



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CALERA ELEMENTARY (EC-8)

CALERA PUBLIC SCHOOLS

Post Office Box 386, Calera, OK 74730

Telephone: (580) 434-5603

07-1048-105

Community Characteristics

Community Group

F2

About this District:

CALERA

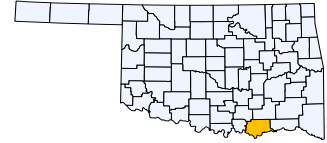
Square Miles Covered by District: 47

Number of School Sites in District: 2

Telephone: (580) 434-5700

PO Box 386

Calera, OK 74730-0386



County: BRYAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	51.5%	49.2%	48.5%
Black	0.3%	0.3%	2.4%	8.5%
Asian	0.5%	0.5%	0.5%	2.4%
Hispanic	5.4%	5.3%	10.4%	17.7%
Native American	27.9%	28.0%	29.3%	13.1%
Two or More Races	15.5%	14.5%	8.2%	9.8%
Female	48.5%	48.1%	48.4%	48.7%
Male	51.5%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	66.9%	65.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$53,200	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,403	4,061	7,653
% of Population under 18		26.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		60.9%	64.7%	65.4%
Average Household Income		\$60,118	\$57,474	\$70,262
Median Household Income		\$49,415	DNS	\$51,424
% of Population below Poverty		11.4%	18.9%	16.0%
Unemployment Rate		6.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	16.0%	12.2%
H.S. Diploma Only		34.1%	38.4%	31.3%
Some College Education but No Degree		29.4%	22.8%	23.6%
Associate's Degree		6.5%	7.4%	7.7%
Bachelor's Degree and Above		21.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.3%	23.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.5	9.4	10.0
Mobility Rate (Incoming Students)	13.6%	12.6%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	296.0	155.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	779.0	183.2	194.5
Parents Attending Parent/Teacher Conference	75%	68%	72%	73%
Patrons' Volunteer Hours per Student	1.7	2.1	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	592	779	708	1,298
Average Enrollment throughout the Year (ADM)	595	777	703	1,289
% of Students Eligible for Free/Reduced Lunch	63.7%	60.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	17.9%	20.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	19.8%	20.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.3	46.0	44.0	70.4
Average Salary (w/ Fringe)	\$50,419	\$50,324	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	17.0%	22.4%	23.8%	25.1%
Average Years of Experience	13.5	13.1	14.1	12.1
Special Education Teachers (FTE)	3.3	5.1	3.9	8.3
Counselors (FTE)	0.5	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	3.2	6.6
Administrators (FTE)	1.9	3.9	4.3	7.0
Teachers per Administrator	19.7	13.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,461	\$98,749	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	7.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	4.0	1.8	2.5
Electives	DNS	21.0	16.5	17.3
Total Number of Courses Offered	DNS	53.0	48.6	53.8

Sources of District Revenues (All Funds)

District	37.6%	29.0%	39.4%
County	2.3%	2.1%	2.5%
State Dedicated	6.1%	9.0%	7.1%
State Appropriated	43.2%	45.3%	40.4%
Federal	10.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.0%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$5,006	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.8%	\$350	2.7%	\$261	3.8%	\$335
Student Support	4.9%	\$452	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$592	5.6%	\$547	5.8%	\$512
District Administration	3.6%	\$334	3.9%	\$377	2.8%	\$251
District Support	19.5%	\$1,812	16.8%	\$1,632	17.2%	\$1,530
Other	8.1%	\$749	9.5%	\$926	8.6%	\$766
Total		\$9,295		\$9,706		\$8,877
Debt Service in Addition to Above		\$744		\$590		\$1,084

