Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKEENE SR HIGH SCHOOL (9-12)

OKEENE PUBLIC SCHOOLS

Post Office Box 409, Okeene, OK 73763 Telephone: (580) 822-3219

06-1009-715

Community Characteristics

Community Group

About this District: OKEENE

Square Miles Covered by District: 226 Number of School Sites in District: 3

Telephone: (580) 822-3268 Post Office Box 409 Okeene, OK 73763-0409



County: BLAINE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.6%	73.7%	68.8%	48.5%
Black	0.0%	1.2%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	23.1%	20.8%	11.0%	17.7%
Native American	1.3%	4.0%	10.9%	13.1%
Two or More Races	0.0%	0.3%	7.9%	9.8%
Female	52.6%	41.6%	48.3%	48.7%
Male	47.4%	58.4%	51.7%	51.3%
Bilingual Students	10.3%	10.4%	4.7%	12.7%
Economically Disadvantaged Students	53.8%	58.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$73,872	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,670	1,838	7,653
% of Population under 18	22.2%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	54.2%	75.4%	65.4%
Average Household Income	\$61,360	\$70,397	\$70,262
Median Household Income	\$50,813	DNS	\$51,424
% of Population below Poverty	15.5%	13.3%	16.0%
Unemployment Rate	0.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.8%	12.1%	12.2%
H.S. Diploma Only	32.0%	39.6%	31.3%
Some College Education but No Degree	27.4%	22.6%	23.6%
Associate's Degree	5.2%	6.9%	7.7%
Bachelor's Degree and Above	17.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.1%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.5	8.3	10.0
Mobility Rate (Incoming Students)	7.9%	6.0%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	57.7	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	59%	84%	80%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			- ·		Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	78		346		349		1,298
Average Enrollment throughout the Year (ADM)	78		339		347		1,289
% of Students Eligible for Free/Reduced Lunch	52.6%		57.8%		51.6%		62.8%
% of Students Identified as Gifted/Talented	20.5%		13.0%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		6.1%		2.7%		8.2%
% of Students in Special Education	23.1%		19.1%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					2012/1		
Number of Teachers	7.7		21.1		23.3		70.4
Average Salary (w/ Fringe)	\$58,193		\$53,613		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	20.7%		24.1%		22.2%		25.19
Average Years of Experience	17.0		18.4		14.3		12.
*							
Special Education Teachers (FTE)	0.6		1.6		1.6		8.3
Counselors (FTE)	0.3		1.1		0.8		3.0
Other Certified Professional Staff (FTE)	0.3		0.5		1.2		6.
Administrators (FTE)	0.6		3.2		2.5		7.
Teachers per Administrator	13.3		7.2		10.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$95,589		\$83,652		\$90,008		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	97.4%		97.4%		70.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.89
1 0 0	100.0%		100.0%		96.2%		02.07
Average HS Course Offerings by Site Non-electives:							
	12		12.0		£ 1		0
Fine Arts	12		12.0		5.1		8.
Science	3		3.0		4.9		6.
Mathematics	3		3.0		4.1		5.
Computer Education	0		0.0		1.5		2.
Social Studies	5		5.0		5.3		6.
English Language Arts (ELA)	4		4.0		4.6		5.
World Languages	0		0.0		1.1		2.
Electives	15		15.0		14.1		17.
Total Number of Courses Offered	42		42.0		40.8		53.
ources of District Revenues (All Funds)							
District			29.8%		46.7%		39.49
County			3.0%		3.2%		2.59
State Dedicated			43.0%		12.5%		7.19
State Appropriated			18.8%		30.1%		40.49
Federal			5.4%		7.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			12.4%		36.1%		63.79
istrict Expenditures (Bond Funds Excluded)			1211/0		301170		03.7
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	48.3%	\$5,255	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		3.4%	\$375	2.2%	\$239	3.8%	\$33
Student Support		7.7%	\$839	6.1%	\$656	7.2%	\$63
School Administration		9.50/	\$025	5.1%	\$578	5 804	\$51

Data Not Shown (DNS)

8.5%

4.8%

17.5%

9.7%

\$925

\$523

\$1,905

\$1,060

\$929

\$10,881

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

4.9%

18.7%

9.5%

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

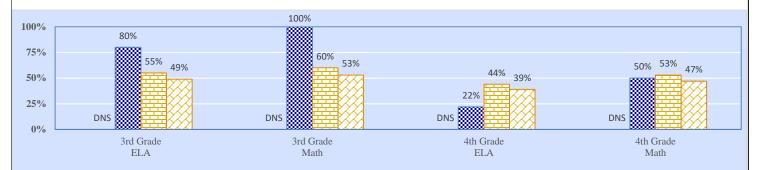
\$1,084

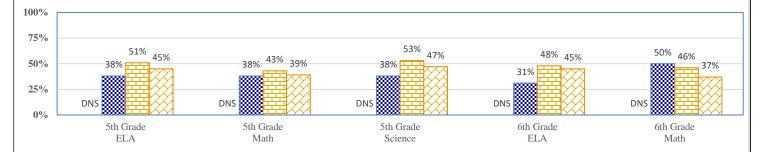
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

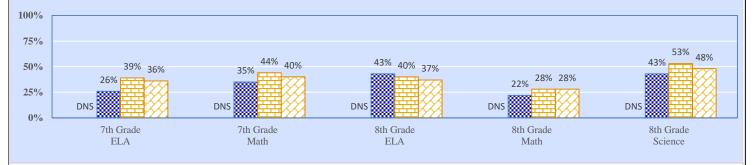


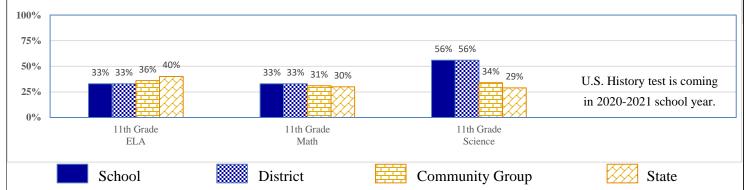
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

