

2019 SCHOOL PROFILES

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CANTON ELEMENTARY (EC-8)

CANTON PUBLIC SCHOOLS Post Office Box 639, Canton, OK 73724

Telephone: (580) 886-2251

06-1105-105

Community Characteristics

Community Group	About this District: CANTON				
G2	Square Miles Covered by District:252Number of School Sites in District:2Telephone:(580) 886-3516Post Office Box 639Canton, OK 73724-0639		County: BLAINE		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall E	nrollment:				
Caucasian	62.6%	62.5%	52.2%	48.5%	
Black	0.0%	0.0%	2.2%	8.5%	
Asian	0.0%	0.0%	0.3%	2.4%	
Hispanic	13.7%	13.3%	8.1%	17.7%	
Native American	20.6%	20.7%	27.4%	13.1%	
Two or More Races	3.1%	3 5%	9.8%	9.8%	

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Hispanic	13.7%	13.3%	8.1%	17.7%
Native American	20.6%	20.7%	27.4%	13.1%
Two or More Races	3.1%	3.5%	9.8%	9.8%
Female	49.2%	49.9%	48.1%	48.7%
Male	50.8%	50.1%	51.9%	51.3%
Bilingual Students	1.5%	1.7%	2.8%	12.7%
Economically Disadvantaged Students	71.8%	67.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$160,861	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,035	1,997	7,653
% of Population under 18	29.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	87.7%	69.7%	65.4%
Average Household Income	\$65,414	\$59,484	\$70,262
Median Household Income	\$42,216	DNS	\$51,424
% of Population below Poverty	17.4%	17.2%	16.0%
Unemployment Rate	4.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.5%	12.2%
H.S. Diploma Only	47.0%	40.7%	31.3%
Some College Education but No Degree	17.6%	22.1%	23.6%
Associate's Degree	7.6%	6.9%	7.7%
Bachelor's Degree and Above	17.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.0%	33.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.8	9.2	10.0
Mobility Rate (Incoming Students)	15.1%	12.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.8	14.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	69.4	238.0	194.5
Parents Attending Parent/Teacher Conference	86%	79%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

06-I105-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	262	347	355	1,298
Average Enrollment throughout the Year (ADM)	271	354	353	1,289
% of Students Eligible for Free/Reduced Lunch	69.1%	65.1%	79.7%	62.8%
% of Students Identified as Gifted/Talented	9.9%	11.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	16.0%	18.4%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.2	34.6	23.2	70.4
Average Salary (w/ Fringe)	\$51,216	\$52,375	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	41.8%	44.7%	24.4%	25.1%
Average Years of Experience	14.8	16.4	14.0	12.1
Special Education Teachers (FTE)	1.0	1.5	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.5	2.6	1.4	6.6
Administrators (FTE)	0.3	2.0	2.5	7.0
Teachers per Administrator	84.6	18.1	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$48,636	\$101,377	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	6.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	10.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	13.0	13.1	17.3
Total Number of Courses Offered	DNS	46.0	37.1	53.8

Sources of District Revenues (All Funds)

District	42.7%	35.0%	39.4%
County	2.4%	2.1%	2.5%
State Dedicated	33.7%	8.3%	7.1%
State Appropriated	8.4%	40.8%	40.4%
Federal	12.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.5%	32.8%	63.7%

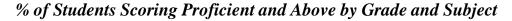
District Expenditures (Bond Funds Excluded)

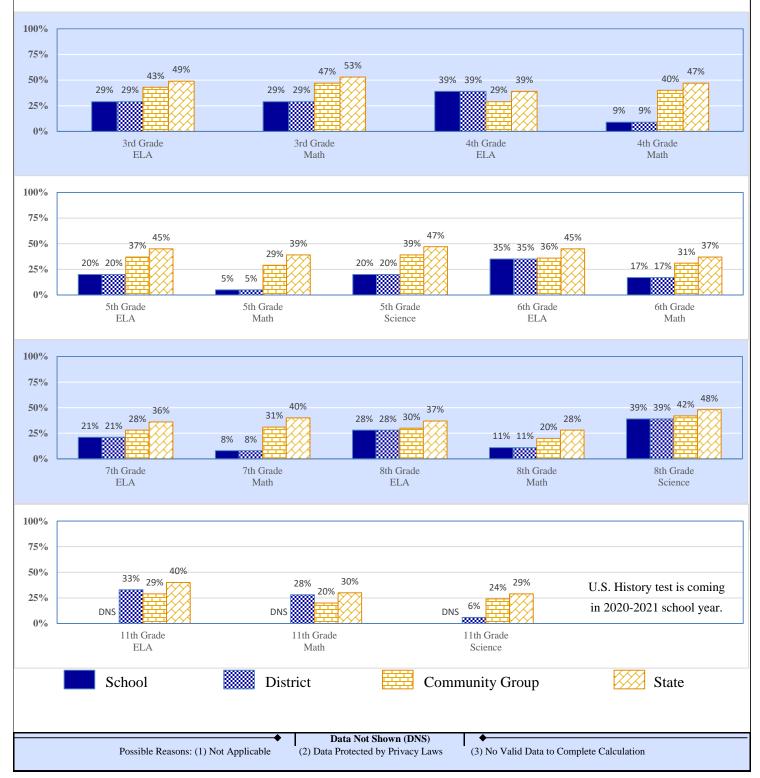
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$8,683	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.4%	\$368	2.5%	\$262	3.8%	\$335
Student Support	6.0%	\$935	6.1%	\$632	7.2%	\$636
School Administration	3.8%	\$585	5.4%	\$564	5.8%	\$512
District Administration	5.0%	\$773	5.1%	\$529	2.8%	\$251
District Support	18.9%	\$2,934	17.8%	\$1,840	17.2%	\$1,530
Other	8.3%	\$1,285	9.5%	\$979	8.6%	\$766
Total		\$15,562		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,256		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

