

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKEENE ELEMENTARY (EC-6)

OKEENE PUBLIC SCHOOLS

P.O. Box 409, Okeene, OK 73763 Telephone: (580) 822-3425

06-1009-105

Community Characteristics

Community Group	About this District: OKEENE			
G1	Square Miles Covered by District: 226 Number of School Sites in District: 3 <i>Telephone:</i> (580) 822-3268 <i>Post Office Box 409</i> <i>Okeene, OK 73763-0409</i>	Number of School Sites in District: 3 Telephone: (580) 822-3268 Post Office Box 409		
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Er	nrollment:			
Caucasian	71.6%	73.7%	68.8%	48.5%
Plack	1 404	1 2%	0.9%	8 5%

Cadeasian	/1.0/0	13.170	00.070	40.570
Black	1.4%	1.2%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	21.2%	20.8%	11.0%	17.7%
Native American	5.3%	4.0%	10.9%	13.1%
Two or More Races	0.5%	0.3%	7.9%	9.8%
Female	39.4%	41.6%	48.3%	48.7%
Male	60.6%	58.4%	51.7%	51.3%
Bilingual Students	10.6%	10.4%	4.7%	12.7%
Economically Disadvantaged Students	61.1%	58.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$73,872	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,670	1,838	7,653
% of Population under 18	22.2%	23.0%	24.5%
*			
% of Children under 18 Living in Married-Couple Household	54.2%	75.4%	65.4%
Average Household Income	\$61,360	\$70,397	\$70,262
Median Household Income	\$50,813	DNS	\$51,424
% of Population below Poverty	15.5%	13.3%	16.0%
Unemployment Rate	0.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.8%	12.1%	12.2%
H.S. Diploma Only	32.0%	39.6%	31.3%
Some College Education but No Degree	27.4%	22.6%	23.6%
Associate's Degree	5.2%	6.9%	7.7%
Bachelor's Degree and Above	17.6%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.1%	22.1%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.5	8.3	10.0
Mobility Rate (Incoming Students)	6.0%	6.0%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.6	57.7	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	95%	84%	80%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

06-1009-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	208	346	349	1,298
Average Enrollment throughout the Year (ADM)	202	339	347	1,289
% of Students Eligible for Free/Reduced Lunch	61.1%	57.8%	51.6%	62.8%
% of Students Identified as Gifted/Talented	7.2%	13.0%	11.4%	13.6%
% of Students as English Language Learners (ELL)	9.1%	6.1%	2.7%	8.2%
% of Students in Special Education	18.3%	19.1%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	21.1	23.3	70.4
Average Salary (w/ Fringe)	\$52,212	\$53,613	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	30.0%	24.1%	22.2%	25.1%
Average Years of Experience	20.4	18.4	14.3	12.1
Special Education Teachers (FTE)	1.0	1.6	1.6	8.3
Counselors (FTE)	0.6	1.1	0.8	3.0
Other Certified Professional Staff (FTE)	0.0	0.5	1.2	6.6
Administrators (FTE)	1.0	3.2	2.5	7.0
Teachers per Administrator	11.0	7.2	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,000	\$83,652	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	5.1	8.2
Science	DNS	3.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	0.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	15.0	14.1	17.3
Total Number of Courses Offered	DNS	42.0	40.8	53.8

Sources of District Revenues (All Funds)

District	29.8%	46.7%	39.4%
County	3.0%	3.2%	2.5%
State Dedicated	43.0%	12.5%	7.1%
State Appropriated	18.8%	30.1%	40.4%
Federal	5.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.4%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$5,255	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	3.4%	\$375	2.2%	\$239	3.8%	\$335
Student Support	7.7%	\$839	6.1%	\$656	7.2%	\$636
School Administration	8.5%	\$925	5.4%	\$578	5.8%	\$512
District Administration	4.8%	\$523	4.9%	\$529	2.8%	\$251
District Support	17.5%	\$1,905	18.7%	\$2,003	17.2%	\$1,530
Other	9.7%	\$1,060	9.5%	\$1,020	8.6%	\$766
Total		\$10,881		\$10,715		\$8,877
Debt Service in Addition to Above		\$929		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