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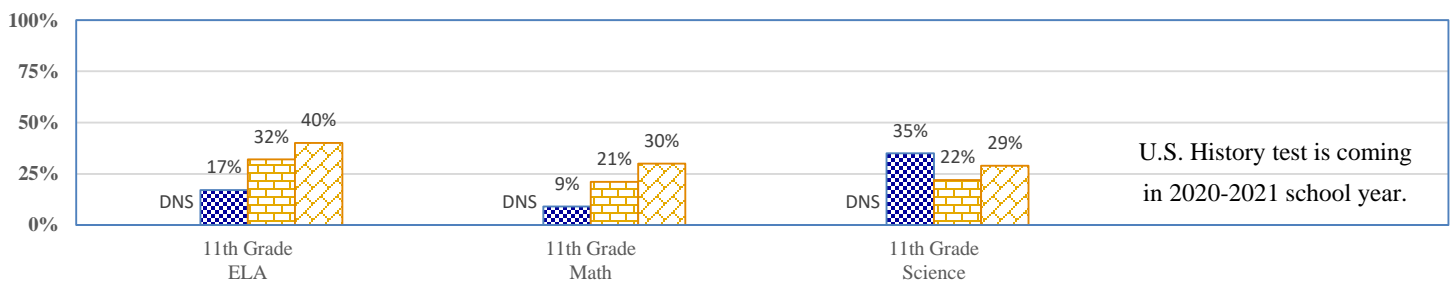
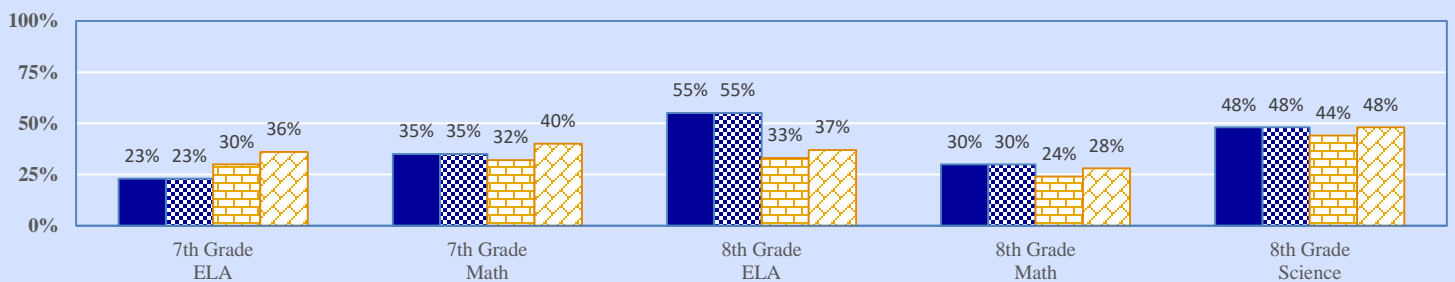
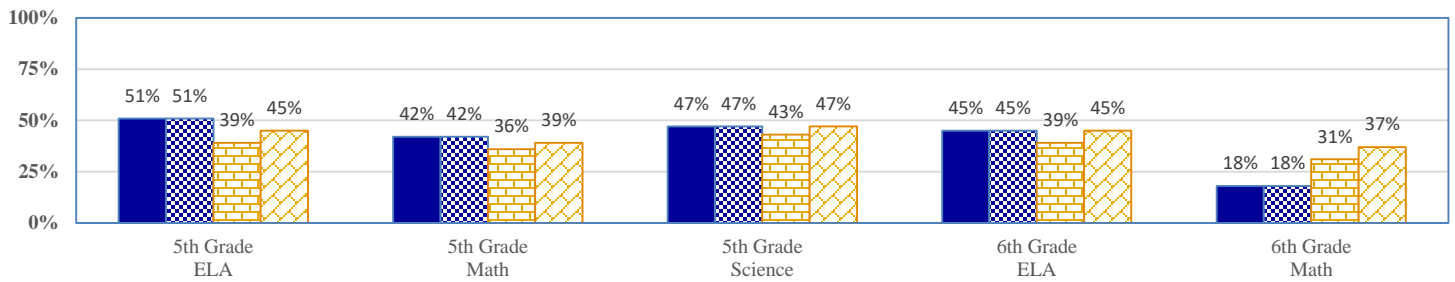
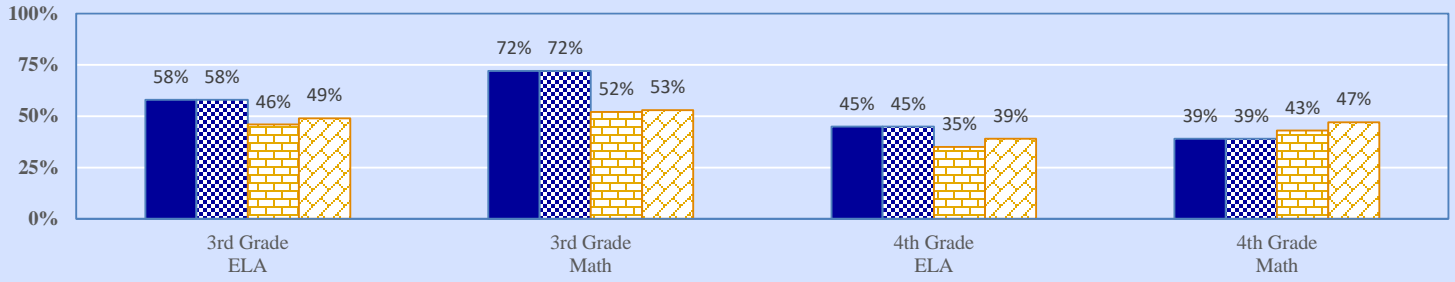
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

