Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WATONGA ELEMENTARY (EC-5)

WATONGA PUBLIC SCHOOLS

P.O. Box 640, Watonga, OK 73772 Telephone: (580) 623-5248

06-1042-105

Community Characteristics

Community Group

About this District: WATONGA

Square Miles Covered by District: 208 Number of School Sites in District: 3

Telephone: (580) 623-7364

P.O. Box 310

Watonga, OK 73772-0310



County: BLAINE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	46.9%	40.10/	49.2%	40.50/
		49.1%		48.5%
Black	3.5%	3.6%	2.4%	8.5%
Asian	0.3%	0.4%	0.5%	2.4%
Hispanic	24.0%	22.5%	10.4%	17.7%
Native American	8.9%	9.5%	29.3%	13.1%
Two or More Races	16.4%	15.0%	8.2%	9.8%
Female	46.1%	48.3%	48.4%	48.7%
Male	53.9%	51.7%	51.6%	51.3%
Bilingual Students	11.1%	10.3%	5.9%	12.7%
Economically Disadvantaged Students	75.5%	73.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$85,065	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,078	4,061	7,653
% of Population under 18	14.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.5%	64.7%	65.4%
Average Household Income	\$77,043	\$57,474	\$70,262
Median Household Income	\$57,300	DNS	\$51,424
% of Population below Poverty	10.0%	18.9%	16.0%
Unemployment Rate	1.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.5%	16.0%	12.2%
H.S. Diploma Only	33.3%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	7.8%	7.4%	7.7%
Bachelor's Degree and Above	13.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.2%	27.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.6	9.4	10.0
Mobility Rate (Incoming Students)	DNS	7.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	32.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	179.0	183.2	194.5
Parents Attending Parent/Teacher Conference	DNS	39%	72%	73%
Patrons' Volunteer Hours per Student	DNS	1.1	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	_
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	371	729	708	1,29
Average Enrollment throughout the Year (ADM)	369	723	703	1,28
6 of Students Eligible for Free/Reduced Lunch	74.7%	73.4% 76.3%		62.89
6 of Students Identified as Gifted/Talented	3.2%	10.6% 13.4%		13.69
6 of Students as English Language Learners (ELL)	7.5%	4.9% 3.4%		8.29
6 of Students in Special Education	15.1%	16.2% 19.2%		16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	47.6	44.0	70.
Average Salary (w/ Fringe)	\$49,113	\$50,518	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	20.6%	18.9%	23.8%	25.1
Average Years of Experience	10.8	11.2	14.1	12
pecial Education Teachers (FTE)	1.0	3.0	3.9	8
ounselors (FTE)	1.0	2.0	1.6	3
ther Certified Professional Staff (FTE)	0.3	2.8	3.2	6
dministrators (FTE)	1.0	5.0	4.3	7
eachers per Administrator	25.3	10.1	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$79,005	\$92,120	\$86,766	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.7%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.8%	81.7%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8
Science	DNS	6.0	5.6	6
Mathematics	DNS	6.0	5.2	5
Computer Education	DNS	0.0	1.8	2
Social Studies	DNS	5.0	6.0	6
English Language Arts (ELA)	DNS	4.0	4.8	5
World Languages	DNS	3.0	1.8	2
Electives	DNS	19.0	16.5	17
Total Number of Courses Offered	DNS	49.0	48.6	53
urces of District Revenues (All Funds)				
istrict		35.6%	29.0%	
istrict ounty		3.0%	2.1%	2.5
istrict ounty ate Dedicated		3.0% 41.0%	2.1% 9.0%	2.5 7.1
istrict punty ate Dedicated ate Appropriated		3.0% 41.0% 12.1%	2.1% 9.0% 45.3%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated		3.0% 41.0%	2.1% 9.0%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated deral		3.0% 41.0% 12.1%	2.1% 9.0% 45.3%	2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.0% 41.0% 12.1% 8.3%	2.1% 9.0% 45.3% 14.6%	2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.0% 41.0% 12.1% 8.3%	2.1% 9.0% 45.3% 14.6% 39.1%	2.5 7.1 40.4 10.6 63.7
parces of District Revenues (All Funds) District		3.0% 41.0% 12.1% 8.3%	2.1% 9.0% 45.3% 14.6%	39.4 2.5 7.1 40.4 10.6 63.7 State % \$/ADI

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,822	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$187	2.7%	\$261	3.8%	\$335
Student Support	4.5%	\$544	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$601	5.6%	\$547	5.8%	\$512
District Administration	3.7%	\$451	3.9%	\$377	2.8%	\$251
District Support	16.7%	\$2,036	16.8%	\$1,632	17.2%	\$1,530
Other	20.7%	\$2,524	9.5%	\$926	8.6%	\$766
Total		\$12,165		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,880		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

