Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CEMENT ELEMENTARY (EC-8)

CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017 Telephone: (405) 489-3217

08-1160-105

Community Characteristics

Community Group

About this District: CEMENT

Square Miles Covered by District: 68 Number of School Sites in District: 2

Telephone: (405) 489-3216 Post Office Box 60 Cement, OK 73017-0060



County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	79.6%	77.6%	47.9%	48.5%
Black	1.3%	1.8%	1.8%	8.5%
Asian	0.0%	0.4%	0.4%	2.4%
Hispanic	4.5%	5.3%	8.0%	17.7%
Native American	14.0%	14.0%	32.5%	13.1%
Two or More Races	0.6%	0.9%	9.2%	9.8%
Female	49.7%	46.9%	48.9%	48.7%
Male	50.3%	53.1%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	77.1%	76.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$36,998	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,320	1,032	7,653
% of Population under 18	22.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	71.8%	71.1%	65.4%
Average Household Income	\$46,537	\$58,663	\$70,262
Median Household Income	\$38,438	DNS	\$51,424
% of Population below Poverty	15.7%	17.2%	16.0%
Unemployment Rate	7.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.2%	15.1%	12.2%
H.S. Diploma Only	48.8%	40.9%	31.3%
Some College Education but No Degree	18.8%	21.4%	23.6%
Associate's Degree	7.7%	7.5%	7.7%
Bachelor's Degree and Above	4.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.9%	40.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.5	9.9	10.0
Mobility Rate (Incoming Students)	10.5%	9.8%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	228.0	399.2	194.5
Parents Attending Parent/Teacher Conference	98%	81%	70%	73%
Patrons' Volunteer Hours per Student	1.9	1.4	3.2	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	C	*** · ·	Community	a
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	157	228	153	1,29
Average Enrollment throughout the Year (ADM)	162	235	153	1,28
% of Students Eligible for Free/Reduced Lunch	76.4%	76.3%	85.9%	62.89
% of Students Identified as Gifted/Talented	1.9%	6.6%	11.1%	13.69
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.29
% of Students as English Eanguage Learners (EEE) % of Students in Special Education	19.7%	21.1%	24.1%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.770	21.170	24.170	10.17
Number of Teachers	10.9	14.6	11.9	70.
	\$50,288	\$51,309	\$50,802	\$51,99
Average Salary (w/ Fringe)				
% of Teachers with Advanced Degree(s)	13.8%	13.7%	27.1%	25.1
Average Years of Experience	14.6	13.0	14.0	12
special Education Teachers (FTE)	0.7	1.0	0.7	8
Counselors (FTE)	0.4	0.8	0.3	3
Other Certified Professional Staff (FTE)	0.5	1.2	0.7	6
Administrators (FTE)	0.5	2.0	1.5	7
Feachers per Administrator	23.1	7.8	8.6	11
Average Salary (w/ Fringe) per Administrative FTE	\$79,326	\$56,255	\$81,869	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum average HS Course Offerings by Site	DNS DNS	93.5% 100.0%	65.8% 83.8%	47.8 82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8
Science	DNS	3.0	3.6	6
Mathematics	DNS	4.0	3.6	5
Computer Education	DNS	1.0	1.0	2
Social Studies	DNS	3.0	5.0	ϵ
English Language Arts (ELA)	DNS	5.0	4.2	5
World Languages	DNS	0.0	0.5	2
Electives	DNS	9.0	10.4	17
Total Number of Courses Offered	DNS	25.0	30.8	53
ources of District Revenues (All Funds)				
		31.8%	35.1%	39.4
District				37.4
-			1 8%	2.5
County		1.7%	1.8%	2.5
County tate Dedicated		1.7% 9.2%	7.4%	7.1
ounty tate Dedicated tate Appropriated		1.7% 9.2% 46.0%	7.4% 39.0%	7.1 40.4
ounty tate Dedicated tate Appropriated		1.7% 9.2%	7.4%	7.1 40.4
ounty ate Dedicated ate Appropriated ederal		1.7% 9.2% 46.0%	7.4% 39.0%	7.1 40.4 10.6
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.7% 9.2% 46.0% 11.4%	7.4% 39.0% 16.6%	7.1 40.4 10.6
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		1.7% 9.2% 46.0% 11.4% 52.3%	7.4% 39.0% 16.6% 23.3%	7.1 40.4 10.6 63.7 State
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) State Appropriated Fistrict Expenditures (Bond Funds Excluded)		1.7% 9.2% 46.0% 11.4% 52.3%	7.4% 39.0% 16.6% 23.3%	7.1 40.4 10.6 63.7

Instructional Support 7.1% \$656 2.9% \$354 3.8% \$335 8.2% \$759 5.0% \$620 7.2% Student Support \$636 6.2% \$573 4.6% \$569 5.8% \$512 School Administration District Administration 5.9% \$546 6.6% \$811 2.8% \$251 13.0% 17.9% \$2,211 District Support \$1,212 17.2% \$1,530 10.4% \$1,280 Other 7.4% \$685 8.6% \$766 \$9,296 \$12,344 \$8,877 Debt Service in Addition to Above \$1,353 \$447 \$1,084

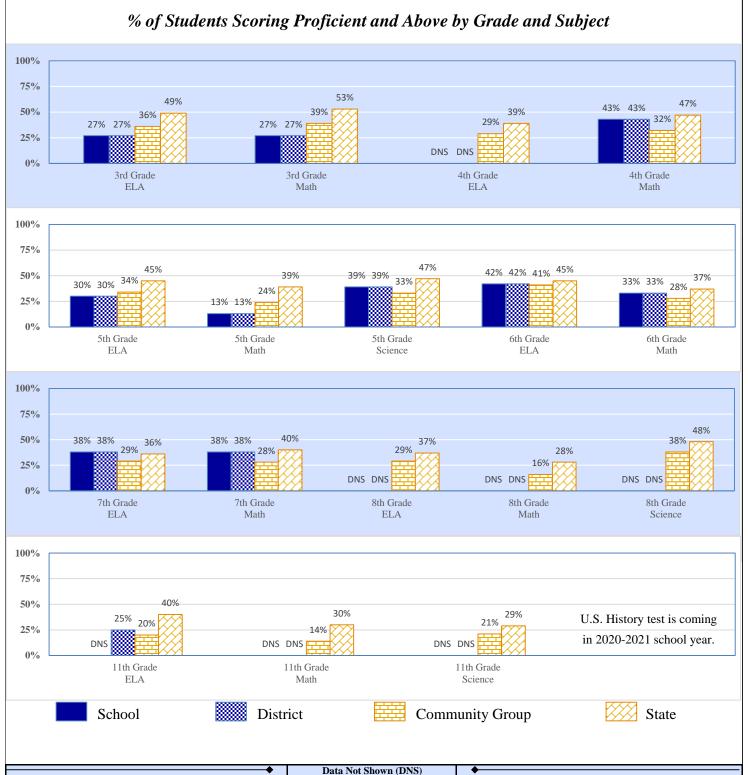
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

