

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WATONGA MIDDLE SCHOOL (6-8)

WATONGA PUBLIC SCHOOLS

P.O. Box 310, Watonga, OK 73772 Telephone: (580) 623-7361

06-1042-505

Community Characteristics

Community Grou	WATONGA	
F2	Square Miles Covered by District: 208 Number of School Sites in District: 3 <i>Telephone:</i> (580) 623-7364 P.O. Box 310 Watonga, OK 73772-0310	County: BLAINE

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.1%	49.1%	49.2%	48.5%
Black	4.7%	3.6%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	20.0%	22.5%	10.4%	17.7%
Native American	14.1%	9.5%	29.3%	13.1%
Two or More Races	14.1%	15.0%	8.2%	9.8%
Female	57.1%	48.3%	48.4%	48.7%
Male	42.9%	51.7%	51.6%	51.3%
Bilingual Students	8.2%	10.3%	5.9%	12.7%
Economically Disadvantaged Students	72.9%	73.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$85,065	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4.078	4,061	7,653
1	14.7%	23.5%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	51.5%	64.7%	65.4%
Average Household Income	\$77,043	\$57,474	\$70,262
Median Household Income	\$57,300	DNS	\$51,424
% of Population below Poverty	10.0%	18.9%	16.0%
Unemployment Rate	1.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.5%	16.0%	12.2%
H.S. Diploma Only	33.3%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	7.8%	7.4%	7.7%
Bachelor's Degree and Above	13.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	9.6	9.4	10.0
Mobility Rate (Incoming Students)	6.8%	7.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.3	32.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	179.0	183.2	194.5
Parents Attending Parent/Teacher Conference	42%	39%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.1	1.9	2.7

(3) No Valid Data to Complete Calculation

06-1042-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	170	729	708	1,298
Average Enrollment throughout the Year (ADM)	165	723	703	1,289
% of Students Eligible for Free/Reduced Lunch	72.9%	73.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	10.6%	10.6%	13.4%	13.6%
% of Students as English Language Learners (ELL)	2.9%	4.9%	3.4%	8.2%
% of Students in Special Education	18.8%	16.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	47.6	44.0	70.4
Average Salary (w/ Fringe)	\$52,470	\$50,518	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	18.0%	18.9%	23.8%	25.1%
Average Years of Experience	11.8	11.2	14.1	12.1
Special Education Teachers (FTE)	1.0	3.0	3.9	8.3
Counselors (FTE)	0.4	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.1	2.8	3.2	6.6
Administrators (FTE)	1.0	5.0	4.3	7.0
Teachers per Administrator	12.4	10.1	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,582	\$92,120	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.7%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.8%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	3.0	1.8	2.5
Electives	DNS	19.0	16.5	17.3
Total Number of Courses Offered	DNS	49.0	48.6	53.8

Sources of District Revenues (All Funds)

District	35.6%	29.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	41.0%	9.0%	7.1%
State Appropriated	12.1%	45.3%	40.4%
Federal	8.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.4%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

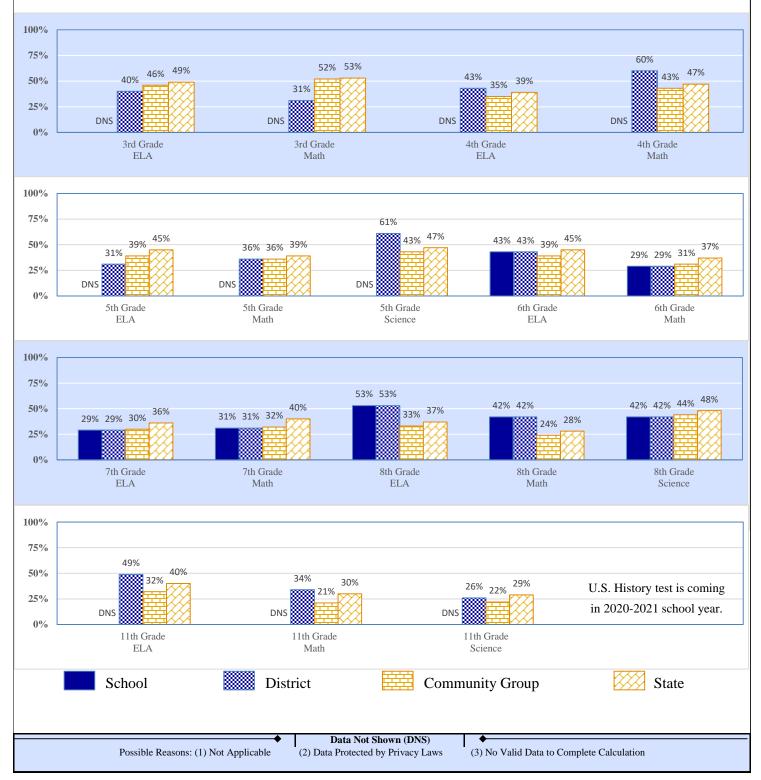
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	47.9%	\$5,822	55.2%	\$5,354	54.6%	\$4,846	
Instructional Support	1.5%	\$187	2.7%	\$261	3.8%	\$335	
Student Support	4.5%	\$544	6.3%	\$609	7.2%	\$636	
School Administration	4.9%	\$601	5.6%	\$547	5.8%	\$512	
District Administration	3.7%	\$451	3.9%	\$377	2.8%	\$251	
District Support	16.7%	\$2,036	16.8%	\$1,632	17.2%	\$1,530	
Other	20.7%	\$2,524	9.5%	\$926	8.6%	\$766	
Total		\$12,165		\$9,706		\$8,877	
Debt Service in Addition to Above		\$1,880		\$590		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

