3	23.2	70.4
Average Salary (w/ Fringe)	\$41,336	\$49,691	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	39.7%	43.6%	24.4%	25.1%
Average Years of Experience	26.4	24.3	14.0	12.1
Special Education Teachers (FTE)	0.4	1.4	1.8	8.3
Counselors (FTE)	0.2	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.2	1.3	1.4	6.6
Administrators (FTE)	0.5	2.0	2.5	7.0
Teachers per Administrator	12.0	11.2	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,770	\$95,014	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.4%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	22.0	13.1	17.3
Total Number of Courses Offered	DNS	41.0	37.1	53.8

Sources of District Revenues (All Funds)

District	31.5%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	10.8%	8.3%	7.1%
State Appropriated	39.9%	40.8%	40.4%
Federal	16.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$5,564	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	5.3%	\$556	2.5%	\$262	3.8%	\$335
Student Support	7.2%	\$759	6.1%	\$632	7.2%	\$636
School Administration	5.9%	\$621	5.4%	\$564	5.8%	\$512
District Administration	4.0%	\$420	5.1%	\$529	2.8%	\$251
District Support	17.1%	\$1,791	17.8%	\$1,840	17.2%	\$1,530
Other	7.4%	\$779	9.5%	\$979	8.6%	\$766
Total		\$10,490		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,422		\$623		\$1,084

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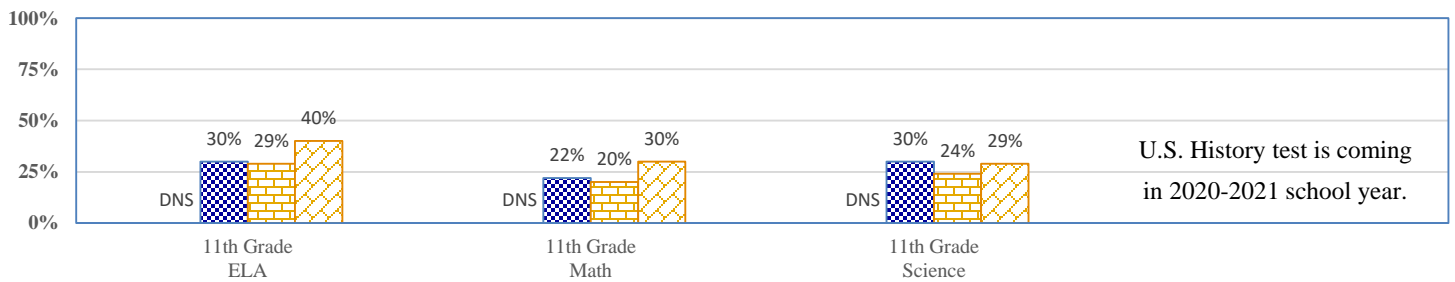
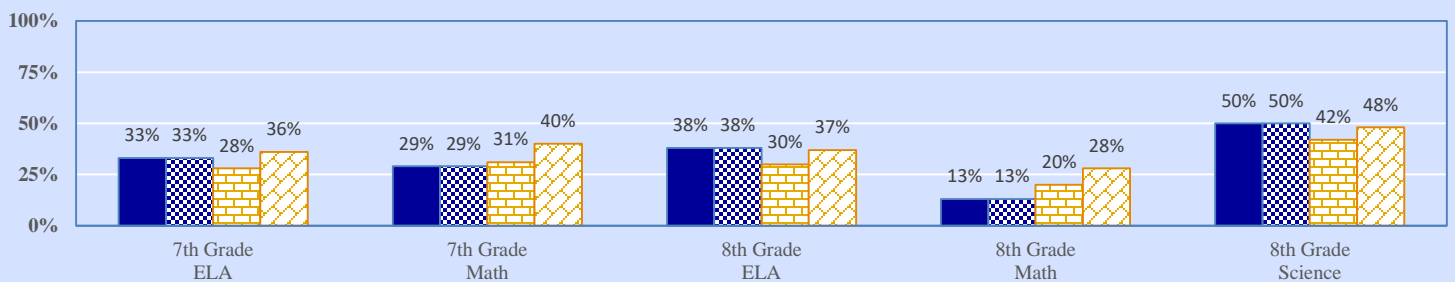
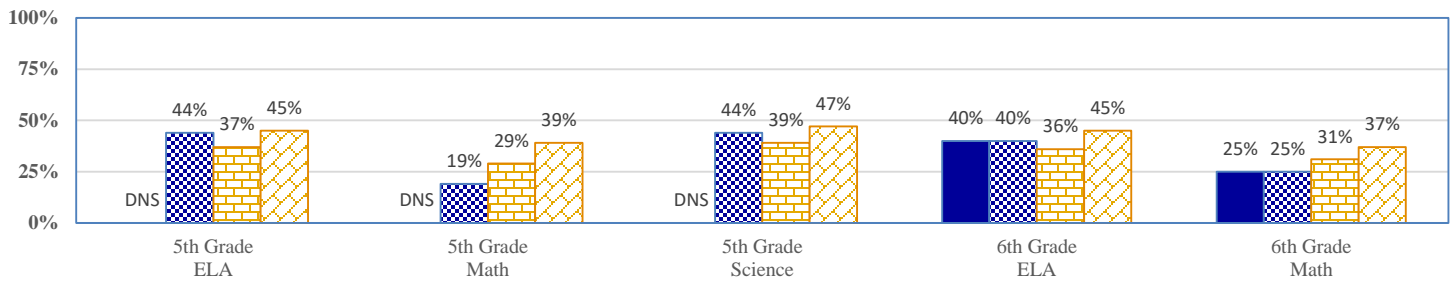
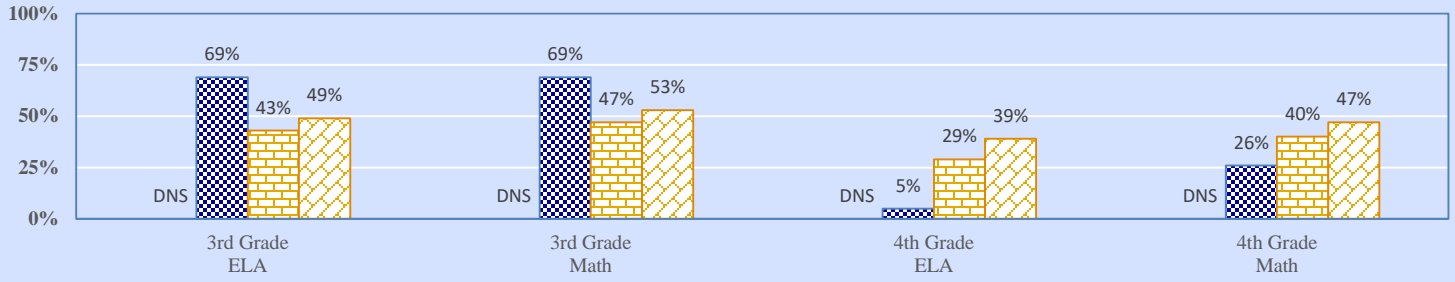
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



