

2019 SCHOOL PROFILES

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FORT COBB-BROXTON LOWER ELEMENTARY (EC-5)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038

Telephone: (405) 643-2334

08-1167-105

Community Characteristics

Community Group G2	About this District: FORT COBB-BROXTON Square Miles Covered by District: 155 Number of School Sites in District: 3 Telephone: (405) 643-2336 Post Office Box 130				
Student Demographics	Fort Cobb, OK 73038-0130	District	County: CADI	DO State Avera	

School	District	Group Average	State Average
52.8%	56.2%	52.2%	48.5%
3.7%	2.2%	2.2%	8.5%
0.0%	0.0%	0.3%	2.4%
5.6%	5.6%	8.1%	17.7%
21.7%	21.3%	27.4%	13.1%
16.1%	14.8%	9.8%	9.8%
51.6%	50.0%	48.1%	48.7%
48.4%	50.0%	51.9%	51.3%
0.6%	1.2%	2.8%	12.7%
87.0%	77.2%	72.7%	60.2%
DNS	\$31,231	\$56,193	\$55,097
	3.7% 0.0% 5.6% 21.7% 16.1% 51.6% 48.4% 0.6% 87.0%	52.8% 56.2% 3.7% 2.2% 0.0% 0.0% 5.6% 5.6% 21.7% 21.3% 16.1% 14.8% 51.6% 50.0% 48.4% 50.0% 0.6% 1.2% 87.0% 77.2%	52.8% 56.2% 52.2% 3.7% 2.2% 2.2% 0.0% 0.0% 0.3% 5.6% 5.6% 8.1% 21.7% 21.3% 27.4% 16.1% 14.8% 9.8% 51.6% 50.0% 48.1% 48.4% 50.0% 51.9% 0.6% 1.2% 2.8% 87.0% 77.2% 72.7%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,721	1,997	7,653
% of Population under 18	23.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	77.6%	69.7%	65.4%
Average Household Income	\$56,585	\$59,484	\$70,262
Median Household Income	\$46,786	DNS	\$51,424
% of Population below Poverty	21.1%	17.2%	16.0%
Unemployment Rate	7.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	14.5%	12.2%
H.S. Diploma Only	41.2%	40.7%	31.3%
Some College Education but No Degree	27.1%	22.1%	23.6%
Associate's Degree	4.4%	6.9%	7.7%
Bachelor's Degree and Above	17.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.0%	31.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.0	9.2	10.0
Mobility Rate (Incoming Students)	9.4%	7.7%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.7	32.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	80%	71%	72%	73%
Patrons' Volunteer Hours per Student	1.4	1.6	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	161	324	355	1,298
Average Enrollment throughout the Year (ADM)	160	324	353	1,289
% of Students Eligible for Free/Reduced Lunch	87.0%	77.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	1.2%	9.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.6%	0.9%	1.5%	8.2%
% of Students in Special Education	22.4%	18.8%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	21.3	23.2	70.4
Average Salary (w/ Fringe)	\$48,576	\$49,691	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	40.9%	43.6%	24.4%	25.1%
Average Years of Experience	24.6	24.3	14.0	12.1
Special Education Teachers (FTE)	0.7	1.4	1.8	8.3
Counselors (FTE)	0.2	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	1.3	1.4	6.6
Administrators (FTE)	0.5	2.0	2.5	7.0
Teachers per Administrator	18.0	11.2	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,046	\$95,014	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.4%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	22.0	13.1	17.3
Total Number of Courses Offered	DNS	41.0	37.1	53.8

Sources of District Revenues (All Funds)

District	31.5%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	10.8%	8.3%	7.1%
State Appropriated	39.9%	40.8%	40.4%
Federal	16.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

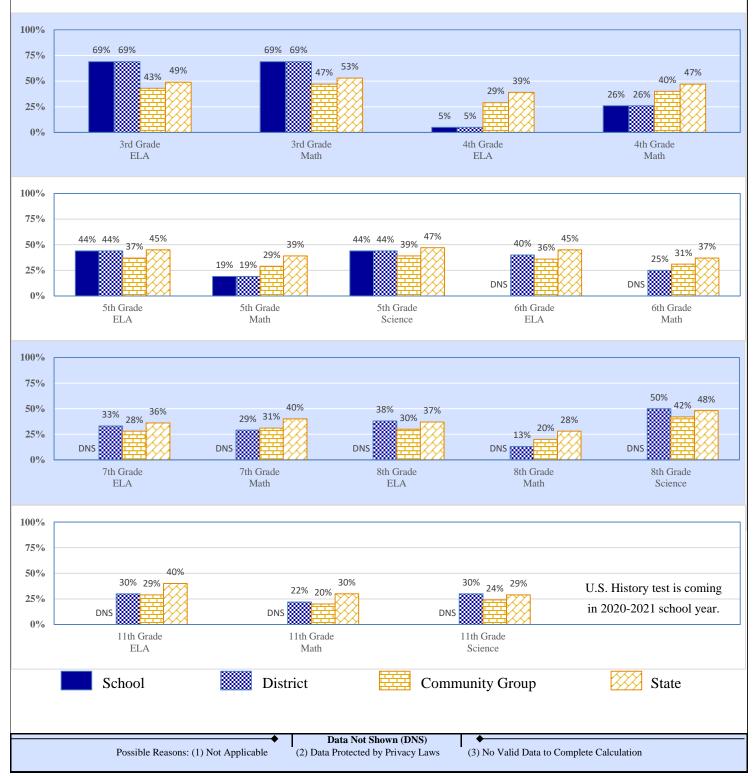
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$5,564	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	5.3%	\$556	2.5%	\$262	3.8%	\$335
Student Support	7.2%	\$759	6.1%	\$632	7.2%	\$636
School Administration	5.9%	\$621	5.4%	\$564	5.8%	\$512
District Administration	4.0%	\$420	5.1%	\$529	2.8%	\$251
District Support	17.1%	\$1,791	17.8%	\$1,840	17.2%	\$1,530
Other	7.4%	\$779	9.5%	\$979	8.6%	\$766
Total		\$10,490		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,422		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

