Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WATONGA HIGH SCHOOL (9-12)

WATONGA PUBLIC SCHOOLS

P.O. Box 310, Watonga, OK 73772 Telephone: (580) 623-7362

06-1042-705

Community Characteristics

Community Group

About this District: WATONGA

Square Miles Covered by District: 208 Number of School Sites in District: 3

Telephone: (580) 623-7364

P.O. Box 310

Watonga, OK 73772-0310



County: BLAINE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55.20/	40.10/	40.20/	40.50/
Caucasian	55.3%	49.1%	49.2%	48.5%
Black	2.7%	3.6%	2.4%	8.5%
Asian	1.1%	0.4%	0.5%	2.4%
Hispanic	21.8%	22.5%	10.4%	17.7%
Native American	6.4%	9.5%	29.3%	13.1%
Two or More Races	12.8%	15.0%	8.2%	9.8%
Female	44.7%	48.3%	48.4%	48.7%
Male	55.3%	51.7%	51.6%	51.3%
Bilingual Students	10.6%	10.3%	5.9%	12.7%
Economically Disadvantaged Students	71.3%	73.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$85,065	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,078	4,061	7,653
% of Population under 18	14.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.5%	64.7%	65.4%
Average Household Income	\$77,043	\$57,474	\$70,262
Median Household Income	\$57,300	DNS	\$51,424
% of Population below Poverty	10.0%	18.9%	16.0%
Unemployment Rate	1.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.5%	16.0%	12.2%
H.S. Diploma Only	33.3%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	7.8%	7.4%	7.7%
Bachelor's Degree and Above	13.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	9.6	9.4	10.0
Mobility Rate (Incoming Students)	7.7%	7.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.6	32.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	94.0	179.0	183.2	194.5
Parents Attending Parent/Teacher Conference	36%	39%	72%	73%
Patrons' Volunteer Hours per Student	2.1	1.1	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics		Community				
	School	<u>District</u>	Group Average	State Aver		
Fall Enrollment	188	729	708	1,29		
Average Enrollment throughout the Year (ADM)	190	723	703	1,28		
% of Students Eligible for Free/Reduced Lunch	71.3%	73.4%	76.3%	62.89		
% of Students Identified as Gifted/Talented	25.0%	10.6%	13.4%	13.69		
6 of Students as English Language Learners (ELL)	1.6%	4.9%	3.4%	8.29		
6 of Students in Special Education	16.0%	16.2%	19.2%	16.19		
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	12.2	47.6	44.0	70.		
Average Salary (w/ Fringe)	\$51,536	\$50,518	\$51,051	\$51,99		
% of Teachers with Advanced Degree(s)	16.5%	18.9%	23.8%	25.1		
Average Years of Experience	11.5	11.2	14.1	12		
pecial Education Teachers (FTE)	1.0	3.0	3.9	8		
ounselors (FTE)	0.6	2.0	1.6	3		
· '	0.8	2.8	3.2			
ther Certified Professional Staff (FTE)				6		
dministrators (FTE)	1.0	5.0	4.3	7		
eachers per Administrator	12.9	10.1	11.1	11		
verage Salary (w/ Fringe) per Administrative FTE	\$99,014	\$92,120	\$86,766	\$87,0		
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	80.7%	80.7%	65.1%	47.8		
of HS Graduates Completing Regents' College-Bound Curriculum	87.8%	87.8%	81.7%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	6	6.0	6.9	8		
Science	6	6.0	5.6	ϵ		
Mathematics	6	6.0	5.2	5		
Computer Education	0	0.0	1.8	2		
Social Studies	5	5.0	6.0	ϵ		
English Language Arts (ELA)	4	4.0	4.8	4		
World Languages	3	3.0	1.8	2		
Electives	19	19.0	16.5	17		
Total Number of Courses Offered	49	49.0	48.6	53		
urces of District Revenues (All Funds)						
istrict		35.6%	29.0%	39.4		
ounty		3.0%	2.1%	2.5		
ate Dedicated		41.0%	9.0%	7.1		
		12.1%	45.3%	40.4		
ate Appropriated		0.00/	14.6%	10.6		
** *		8.3%	14.070			
ederal		63.4%	39.1%			
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)						
stimated % of Bonding Capacity Utilized (Estimate of Needs)		63.4%	39.1%	63.7		
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)				63.7 State % \$/AD		

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,822	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$187	2.7%	\$261	3.8%	\$335
Student Support	4.5%	\$544	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$601	5.6%	\$547	5.8%	\$512
District Administration	3.7%	\$451	3.9%	\$377	2.8%	\$251
District Support	16.7%	\$2,036	16.8%	\$1,632	17.2%	\$1,530
Other	20.7%	\$2,524	9.5%	\$926	8.6%	\$766
Total	_	\$12,165		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,880		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

ELA

0%

DNS

Possible Reasons: (1) Not Applicable

5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

DNS

6th Grade

ELA

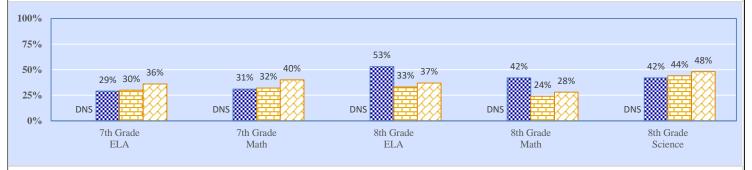
DNS

6th Grade

Math

% of Students Scoring Proficient and Above by Grade and Subject

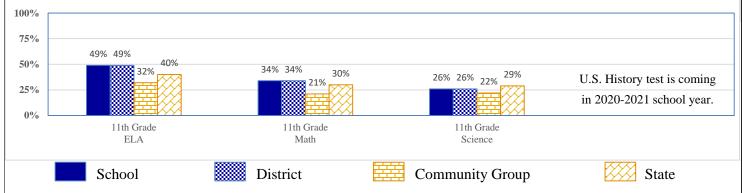




DNS

5th Grade

Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

