

## 2019 SCHOOL PROFILES

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# SILO MIDDLE SCHOOL (6-8)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7000

07-1001-515

### **Community Characteristics**

Community GroupF2About this District: Square Miles Covered by District: Square Miles Covered by District: Struct 122 West Bourne Street Durant, OK 74701-8601					
Student Demographics	Durant, OK 74701-8601	District	County: BRYA Community <u>Group Average</u>	AN	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.2%	61.0%	49.2%	48.5%
Black	0.4%	0.3%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	4.7%	5.3%	10.4%	17.7%
Native American	21.3%	23.9%	29.3%	13.1%
Two or More Races	6.4%	9.2%	8.2%	9.8%
Female	48.9%	46.7%	48.4%	48.7%
Male	51.1%	53.3%	51.6%	51.3%
Bilingual Students	2.1%	1.7%	5.9%	12.7%
Economically Disadvantaged Students	67.7%	69.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$59,728	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7.733	4.061	7.653
% of Population under 18	24.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	86.5%	64.7%	65.4%
Average Household Income	\$74,993	\$57,474	\$70,262
Median Household Income	\$54,089	DNS	\$51,424
% of Population below Poverty	12.8%	18.9%	16.0%
Unemployment Rate	4.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	16.0%	12.2%
H.S. Diploma Only	29.4%	38.4%	31.3%
Some College Education but No Degree	28.5%	22.8%	23.6%
Associate's Degree	4.9%	7.4%	7.7%
Bachelor's Degree and Above	25.5%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	9.3	9.4	10.0
Mobility Rate (Incoming Students)	8.3%	10.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	16.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	117.5	157.3	183.2	194.5
Parents Attending Parent/Teacher Conference	82%	73%	72%	73%
Patrons' Volunteer Hours per Student	1.2	0.9	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	235	944	708	1,298
Average Enrollment throughout the Year (ADM)	228	940	703	1,289
% of Students Eligible for Free/Reduced Lunch	61.3%	62.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	13.2%	11.9%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.9%	1.2%	3.4%	8.2%
% of Students in Special Education	21.7%	21.9%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	49.0	44.0	70.4
Average Salary (w/ Fringe)	\$50,383	\$51,956	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	47.9%	36.1%	23.8%	25.1%
Average Years of Experience	13.1	13.4	14.1	12.1
Special Education Teachers (FTE)	1.0	7.3	3.9	8.3
Counselors (FTE)	0.4	1.1	1.6	3.0
Other Certified Professional Staff (FTE)	0.6	4.8	3.2	6.6
Administrators (FTE)	0.9	4.6	4.3	7.0
Teachers per Administrator	15.1	12.2	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,555	\$94,153	\$86,766	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.8%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	7.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	22.0	16.5	17.3
Total Number of Courses Offered	DNS	53.0	48.6	53.8

#### Sources of District Revenues (All Funds)

District	37.3%	29.0%	39.4%
County	2.3%	2.1%	2.5%
State Dedicated	6.6%	9.0%	7.1%
State Appropriated	40.2%	45.3%	40.4%
Federal	13.6%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.9%	39.1%	63.7%

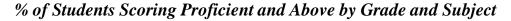
#### District Expenditures (Bond Funds Excluded)

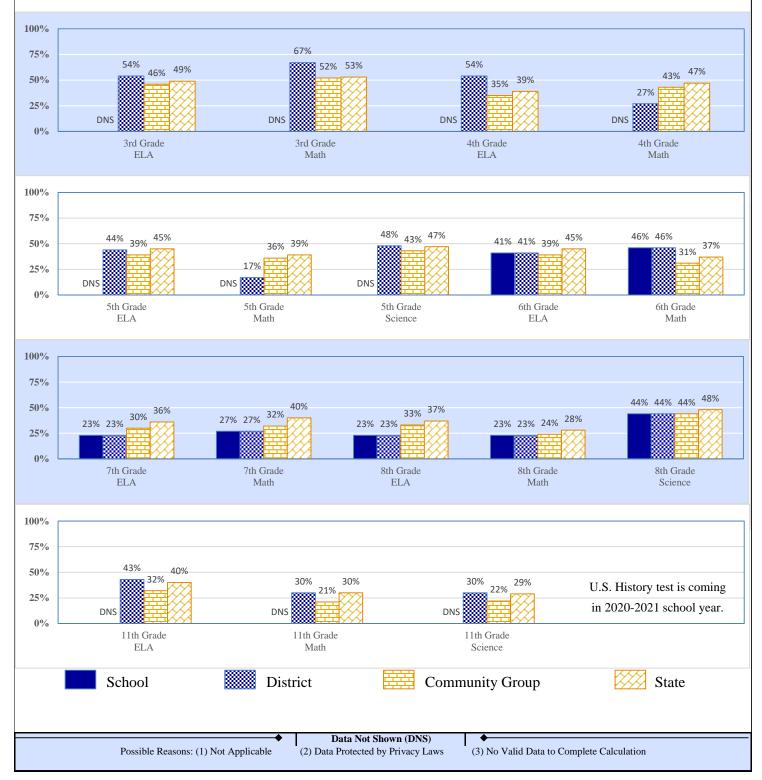
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.9%	\$4,853	55.2%	\$5,354	54.6%	\$4,846	
Instructional Support	2.0%	\$175	2.7%	\$261	3.8%	\$335	
Student Support	4.5%	\$397	6.3%	\$609	7.2%	\$636	
School Administration	5.4%	\$479	5.6%	\$547	5.8%	\$512	
District Administration	2.9%	\$254	3.9%	\$377	2.8%	\$251	
District Support	16.5%	\$1,458	16.8%	\$1,632	17.2%	\$1,530	
Other	13.8%	\$1,216	9.5%	\$926	8.6%	\$766	
Total		\$8,832		\$9,706		\$8,877	
Debt Service in Addition to Above		\$43		\$590		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