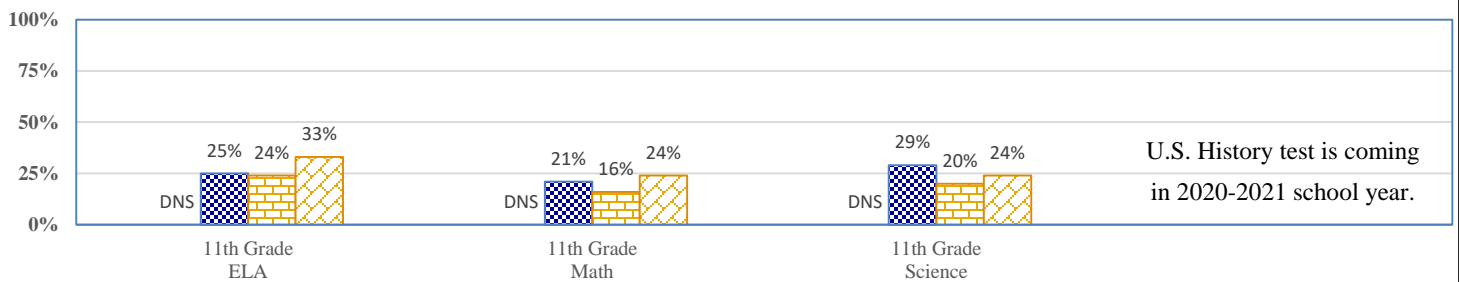
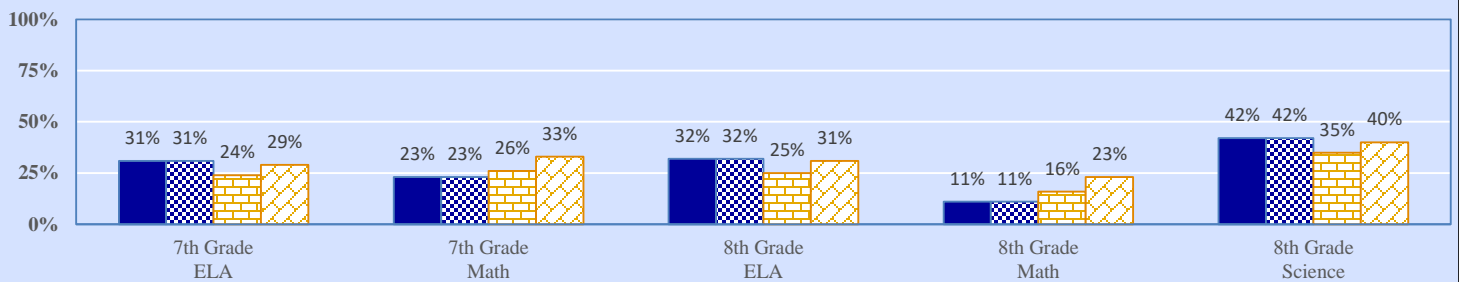
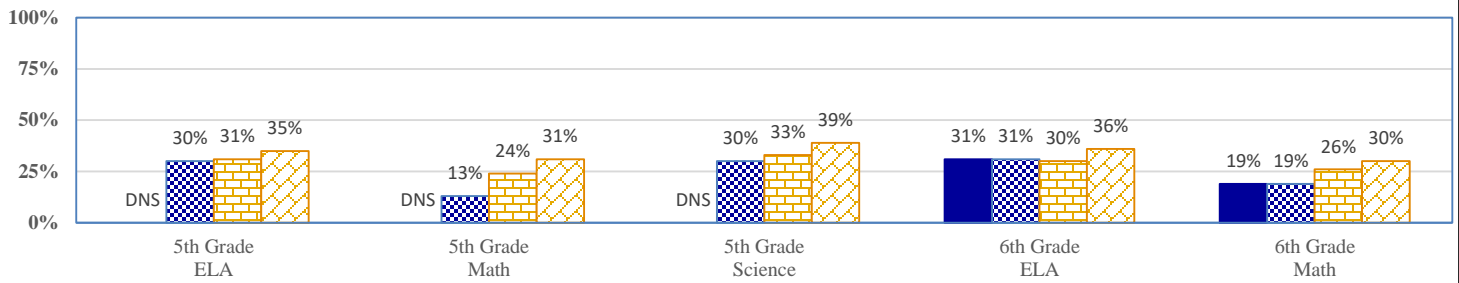
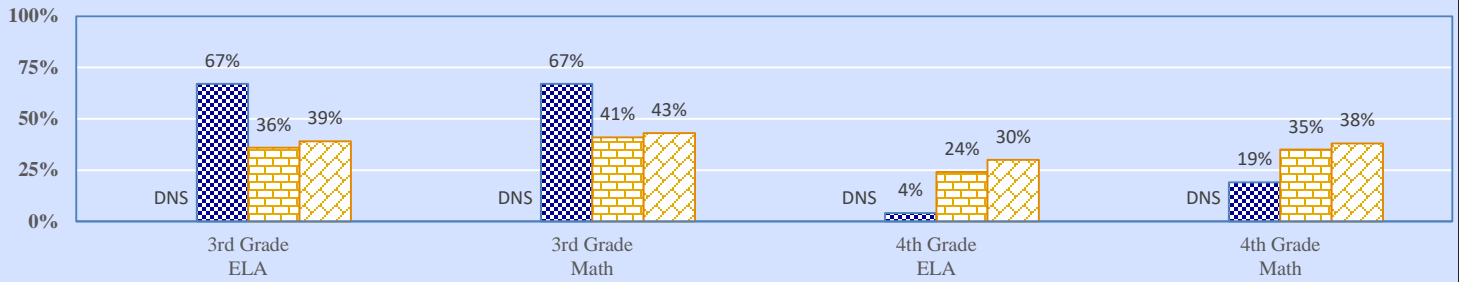
U.S. History test is coming in 2020-2021 school year.

School
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 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.5%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	52.2%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	61.8%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.8%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	4.0	7.2	28.6