Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ACHILLE HIGH SCHOOL (9-12)

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720 Telephone: (580) 283-3260

07-I003-705

Community Characteristics

Community Group

About this District: ACHILLE

Square Miles Covered by District: 166 Number of School Sites in District: 2 Telephone: (580) 283-3775

Post Office Box 280 Achille, OK 74720-0280



County: BRYAN

| Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment: | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Caucasian | 75.6% | 61.7% | 52.2% | 48.5% |
| Black | 2.6% | 0.6% | 2.2% | 8.5% |
| Asian | 0.0% | 0.0% | 0.3% | 2.4% |
| Hispanic | 2.6% | 4.4% | 8.1% | 17.7% |
| Native American | 16.7% | 19.0% | 27.4% | 13.1% |
| Two or More Races | 2.6% | 14.3% | 9.8% | 9.8% |
| Female | 46.2% | 49.2% | 48.1% | 48.7% |
| Male | 53.8% | 50.8% | 51.9% | 51.3% |
| Bilingual Students | 0.0% | 0.0% | 2.8% | 12.7% |
| Economically Disadvantaged Students | 59.0% | 70.1% | 72.7% | 60.2% |
| Average Property Valuation per Student | DNS | \$98,425 | \$56,193 | \$55,097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 2,454 | 1,997 | 7,653 |
|---|----------|----------|----------|
| % of Population under 18 | 17.7% | 22.6% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 79.1% | 69.7% | 65.4% |
| Average Household Income | \$60,082 | \$59,484 | \$70,262 |
| Median Household Income | \$46,971 | DNS | \$51,424 |
| % of Population below Poverty | 14.5% | 17.2% | 16.0% |
| Unemployment Rate | 8.6% | 6.1% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 13.2% | 14.5% | 12.2% |
| H.S. Diploma Only | 36.1% | 40.7% | 31.3% |
| Some College Education but No Degree | 27.5% | 22.1% | 23.6% |
| Associate's Degree | 4.1% | 6.9% | 7.7% |
| Bachelor's Degree and Above | 19.0% | 15.8% | 25.2% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 43.4% | 40.4% | 39.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 9.9 | 9.5 | 9.2 | 10.0 |
| Mobility Rate (Incoming Students) | 11.3% | 12.0% | 9.0% | 10.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | None | 80.3 | 21.3 | 14.9 |
| There was 1 suspension (of more than 10 days) for every students. | 78.0 | 321.0 | 238.0 | 194.5 |
| Parents Attending Parent/Teacher Conference | 71% | 71% | 72% | 73% |
| Patrons' Volunteer Hours per Student | 4.6 | 4.1 | 1.7 | 2.7 |

