# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## APACHE MIDDLE SCHOOL (6-8)

#### **BOONE-APACHE PUBLIC SCHOOLS**

Post Office Box 354, Apache, OK 73006 Telephone: (580) 588-5227

08-I056-505

# **Community Characteristics**

### **Community Group**

#### **About this District: BOONE-APACHE**

Square Miles Covered by District: 138 Number of School Sites in District: 3 Telephone: (580) 588-5200

Post Office Box 354 Apache, OK 73006-0354



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	44.8%	38.9%	49.2%	48.5%
Black	0.0%	0.3%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	10.5%	11.2%	10.4%	17.7%
Native American	30.5%	34.1%	29.3%	13.1%
Two or More Races	14.3%	15.2%	8.2%	9.8%
Female	48.6%	47.2%	48.4%	48.7%
Male	51.4%	52.8%	51.6%	51.3%
Bilingual Students	0.0%	1.0%	5.9%	12.7%
Economically Disadvantaged Students	82.9%	78.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$40,419	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,621	4,061	7,653
% of Population under 18	20.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	43.6%	64.7%	65.4%
Average Household Income	\$54,941	\$57,474	\$70,262
Median Household Income	\$46,741	DNS	\$51,424
% of Population below Poverty	19.9%	18.9%	16.0%
Unemployment Rate	8.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	16.0%	12.2%
H.S. Diploma Only	37.4%	38.4%	31.3%
Some College Education but No Degree	32.1%	22.8%	23.6%
Associate's Degree	3.9%	7.4%	7.7%
Bachelor's Degree and Above	18.8%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.9	9.4	10.0
Mobility Rate (Incoming Students)	11.3%	9.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.5	12.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	105.0	289.0	183.2	194.5
Parents Attending Parent/Teacher Conference	27%	47%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cassioon & Manustration Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	State	e Averag
Fall Enrollment	105		578		708		1,298
Average Enrollment throughout the Year (ADM)	106		578		703		1,289
% of Students Eligible for Free/Reduced Lunch	82.9%		78.7%		76.3%		62.8%
% of Students Identified as Gifted/Talented	15.2%		8.8%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.7%		3.4%		8.2%
% of Students in Special Education	15.2%		15.2%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.1		35.8		44.0		70.4
Average Salary (w/ Fringe)	\$56,359		\$52,627		\$51,051	\$	51,991
% of Teachers with Advanced Degree(s)	33.5%		28.7%		23.8%		25.1%
Average Years of Experience	22.8		16.0		14.1		12.1
Special Education Teachers (FTE)	0.5		2.0		3.9		8.3
Counselors (FTE)	0.3		2.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.2		1.0		3.2		6.6
Administrators (FTE)	0.7		3.7		4.3		7.0
Teachers per Administrator	10.5		10.1		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,321		\$86,703		\$86,766	¢.	87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.7%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		72.9%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		6.9		8.2
Science	DNS		4.0		5.6		6.2
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		2.0		1.8		2.1
Social Studies	DNS		4.0		6.0		6.9
English Language Arts (ELA)	DNS		5.0		4.8		5.2
World Languages	DNS		0.0		1.8		2.5
Electives	DNS		19.0		16.5		17.3
Total Number of Courses Offered	DNS		48.0		48.6		53.8
Sources of District Revenues (All Funds)							
District			36.9%		29.0%		39.4%
County			1.5%		2.1%		2.5%
State Dedicated			7.8%		9.0%		7.1%
State Appropriated			37.5%		45.3%		40.4%
Federal			16.3%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			71.9%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		District Community Group % \$/ADM % \$/ADM					
		Dist %	rict \$/ADM	Communi %	ty Group \$/ADM	State % \$	S/ADM
Instruction	_					% \$	S/ADM \$4,846
Instruction Instructional Support	_	%	\$/ADM	%	\$/ADM	% \$	

#### Data Not Shown (DNS)

6.7%

3.9%

19.5%

8.7%

\$602

\$350

\$780

\$1,754

\$8,996

\$1,495

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.9%

16.8%

9.5%

\$547

\$377

\$926

\$590

\$1,632

\$9,706

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

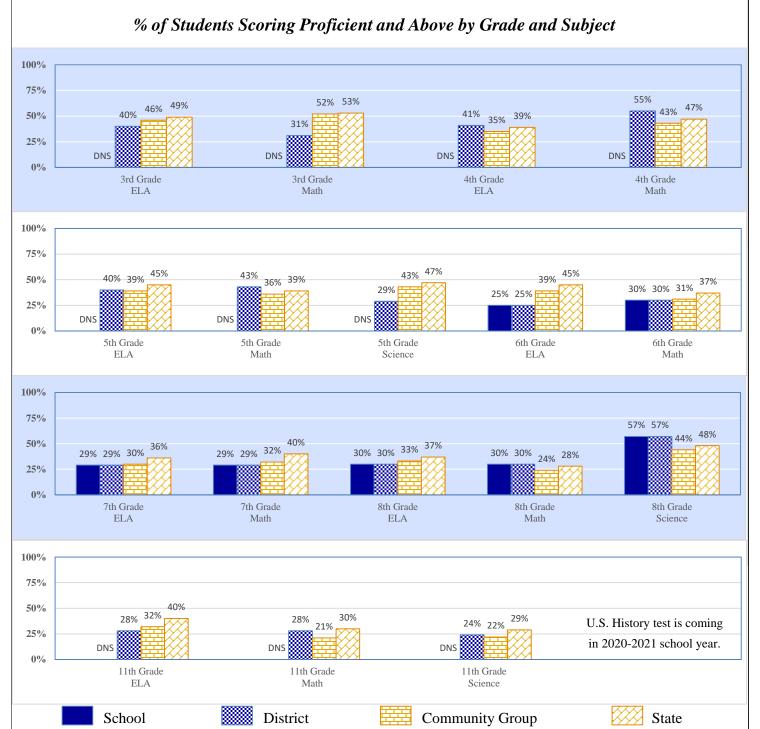
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

