# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **GRACEMONT ELEMENTARY (EC-8)**

#### GRACEMONT PUBLIC SCHOOLS

P.O. Box 5, Gracemont, OK 73042 Telephone: (405) 966-2551

08-I086-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** GRACEMONT

Square Miles Covered by District: 101 Number of School Sites in District: 2

Telephone: (405) 966-2236

Post Office Box 5

Gracemont, OK 73042-0005



County: CADDO

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	19.6%	20.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	7.5%	6.8%	8.0%	17.7%
Native American	48.6%	52.0%	32.5%	13.1%
Two or More Races	24.3%	20.9%	9.2%	9.8%
Female	46.7%	47.3%	48.9%	48.7%
Male	53.3%	52.7%	51.1%	51.3%
Bilingual Students	1.9%	1.4%	4.8%	12.7%
Economically Disadvantaged Students	70.1%	69.6%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$34,752	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	938	1,032	7,653
% of Population under 18	23.3%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.9%	71.1%	65.4%
Average Household Income	\$58,366	\$58,663	\$70,262
Median Household Income	\$46,964	DNS	\$51,424
% of Population below Poverty	18.3%	17.2%	16.0%
Unemployment Rate	4.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.1%	12.2%
H.S. Diploma Only	47.4%	40.9%	31.3%
Some College Education but No Degree	21.5%	21.4%	23.6%
Associate's Degree	5.4%	7.5%	7.7%
Bachelor's Degree and Above	12.3%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.8%	46.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.7	9.9	10.0
Mobility Rate (Incoming Students)	6.6%	8.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.7	14.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	70%	58%	70%	73%
Patrons' Volunteer Hours per Student	9.5	9.0	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community	
Clussioon & Manustration Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	State Aver
Fall Enrollment	107		148		153	1,298
Average Enrollment throughout the Year (ADM)	107		147		153	1,289
% of Students Eligible for Free/Reduced Lunch	70.1%		69.6%		85.9%	62.8%
% of Students Identified as Gifted/Talented	16.8%		18.2%		11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%	8.2%
% of Students in Special Education	26.2%		25.7%		24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	8.9		12.5		11.9	70.4
Average Salary (w/ Fringe)	\$55,790		\$53,011		\$50,802	\$51,99
% of Teachers with Advanced Degree(s)	26.8%		33.1%		27.1%	25.1%
Average Years of Experience	15.3		15.7		14.0	12.1
Special Education Teachers (FTE)	0.3		0.5		0.7	8.3
Counselors (FTE)	0.1		0.4		0.3	3.0
Other Certified Professional Staff (FTE)	0.0		0.4		0.7	6.0
Administrators (FTE)	0.5		2.0		1.5	7.0
Teachers per Administrator	18.2		6.5		8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,416		\$50,979		\$81,869	\$87,094
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		14.3%		65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.8%		83.8%	82.8%
Average HS Course Offerings by Site			01.070		02.070	02.07
Non-electives:						
Fine Arts	DNS		10.0		2.6	8.2
Science	DNS		4.0		3.6	6.2
Mathematics	DNS		4.0		3.6	5.4
Computer Education	DNS		1.0		1.0	2.1
Social Studies	DNS		6.0		5.0	6.9
English Language Arts (ELA)	DNS		6.0		4.2	5.2
World Languages	DNS		0.0		0.5	2.5
Electives	DNS		6.0		10.4	17.3
Total Number of Courses Offered	DNS		37.0		30.8	53.8
Sources of District Revenues (All Funds)						
District			30.2%		35.1%	39.4%
County			1.5%		1.8%	2.5%
State Dedicated			8.9%		7.4%	7.1%
State Appropriated			41.5%		39.0%	40.4%
Federal			17.9%		16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			58.5%		23.3%	63.7%
		District \$/ADM		Community Group % \$/ADM		
						State % \$/ADM
Instruction	_	%	\$/ADM	%	\$/ADM	% \$/ADM
Instruction Instructional Support	_					

#### Data Not Shown (DNS)

5.5%

3.8%

22.6%

10.4%

\$641

\$439

\$2,609

\$1,200

\$11,568

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

8.6%

17.2%

\$512

\$251

\$766

\$1,530

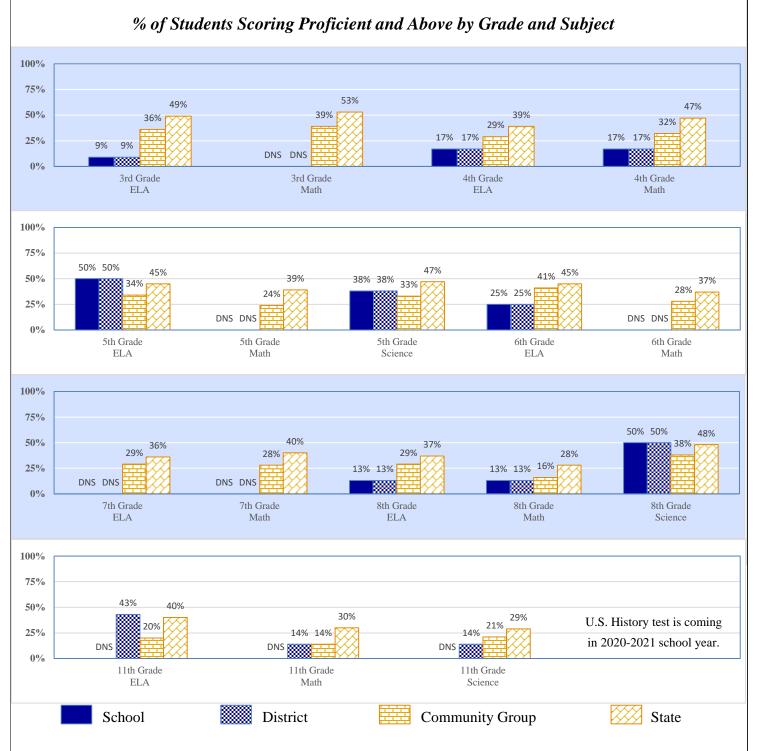
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