ACHILLE - ACHILLE HIGH SCHOOL 07-I003-705

2018-19 School Educational Process

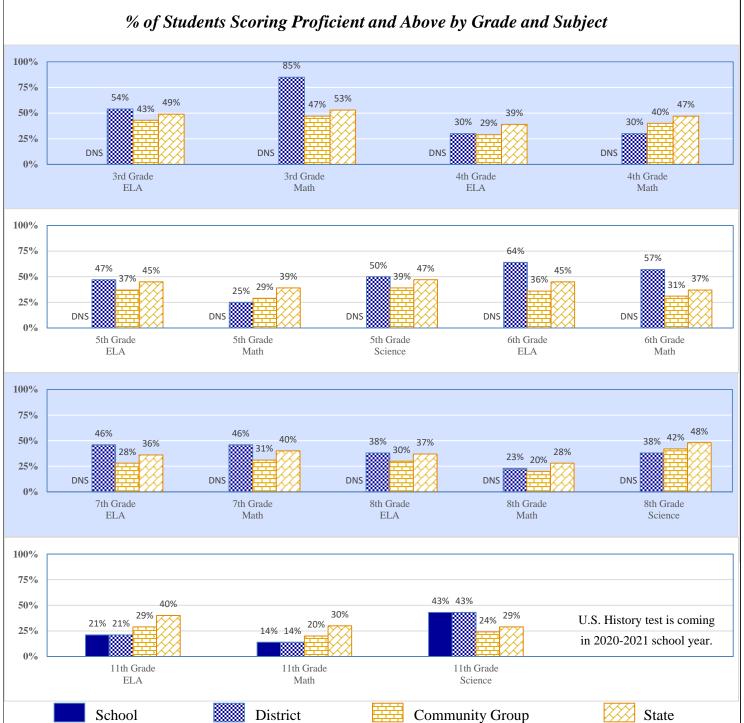
| Classroom & Administration Characteristics | ~ | | ъ | ~ | Community | ~ | |
|--|----------|----------|-----------------|-----------------|-------------|------------|-----------|
| | School | | <u>District</u> | <u>Gr</u> | oup Average | <u>S</u> : | ate Avera |
| Fall Enrollment | 78 | | 321 | | 355 | | 1,29 |
| Average Enrollment throughout the Year (ADM) | 80 | | 327 | | 353 | | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 59.0% | | 70.1% | | 79.7% | | 62.89 |
| % of Students Identified as Gifted/Talented | 30.8% | | 11.5% | | 12.7% | | 13.69 |
| % of Students as English Language Learners (ELL) | 0.0% | | 0.0% | | 1.5% | | 8.29 |
| % of Students in Special Education | 20.5% | | 26.8% | | 21.0% | | 16.19 |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | | | | |
| Number of Teachers | 6.6 | | 20.4 | | 23.2 | | 70. |
| Average Salary (w/ Fringe) | \$48,865 | | \$49,080 | | \$50,728 | | \$51,99 |
| % of Teachers with Advanced Degree(s) | 34.8% | | 33.6% | | 24.4% | | 25.1 |
| Average Years of Experience | 16.4 | | 13.4 | | 14.0 | | 12 |
| Special Education Teachers (FTE) | 0.6 | | 2.0 | | 1.8 | | 8 |
| Counselors (FTE) | 0.6 | | 1.3 | | 0.7 | | 3 |
| Other Certified Professional Staff (FTE) | 0.3 | | 0.6 | | 1.4 | | 6 |
| Administrators (FTE) | 1.4 | | 3.3 | | 2.5 | | 7 |
| Feachers per Administrator | 5.0 | | 6.8 | | 10.2 | | 11 |
| Average Salary (w/ Fringe) per Administrative FTE | \$44,973 | | \$78,083 | | \$88,887 | | \$87,09 |
| igh School Curriculum (Only for HS with 12th Grade) | | | | | | | |
| 6 of Juniors & Seniors Taking Career-Tech Offered Courses | 100.0% | | 100.0% | | 65.9% | | 47.8 |
| 6 of HS Graduates Completing Regents' College-Bound Curriculum | 81.3% | | 81.3% | | 83.9% | | 82.8 |
| Average HS Course Offerings by Site | 01.570 | | 01.570 | | 02.770 | | 02.0 |
| Non-electives: | | | | | | | |
| Fine Arts | 6 | | 6.0 | | 3.6 | | 8 |
| Science | 4 | | 4.0 | | 4.5 | | 6 |
| Mathematics | 5 | | 5.0 | | 4.3 | | 5 |
| Computer Education | 3 | | 3.0 | | 1.4 | | 2 |
| Social Studies | 4 | | 4.0 | | 5.4 | | 6 |
| English Language Arts (ELA) | 4 | | 4.0 | | 4.3 | | 5 |
| World Languages | 1 | | 1.0 | | 0.6 | | 2 |
| Electives | 20 | | 20.0 | | 13.1 | | 17 |
| Total Number of Courses Offered | 47 | | 47.0 | | 37.1 | | 53 |
| urces of District Revenues (All Funds) | " | | | | | | |
| District | | | 50.3% | | 35.0% | | 39.4 |
| County | | | 2.1% | | 2.1% | | 2.5 |
| State Dedicated | | | 8.3% | | 8.3% | | 7.1 |
| State Appropriated | | | 28.6% | | 40.8% | | 40.4 |
| Federal | | | 10.6% | | 13.9% | | 10.6 |
| edetai | | | 10.070 | | 13.970 | | 10.0 |
| Sstimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 14.4% | | 32.8% | | 63.7 |
| istrict Expenditures (Bond Funds Excluded) | | | | | | | |
| | | District | | Community Group | | Stat | e |
| | | % | \$/ADM | % | \$/ADM | % | \$/AD |
| Instruction | _ | 49.3% | \$5,303 | 53.6% | \$5,554 | 54.6% | \$4,84 |
| Instructional Support | | 1.6% | \$175 | 2.5% | \$262 | 3.8% | \$3 |

Instructional Support \$262 1.6% 2.5% 3.8% \$335 7.0% \$752 \$632 7.2% Student Support 6.1% \$636 6.6% \$711 5.4% \$564 5.8% \$512 School Administration District Administration 5.3% \$565 5.1% \$529 2.8% \$251 \$2,049 District Support 19.1% 17.8% \$1,840 17.2% \$1,530 \$1,200 \$979 Other 11.2% 9.5% 8.6% \$766 \$10,755 \$10,360 \$8,877 Debt Service in Addition to Above \$714 \$623 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

