Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

APACHE HIGH SCHOOL (9-12)

BOONE-APACHE PUBLIC SCHOOLS

Post Office Box 354, Apache, OK 73006 Telephone: (580) 588-5206

08-I056-705

Community Characteristics

Community Group

About this District: BOONE-APACHE

Square Miles Covered by District: 138 Number of School Sites in District: 3

Telephone: (580) 588-5200 Post Office Box 354 Apache, OK 73006-0354



County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	42.6%	38.9%	49.2%	48.5%
Black	0.0%	0.3%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	11.3%	11.2%	10.4%	17.7%
Native American	28.7%	34.1%	29.3%	13.1%
Two or More Races	17.4%	15.2%	8.2%	9.8%
Female	45.1%	47.2%	48.4%	48.7%
Male	54.9%	52.8%	51.6%	51.3%
Bilingual Students	0.5%	1.0%	5.9%	12.7%
Economically Disadvantaged Students	73.3%	78.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$40,419	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,621	4,061	7,653
% of Population under 18	20.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	43.6%	64.7%	65.4%
Average Household Income	\$54,941	\$57,474	\$70,262
Median Household Income	\$46,741	DNS	\$51,424
% of Population below Poverty	19.9%	18.9%	16.0%
Unemployment Rate	8.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	16.0%	12.2%
H.S. Diploma Only	37.4%	38.4%	31.3%
Some College Education but No Degree	32.1%	22.8%	23.6%
Associate's Degree	3.9%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.9	9.4	10.0
Mobility Rate (Incoming Students)	6.4%	9.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.9	12.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	195.0	289.0	183.2	194.5
Parents Attending Parent/Teacher Conference	20%	47%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.2	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Avera
				1 200
Fall Enrollment	195	578	708	1,298
Average Enrollment throughout the Year (ADM)	191	578	703	1,289
% of Students Eligible for Free/Reduced Lunch	73.3%	78.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	14.4%	8.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.7%	3.4%	8.2%
% of Students in Special Education	8.2%	15.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.7	27.0	44.0	5 0
Number of Teachers	12.7	35.8	44.0	70.4
Average Salary (w/ Fringe)	\$51,422	\$52,627	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	22.6%	28.7%	23.8%	25.19
Average Years of Experience	12.7	16.0	14.1	12.
Special Education Teachers (FTE)	0.5	2.0	3.9	8.
Counselors (FTE)	0.7	2.0	1.6	3.
Other Certified Professional Staff (FTE)	0.4	1.0	3.2	6.
Administrators (FTE)	1.0	3.7	4.3	7.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.2 \$84,474	10.1 \$86,703	11.1 \$86,766	11. \$87,09
Tigh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	75.7%	75.7%	65.1%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	72.9%	72.9%	81.7%	82.89
Average HS Course Offerings by Site Non-electives:	, 21, 7, 0	7.213 7.0	011770	02.07
Fine Arts	9	9.0	6.9	8.
Science	4	4.0	5.6	6
Mathematics	5	5.0	5.2	5
Computer Education	2	2.0	1.8	2
Social Studies	4	4.0	6.0	6
English Language Arts (ELA)	5	5.0	4.8	5
World Languages	0	0.0	1.8	2
Electives	19	19.0	16.5	17.
Total Number of Courses Offered	48	48.0	48.6	53
ources of District Revenues (All Funds)				
District		36.9%	29.0%	39.4
County		1.5%	2.1%	2.59
tate Dedicated		7.8%	9.0%	7.19
State Appropriated		37.5%	45.3%	40.49
ederal		16.3%	14.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		71.9%	39.1%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

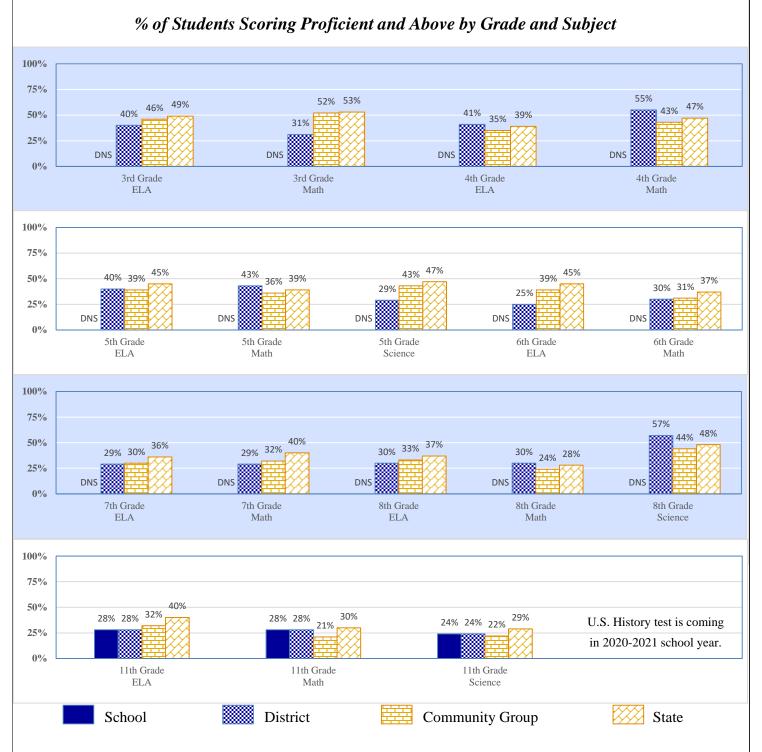
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$4,894	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.4%	\$125	2.7%	\$261	3.8%	\$335
Student Support	5.5%	\$490	6.3%	\$609	7.2%	\$636
School Administration	6.7%	\$602	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$350	3.9%	\$377	2.8%	\$251
District Support	19.5%	\$1,754	16.8%	\$1,632	17.2%	\$1,530
Other	8.7%	\$780	9.5%	\$926	8.6%	\$766
Total		\$8,996		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,495		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

