Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLBERT HIGH SCHOOL (9-12)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2590

07-1004-715

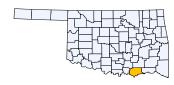
Community Characteristics

Community Group

About this District: COLBERT

Square Miles Covered by District: 67 Number of School Sites in District: 4

Telephone: (580) 296-2624 Post Office Box 310 Colbert, OK 74733-0310



County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.9%	56.2%	49.2%	48.5%
Black	2.4%	2.8%	2.4%	8.5%
Asian	0.5%	0.4%	0.5%	2.4%
Hispanic	5.3%	9.6%	10.4%	17.7%
Native American	34.1%	25.2%	29.3%	13.1%
Two or More Races	4.8%	5.9%	8.2%	9.8%
Female	47.1%	46.1%	48.4%	48.7%
Male	52.9%	53.9%	51.6%	51.3%
Bilingual Students	4.3%	4.2%	5.9%	12.7%
Economically Disadvantaged Students	69.7%	73.6%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$28,157	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,842	4,061	7,653
% of Population under 18	20.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	62.9%	64.7%	65.4%
Average Household Income	\$57,819	\$57,474	\$70,262
Median Household Income	\$40,435	DNS	\$51,424
% of Population below Poverty	10.5%	18.9%	16.0%
Unemployment Rate	5.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	16.0%	12.2%
H.S. Diploma Only	35.5%	38.4%	31.3%
Some College Education but No Degree	25.7%	22.8%	23.6%
Associate's Degree	7.4%	7.4%	7.7%
Bachelor's Degree and Above	14.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	8.6	9.4	10.0
Mobility Rate (Incoming Students)	10.2%	9.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	208.0	261.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	32%	53%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.8	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community Ip Average	Sta	ate Averag
			· · · · · · · · · · · · · · · · · · ·				-
Fall Enrollment	208		783		708		1,298
Average Enrollment throughout the Year (ADM)	200		762		703		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.3%		62.8%
% of Students Identified as Gifted/Talented	13.5%		7.5%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.2%
% of Students in Special Education	24.5%		27.8%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		51.0		44.0		70.4
Average Salary (w/ Fringe)	\$51,200		\$49,389		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	40.0%		23.1%		23.8%		25.1%
Average Years of Experience	14.7		12.1		14.1		12.1
Special Education Teachers (FTE)	1.0		5.0		3.9		8.3
Counselors (FTE)	0.6		1.1		1.6		3.0
Other Certified Professional Staff (FTE)	0.4		2.3		3.2		6.6
Administrators (FTE)	1.3		4.4		4.3		7.0
Teachers per Administrator	12.4		12.9		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,409		\$84,718		\$86,766		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses	47.1%		47.1%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.4%		89.4%		81.7%		82.8%
Average HS Course Offerings by Site	07.170		02.170		01.770		02.070
Non-electives:							
Fine Arts	6		6.0		6.9		8.2
Science	10		10.0		5.6		6.2
Mathematics	7		7.0		5.2		5.4
Computer Education	1		1.0		1.8		2.1
Social Studies	6		6.0		6.0		6.9
English Language Arts (ELA)	5		5.0		4.8		5.2
World Languages	4		4.0		1.8		2.5
Electives	27		27.0		16.5		17.3
Total Number of Courses Offered	66		66.0		48.6		53.8
Sources of District Revenues (All Funds)							
District			18.5%		29.0%		39.4%
County			2.5%		2.1%		2.5%
State Dedicated			6.5%		9.0%		7.1%
State Appropriated			58.4%		45.3%		40.4%
Federal			14.2%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			10.7%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		Distric	ct	Community	Group	State	÷
		Distric	s/ADM	Community %	Group \$/ADM	State	e \$/ADM
Instruction	_			•	^		

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$926

\$590

\$1,632

\$9,706

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$545

\$538

\$336

\$945

\$305

\$1,759

\$9,659

5.6%

5.6%

3.5%

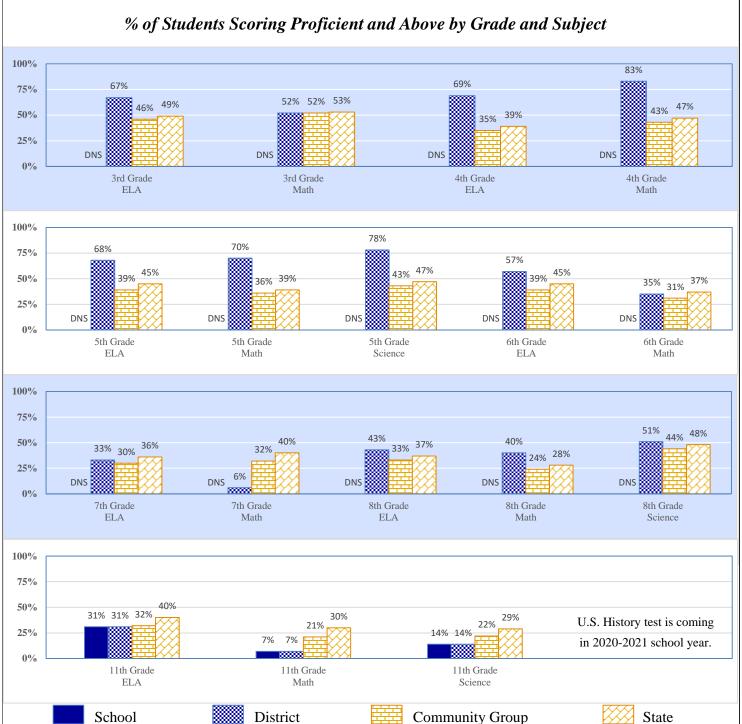
18.2%

9.8%

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

