Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SILO ELEMENTARY (EC-5)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7001

07-I001-110

Community Characteristics

Community Group

About this District:

SILO

Square Miles Covered by District: 121 Number of School Sites in District: 3

Telephone: (580) 924-7000 122 West Bourne Street Durant, OK 74701-8601



County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	57.6%	61.0%	49.2%	48.5%
Black	0.2%	0.3%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	5.5%	5.3%	10.4%	17.7%
Native American	27.0%	23.9%	29.3%	13.1%
Two or More Races	9.8%	9.2%	8.2%	9.8%
Female	43.6%	46.7%	48.4%	48.7%
Male	56.4%	53.3%	51.6%	51.3%
Bilingual Students	1.4%	1.7%	5.9%	12.7%
Economically Disadvantaged Students	71.9%	69.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$59,728	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,733	4,061	7,653
% of Population under 18	24.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	86.5%	64.7%	65.4%
Average Household Income	\$74,993	\$57,474	\$70,262
Median Household Income	\$54,089	DNS	\$51,424
% of Population below Poverty	12.8%	18.9%	16.0%
Unemployment Rate	4.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	16.0%	12.2%
H.S. Diploma Only	29.4%	38.4%	31.3%
Some College Education but No Degree	28.5%	22.8%	23.6%
Associate's Degree	4.9%	7.4%	7.7%
Bachelor's Degree and Above	25.5%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.3	9.4	10.0
Mobility Rate (Incoming Students)	10.2%	10.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.9	16.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	157.3	183.2	194.5
Parents Attending Parent/Teacher Conference	70%	73%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.9	1.9	2.7

SILO - SILO ELEMENTARY 07-I001-110

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C	
	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	512		944		708		1,298
Average Enrollment throughout the Year (ADM)	514		940		703		1,289
% of Students Eligible for Free/Reduced Lunch	64.6%		62.4%		76.3%		62.8%
% of Students Identified as Gifted/Talented	6.4%		11.9%		13.4%		13.6%
% of Students as English Language Learners (ELL)	1.4%		1.2%		3.4%		8.2%
% of Students in Special Education	21.3%		21.9%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.4		49.0		44.0		70.4
Average Salary (w/ Fringe)	\$51,762		\$51,956		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	27.5%		36.1%		23.8%		25.19
Average Years of Experience	13.9		13.4		14.1		12.
Special Education Teachers (FTE)	4.0		7.3		3.9		8.
Counselors (FTE)	0.3		1.1		1.6		3.0
Other Certified Professional Staff (FTE)	2.3		4.8		3.2		6.
Administrators (FTE)	0.8		4.6		4.3		7.0
	36.5		12.2		4.3 11.1		11.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$110,045		\$94,153		\$86,766		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.8%		65.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.9%		81.7%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.9		8.
Science	DNS		6.0		5.6		6.3
Mathematics	DNS		5.0		5.2		5.
Computer Education	DNS		1.0		1.8		2.
Social Studies	DNS		7.0		6.0		6.
English Language Arts (ELA)	DNS		4.0		4.8		5.
World Languages	DNS		2.0		1.8		2.
Electives	DNS		22.0		16.5		17.
Total Number of Courses Offered	DNS		53.0		48.6		53.
ources of District Revenues (All Funds)							
District			37.3%		29.0%		39.49
County			2.3%		2.1%		2.59
State Dedicated			6.6%		9.0%		7.19
State Appropriated			40.2%		45.3%		40.49
Federal			13.6%		14.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.9%		39.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.9%	\$4,853	55.2%	\$5,354	54.6%	\$4,84
Instructional Support		2.0%	\$175	2.7%	\$261	3.8%	\$33
Student Support		4.5%	\$397	6.3%	\$609	7.2%	\$63
School Administration		5 /10/	\$470	5 604	\$547	5 904	¢51

Data Not Shown (DNS)

5.4%

2.9%

16.5%

13.8%

\$479

\$254

\$1,458

\$1,216

\$8,832

\$43

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.9%

16.8%

9.5%

\$547

\$377

\$926

\$590

\$1,632

\$9,706

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

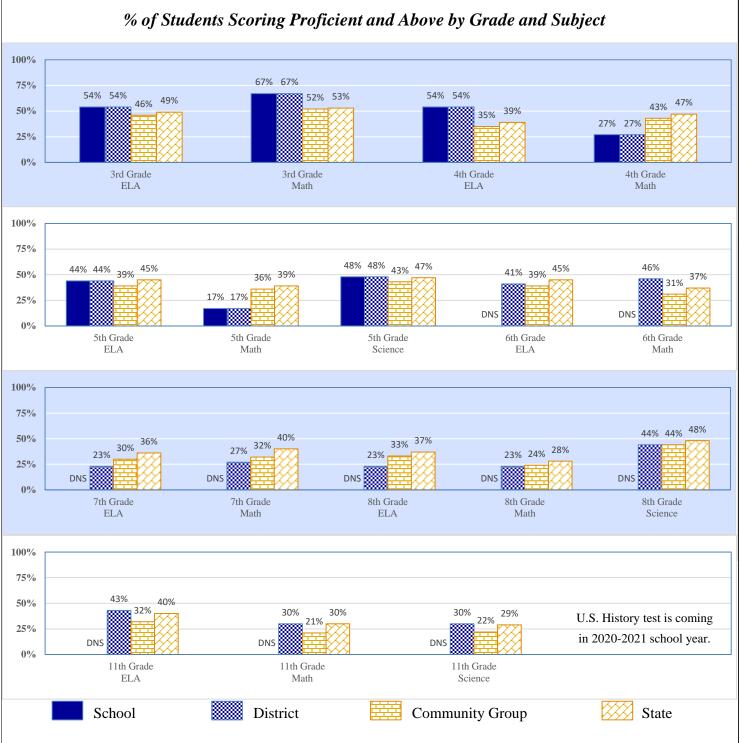
\$1,084

SILO - SILO ELEMENTARY 07-I001-110

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

