

Native American

Two or More Races

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ERICK HIGH SCHOOL (9-12)

ERICK PUBLIC SCHOOLS

Post Office Box 9, Erick, OK 73645 Telephone: (580) 526-3351

05-1051-715

13.1%

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: ERICK			
H2	Square Miles Covered by District: 269 Number of School Sites in District: 2 <i>Telephone: (580) 526-3476</i> <i>Post Office Box 9</i> <i>Erick, OK 73645-0009</i>		County: BECKHAM	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u> llment:	District	Community <u>Group Average</u>	State Average
Caucasian	80.3%	85.1%	47.9%	48.5%
Black	0.0%	1.2%	1.8%	8.5%
Asian	1.5%	0.4%	0.4%	2.4%
Hispanic	9.1%	4.0%	8.0%	17.7%

0.0%

9.1%

0.8%

8.4%

32.5%

9.2%

Female	45.5%	46.2%	48.9%
Male	54.5%	53.8%	51.1%
Bilingual Students	6.1%	2.4%	4.8%
Economically Disadvantaged Students	56.1%	65.1%	77.0%
Average Property Valuation per Student	DNS	\$52,020	\$78,061

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,363	1.032	7,653
1	20.3%	23.7%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	74.0%	71.1%	65.4%
Average Household Income	\$57,132	\$58,663	\$70,262
Median Household Income	\$40,114	DNS	\$51,424
% of Population below Poverty	29.8%	17.2%	16.0%
Unemployment Rate	0.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	15.1%	12.2%
H.S. Diploma Only	39.4%	40.9%	31.3%
Some College Education but No Degree	19.8%	21.4%	23.6%
Associate's Degree	10.4%	7.5%	7.7%
Bachelor's Degree and Above	15.0%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	10.9	9.9	10.0
Mobility Rate (Incoming Students)	1.6%	1.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	66.0	249.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	66.0	249.0	399.2	194.5
Parents Attending Parent/Teacher Conference	25%	79%	70%	73%
Patrons' Volunteer Hours per Student	0.2	1.3	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	66	249	153	1,298
Average Enrollment throughout the Year (ADM)	64	244	153	1,289
% of Students Eligible for Free/Reduced Lunch	50.0%	56.2%	85.9%	62.8%
% of Students Identified as Gifted/Talented	13.6%	9.2%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	15.2%	12.4%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	17.3	11.9	70.4
Average Salary (w/ Fringe)	\$50,251	\$48,616	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	19.3%	20.2%	27.1%	25.1%
Average Years of Experience	8.1	9.1	14.0	12.1
Special Education Teachers (FTE)	0.7	1.2	0.7	8.3
Counselors (FTE)	0.6	1.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	0.4	0.7	6.6
Administrators (FTE)	1.1	2.5	1.5	7.0
Teachers per Administrator	6.2	7.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,100	\$82,881	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.6%	48.6%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	65.0%	65.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	1	1.0	1.0	2.1
Social Studies	4	4.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	11	11.0	10.4	17.3
Total Number of Courses Offered	28	28.0	30.8	53.8

Sources of District Revenues (All Funds)

District	46.0%	35.1%	39.4%
County	2.0%	1.8%	2.5%
State Dedicated	7.2%	7.4%	7.1%
State Appropriated	38.2%	39.0%	40.4%
Federal	6.6%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.7%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

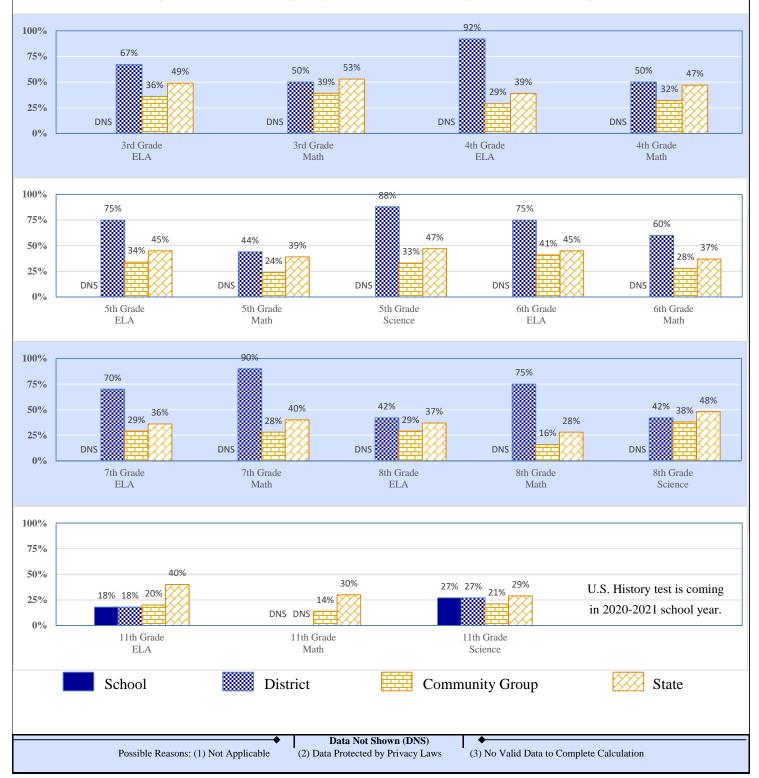
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.7%	\$5,323	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.6%	\$369	2.9%	\$354	3.8%	\$335
Student Support	5.3%	\$747	5.0%	\$620	7.2%	\$636
School Administration	5.3%	\$750	4.6%	\$569	5.8%	\$512
District Administration	4.1%	\$577	6.6%	\$811	2.8%	\$251
District Support	12.0%	\$1,695	17.9%	\$2,211	17.2%	\$1,530
Other	33.0%	\$4,662	10.4%	\$1,280	8.6%	\$766
Total		\$14,123		\$12,344		\$8,877
Debt Service in Addition to Above		\$246		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

