Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HYDRO-EAKLY MIDDLE SCHOOL (6-8)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2246

08-I011-505

Community Characteristics

Community Group

About this District: HYDRO-EAKLY

Square Miles Covered by District: 188 Number of School Sites in District: 3 Telephone: (405) 663-2246 407 East Seventh Street Hydro, OK 73048-8409



County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.8%	69.5%	68.8%	48.5%
Black	3.3%	2.7%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	22.2%	19.9%	11.0%	17.7%
Native American	3.3%	4.1%	10.9%	13.1%
Two or More Races	3.3%	3.8%	7.9%	9.8%
Female	50.0%	51.4%	48.3%	48.7%
Male	50.0%	48.6%	51.7%	51.3%
Bilingual Students	11.1%	10.2%	4.7%	12.7%
Economically Disadvantaged Students	53.3%	51.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$60,591	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,548	1,838	7,653
% of Population under 18	26.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.4%	75.4%	65.4%
Average Household Income	\$70,637	\$70,397	\$70,262
Median Household Income	\$51,094	DNS	\$51,424
% of Population below Poverty	14.5%	13.3%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	12.1%	12.2%
H.S. Diploma Only	35.9%	39.6%	31.3%
Some College Education but No Degree	22.9%	22.6%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	21.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	8.1	8.3	10.0
Mobility Rate (Incoming Students)	7.6%	7.7%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.0	40.2	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	90.0	147.3	411.6	194.5
Parents Attending Parent/Teacher Conference	83%	86%	80%	73%
Patrons' Volunteer Hours per Student	2.8	2.4	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					mmunity		
	School		District	Group	Average	St	ate Avera
Fall Enrollment	90		442		349		1,298
Average Enrollment throughout the Year (ADM)	91		445		347		1,289
% of Students Eligible for Free/Reduced Lunch	53.3%		51.8%		51.6%		62.8%
% of Students Identified as Gifted/Talented	20.0%		15.4%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		2.5%		2.7%		8.2%
% of Students as English Eanguage Feathers (EEE) % of Students in Special Education	18.9%		15.6%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		13.070		10.570		10.17
Number of Teachers	5.9		29.4		23.3		70.4
Average Salary (w/ Fringe)	\$47,451		\$49,276		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	17.1%		15.1%		22.2%		25.19
Average Years of Experience	14.8		13.1%		14.3		12.
Special Education Teachers (FTE)	0.8		2.0		1.6		8.
Counselors (FTE)	0.5		1.5		0.8		3.
Other Certified Professional Staff (FTE)	0.1		1.0		1.2		6.
Administrators (FTE)	0.5		3.0		2.5		7.
Teachers per Administrator	13.4		10.5		10.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$75,592		\$92,539		\$90,008		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
V. of Levine & Society Tables Const. Table Office I Const.	DAIG		57.10/		70.70/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.1%		70.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		84.0%		98.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		5.1		8.
Science	DNS		4.0		4.9		6.
Mathematics	DNS		4.0		4.1		5.
Computer Education	DNS		0.0		1.5		2.
Social Studies	DNS		4.0		5.3		6.
English Language Arts (ELA)	DNS		4.0		4.6		5.
World Languages	DNS		2.0		1.1		2.
Electives	DNS		10.0		14.1		17.
Total Number of Courses Offered	DNS		31.0		40.8		53.
ources of District Revenues (All Funds)							
District			47.8%		46.7%		39.49
County			1.5%		3.2%		2.59
State Dedicated			8.3%		12.5%		7.19
State Appropriated			35.4%		30.1%		40.49
Federal			7.0%		7.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.6%		36.1%		63.7
istrict Expenditures (Bond Funds Excluded)			63.070		30.170		03.7
		District % \$/ADM		Community Group		State	
				•	S/ADM	% \$/ADN	
Instruction	_	57.5%	\$5,249	53.1%	\$5,690	54.6%	\$4,84
		0.6%	\$5,249	2.2%	\$239	3.8%	\$33
nstructional Support		9.3%		6.1%			\$63
Student Support			\$846 \$579		\$656 \$578	7.2%	\$63 \$51
School Administration		6.3%	\$579	5.4%	\$578	5.8%	

Data Not Shown (DNS)

6.3%

5.3%

14.4%

6.5%

\$579

\$484

\$596

\$1,317

\$9,128

\$1,770

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

4.9%

18.7%

9.5%

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

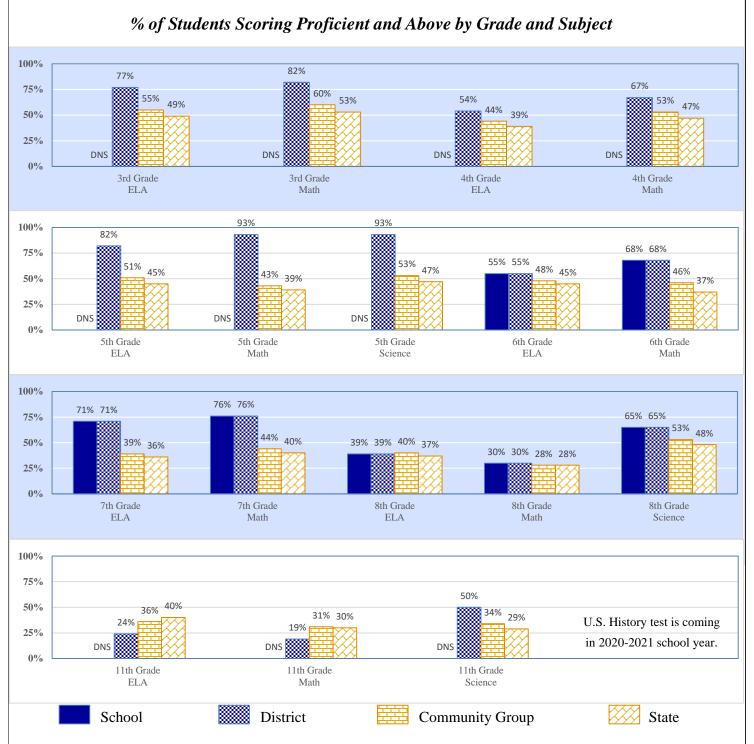
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

