

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## CYRIL ELEMENTARY (EC-6)

**CYRIL PUBLIC SCHOOLS** 

PO Box 449, Cyril, OK 73029 Telephone: (580) 464-2437

08-1064-105

## **Community Characteristics**

<b>Community Group</b>	About this District: CYRIL		
<b>G2</b>	Square Miles Covered by District: 54 Number of School Sites in District: 3 <i>Telephone:</i> (580) 464-2419 <i>Post Office Box 449</i> <i>Cyril, OK 73029-0449</i>	County: CADDO	
Student Demographics	Sahaal	Community	

Suueni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	63.5%	52.2%	48.5%
Black	0.5%	0.6%	2.2%	8.5%
Asian	0.5%	0.3%	0.3%	2.4%
Hispanic	8.4%	7.5%	8.1%	17.7%
Native American	20.2%	21.4%	27.4%	13.1%
Two or More Races	7.9%	6.7%	9.8%	9.8%
Female	50.2%	48.4%	48.1%	48.7%
Male	49.8%	51.6%	51.9%	51.3%
Bilingual Students	0.0%	1.2%	2.8%	12.7%
Economically Disadvantaged Students	68.0%	63.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$24,154	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,682	1,997	7,653
% of Population under 18	25.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	73.8%	69.7%	65.4%
Average Household Income	\$57,429	\$59,484	\$70,262
Median Household Income	\$51,174	DNS	\$51,424
% of Population below Poverty	15.7%	17.2%	16.0%
Unemployment Rate	4.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	14.5%	12.2%
H.S. Diploma Only	36.6%	40.7%	31.3%
Some College Education but No Degree	28.8%	22.1%	23.6%
Associate's Degree	5.2%	6.9%	7.7%
Bachelor's Degree and Above	18.5%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.8%	35.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.6	9.2	10.0
Mobility Rate (Incoming Students)	4.4%	6.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	115.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	98%	94%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.4	1.7	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	203	345	355	1,298
Average Enrollment throughout the Year (ADM)	207	351	353	1,289
% of Students Eligible for Free/Reduced Lunch	65.5%	61.4%	79.7%	62.8%
% of Students Identified as Gifted/Talented	2.5%	6.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.5%	8.2%
% of Students in Special Education	9.9%	12.2%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	21.4	23.2	70.4
Average Salary (w/ Fringe)	\$47,888	\$48,386	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	9.3%	24.4%	25.1%
Average Years of Experience	14.2	14.6	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	1.8	8.3
Counselors (FTE)	0.1	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	2.7	1.4	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	14.0	7.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,110	\$71,984	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	4.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	13.0	13.1	17.3
Total Number of Courses Offered	DNS	35.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	22.9%	35.0%	39.4%
County	1.8%	2.1%	2.5%
State Dedicated	10.0%	8.3%	7.1%
State Appropriated	52.1%	40.8%	40.4%
Federal	13.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.0%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

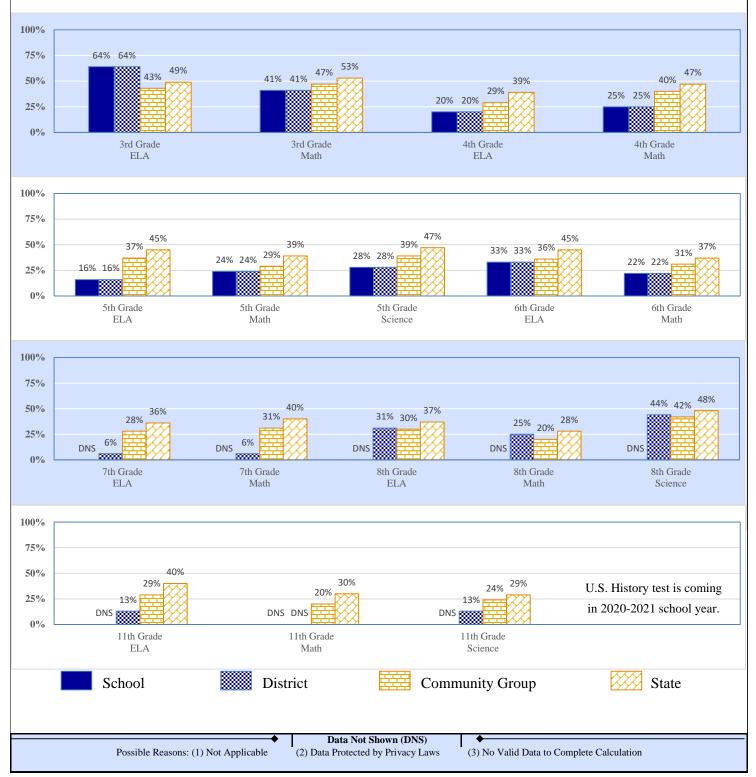
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,862	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.8%	\$71	2.5%	\$262	3.8%	\$335
Student Support	7.4%	\$687	6.1%	\$632	7.2%	\$636
School Administration	7.9%	\$728	5.4%	\$564	5.8%	\$512
District Administration	5.7%	\$525	5.1%	\$529	2.8%	\$251
District Support	13.7%	\$1,266	17.8%	\$1,840	17.2%	\$1,530
Other	12.0%	\$1,112	9.5%	\$979	8.6%	\$766
Total		\$9,249		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