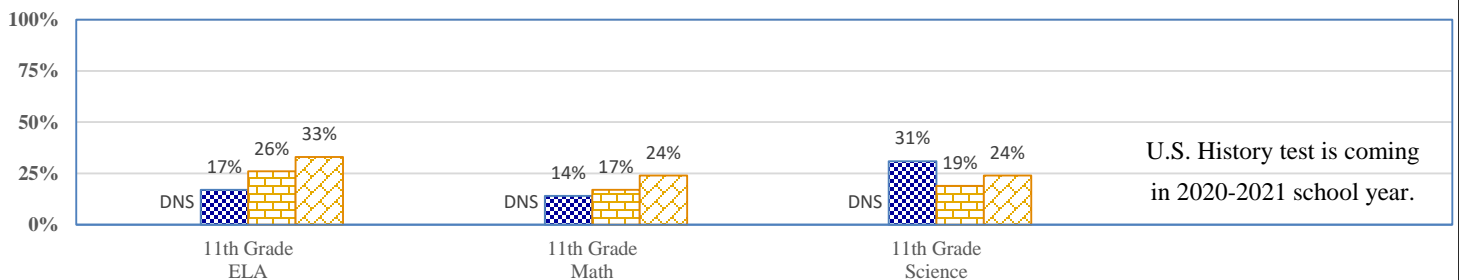
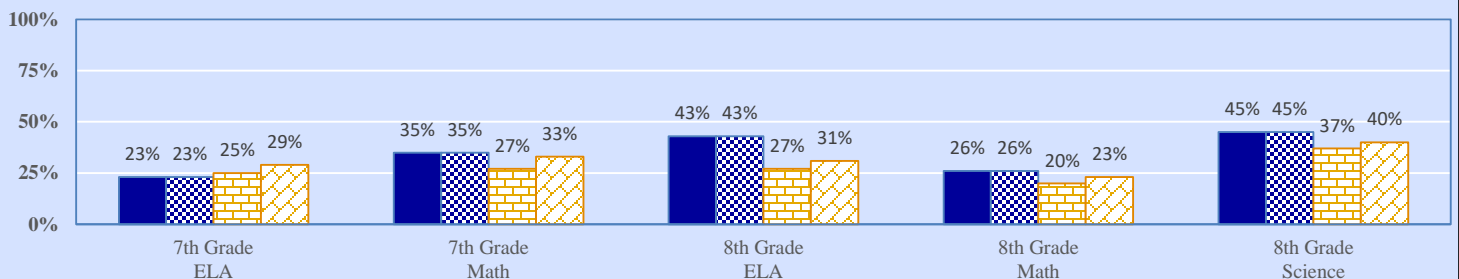
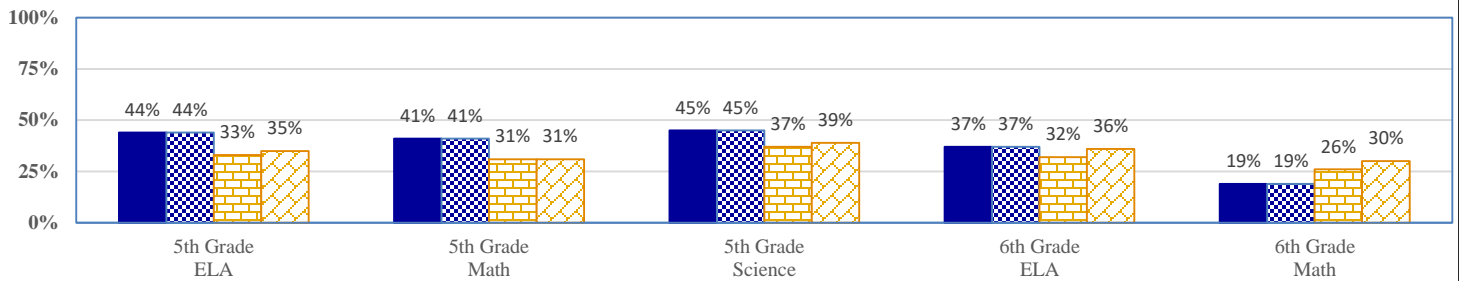
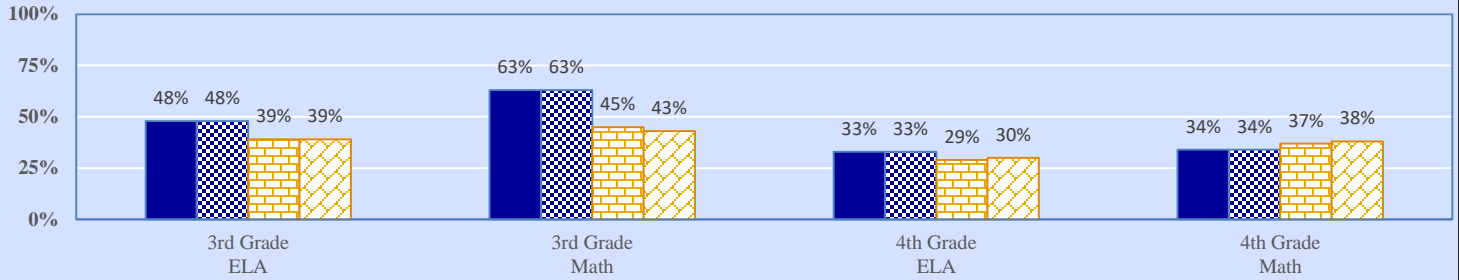


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.8%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.6%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	2.4%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	39.6%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	19.2%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	86.3%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	11.0	14.6	28.6